

The following are answers to the first Community Feedback Survey – Distance Learning open-ended questions. These results provide answers to the English, Spanish and Vietnamese survey questions to the following two questions: “What is your top concern with distance learning? (this question is optional),” and “What are you most pleased with about distance learning? (this question is optional).” The comments have not been edited for spelling or punctuation. For publication on our website, comments that identify, or by the nature of the reference could lead to the identification of the respondent or OSD personnel or students, comments that contain accusations/sensitive information, and/or profanity have been removed and noted in brackets.

What is your top concern with distance learning?

I don't want to be overloaded with work, or Zoom meetings. I want to feel like I can constantly continue to work at my own pace, which is helping me so far.

Student, Capital HS

None

Parent/Guardian, Hansen ES

I don't have any concerns at this time.

Parent/Guardian, Lincoln ES

Inconsistent degree of commitment to it among teachers

Parent/Guardian, Olympia HS

Focus. My son struggles and being at home can be difficult.

Parent/Guardian, Madison ES

We need to get more assignments.

Student, Olympia HS

PROPER BALANCE OF TEACHER EXPECTATIONS FOR STUDENT INTERACTION WITH TEACHER AND CLASS

Parent/Guardian, ORLA Montessori

Ensuring that my child is learning at or above grade level. He is a gifted student and could be encouraged to do more. A pass/fail system is okay in the short term, but over the long term he needs to be challenged.

Parent/Guardian, Avanti HS

Access to printed materials since she's unable to type very well and is working on writing skills.

Parent/Guardian, Hansen ES

The multiple online platforms to access learning
Parent/Guardian, Avanti HS

Getting behind on school work because there isn't enough teacher support when stuck on a specific topic or enough detail to figure out the topic.
Student, Avanti HS

Engage my child and ensure he learns
Parent/Guardian, ORLA Montessori
I'm teaching college courses online. The times when the kids and I wind up online at the same time are challenging. It pushes our bandwidth, making all our connections unstable and the quality of connection to teachers or to students poor. As well, I'm unable to be present to make sure my children are behaving appropriately, though they seem to be doing fine.
Parent/Guardian, Lincoln ES

Widening the education gap between socioeconomically disadvantaged and advantaged students.
Parent/Guardian, Washington MS

Widening the gap between socioeconomically disadvantaged students and advantaged students.
Parent/Guardian, Olympia HS

I have no issues.
Parent/Guardian, Marshall MS

I want to make sure my child progresses in learning.
Parent/Guardian, Pioneer ES

Getting ample interaction with peers. I think both of my children's classes are doing a great job with that.
Parent/Guardian, Pioneer ES

That my child is not behind next year in 6th grade.
Parent/Guardian, Roosevelt ES

Socialization
Parent/Guardian, McLane ES

That we might rush out of it.
Parent/Guardian, ORLA hConnect

I am most concerned that the district will be pressured to open next fall and it may be too soon. I know my child will not want to lose the connection with Avanti but we will need to switch to an online school to protect our family.

Parent/Guardian, Avanti HS

Lack of social interaction with peers

Parent/Guardian, Avanti HS

Poor Wifi connection in our house hold. Lots of loss connections with teacher due to poor internet connection.

Parent/Guardian, ORLA Montessori

This is not a concern with distance learning, rather a concern with the online registration process for classes, which has been severely lacking in information for the student, something that I as a very involved student has experienced. I can't imagine what the class sign up process has been like for those not as engaged with the process as I have been, the information that would usually be available is just not there and just not as accessible.

Student, Olympia HS

Social interaction and doing enough to be learning what they need for their grade level.

Parent/Guardian, LP Brown ES

Keeping my student engaged.

Parent/Guardian, Avanti HS

My student is doing great, but I worry about equity for families who don't have the technology or means.

Parent/Guardian, Avanti HS

None

Student, Olympia HS

Feeling like I'm not doing a good enough job. Wishing I knew tips and tricks on how the teacher teaches my child. For example, I learned she calls the 'silent e' a 'magic e', which helped a lot so that my daughter and I are on the same page.

Parent/Guardian, Pioneer ES

I'm concerned about over-parenting and not letting my kids learn on their own. It's hard to be the mom and the teacher.

Parent/Guardian, Roosevelt ES

that teachers will try to be easy on the students by not assignng enough work.

Student, Olympia HS

nothing

Student, Capital HS

Keeping my child focused

Parent/Guardian, Jefferson MS, Capital HS

Making sure its equitable and fair for all kids. My daughter is doing just fine and is able to keep up with the expectations and do that all by herself. I worry about the kids out there who dont have all the resources and support to keep up with the curriculum. Our internet has has some

major issue this week, we bought a new router, and that still didnt solve the problem. Comcast will be coming out to see if we have an outside issue with out internet. This has made the week frustrating and difficult.

Parent/Guardian, Centennial ES

We could use a bit more. What has been provided is excellent but I would prefer my students have a bit more work each day. We are currently supplementing with activities on our own.

Parent/Guardian, Madison ES

The distance learning has been fine; what my student is missing is interaction with other students. The zoom meetings (2-3 times a week) have been helpful.

Parent/Guardian, McLane ES

Making sure the workload is manageable for students.

Parent/Guardian, Reeves MS

if students have no wifi they might have difficulties

Student, Capital HS

Just trying to get our schedule to work consistently. I am also a teacher, so trying to balance my own students/work, with my preschooler's learning, and caring for a sibling under 2yo is difficult at best. We're making it work, though!

Parent/Guardian, McKenny ES

My goal is for my child to maintain stamina for school work and an identity as a learner/student rather than necessarily learning swaths of new material. I think my concern is that my strategy falls apart if this current scenario goes on into the fall.

Parent/Guardian, Roosevelt ES

Grades!!!

Student, Olympia HS

This is so much homework. I have never been this overwhelmed
Student, Olympia HS

Not understanding material
Student, Capital HS

It is extremely hard to work and focus from home, let alone learn new material
Student, Capital HS
getting way too much work then when we were in school
Student, Olympia HS

Miscommunication
Student, Olympia HS

Weather or not my credits are still counting towards my graduation (2023)
Student, Capital HS

There's a lot to do in such a small time span
Student, Capital HS

The lack of consistent teacher outreach.
Parent/Guardian, Capital HS

receiving feedback and help from teachers
Student, Capital HS

Too many freaking platforms. Teachers need to pick one. Also teachers need to actually actively communicate such as emailing for zoom meetings. Assuming that students check every classes in Schoology every morning is bad, I need active communication.
Student, Olympia HS

Communication, learning from a distance will in no way be as good as in person learning no matter how much is done.
Student, Capital HS

Grading
Student, Olympia HS

That every students grades are fair. It's not fair if one student has everything they need to get A's and another student does not even have the ability to get WiFi access or are not able to participate in what assignments are assigned
Student, Capital HS

Not being able to get the proper questions answered causing grades to drop

Student, Capital HS

I am afraid that because of distance learning I could fall behind in my classes from lack of understanding concepts.

Student, Capital HS

Motivation

Parent/Guardian, Centennial ES

Staying motivated and completing assignments before the due date! Time management is difficult!

Student, Olympia HS

My child thrives on routine and my husband and I are fairly unable to provide stable routine. I am also concerned with distractions my child experiences from a younger sibling.

Parent/Guardian, Roosevelt ES

I have trouble focusing and doing work, and my teachers are not giving us enough time or detail.

Student, Capital HS

Not being able to turn in assignments because of internet speed

Student, Olympia HS

I am in Running Start and have to do online classes for that too. I have 3 college classes and 2 high school classes. I would be fine if I had the same out of college work and less high school work. Right now I am overwhelmed by all of it combined.

Student, Capital HS

A lack of clear direction and lack of motivation because of it.

Parent/Guardian, Olympia HS

Student is struggling to organize/ prioritize, is forgetting where to look for info for each class, trouble logging into zoom meetings

Parent/Guardian, Marshall MS

SO much homework! Also concerns with SO much online streaming that no one else in the household can use any other device because of the wi-fi.

Parent/Guardian, Jefferson MS

That I wasn't going to be able to keep up with work because of the multitude of platforms that get used to communicate with students, and how much homework is getting assigned.

Student, Olympia HS

Need more zooms, daily would be great. My son is adhd and does not do well with lack of schedule.

Parent/Guardian, Centennial ES

my teachers are giving me just a lot of work that it is hard to keep up with it all and i'm finding myself doing more hours of work then i would on a normal school schedule/day

Student, Olympia HS

How attendance is taken and remembering due dates

Student, Capital HS

There basically is no distance learning for ORLA hConnect students. My other child who attends a school through NTSD has virtual classes and assignments weekly. My ORLA hConnect student has zero virtual classes, only a weekly "book club" with suggested busy work. I'm disappointed that there hasn't been any effort to continue the hConnect classes virtually where possible.

Parent/Guardian, ORLA hConnect

My son has ADHD. This is not the ideal learning environment for him and both my husband and I have to work all day (from home) and we are relying on him to self-engage. No way to know in real time if he is getting work done or just 'shining us on.'.

Parent/Guardian, Capital HS

Inconsistency since my I work and dh isn't tech savvy.

Parent/Guardian, Pioneer ES

Too many different websites to use. At the current moment i use 4 and its too much just use one or 2 max.

Student, Olympia HS

Working and parenting simultaneously is hard. I'm not sure that I'm helping my children focus on the most necessary work. Honestly, I often let them choose the work they like and whatever we don't get to, we don't get to. I hope that ends up being ok.

Parent/Guardian, McLane ES

Not getting the one on one help that I could get if I was in school

Student, Capital HS

Teachers treating it like normal class time when it is very much not normal. The work load needs to be adjusted in some way.

Student, Capital HS

The schedule is confusing and there is limited class time, just a confusing array of assignments. System doesn't seem designed with students in mind. Kids need the schedule and normalcy they've had for years.

Parent/Guardian, Olympia HS

Every teacher is using a different method to provide assignments which is hard to keep track of, and the school schedule is very confusing

Student, Olympia HS

Lack of motivation, challenges with getting work done since there was so much time before the teachers provided direction.

Parent/Guardian, McKenny ES

Lack of individualization.

Parent/Guardian, Lincoln ES

using too many online resources that checking every single one every day is taking too much time. And some teachers having online classes every day or homework every day is interfering with other classes. and some teachers don't even have weekly zoom meetings and less than one assignment per week. AP exams are very stressful to study for and take most of the day and some AP teachers are not even focusing on practicing for the AP exam but review things that are not on the AP exam. The organization is very confusing by having almost two classes per day as some teachers don't follow that. I thought distance learning would be classes every day and not optional but the zoom classes are considered office hours, not really class.

Student, Olympia HS

I think there are too many learning platforms and my teachers assign work on all different platforms. Some use gmail, some use schoology, some use skyward, some zoom. Its just too much.

Student, Capital HS

My son has ADHD and it is hard to keep him focused, plus the multiple websites for each subject is too much. Also I'm trying to work full time so I cannot be on top of him all day.

Parent/Guardian, Centennial ES

I find that my teachers have a lack of communication or disinterest in working with other teachers. I think this because they all assign rather large assignments all on one day. This comes across to be overwhelming. I think if they could coordinate and each have a day of the week to assign something it could make it easier to adapt. Also it is quite hard to keep straight all of the different due dates that they have because some want it due at the end of the week some have random days and some have Monday to Monday systems. Also all of my teachers use different platforms which can also make it hard to keep everything straight and less officiant. Some

choose to use google classroom, schoology, skyward, email, etc. I think if there were to be a system put in place for all teachers or just a few systems to choose from it could really help as far as keeping everything straight and diluting the workload some.

Student, Capital HS

My child is a senior. It would be great if seniors only needed to focus on their "required to graduate" classes and not things like electives such as strength and conditioning. While I see the benefit of strength and cond., I think not having busy work would help seniors stay focused on the required classes.

Parent/Guardian, Olympia HS

The multiple platforms create REAL frustration for me. I feel like I can't keep straight where to go to do what, what's actually required vs what is a learning activity that is for fun... I find google classroom NOT easy to use with the stream constantly changing and making it hard to know where to submit assignments. Individual teachers have been wonderful during this time and don't know what solutions may be... but this mom is anxious that I'm letting my kids down because I have a hard time navigating the technology myself while balancing working from home. Also- for kinders, a zoom class where they sit still for extended periods of time does NOT work... I think a one-on-one for 10 min with the teacher would be far better... my son constantly asks me if he can 'Be done" yet- he's hating it and barely able to participate... so tough- and I have NO CLUE what is due for him or what he is supposed to be learning to stay "on track".

Parent/Guardian, Pioneer ES

Not sure if she is actually learning anything or not as I have no experience home schooling

Parent/Guardian, LP Brown ES

Teachers are not always seeing work submitted and are marking assignments as missing. I have advised my student to take screen shots when submitting so that she is not marked down for late/missing assignments.

Parent/Guardian, Washington MS

Too much stress on students in an already stressful time period.

Parent/Guardian, Marshall MS

That my grades will be effected because of an assignment I didn't know I had (poor communication)

Student, Olympia HS

It would be nice to receive messages and notifications all from one platform. It's difficult to keep track of what platform each teacher is using.

Parent/Guardian, Jefferson MS

It feels very random. All the different platforms and different teacher expectations. Almost impossible for me, as the parent, to follow along with 2 kids doing this. It feels like we are reinventing the wheel. I know there are many successful online programs that meet standards that aren't trial by fire. Really appreciate all the effort the teachers are putting into this but having a uniform platform that incorporates the parents would be very helpful.

Parent/Guardian, Olympia HS

The burden on classroom teachers and individual teacher interactions with students.

Parent/Guardian, Olympia HS

Mental health: I am more concerned about our families mental health than academics at this point. I understand that academics are important but our family struggles to get the assigned work done while both parents work full time. I wish there was more direction from the district on what is expected and what is optional. It seems many teachers are still confused on the expectations. We feel teachers are trying their best but we are finding it difficult to get our kids to buy in. We hope the district relaxes expectations for families and teachers for academics in elementary and turns their focus on mental health and the overall well being of the children.

Parent/Guardian, Garfield ES

It is confusing and difficult for students and parents to track assignments and work.

Parent/Guardian, Washington MS

Will grades be able to be improved

Student, Olympia HS

Teachers using PDFs when Crome books don't have adobe reader

Student, Olympia HS

Math! Math zooms should be an option! How can they move on to the next math level without real instruction?!

Parent/Guardian, Capital HS

I'd like feedback from teachers and small group online meetings with students and teachers. Also one page where kids or parents can see assignments and check them off as completed/submitted.

Parent/Guardian, Roosevelt ES

As a high school senior, I feel as if teachers do not understand that school is not only a place where we learn, but also it is a very social place, and taking those social aspects away really does not increase motivation to students. Therefore giving us more work just increases our stress because we do not have the opportunity of socializing to cut the stress and workload. Specifically for seniors, I think we feel just very frustrated that we no longer get some of the

most fun times of high school, and as if in replacement we are expected to do more work than usual. I think overall it is just a very sad ending to my high school career and I truly hope that I get to commemorate my four year of challenging coursework with some sort of graduation to acknowledge, not only my hard work but every senior's hard work.

Student, Olympia HS

Grading and specifics regarding assignments/tests

Parent/Guardian, Capital HS

Teachers trying to to recreate the brick and mortar system. A focus on completion and grades rather than standards.

Parent/Guardian, Capital HS

The amount of screen time necessary to complete assigned work. I'd like to see more assignments that are not completed on the computer.

Parent/Guardian, Centennial ES

Will I be prepared for college next year? Will my grades drop?

Student, Capital HS

Student is not getting the motivation or setting and support they would get if they were in a class room.

Parent/Guardian, McKenny ES, Washington MS, Olympia HS

Its true that online resources are not a substitute for teachers. They often take additional time for students to unpack and understand, where one question to a skilled teacher would have been all that was needed. My A student spent 3 hours on Spanish homework that normally would have taken her 90 min. She also has not yet received clarity on if the grades will count or not, which makes it very difficult to prioritize work, and she is feeling confused and sometimes overwhelmed. We have little to no barriers for distance learning, yet it isn't going as well as I had hoped. I think it is important to consider stepping down the normal class workload to accommodate for additional time spent and frustrations with getting used to these new teaching tools/platforms

Parent/Guardian, Capital HS

Google classroom is clunky. Our lessons are sometimes missing links or have blank worksheets. Directions are not clear. We are about to transition away from teleworking and back to the office (likely within a week) and our child (2nd grade) will go to full time daycare. That provider will not be administering school and my child can't do it on his own. That means he'll have to do school in the evenings. This isn't ideal and I anticipate lots of pushback from my child. We are finding all aspects of teaching at home very frustrating.

Parent/Guardian, McLane ES

More work needed

Parent/Guardian, McLane ES

Maybe have online zoom classes for each class. Kids aren't wanting to do the work if they are unsure how to do it

Parent/Guardian, Capital HS

Zoom does not work sometimes to connect with class meetings. Students are not being taught new material by teachers, just given work to do. Feels like busy work, rather than learning.

Would love to get back to in person classes, but would like to see some teaching online if that cannot be done by the fall.

Parent/Guardian, Washington MS

Don't replicate school and try to do everything

Parent/Guardian, Olympia HS

Lack of engagement with classmates. Kids should see their school mates and teacher via online platforms (Zoom, Skype, etc)

Parent/Guardian, McLane ES

Number of learning platforms

Student, Olympia HS

Grading is problematic with only one real learning style able to be honored - tactile learners, audible learners, interactive learners are all struggling. Motivation is hard to maintain and there is a frustrating feeling of hopelessness for improving grades despite being willing to work with college applications around the corner.

Parent/Guardian, Olympia HS

Too many teachers are not assigning very much work, if they are assigning any at all, and many of those teachers who are providing learning are making it "optional" which I find unacceptable. I have a high school senior who hears "optional" and decides it's not important and so he isn't participating in those classes. The teachers who have assigned work and made Zoom meetings mandatory are doing a good job and the time he is spending on those classes is very valuable. It gives him a sense of purpose and focus that is so important right now. Kids need this structure and accountability for their learning. Learning should not be optional. Each teacher should be requiring kids to participate in online classes on a daily basis, not just once a week. They need the education but also the interaction with their classmates and teachers.

Parent/Guardian, Olympia HS

It is all over the place. Not coherent at all.

Parent/Guardian, McKenny ES

An organized approach instead of all teachers contacting us individually making disparate plans.

Parent/Guardian, Capital HS

Lack of clear communications. Information is too spread out and difficult to keep track of. There should be a single point of access for all coursework.

Parent/Guardian, McKenny ES, Washington MS

Between schoology, email, zoom, google classroom, skyward, remind, it's just confusing and students can easily miss assignment. My student has missed an assignment because he didn't check on of the 6 portals. The ability to streamline it to one or two learning portals would be extremely beneficial.

Parent/Guardian, Olympia HS

I get bored after a while and school should be cancelled

Student, Olympia HS

Teachers assigning more projects and work than actually teaching

Student, Capital HS

I am worried that I will miss an important assignment as I have to check several places everyday to see if I get more assignments.

Student, Capital HS

Every teacher uses different platforms to find zoom times, logins, homework, info emails apps. My parental email is overwhelming. My kids have zooms overlapping and too many things to find in different places. Online college classes can be everyday as well. Next everyone assigns coursework all at once. Hours dealing with online zoom is mentally draining then reading on screens is exhausting then get homework done. No printer at home or library to print out reading. Not everyone's brain reacts well to online reading. We are tired and get headaches and eye strain. Not all cameras are working.

PLEASE GET TEACHERS TO USE THE SAME PLACE/PLATFORM FOR LINKS TO ZOOM, SCHEDULES, ASSIGNMENTS, DUE DATES, TEACHER INFO.

Parent/Guardian, Olympia HS

My teachers aren't teaching, they just give us assignments and want us to figure it out on our own. I want them to make a video of a lesson or something and then if they teach it then I think they should be allowed to give us homework on that subject.

Student, Olympia HS

i dont care

Student, Capital HS

Everyone uses different platforms. Why not just use Canvas?

Student, Olympia HS

For my second grader would be beneficial more video communication with the teacher and classmates preferably in smaller groups.

Parent/Guardian, Hansen ES

My grade dropping and effecting my gpa, i'm not in the flow of work quite yet as i have full course load at sps that it very planned out whereas my math class doesn't give me that plan however it's not hard and i really just need to bounce back from this week. It would be beneficial if the first week of distant learning isn't counted like a trial type of thing.

Student, Capital HS

To have it less confusing to find all the learning material....our house is stressed out going to multiple platforms to retrieve the info. 1 platform is a must. As a parent who is still working I am stressed beyond belief trying to teach my 7th & 5th grader. Everyday one of my kids end in tears & frustration. It needs to be more stream lined & easy to access for a working parent who isn't home to teach my kid until my lunch break!

Parent/Guardian, Garfield ES, Jefferson MS

Keeping my child focused. For us it is a lot of tantrums. He could get everything done in less than 30 minutes if he did it but he chooses to be negative and make it last 2 hours

Parent/Guardian, McKenny ES

The amount of school work my child is getting does not follow the OSPI guidelines 20 minutes per class for a total of 2.5 max hours a day. We are overwhelmed with assignments and zoom meetings. It is very difficult to keep up with all that is being assigned while parents are working and cannot offer much assistance. Please clarify to teachers that their zoom meetings and assignments count as part of that 20 minutes. Please also clarify to them that they should not be assigning 2.5 max hours per subject area, per day.

Parent/Guardian, Washington MS

Not enough education for me as a parent to be more helpful to my child. With the absence of a full time teacher It is left up to me to be more supportive than even normal. This is difficult when the situation is also confusing to me do to lack of knowledge of how the distant learning is complete. I also feel strongly that with the abrupt change in how my student day to day schooling is performed. Any missing work assignments should be accepted for at least partial credit at any time.

Parent/Guardian, Jefferson MS

The amount of graded work and the fear of failing a class or having my GPA drop.

Student, Olympia HS

My student spends hours a day on assignments. I'm trying to work full time at home and support my child. This leaves little time for fun and relaxation. We are both very stressed and

unhappy in an already still and scary situation. I wish the district would hold off on academics and course correct in the Fall.

Parent/Guardian, ORLA MAST

Nothing.

Parent/Guardian, Capital HS

From my high-school student: most assignments feel like busy work and not actually valuable new material. Makes it harder to learn and feel motivated to do work. Amount of class work is highly variable between classes and doesn't correlate to the type of class. For example, more work is assigned for world history compared to honors English and algebra 2 combined. History in particular is assigning multiple broad and vague essay assignments. Spanish homework in particular feels like busywork and not necessarily correlating to important new content.

Parent/Guardian, Olympia HS

Multiple students in OSD in our family with 4,000 passwords, classrooms, zoom meetings, and assignments! Kids are doing well with work. Finding assignments, logging into meetings, scanning assignments into computer, figuring out turning in assignments, etc... Is a lot of work for parents and is stressful depending on level of technical experience and devices in the home. For example, my kids all have Amazon devices. All of school work is through Google. Google and Amazon are not compatible. We could not open google docs and other Google apps on the devices. We had to obtain Google devices to access assignments. Created stress of not being able to access work and kids feeling like they were falling behind and stress of acquiring other devices in order to participate in distance learning. Other compatibility and software issues getting assignments from table to teacher. "Draw a picture" assignments have taken a couple of hours to get drawing in a shareable format!

Parent/Guardian, Lincoln ES

inconsistent schedule. inconsistent methods of communication from teachers (email and schoology--sometimes both and sometimes only one), all zoom meetings, class times, and assignments are not viewable in one place. child feels like the parent is assigning the work, and so there is more pushback. Communication from teachers about zoom times/dates has been confusing. Information about the week's schedule not available until Monday if not later, so it is hard to plan other obligations around school. teachers are not using the Monday/Tuesday period times for zoom instruction. Most Zoom meetings are being randomly held Weds through Friday without adhering to any particular period order.

Parent/Guardian, Washington MS

Limited educational materials and instruction, limited lesson plans to teach the students before they have assignments to complete. Challenges with teachers understanding of the technology, i.e. not being able to release submitted materials back to the student to correct, or unable to open files/materials.

Parent/Guardian, Washington MS

I know this is a difficult time so I'm so grateful for this option for my child. My biggest worry is that students will be asked to return to on the ground school in the fall and that this may lead to children and loved ones getting sick and dying. I'm very concerned about my daughter's health and the health of, frankly everyone, so I really hope that if this pandemic continues, teachers can continue to teach remotely. I'm very grateful for this option!!!! Thank you for doing what is right, even though it is a difficult choice! Thank you!!!

Parent/Guardian, Olympia HS

I am worried with all of the different ways that teachers are choosing to communicate with us I'll miss something and ruin my grades.

Student, Olympia HS

We have multiple children and only one parent at home trying to do all this is not working for my family.

Parent/Guardian, ORLA Montessori

I think my main concern is how some teachers use different ways to grade things and being a senior its stressing knowing there may be something that is holding me back from graduation and I don't know because we aren't physically in school.

Student, Capital HS

Motivation to complete quality work. Math is the most difficult because it is taught differently now. Khan Academy doesn't always match what is taught. His teacher finally had time to do some preparation for Friday of this week. The math packet was (mostly) well received.

Parent/Guardian, Lincoln ES

I am working full time from home and do not have the bandwidth to assist in online learning. When the workday is over we need to get outside and get exercise. I cannot work and teach at the same time. This student would probably do great with online learning if I were able to assist. I don't think there is anything the school district can do about this. It makes me feel guilty as a parent that I am not doing a good job of 'homeschooling'. I think the school district and third grade teachers are doing a great job with what they have and I feel sorry that we aren't participating enough.

Parent/Guardian, Roosevelt ES

Asking the kids to balance too much work when they are not used to distance learning. High expectations from each individual teacher x 6 subjects.

Parent/Guardian, Jefferson MS

Steep learning curve for teachers. As of 4/24/2020 my son is still waiting for teacher to upload assignments.

Parent/Guardian, Olympia HS

The motivation to participate

Parent/Guardian, Garfield ES

MY daughter is not motivated. She likes her CLASSROOM. She wants to be IN school. She is too little to understand online learning. She doesn't like Zoom.

Parent/Guardian, Centennial ES

graduating

Student, Olympia HS

Too many emails, platforms... Its hard to keep track of every assignment for every teacher, each platform. It is very overwhelming for me and my students

Parent/Guardian, Jefferson MS

Passing Classes

Student, Capital HS

All the teachers are on different learning platforms and are not giving out easy to follow lesson plans

Parent/Guardian, Capital HS

Things are not clear enough. I have to find where things are for my child or even reach out to teachers to get these questions answered. I also do not like that a lot of this is dumped on parents without regard for what we might be doing in our everyday lives, now we have to homeschool our kids.

Parent/Guardian, Madison ES

Social isolation and lack of specific feedback from teachers and peers

Parent/Guardian, Jefferson MS

That is seems willy nilly. Each school is doing their own thing and each teacher is doing their own thing with apparent zero supervision or accountability. If my kid is taking algebra 2 for example. It shouldn't matter who is teaching that class. It should be the same content no matter who he has as a teacher. Same goes for all other subjects as well. This is not a new problem though. This problem exists with in person school too. It's the luck of the draw on who they get as a teacher. The problem is magnified for online learning though. Some teachers are putting in full time or more than full time hour to get up to speed with training and teaching online while other teachers are doing close to nothing yet they are all receiving their same pay. I sincerely hope that you the district/principals, etc. start some sort of oversight on what content teachers are providing so that there can be some sort of accountability. Another concern of mine is al the different platforms, apps., etc. that kids have to check to find out their work. My son is handling this fine although it's time consuming and can be confusing. I can't imagine how families that are not tech savvy, not well educated or not native english speakers are coping with this. I can see how some families/kids would just give up because it's way too confusing for them to keep track of things. This would be tragic as it would further widen the equity gap. This virus is not going away. There will likely be online learning for parts or all of the

next school year. Please do the work to make it a better experience for students, parents and also teachers next year.

Parent/Guardian, Olympia HS

My child's distance learning is not equivalent to learning done in the classroom. I've had to find additional resources & workbooks to ensure they are still progressing enough. They also had

three weeks of school off where I had to make up a curriculum for my child & I have never homeschooled before.

Parent/Guardian, Centennial ES

My child spending too much time on the Chromebook

Parent/Guardian, Olympia HS

Homework and assignments sent by teachers are not organized in one spot (some are on classroom, others in email, some are only on schoology, or only on skyward) so deadlines and knowing what needs to be done is difficult.

Student, Olympia HS

I am working from home and unable to help/direct my child as often as needed.

Parent/Guardian, LP Brown ES

It was really confusing for us to figure out how to get started.

Parent/Guardian, Washington MS

Too many emails and platforms, it's hard to keep my classes straight and when everything is due. Worried about not moving on to 10th grade

Student, ORLA iConnect

Communication

Parent/Guardian, Roosevelt ES

I have 2 boys in high school, so for me as a parent to keep up with 12 different teachers and each ones different form of distance learning has been very overwhelming and sometimes confusing. Too many different platforms to keep track of. I know the teachers are trying their best under unprecedented circumstances, for me the parent, I can only handle so much! I'm trying!

Parent/Guardian, Olympia HS

Extra stress (the technology) for already super stressed parents

Parent/Guardian, Hansen ES

The number of platforms that we are trying to navigate to find the assignments and knowing how and where to turn in schoolwork in is ridiculous. Schoology, google classroom, skyward,

google drive, zoom, google suite, remind, etc. Every class has is using a different platform. The amount of organization required for adults, much less students, to do this is beyond what they should have to do. In addition to this, we've received messages from teachers that the assignments may not be turned in late. We are in a pandemic, people. Our students and families are under unimaginable amounts of stress and to add to it that late assignments will not be accepted is ridiculous. We have students that are going through trauma. I've talked to parents whose children have woken up at night worried that they haven't turned in an assignment. We are in this together and while I understand the desire to keep students engaged, first and foremost, we should be compassionate and have some grace. Let's take a breath, figure out how to do this to the best of our ability, keep our students and families in the forefront of our decisions and know that in the fall, after a few more months of figuring our distance learning, we will be able to help our students move forward. Worrying about turning something in late because it might affect their grade or their chances to get into their college of choice should be the least of their worries. The stress put on families to help our children stay motivated and focused on school in an additional stress on top of losing jobs, trying to get by month to month, and staying healthy. I suggest less emphasis on grading right now, more focus on the well being of families, and fewer platforms being used in the school district. Everything just needs to be paired down and honed in so that what is being done is more effective. And, we know that this will take time, but please have the courage to do what is right for our students.

Parent/Guardian, Olympia HS

There are too many platforms (between skyward, Gmail, google classroom, and schoology) that teachers use to assign work so it's difficult to keep track of assignments. There is also not enough work being assigned, and some of the teachers don't have the digital resources in their homes that is necessary to teach students over distance learning effectively.

Student, Capital HS

It took too long to get distance learning put in place. Communication from CHS Administration has been lacking. Seems like online learning is very inconsistent from school to school/district to district.

Parent/Guardian, Capital HS

Communication within teachers could be improved upon. On some days I receive at least 5 emails from 1 or more teachers about DIFFERENT Zoom hours on DIFFERENT days and it has gotten very confusing. I hope that the staff will eventually have a SET schedule and SET times throughout the rest of our modified school year.

Student, Olympia HS

Everything for little kids has to flow through the parent - simplified everything (logins, resources, assignments) are very appreciated. My husband couldn't get anything online to work and got frustrated and gave up - and I was working and couldn't help. I liked this week's video lessons because the instructions came from the teacher and my child was very excited to finally interact with her peers, I would love more of that - but I also hate my little kids sitting on a

computer. We've been trying to invent our own offline versions of some of the resources provided but that's also time consuming. I'm also pretty shocked at how long it took to have online learning coordinated
Parent/Guardian, Roosevelt ES

There are too many platforms to check as different teachers are using different platforms. That is the main problem.
Parent/Guardian, Capital HS

Distance learning has not been equivalent to learning in a classroom. My child is missing out on hands on activities, such as science lab experiments. Distance learning is a temporary substitute, but I don't feel like it is enough to adequately prepare my child academically. I have to find additional resources & workbooks for my child to ensure they are learning optimally.
Parent/Guardian, Jefferson MS

My student is missing out on valuable learning experiences
Parent/Guardian, Olympia HS

As a student I really do not feel prepared for upcoming AP Exams. There is a lot of work being thrown at us that just feels like busy work. Also some of my teachers don't stick with the original class schedule we were given for each week, which makes it even harder to do my best in each class when they're clashing with each other.
Student, Olympia HS

The lack of support given by the school district to the individual schools. That not all students have access. Left behind.
Parent/Guardian, Capital HS

My student can not access teachers for questions. Gets frustrated with only short windows of time or waiting for an email reply. She is at risk of failing 2 courses.
Parent/Guardian, Olympia HS

Motivating my child to do it. I'm not working at this time, but when I go back to work, I don't know how I will be able to manage homeschooling all 5 of my kids.
Parent/Guardian, Centennial ES

Lack of monitoring or tracking from teachers makes it challenging to make sure kids do learn something from the online resources.
Parent/Guardian, Pioneer ES

2nd graders don't know how to type, so it is painstaking to get the work done on the computer. We have completed all his work for the week, and now have no idea how to submit it to his teacher.

Parent/Guardian, McLane ES

The teachers are using different platforms of learning for the kids and it gets confusing.

Parent/Guardian, Reeves MS

Having to take pictures of some of the homework and send it to the teacher versus being able to submit an assignment online. There are too many websites and places to go and it gets very confusing. It's also very confusing on how to get it to the teacher. Somethings are PDF files some homework can be submitted and some is on paper. Extremely confusing I would rather just do the packet of papers.

Parent/Guardian, Garfield ES

My child is spending 5 or more hours every day on her computer doing homework or in video meetings. I am concerned about her health and her feeling great expectations.

Parent/Guardian, Olympia HS

The organization of schedules and lessons are my main issue. I have 3 children and delivery of information is all over the place, way too many platforms to keep track of assignments (schoology, skyward, google classroom, email, zoom, ect.) I receive 5+ emails daily with long messages about assignments proving time consuming and difficult to even find the information we need before we even begin the school work. In addition, once the kids are active in their meetings the lessons are not of adequate content. I do not believe my child is learning much and worry they will be able to step up the the next level of learning without necessary understanding to build a strong foundation for higher level learning. I know this is new for everyone, however there has to be a better way. I am beginning to look into accredited home school programs who have a working system in place. I believe they are a good map schools can look to in reference to make distance learning work.

Parent/Guardian, Washington MS, Olympia HS

Flexibility for students who work

Student, Avanti HS

motivating my student to take it seriously

Parent/Guardian, Olympia HS

Our school has responded very slowly compared with other schools and district and the principal keeps changing instructions for teachers

Parent/Guardian, Pioneer ES

My high school student is spending far too much time on school work! His teachers are providing far more work than the OSPI recommendation of 3 hours max. He is depressed with none of the perks of school and so many assignments piled upon him.

Parent/Guardian, Olympia HS

My teachers are not all following the schedule and it has been very stressful trying to ensure I meet all of my due dates and that I see all of my assignments considering they are being posted on several different platforms.

Student, Olympia HS

My senior is pretty on top of things, but my sophomore has had a hard time getting re-engaged after such a long break. 3 of his teachers are using Schoology to assign work, which is great because I can see it and ask him if he is working on it. But two others are using a Google Doc and I don't have the ability to view that so I have NO idea what he is supposed to be working on. And his 6th teacher is assigning work via email (I think, but I can't find any evidence of work being assigned). This has added to my son's lack of engagement. Some consistency in how work is assigned would be helpful. It makes matters worse that so many of his friends are passing messages around saying they heard the work they do can't be counted against them and that if they do nothing they will get the grade they had when school closed. It took me a full week to convince him that this wasn't the case. There has been decent-ish messaging to parents, but I think the students need to see a video from their own school administration telling them that they need to stay engaged and keep up on their work. **Finally, and most importantly I think, is that the students need to have a scheduled time that they must be online either via zoom or check in by another method for attendance, to engage with their teachers. Without the structure of a school day, it is very hard for us parents to keep the kids on track when they are teetering on the borderline of disengagement. My son and MANY of his friends are staying up all night and want to sleep all day, which makes me the bad guy when I try to get him up to study. If he had a couple specific class times each day that he had to check in, it would be more like a school day than me dragging him out of bed during vacation to do homework. I realize the "schedule" has specific times for each class, but only one of my kids' 12 classes is actually requiring them to engage at that specific time.

Parent/Guardian, Capital HS

It is a patchwork job - if this goes into fall, much better systems and actual online designed curriculum in place

Parent/Guardian, Reeves MS

Screen time. I don't think interacting with computers all day is good for mental health, but I'm home with my child and that is what I have to do because I am still working. It's a very distracting environment. I would love to have a more proactive role in schooling, but this has hit at a very difficult time, and well, it's not a priority. Just keeping my kid healthy and reasonably happy is my number one priority.

Parent/Guardian, Lincoln ES

Need help!! Needs to be way... less... complex!! My son and I are overwhelmed with sheer volume of emails with complex multi-step instructions on multiple platforms. Then correction emails, then schedule change emails... OMG, I have a graduate degree, if I'm finding this hard, I can't imagine lower literacy and/or socio-economic households!!! My husband and I still work

full time out of house as essential workers and cannot help with structuring his day. He is super down on himself. He has a 504 plan, we haven't been contacted about what accommodations

he needs amidst this pandemic. What about counseling services, nothing has been offered or even mentioned. What about self care? How are we helping our kids by subjecting them to all of this amidst a public health emergency, climate crisis, economic catastrophe and political system that is not service them or their long term needs?

Parent/Guardian, Olympia HS

Too much screen time

Parent/Guardian, ORLA hConnect

Helping older kids with math 8th and above.

Parent/Guardian, ORLA hConnect

Too many different websites/platforms, I thought they were to use Schoology. Too many texts/emails from so many teachers. Teachers not consistently posting work on their day and then post it later in the week and student misses it.

Parent/Guardian, Olympia HS

This is not an optimal platform for my child's learning style. Being on a screen all day leaves her exhausted, frustrated and disconnected from any sense of meaning with her schoolwork. She does not feel the value of in what she's learning. The inconsistent connections on Zoom mean that most of 'class time' is spent with people communicating that they can't hear or see what is happening. She leaves class time feeling more discouraged.

Parent/Guardian, Avanti HS

Teachers giving too much homework

Student, Capital HS

Being able to know how he is doing, and whether he is keeping up.

Parent/Guardian, Capital HS

How do I know if my student is even learning anything? Will next school year start with a review of the THREE MONTHS of learning that they lost this school year?

Parent/Guardian, McKenny ES

Too many different websites/platforms, I thought they were to use Schoology. Too many texts/emails from so many teachers. Teachers not consistently posting work on their day and then post it later in the week and student misses it.

Parent/Guardian, Olympia HS

Student motivation to participate.
Parent/Guardian, Avanti HS

Not enough teacher support, Too harsh grading for the amount of confusion and ambiguity the students are having.
Parent/Guardian, Olympia HS

Not understanding the material given
Student, Capital HS

The noise-to-signal ratio in email communications is too high. I only want information that requires my response or has specific steps I need to take to meet my child's educational needs. "Just checking in!" from eight to ten different people (and that's just in OSD; I have another student in NTPS, so I get all those emails too!) is too much.
Parent/Guardian, ORLA hConnect

Not being able to collaborate with others on projects to strengthen my team working skills
Student, Capital HS

Not adequately covering all grade level material
Parent/Guardian, Olympia HS

Graduating on time
Student, Avanti HS

There are too many moving parts. The structure is very difficult to follow as I have a full time job it would be easier not to have to map out every individual teachers emails to know what to follow up on. I wish the zooms were required and attendance taken as I have no idea if my child is attending or not. I The school could send me my child's distance learning schedule and notify me if he doesn't attend that would help me tremendously. Also, I need OSD to send grading guidance. Can my child do worse than the grades he has now? How does he improve his grades? Bottomline distance learning right now is confusing to follow. We need clear schedules, required attendance and grading clarity
Parent/Guardian, Olympia HS

Schedule needs to be flexible, some assignments I won't get to. I am also using supplemental materials for my children that fit their needs. Things should not be graded during this time. I hope that emails will be cut down to a minimum.
Parent/Guardian, Boston Harbor ES

Staying motivated
Student, Olympia HS

It is deeply upsetting that there is no forum for seniors to be connecting, supporting and celebrating one another. I wish the district would start a campaign for ideas on how to honor the class of 2020. The turning of stadium lights was not received well in our household. I am hoping that the Olympia School District will get creative and start to set into motion a meaningful graduation experience for these kids. We can do better than stadium lights. A lot better.

Parent/Guardian, Avanti HS

Quality of learning that will help to carry onto the next school year. I do not want my child to fall behind because of this crisis.

Parent/Guardian, Washington MS

I am afraid my child is falling behind on the curriculum. I think he is learning a lot from various learning videos-- but just not according to any curriculum.

Parent/Guardian, Pioneer ES

It is way too much. I cannot possibly do everything that is sent to us for the week with my son who is 5. I receive so many emails that it is hard to keep track of everything especially with 3 kids in the OSD.

Parent/Guardian, Hansen ES

Graduation + too much work from all teachers (ie they seem to think that they are the only class giving homework)

Student, Olympia HS

Quality of learning is not enough to help with successful transition to HS next year. I fear that my child will fall behind and struggle with HS in 9th grade.

Parent/Guardian, Washington MS

Lack of consistency across subject areas

Student, Capital HS

How much work for two classes. Wow, it's a lot and not trauma-informed at all.

Parent/Guardian, Olympia HS

Lots of online options but would prefer a set list printed out as well because trying to keep track of emails with links is daunting. Our printer doesn't work so I can't print.

Parent/Guardian, Garfield ES

I think our teachers are working very hard to learn so many new technologies at once. I would like to see fewer assignments because there are so many options it is difficult to choose. The kids also seem very isolated from each other. Could they do class or small-group Zoom sessions?

Parent/Guardian, Lincoln ES

Way too many emails. Way too long of emails. POC should be teacher only. Need concise, clear and understandable guidance. Need one email a week and bulleted instructions. Right now it's overwhelming, confusing, and too much.

Parent/Guardian, Centennial ES

Too much work - some classes giving 4+ assignments per class/per week!!

Parent/Guardian, Olympia HS

Lack of time interacting with peers & teachers

Parent/Guardian, Marshall MS

Grades being more harshly graded.

Student, Olympia HS

We recently received a diagnosis of dyslexia, dysgraphia and ADHD for my son. This time has been good because we are focusing on ways to help him.

Parent/Guardian, Pioneer ES

My concern with distance learning is having to do something tedious that feels unnecessary and is generally boring, and could be doing something that actually releases some dopamine from my brain; effectively making me feel better about my current situation instead of having to slave away at work like an office employee.

Student, Capital HS

1-3 hrs a day with minimal work and not much a grading system to make sure students are progressing. Pass/fail on participating. Gonna be a whole new world for students as they pass into the next grade and things get back to normal and they missed half a yr of learning from their previous grade.

Parent/Guardian, Washington MS

The most concerning is the amount of assignments being required. It is causing a lot of stress for our students, and then for us as well. Since both parents in the home still are working full time, the support is not there for the amount of work being assigned.

Parent/Guardian, Washington MS

Consistent communication from all teachers about schoolwork.

Parent/Guardian, Centennial ES

Not getting behind

Parent/Guardian, Pioneer ES

Grades of the student for the year and how that will effect their future.
Student, Olympia HS

It's really hard to focus at home. Also, I don't like learning through a computer. I am a a hands on learner and it's hard for me, and most of the time I feel like I'm teaching myself everything. It's hard to find motivation at home.
Student, Capital HS

I'm not retaining any of the information I've done in any assignments.
Student, Capital HS

Turning off Edgenuity to start was a bad idea.
Parent/Guardian, ORLA hConnect

Too much stress on grades and completion. Teachers in middle school need to relax on grading and focus more on mental health and optional assignments
Parent/Guardian, Jefferson MS

I am worried that the pace of work seems very slow and it does not seem like he is being given enough work. I also have a 4th grader and a 7th grader who are in private school and they are each spending between 3-4 hours on school work with what they have been given. My high schooler spends typically 1-1.5 hours on school and he is getting it all done. It seems to me that my high schooler should have more work than my 4th and 7th graders, not less. It also seems to be very variable by teacher as to how much work is given. My 9th grader is telling me that his friend's physical science teacher has given his friend a ton of work. My son, on the other hand, has little science to do from his teacher for the same subject. I am very concerned that my son is being left behind other high schools or even other kids in the same high school because some teachers are not giving that much work. Also, I don't like it when they say work is optional. I have to really press hard to get my kid to work that is considered optional. If it is truly optional, then, if my kid does it, I think he should get extra credit or something. I need some type of bone to offer to get him to do it.
Parent/Guardian, Olympia HS

Not enough interaction/instruction from teachers
Parent/Guardian, Olympia HS

Lack of teacher communication and poor response times
Parent/Guardian, Olympia HS

There is too much work. I as a student spend the majority of my day doing school work, and have to work on weekends to keep up.
Student, Capital HS

Lack of quality internet, lack of teacher student interaction

Parent/Guardian, Capital HS

communication between teacher and students
Student, Olympia HS

Interaction with Teacher and other students
Parent/Guardian, Centennial ES

Trouble logging into Zoom
Parent/Guardian, Jefferson MS

My top concern is keeping track of everything because as a high school student, I now have 6 different weeks, no weekends, and I need my teachers to communicate more because I'm finding that I'm missing work because I need to go searching for it.
Student, Olympia HS

Helping my student get/stay organized re: weekly expectations
Parent/Guardian, Marshall MS

Time management. Both parents still working full time, so hard to manage their schoolwork at the same time.
Parent/Guardian, Capital HS

VERY limited teacher interaction, limited actual classes or, at a minimum teacher teaching in a video. Thought would have more Zoom style classes. Only 3 Zoom classes have happened that were required. Only 1 teacher did any videos to watch. It feels like the kids are responsible for teaching themselves for the majority of the time.
Parent/Guardian, Jefferson MS

Too many assignments not enough time, teachers not doing zoom
Student, Olympia HS

My top concern is math. There is no instruction, just hand outs and problems given. I would like to see the teacher give a lesson by video taping.
Student, Lincoln ES

Having motivation to learn
Student, Olympia HS

Not much real "teaching" is happening in HS - just post an assignment and do it. Get help if you need it. Also, it would be nice to see all assignments posted in one place - search by teacher. Lack of consistency from teacher to teacher. How will they make up the learning they lost since they can't cover all the content they normally would. How will students be graded?

As a parent I have not had one email from 2 of my child's teachers. They have been posting

assignments, but I would have appreciated at least one email from the teacher to the parent letting them know what their plan is for their distance learning class.

Parent/Guardian, Olympia HS

There is just not enough teaching provided.

Parent/Guardian, Olympia HS

Learning loss

Parent/Guardian, Garfield ES

I feel like there is pretty limited teacher-student interaction, and not very much whole-classroom meeting. From the first two weeks of observing (peeking) in on 9th grade classes, kids aren't doing a lot of participating in the group setting. This kind of discussion/meeting can work, but they jumped right in without teaching the platform and I wonder if some fun, practice discussions even about TV shows or anything would help to get them talking?

Other classes, they get assignments, but never meet with the teacher or class as a whole. This might be fine, but I worry that kids are being asked to make a big transition to online learners. Not all kids feel comfortable reaching out to their teachers, no matter how welcoming or how many times office house or contact is offered. I really hope that teachers and counselors are reaching out to our most vulnerable kids and families.

Parent/Guardian, Olympia HS

Too difficult with multiple children in different schools / age groups and parents occupied. It adds additional stress to parents who cannot possibly accomplish everything, with these added obligations.

Parent/Guardian, Capital HS

Academics of course matter, but in my family's case (high school) more interaction with peers and teacher would make a lot of difference.

Parent/Guardian, ORLA hConnect

How my grades will be

Student, Olympia HS

Child's motivation and putting the parent in charge of learning. It's too much of an expectations and not enough hands on learning at the same time. Plus, being a parent of 3 children in elementary school, it is very annoying to be asked to complete this survey 3 times. Who has the time to do that? Also, OSD has a had a very slow roll out in comparison to other districts. Not hearing from the children's teachers for weeks on end was ridiculous. I have lost faith and trust in OSD.

Parent/Guardian, Roosevelt ES

My son has ADHD and it is hard to keep him focused, plus the multiple websites for each subject is too much. Also I'm trying to work full time so I cannot be on top of him all day.
Parent/Guardian, Centennial ES

I would've preferred immediate communication from the district. I also like options such as printable worksheets, characteristics of the month reminder, and one on one check ins with the teacher.
Parent/Guardian, Pioneer ES

Can't learn well.
Student, Capital HS

Too much work distributed with very little instruction with the expectation the student should teach themselves. Disappointed the district does not consider the hardships families are dealing with & only focused on handing out work.
Parent/Guardian, Olympia HS

My daughter prefers face to face interactions with her teachers. This allows her to ask questions immediately and get instant feedback on her learning.
Parent/Guardian, Capital HS

My teachers are not holding true to the schedule at ALL and giving an overload of work. I am a high school student and have at least 6 hours of work every day.
Student, Olympia HS

My daughter prefers face to face interaction with her teachers. She is missing that opportunity AND the special activities 8th graders at our middle schools participate in.
Parent/Guardian, Jefferson MS

Too many logins different programs no tutorials on how to use
Parent/Guardian, McKenny ES

Myself as a parent not understanding what they are teaching to help my child.
Parent/Guardian, Hansen ES

Grades
Parent/Guardian, Olympia HS

So much email is coming at parents and students with new information, assignments, expectations, Zoom meetings, office hours, etc. that it makes it very hard to set up an organized schedule or pattern in the house, let alone remember how to get help in which subject. Very confusing at the secondary level. Frustrated that the teachers keep sending students to Khan Academy. My daughter needs a 5 min. Zoom appt with her teacher so she can show how she is

solving the math problems & continuing to get them wrong. Without her teacher able to see her process and correct it, learning slows down drastically.

Parent/Guardian, Olympia HS, ORLA iConnect

How grades for elementary students are going to be done.

Parent/Guardian, McKenny ES

Student learning style clashing with parent/guardian teaching style

Parent/Guardian, Roosevelt ES

That she's not going to be prepared for middle school. She's met once through Zoom with her teacher and it was a tea and talk - awesome in ADDITION to learning but NOT as a substitute. These will continue through the end of the year with no plans as of yet to meet for any sort of instruction. I don't understand how this is okay. All academic work provided by the instructor is done on her own with the option to contact her during designated times. I know elementary schools in our district are doing a lot more because I have seen the work of a fifth grade friend at another site. The inconsistencies are daunting and show a lack of leadership. [staff names removed] I know the OSD can do better. Where is the equity that was flaunted at the start of all this?

Parent/Guardian, Hansen ES

Some of my teachers haven't been following the schedule that they are supposed to follow for distance learning, and others have vague directions or vague communication that has made finishing assignments much more stressful.

Student, Olympia HS

The multiple platforms and ways to "turn in" work are bonkers. Spend lots of time navigating from portal to google classroom to wonders to random math website... some links are from classroom and some are only in menu and some are links within links... never quite sure we are doing the right thing.

Parent/Guardian, Roosevelt ES

using zoom

Student, Capital HS

It is awkward and I do not have the motivation to get through work.

Student, Capital HS

I have two students - one in elementary and one in high school. There are too many platforms and log ins to keep straight. Assignments are given in any platform the teacher desires (one day in skyward - the next via email the next schoolology) while all these recourses are great, it makes it nearly impossible for a parent to keep track of what homework has been assigned.

Parent/Guardian, Olympia HS

There was no or little help for so long that through trial and error and many tears shed by all we had finally figured out a reasonably rigorous home school routine that the students can do rather independently and they are excelling at it. Now routine is thrown off again. I'd really like to see some harder options to target the more advanced children.

Parent/Guardian, Boston Harbor ES

Student not falling behind

Parent/Guardian, Roosevelt ES

PLEASE do not assign students "busy work" that looks good on paper, but really just leaves parents with more work to do. Teachers should be the primary source of instruction. Whether that means teaching directly on Zoom, or creating EdPuzzle lessons that walk students through new learning, the teacher should be the first point of contact when in this process. Parents, then, can provide support and guidance, but should not be responsible for delivering new content.

Parent/Guardian, Garfield ES

No consistency with following the posted schedule. Many times there is no zoom meeting when it is supposedly scheduled or it is sometimes moved to a different time. No resource to ask for help when these type of problems occur.

Parent/Guardian, Washington MS

Lack of direction by teachers and school staff.

Parent/Guardian, Boston Harbor ES

The social interaction the kids need and thrive to learn.

Parent/Guardian, McKenny ES

My child falling behind.

Parent/Guardian, Reeves MS

Some teachers send a singular email out once a week with our assignments and have very little to no explanation or resources to help us understand the assignment or explain the new learning material. Some teachers also assign huge assignments that take 3+ hours to complete along with several other assignments from the class.

Student, Capital HS

Not enough teacher instruction. I was very pleased when we first got the proposed schedule. The first week went well, but this week there was only one teacher that zoomed and it wasn't during the scheduled time and it wasn't instruction, more of a social contact. Posting assignments is ok, but our kids need to be taught and be given meaningful assignments based on instruction, not just busy work or work that requires them to seek out the instruction part. It's also been hard to get answers from some teachers. Aren't they supposed to be available to

answer questions? If they aren't going to zoom a lesson, can they at least be available so students can sign in and get help if needed? Very frustrated this week.
Parent/Guardian, Washington MS

My kids both are feeling like they want more input and instruction. They want to be challenged and are feeling bored. They end up doing a lot of their own exploration which is fine. But they express a desire for more instruction and new material.
Parent/Guardian, Roosevelt ES

motivation mostly,, i can't really focus on anything ever unless i'm at school, i used to go into school early but i don't really retain any information like this
Student, Avanti HS

It is mainly busy work and there is a lot to do
Student, Capital HS

Semester Letter Grades for students during Covid19 is punitive. My high school children are not receiving instruction by their teachers. They have assigned work in every class with due dates. The amount of time expected to self teach and do multiple assignments is too much! They are not getting the academic support each child needs by "contacting their teacher during a certain set hours by email." Teachers need to teach. Asking students to meet a grading standard during a worldwide pandemic is unrealistic and goes against truly supporting the emotional well being of our children. The consequences of Covid19 is out of our children's control. It is physically, emotionally, psychologically impossible for anyone to learn, when their basic needs have not been met. Maybe consider for the spring semester a different grading scale...Pass or incomplete.
Parent/Guardian, Capital HS

No physical materials. Digital learning is a poor medium. I don't want my children to participate because this is not really education. It feels more like busy work. I would prefer to know the learning objectives and then either purchase or create tangible learning materials. Bear in mind I have over twenty years as a professional adult educator—this preference falls within my skills and comfort zone. I understand the objectives of the school district as a whole in meeting the needs of the many.
Parent/Guardian, Hansen ES

Keeping student motivated and independent, since I am busy working my full time job from home. Would like more opportunities for child to have social interaction time with classmates and friends they miss.
Parent/Guardian, McKenny ES

Failing
Student, Capital HS

I feel there are too many limitations with Google Classroom. I feel adding access to Adobe PDF reader would make it easier when using fillable forms and submitting them.

Parent/Guardian, Madison ES

Quality overall of the education.

Parent/Guardian, Olympia HS

stress about tests and quizzes and if i have to worry about taking them

Student, Olympia HS

Because we don't want to prevent resources going to other students, we haven't requested a chrome book. This is mildly distracting for my student.

Parent/Guardian, McKenny ES

It has been confusing figuring out how to access resources and class activities. We are just getting rolling this week.

Parent/Guardian, Garfield ES

Varying expectations and quality of teaching from teachers. Lack of textbooks, lack of clear learning outcome goals, lack of communication regarding grading and credit.

Parent/Guardian, Washington MS

That the week is not Monday through Friday making it hard for students to know when new work will come out

Student, Olympia HS

Poor planning. Poor execution. Clearly not considered a priority for OSD. Has been a waste of time.

Parent/Guardian, Olympia HS

I lose track of the days, meaning I lose track of the deadlines.

Student, Capital HS

Not enough instruction from the teacher. Not enough face to face interacting with the teacher.

Parent/Guardian, Centennial ES

The irregularity of student contact with teacher.

Parent/Guardian, Washington MS

I feel like we are setting the students up for failure who can't learn online. My son is one of these.

Parent/Guardian, Marshall MS

There seems to be quite a bit of variance between teachers on the amount of face time with students (zoom, recorded lessons, etc) and with the amount of independent work to be done. I realize some subjects are more challenging to do distance learning but would like to see more consistency between all of the teachers.

Parent/Guardian, Washington MS

Both parents work full time, have limited time during the day to help 2nd grade child learn. With work expectations from parents employers, some days both parents are not able to assist. At 2nd grade they seem to need an adult for 2-3 hours a day to assist with online classroom, reading them the assignments, etc. unfortunately, we cannot provide that. It would be beneficial to know the priorities or must do, in advance for the week, know when they are do, this would help to to get the students must get done, assignments, completed. Other than the must get done work, we aren't able to provide any additional time to facilitate distant learning. It would be great if the teacher could teach lessons and assignments through the online classroom, and Help facilitate student learning and provide assistance. We as parents cannot provide the time necessary for our student to complete all the classroom work. I'm not a a qualified teacher and can't provide what a teacher is capable of doing

Parent/Guardian, McKenny ES

Organization from teachers, zoom schedule from teachers.

Parent/Guardian, Marshall MS

Times are all over the place. I wish the teachers would all follow the OHS schedule. I also would prefer for all teachers to post our assignments for the week on Monday so I can plan out my entire week more effectively.

Student, Olympia HS

One of my students in high school has HS barely any work - while my 5th grader has had a TON of work assigned. There was a remarkably long lag time to get kids started.

Parent/Guardian, Pioneer ES, Olympia HS

the amount of school work i, a student, am getting is almost double what i would normally get at school, and it is somewhat stressful.

Student, ORLA hConnect

Attempting to translate what would have been delivered live via distance learning does not equate. Scheduling daily (& often multiple zoom meetings) for a child is burdensome and seems to assume that the family has an open schedule during this pandemic crisis; and while it has been communicated that the Zoom meetings are "optional", a "fear of missing out" is an added burden as they basically are scheduled social opportunities which is even more stressful if the child cannot participate. Instead of overall high quality enrichment, it is instead "one extra thing" and more work for the parents. It is unrealistic to assume that most elementary school children can function independently re: accessing Zoom meeting and getting their work done.

Parent/Guardian, Boston Harbor ES

For my son's math class with [teacher name] it seems there is no instruction given besides a paper with notes on them. I think the teacher should have a video recording of the lesson to show kids how to do the math. I feel overwhelmed getting cc'd on all the emails my kids have from their teachers. I have 5 kids in OSD and most of my kids have 6 teachers. I wish they could email the kids directly for things pertaining to them and email me for things I specifically need to know about.

Parent/Guardian, Olympia HS

There is no teaching , just assignments given and graded. There is no time spent instructing and teaching students. I do not feel the state is meeting it's obligations to educate. All teachers should use schoology.

Parent/Guardian, Olympia HS

There are too many teacher emails and updates at OHS. Teachers are sending too many updates on assignments and zoom meetings. It is very difficult to keep up with all of the emails. We need a consistent schedule. It is too varied and and not consistent. Teachers are wanting to zoom at all different hours and there is no schedule. I'm concerned that my child is missing zoom meetings because there is no schedule. If I knew my child had periods 1, 2, 3 on Mon and Wed, and 4, 5, 6 on Tues, Thursday, then I could check in with him about those 3 classes that day and if zoom meetings are scheduled. When all 6 teachers from 6 different periods are emailing and setting up zooms, it gets very confusing.

Parent/Guardian, Olympia HS

Quality of education hinges on teacher's proficiency with technology. The OSD website is a nightmare to navigate. I feel overwhelmed with resources offered because I don't know which meet my child's needs and exploring each one is time consuming and sometimes frustrating (how many times do I need to create an account for something I might not use?). Teacher is not tech savvy so not much help. Right now I feel I can do a better job homeschooling my child without the school's intervention because of the lack of structure and usability on the part of the school and the school district. I am experiencing these difficulties as an educated, privileged parent with no barriers to access and no financial hardships.

Parent/Guardian, ORLA Montessori

That the resources will hinder learning

Student, Olympia HS

Interaction with classmates and teachers also structure

Parent/Guardian, Washington MS

Too many platforms for information to students makes it hard to access and keep on top of continuous learning.

Parent/Guardian, Olympia HS

Not trauma informed, teacher stress is being passed on to students
Parent/Guardian, ORLA Montessori

There is not a central clearing house for assignments and resources. There are too many places to have to check to make sure that work and communication is not being missed.
Parent/Guardian, Capital HS

My brain does not work this way I am not learning anything and there is not enough contact with teachers.
Student, Olympia HS

It is hard to learn Math through packets because right now I am learning Calculus with very little teacher help.
Student, Capital HS

There seems to be a lack of understanding that it takes five times longer to do the work via distance learning that it does in the classroom. I have heard teachers tell students over and over that they are given very little work for the week compared to what they would have had in the classroom. However my student is struggling with trying to go from Google document with instruction to Google Document where they are typing everything out and back and forth on a single screen. In addition math problems are best worked out on paper, however lack of printer is a barrier for many students. Finally communication with families needs to be more consistent. Having emails sent to parents duplicated to student then duplicated again to Google classroom and duplicated again to schoology and duplicated again to Skyward does not reduce the anxiety that is created by trying to read sieve instruction from a long narrative email.
Parent/Guardian, McKenny ES

Not enough teacher interaction and structure
Parent/Guardian, Washington MS

Places weight on parents and student. Very limited interaction with teachers.
Parent/Guardian, Garfield ES

Very challenging with a kindergartner and two parents still attempting to work full time.
Parent/Guardian, Centennial ES

The lack of consistency in platforms. To date I've had to help my student access homework materials and teacher plans from at least three different platforms - schoology, google classrooms, and skyward. Pick one. Make it a universal platform that all teachers use to keep the students from having to chase assignments all over the internet. It's frustrating to me, as a parent, to have to remind my student to check his email, skyward, schoology, and google classrooms no less than 3 times a day from 9 am to 5pm just to make sure he gets all the assigned work, lesson plans, and zoom scheduling/passcodes.
Parent/Guardian, Jefferson MS

My son is a senior and there are a few major issues. He is studying for three AP was tests and has other assignments/tests on top of that. His Spanish class is assigning 5-6 assignments as well as a bingo game and video review. As a senior, Who has always taken challenging classes and has been admitted into his first choice school always been a hard worker. That's not the issue. Our bigger issue is that my son was very ill the end of February and missed six school days at the start of the new semester. He takes challenging classes and had plans with all of his teachers to make up that work. Now he is still having to make up that work which includes multiple make up tests as well as keep up with the new workload. My child expresses feeling very stressed about what is being asked of him by his teachers and his work ethic compels him to do his best work. This is why he is spending 10 hours or more a day doing schoolwork. He is also grieving the loss of his senior year and feeling that he does not get to have closure at this important time in life. The emotional toll on these kids cannot be underestimated.

Parent/Guardian, Olympia HS

The lack of communication from teachers to parents with the student included. If I didn't have a standing order to my 16-year-old that every email he gets he checks to make sure I got and if not, then he must forward it to me, then I'd have no idea what he was doing for school. I'm trying to coordinate the schedules of three students and one professor here... I need more information in order to keep everyone on task and the household quiet at appropriate times.

Parent/Guardian, Capital HS

We can help our senior with her assignments and she is struggling with calculus. This is hard to learn without a teacher explaining it. Reading doesn't explain it enough. Some teacher don't give good instruction. I have no idea what she needs to be working on or if assignments are missing. She's a senior so I'm hoping by now, she is doing what she needs to do without my prompts.

Parent/Guardian, Capital HS

Having the motivation to equally engage in all classes.

Student, Capital HS

I am working from home and don't have enough time to support my daughter with the online learning. She needs more interaction and guidance. We both are ending up frustrated and she's often in tears because the distance learning is challenging for her to feel good about. She thrives on social learning and interaction.

Parent/Guardian, Garfield ES

Variable technological competency from instructors

Parent/Guardian, Olympia HS

Lack of direction, communication and accountability

Student, Capital HS

Work overload
Student, Olympia HS

Too many online platforms to keep track of—let's just do/track everything in Schoology! My daughter had 10 different tabs open the other day for one class/assignment. I don't think the PE app called PLT4M that the OHS PE teachers are using is user friendly. In addition to completing workouts in PLT4M, the kids are also supposed to take screen shots of all the workouts they do AND also post an additional free style workout on Schoology. This is craziness! Just let the kids do a work out or two on their own during the week and post what they did on Schoology. My other main concern is how grades will be affected. If kids are doing the work, trying their hardest but not necessarily getting all answers right, how will their grades be affected? Some teachers have been great about having weekly Zoom classes to explain lessons/go over questions and expectations for the week. Other teachers just post links to videos for kids to watch and some kids cannot learn this way!! I think all teachers should have one mandatory Zoom class (30 minutes) per week to go over new material and to allow kids to ask questions. For Lab science, I feel like the teacher should be doing zoom meetings to do the lab w the students. All in all, I think more zoom classes and less homework would work best! And I don't think grades scouts be affected (unless they are improving).
Parent/Guardian, Olympia HS

To keep my student's academic motivation and focus. Physical and emotional developments.
Parent/Guardian, Garfield ES

Not being able to work with others for better learning. More in person interactions to understand the work better.
Student, Capital HS

The fact that I have 4 school aged children and there is only one me. It is impossible for me to do the job of 4+ teachers, while worrying about our health, working, money and everything else.
Parent/Guardian, Hansen ES

I feel that many of the teachers are giving too little work. Maybe an hour or two per week per class. That's not nearly enough to cover what they would be learning if they were in school.
Parent/Guardian, Capital HS

Unnecessary commenting assignments (tedious amounts of unneeded, non beneficial "discussion")
Student, Olympia HS

In-person contact, social interaction
Parent/Guardian, Roosevelt ES

getting the motivation to actually do it and keeping my place at my school
Student, Avanti HS

Missing in-person contact. Missing social interaction
Student, Olympia HS

Teacher technology experience to be able to transfer to the student. This has slowed them down.
Parent/Guardian, McLane ES

some teachers are not responding to emails
Student, Capital HS

Motivation is lacking, schedule
Parent/Guardian, Olympia HS

Grading process
Student, Olympia HS

While I'm trying to work at home I do not have the time throughout the day to push my child to continue with school work. He doesn't know which assignment is for what login. If he has questions I can't answer them and he don't know how to communicate with the teacher. I have no clue where assignments are and neither does my child. My child looks in Gmail but misses the ones that are in schoology. Having one platform would benefit my child to keep track of things and help him stay motivated.
Parent/Guardian, Jefferson MS

My top concern is ensuring my kids are getting enough quality learning/instruction that will prepare them for the next grade level.
Parent/Guardian, Pioneer ES, Washington MS

There is a lot of Different platforms teachers use to communicate, also it is very hard to keep track of assignment due dates, when they are inconsistent throughout classes. It would be very beneficial if all assignments for a certain class were due the week after they are assigned. I wish there was more consistency.
Student, Capital HS

My 3rd grader is not as focused at home and, as such, lacks motivation to learn even with me by his side the entirety of his learning interactions. So, interactive learning with this specific child has become an "all-day" activity for me and I have no time for myself, sometimes even to eat...and I'm not exaggerating. Also.... I'm trying to learn how to use my 3rd grader's borrowed Chromebook (from the S.D..) and I already have a very difficult time learning new technology, so it has been extremely frustrating for me and that makes me visibly upset and it negatively affects my child and he gets frustrated (mostly with me) as well. He would NEVER be able to

navigate around the Chromebook and different screens/programs if I were not by his side 100% of the learning day (and it's very hard for me....I'm still trying to figure it out). I have a 5th and 7th grader trying to learn from home as well, but they are on their own, I only have time and energy to focus on the 3rd grader.

Parent/Guardian, Centennial ES

Learning expectations are unrealistic with parents trying to work from home during this economic and health crisis.

Parent/Guardian, Marshall MS

My top concern is communication, because it breaks down with parents, counselors, and teachers.

Student, Olympia HS

My top concern is that some students my son knows haven't been contacted at all by any of their teachers at Capital.

Parent/Guardian, Capital HS

Screen/technology fatigue and motivation.

Parent/Guardian, Olympia HS

information is coming from so many different sources and platforms that there is no "one source of information" that we can rely on to find assignments.

Parent/Guardian, Boston Harbor ES

All the work, it's like 4 hours of homework each day, the stuff we did in school is different than we are doing now.

Student, Olympia HS

My grades will suffer and that will then impact college/my future. Also that there are too many platforms where teachers share things, therefore I am afraid I will miss an assignment or due date.

Student, Capital HS

First graders should have packets and booklets to learn with. Not online courses to try to navigate at such a young age. Students are not able to trouble shoot logging into different programs... directions have been vague for parents.

Parent/Guardian, Hansen ES

Can our grades go down?

Student, Olympia HS

Information overload. Unclear communication. Communication coming from so many different sources

Parent/Guardian, Boston Harbor ES

Need a single platform like colleges using Canvas. She has classes in Khan Academy, MS 365, Google Classroom, Schoology, Zoom. Single platform with all classes would help

Parent/Guardian, Jefferson MS

As a student, I am most concerned about my grade. Though all teachers will tell us not to focus on the grade, the reality is, all students mainly only care about the grade they receive in the class. Unfortunately for me, I had not done well on one of my tests in Mathematics before the quarantine. I am worried now that there will not be enough opportunity for me to raise my grade. The current assignment and grading format will not give an accurate representation or grade of what a student deserves. I have friends that had no A's first semester, this semester they started out with all A's and will most likely finish with them. While I on the other hand, almost always get A's and am struggling to find a way to improve my grade because of one unfortunate test.

Student, Olympia HS

My child is not used to what the online tools are doing. I am not a math teacher and it is very difficult helping when I didn't know how to teach my child

Parent/Guardian, Centennial ES

Lack of ability to engage with peers. Difficulty navigating assignments without help from teacher. I am not qualified to teach her this material and she can't do it on her own. We have two kids doing distance learning and having time to help both of them while working feels impossible.

Parent/Guardian, Garfield ES

Loss of previous knowledge and stunted learning for the current grade. Spelling, writing, math all function better with proper instruction and accountability. Also lessons: accessibility and what is required. More clarity. Things get lost in the feed and you have to search around to find assignments.

Parent/Guardian, Pioneer ES

My student is lonely at home. I'd love the distance learning to provide more face to face contact for him.

Parent/Guardian, Roosevelt ES

Too many communication methods/platforms: Schoology, Remind, email, Messenger, etc.... It's confusing and difficult to follow for us adults, let alone students, to figure out what's

needed and when for the different classes. A single, or at least fewer, communication platforms would be much better.

Parent/Guardian, Olympia HS

Graduating with good grades

Student, Olympia HS

How we are going to move on next year when we definitely aren't getting educated as much as we would have especially for incoming juniors about to enter the toughest grade of highschool..

Student, Olympia HS

My student doesn't want to do online interaction.

Parent/Guardian, ORLA hConnect

The convoluted way of joining a zoom meeting.

Student, Capital HS

It seems disorganized, some teachers give last minute work and the student may not realize it's due the same day.

Parent/Guardian, Olympia HS

Parents were never taught how to use Google Classroom and some teachers seem to think we should know. I also never had heard of a learning board before. They assumed we knew the terminology. The teachers are trying hard though. Things have gotten much better and these last two weeks felt manageable.

Parent/Guardian, Pioneer ES

Both parents going to work and trying to keep up with school work that has been assigned.

Parent/Guardian, Hansen ES

Both parents work full time which makes it difficult to do home/distance learning

Parent/Guardian, Centennial ES

The work load is heavier than it was when students were actually attending school. Some teachers are still not utilizing Schoology in an effective way. Teachers are not respecting the fact that students have multiple classes, rather than just one.

Student, Olympia HS

My top concern is the families that do not have the privilege and the children that don't have the opportunity to learn holistically I also have a concern with the message sent by the principle that they are not tracking Attendance but tracking participation I am a single full-time mother with two children I work 60 hours a week from home and I am still finding challenges in submitting work do each week and identifying the priorities of learning because I am not a teacher There has to be an opportunity to do a hybrid approach when the children are safe to

return to school blending the previous grade with the current grade and iterative holistic curriculums could save the stress and unnecessary pressure on parents while they are working to survive supporting their children who entire world has been flipped upside down the added responsibility is unrealistic and geared only towards the privileged families in our community I challenge the school district to think about everyone and to find a balance between keeping our children engaged with their current classmates and releasing the pressure of a curriculums that nine out of 10 parents are not prepared to enforce.

Parent/Guardian, Pioneer ES

Currently I am concerned about screen time and ease of use. I feel like the workbooks I began using independently with my student were easier for us to use and that we were learning more. I know this isn't an option for everyone and I'm afraid if we don't participate in school my student will be left out somehow. Right now though, we were doing more challenging work without the challenges of online learning.

Parent/Guardian, Roosevelt ES

Instructor not being clear. When asked for clarification via private email, told student "just do what I said"... a couple days later he had to repost clearer instructions for all! His attitude in responding privately needs to be addressed now.

Parent/Guardian, Capital HS

Anxiety producing.

Parent/Guardian, Washington MS

Consistency in the plan, grading and materials.

Parent/Guardian, Capital HS

Getting the motivation to work, and getting headaches from staring at a screen for too long.
Student, Capital HS

I am disappointed with how long it took OSD to get up and running with classes (my younger sons attends a private middle school and it took them 1 day to cancel school, orient the kids to distance learning and then proceed with learning). My child in OSD is a top student (currently in 5 AP classes & 1 advanced class) and motivation and a desire to learn isn't an issue for him. That said, the lack of clarity given to the teachers on how/what/when to teach, and the delay in getting a formal class schedule up/running was unacceptable and led to him losing focus and purpose. I am concerned that when the inevitable start/stop of school happens in the future with the waxing and waning of virus cases, that OSD is going to take too long in the transitions between online and in-person learning. The system should be put in place ahead of time with clear expectations about when and how learning will be happening. I am also concerned that the division between kids who are privileged with resources/home learning and the kids who don't have this is going to be so wide that the schools are going to have a hard time finding

common ground when the kids come back together, worsening the problem of inadequate education being provided to all the kids.

Parent/Guardian, Olympia HS

Not understanding materials from my classes now that are needed for my classes next year.

Student, Olympia HS

The lack of social interaction

Parent/Guardian, Lincoln ES

overall graduation credit

Parent/Guardian, Capital HS

its a lot of work for me to learn on my own and even with doing khan academy and reaching out to my teachers I still dont feel like im learning the material, Im also not motivated to do my work

Student, Olympia HS

The communication between teachers and students is confusing. Worried about falling behind because of miscommunication or being unable to complete assignments. It feels like it's not really learning anymore but just competing assignments to keep up grades.

Student, Olympia HS

The lack of discussion and interaction with a teacher who can see expressions and hear questions to understand/appreciate a disconnect and therefore present a problem in a different way.

Parent/Guardian, Pioneer ES

More face to face interaction with teachers is necessary

Parent/Guardian, Olympia HS

I feel that students tend to feel overwhelmed with the amount of work they are receiving and the fact that some teachers are posting content on the days that they weren't assigned making classes overlap more.

Student, Olympia HS

Lack of peer and teacher interaction

Parent/Guardian, Hansen ES

Consistency and quality. Understanding the very real limitations for some families in terms of access, technology, etc. it should not mean minimal content and assignments for those that are connected. I FULLY support every possible outreach to assure parity and access but I believe challenging our students who are ready can be done in parallel as those efforts continue. This

is a retroactive comment, but I still want to voice my extreme disappointment in the school district's early communication and efforts. It appeared to be a stunning abandonment of mission. While I'm sure there was work happening behind the scenes, students sat at home with no communication or odd communication from teachers describing what they themselves were doing at home. We are on a better path now, but I hope the past informs the future to do a better job should something like this happen again. Lastly, if equipment for some families is an issue, please find a way for families like ours to turn in our google chrome books who do not need them so that others can benefit from them.

Parent/Guardian, Capital HS

Lots of assignments given on multiple websites, it's hard to check them all multiple times a day. There isn't a clear schedule for when assignments are assigned and due

Student, Capital HS

Getting my son to actually do the school work. It's very overwhelming. There is so much emotion and fear and anger at the situation.

Parent/Guardian, Roosevelt ES

Lack of structure, eye strain

Parent/Guardian, Olympia HS

How long it took to get direction from the school district. I expected more from the state's capital. My nephew in Oregon was better prepared in first grade than what we are getting from the second grade teacher. Packets would be essential for this age group. And all age groups would benefit from them. Kids and parents need and exact list of what should be done on a weekly basis.

Parent/Guardian, LP Brown ES

Making sure my student is getting the information needed for continued learning. Also it's not structured like actually going to school and I'm not home to make sure he's doing what he's supposed to be.

Parent/Guardian, Capital HS

I'm not here to supervise to make sure student is doing the work. My student has had some trouble finding the information to participate in class.

Parent/Guardian, Marshall MS

Both parents work outside the home. The online learning is put on the shoulders of grandparents who are very confused with all the online sites, google classroom, etc.

Parent/Guardian, McKenny ES

We would prefer zoom meetings not be mandatory. If they are mandatory, they need to be used to deliver content or somehow get the kids doing something of educational value. In each zoom meeting so far, the kids have all had 1 turn to answer the same question. It's not helping

the children connect. Only the most patient among them want to listen as 20 of their classmates answer the same question over and over again.

Parent/Guardian, Hansen ES

Internet speed and connectivity, would like to see teachers posting lectures with classroom instruction just as they would in class or holding real time lectures.

Parent/Guardian, Capital HS

Not being home (I'm an essential employee) to help my younger kids with the online stuff. Paper packet options would be great. Then I can see and help my child more. I don't understand the how to's online there is no tutorial. It's working great for more middle and high schooler but I'd prefer paper packets for my elementary kids.

Parent/Guardian, Madison ES, Roosevelt ES, Olympia HS

My kids are spending 7-9 hours a day on school work. And much of it is busy work with no teacher support. They are straight A students who do everything assigned and it is way too much. Please suggest teachers complete everything they are asking students to do. Also it seems uncoordinated.

Parent/Guardian, Olympia HS

Not enough resources for college preparedness.

Student, Capital HS

I thought the District was late to act.

Parent/Guardian, Pioneer ES

Not enough teaching, and just a homework download. No consistency between teachers, teachers not adhering to the schedule. Coming up with a daily schedule is difficult. I'd rather have a little of each subject each day.

Parent/Guardian, Olympia HS

More information from teachers to help students with managing their work

Parent/Guardian, Washington MS

How grades work

Student, Olympia HS

Parents are working full time

Parent/Guardian, ORLA Montessori

Materials are not in one location. Materials are in many different formats, as some are PDFs that aren't editable because they're password protected, some can be interacted with in the

Google Classroom, some are in the Google Classroom but must be completed in a separate location, and some are in Wonders or Bridges. Please wrap it up into one location.
Parent/Guardian, Garfield ES

The requirement of zoom classes. I find them very uncomfortable and I know how to read instructions just fine and submit work on schoology. I don't need group FaceTime like that.
Student, Olympia HS

Lack of motivation
Parent/Guardian, Marshall MS
Wayyyy too much work, I am assigned more work than I would do at school.
Student, Olympia HS

Having the time to sit with my son and coach him through the work. Both parents are working full-time and it's incredibly stressful.
Parent/Guardian, LP Brown ES

The seemingly random disparity of types, times, and expectations suddenly thrust on out family after weeks of no communication whatsoever.
Parent/Guardian, Lincoln ES

It is difficult to know whether or not my student is keeping up with what is being assigned and whether or not they are properly managing their work load and time.
Parent/Guardian, Capital HS

Understanding how grades will work for seniors! GPA matters for continuing education. This has created a lot of stress and tension in our household. Need very clear answers about grades. Also unclear when the school year ends.

Our daughter is completely stressed out and having a hard time focusing. I hope this doesn't impact her grades. I'm one concerned mother.
Parent/Guardian, Capital HS

Keeping track of what comes out on what days and when each thing is due is hard. It is hard to plan ahead for real when I get work from a different subject or two each day, and some are week long assignments and some only have a few days. This makes it hard to decide ahead of time what assignments I need to do each day to get everything done on time for their different due dates. Not being able to plan ahead as much and give everything a proper place in my mind is bothersome.
Student, Olympia HS

Too many resources on too many platforms with not nearly enough teacher support. You cannot expect kids to do work on and LEARN what they are NOT TAUGHT. Further, there was a

huge gap from the time schools were shut down until work was finally being assigned, then the kids were completely bombarded by all 6 teachers. Very unorganized.

Parent/Guardian, Capital HS

They had 4+ weeks with very little at all. Now some teachers are providing instruction which has been great! I'd like more of my own kids teachers providing live online class just like if they were there or at least their own self in video classes and not other teachers who don't mean anything

Parent/Guardian, McKenny ES, Washington MS

Unable to keep up with school work due to personal life and responsibilities.

Parent/Guardian, Hansen ES

i have a lot of chores and things im doing at home along with my online shcooling, it has been really hard for me to find time for everything i have to do.

Student, Olympia HS

I've been super overwhelmed, every day since distance learning have started I have spent nearly entirely doing homework and attending zoom meetings. If I took one day away from working I would fall behind in multiple classes.

Student, Olympia HS

Wayyyy too much work, I am assigned more work than I would do at school.

Student, Olympia HS

that I will not get the good education that I need to pass.

Student, Capital HS

This is stressing my child out.

Parent/Guardian, Boston Harbor ES

it is overwhelming for me, but my daughter seems to be doing ok, but not enjoying it

Parent/Guardian, Marshall MS

Communication with teachers

Parent/Guardian, Washington MS

Mire communication

Parent/Guardian, Pioneer ES

Falling behind for next year

Parent/Guardian, Washington MS

How any grades can really be considered official when none of the assessments can be considered secure. Just have teachers give low point homework assignments and reset the grades, so everything matters in terms of homework but not past tests.

Student, Olympia HS

There are a few programs that teachers are using that are very glitchy, slow, or when an assignment is completed it doesn't save the work so it has to be done again and again which is incredibly frustrating. I've communicated this with the teachers but they still continue to use the program. I've also wondered if maybe it's my child's computer. It has had issues all year so maybe I need to contact the tech support for chrome books and get a different computer. Also, communications are really hard to keep track of. Our emails are getting blown up with a lot of messages and there is so much information it's hard to keep it all straight. I know this is a learning experience for everyone it's just overwhelming.

Parent/Guardian, Olympia HS

They have too much free time

Parent/Guardian, Reeves MS

My biggest concern is that vulnerable kids will not have the safety and stability of school.

Parent/Guardian, Boston Harbor ES

Absence of classmate interaction and Q&A with teacher

Community Member, Pioneer ES

Time (or more) for Q&A with teacher and more accountability for assignments

Community Member, Washington MS

Time (or more) for Q&A with teacher and more accountability for assignments

Community Member, Washington MS

Absence of classmate interaction and Q&A with teacher

Community Member, Pioneer ES

None

Parent/Guardian, Lincoln ES

Is my child Actually learning? keeping up with assignments, while I'm juggling other kids & work

Parent/Guardian, McKenny ES

It's just hard to get my kid to motivate for it.

Parent/Guardian, Garfield ES

The main concern is lack of interaction with other students. Teenagers need more interaction. This is a difficult time we all face and I appreciate OSD efforts. I would hope the school considers some school during the summer.

Parent/Guardian, Capital HS

My kid missing out on social interactions with classmates. I believe it's important for my kid's class to try to meet AT LEAST once a week via a Zoom meeting. He's not had any online interaction with his teacher or classmates yet.

Parent/Guardian, Roosevelt ES

Not getting quality education

Parent/Guardian, Capital HS

Lack of direct instruction for new concepts, too many communication platforms and varied/inconsistent scheduling from teacher to teacher, technology glitches and overwhelmed internet

Parent/Guardian, Olympia HS

Every teacher using a different platform: some email-some skyward-some schoology. It gets very confusing for him to search around every day and he fears he's missing a post

Parent/Guardian, Capital HS

The lack of motivation on my students part. I would like to see required zoom meetings or Skype so the teacher can teach a lesson in real time then my student could do his homework.

Parent/Guardian, Olympia HS

Inconsistent platforms. Not enough face (video) time for collaborative learning. Inconsistent rigor between teacher expectations.

Parent/Guardian, Olympia HS

Parents' time; lack of motivation; lack of teacher feedback

Parent/Guardian, Roosevelt ES

My son needs constant attention and direction during online learning time. Unfortunately I work during the day so he isn't always productive on his own. It might be nice if maybe his teacher could do some teaching over Zoom? I don't know exactly how feasible this is but just a thought.

Parent/Guardian, Centennial ES

Not enough structure or expectations provided by OSD

Parent/Guardian, Madison ES

Too little structure, engagement and expectations. Inconsistent expectations and communication from different teachers

Parent/Guardian, Olympia HS

That my kids' education is greatly declining during this time

Parent/Guardian, Washington MS, Olympia HS

I am spending way more than three hours a day doing schoolwork. There needs to be a distinction about what exactly "three hours of learning" looks like. Because currently at least half of my teachers are trying to get around that.

Student, Olympia HS

We personally have 3 young kids at 3 different levels (2nd, Kinder and pre-K) with mostly 1 parent to teach (2nd parent can sometimes be present). Our kids are too young to navigate the computers and the multiple learning platforms and a ton of logins/passwords. It would be great if we could have the teacher doing way more lessons online (whether a zoom meeting or pre-recorded). Also, a unified learning platform would make it be much more streamlined, and possibly allow at least our 2nd grader the ability to navigate it on her own.

Parent/Guardian, Boston Harbor ES

It's optional not mandatory, so my child doesn't feel like he needs to bother with it.

Parent/Guardian, Olympia HS

I have too much accumulating work

Student, Olympia HS

How it will affect applying for college.

Parent/Guardian, Olympia HS

My child has not spoken to or see her teachers live or her peers. Middle schoolers thrive in social interaction and outside going and buying a smart phone (which won't happen) she is not having any social interactions with her teachers or peers. I would also love to see more 'teaching' via videos if teachers do not want to do live video sessions. My daughter has not had direct instruction in math and I don't consider reading a text book direct instruction.

Parent/Guardian, Reeves MS

My main concern is that I am rushing to get things in because I don't have much motivation to do any of the work and if it is too close to time to turn things in because I wasn't prepared I just turn it in not finished where if we were in school I know I would have had it finished in plenty of time.

Student, Olympia HS

Not enough work

Parent/Guardian, Washington MS

Getting timely and complete answers from teachers
Parent/Guardian, Capital HS

Lack ability to do labs, lack easy testing (security), appropriate pace (too slow to start with then too much all at once)
Parent/Guardian, Olympia HS

It eliminates the option for students to ask teachers questions or interact in that way while learning. Accomplishing tasks is one thing but discussion and learning is another and it's become obvious that teaching online is very difficult.
Parent/Guardian, Capital HS

Not enough teacher instruction, interaction, direction, and motivation. Also, how my kid will learn anything new.
Parent/Guardian, ORLA Montessori

The number of platforms that my child is required to navigate is overwhelming to all of us. There is no consistency between teachers with regards to the platforms that are required. For one class (science), my child is required to check email, watch a YouTube video, go to Schoology, log into Foss eBooks just to answer one question. If he does any of the additional assignments, he needs to access additional platforms. Then Math uses an entire different set of platforms (google docs, DeltaMath, etc). Directions are complex and difficult for me to understand and I work on multiple platforms daily in my job. I do not expect my 11 year old to have the computer skills of a 40-something professional. It's very frustrating.
Parent/Guardian, Reeves MS

Is my child Actually learning? keeping up with assignments, while I'm juggling other kids & work
Parent/Guardian, McKenny ES

There are not enough ways for the students to interact and share with each other, we have had a meeting once a week for three weeks now and it has almost caused more anxiety for my son because the interaction is so brief and he spends most of it sitting and watching quietly. We need to set up virtual reading groups for them, we need to arrange digital pen pals for those who want to participate, we should have weekly goofy photo contests that go out for each class. Anything that can make them feel more engaged that is removed from mainstream social media platforms! I have lots of ideas, feel free to contact me, [parent email removed]
Parent/Guardian, Hansen ES

My daughter being motivated .
Parent/Guardian, Centennial ES

Concerned that my student will be behind and not prepared for learning next year!
Parent/Guardian, Capital HS

The hours offered for my student to log into the class Zoom meetings conflicts with our work from home schedules. My child cannot participate on his own without support. Teacher showed up at my house to drop off materials without asking or notifying us they were coming by. Emailed teacher with questions about accessing the materials on the district's website, got a response unrelated to my question.

Parent/Guardian, Madison ES

As a grandparent now in charge of my grandkids learning while their single mother continued to work full time, I was unable to access any instructions on logging in, getting to assignments, uploading work. Once I worked these out, I was frustrated by technology not working, working one day but not the next, trying out different browsers to see if that helped. Student happily completed assignments, but then they could not be submitted or uploaded, she was very discouraged. Having her own cromebook rather than my computer would allow her to access learning at any time.

Parent/Guardian, Centennial ES

The ability of the teachers to teach the students new topics and my child's progression.

Parent/Guardian, Pioneer ES

Lack of social/emotional learning with others

Parent/Guardian, McLane ES

1. Lack of communication and leadership from [staff name]. Distance learning plan is overly complex, piecemeal, and not congruent across classrooms. Parents have been left in the dark and weren't consulted about what distance learning should look like. The plan seems to cater to the teacher's and administrator's needs and not parents and students. When we do finally hear from the [staff name], it is a video message about class pictures and spirit week - none of us care about those "feel good" normal school activities, and the extra stuff actually places more stress upon us. We are still struggling with actually teaching our kids - that's what we want to hear about from our [staff name].

2. Zoom meetings 3x per week for 30 minutes are not beneficial, and maintaining a schedule for multiple children on this schedule is difficult. Teachers should be recording their lessons and offering zoom for those who have questions or need extra help. There is obviously a 30 minute time limit for class meetings (not sure why as it hasn't been communicated to parents), but this limits the quality of instruction as well.

3. Schedule of rolling out various topics at different times during the week is too complex and creates multiple pain points each time we have to log in and find the new content in google classroom. All work should be pushed out once per week so students can work through it at their pace and parents can troubleshoot all at once.

4. Google classroom and other online platforms are not ideal. More importantly, our school administration has not created a way to educate parents on how to use the systems, instead assuming that we already know it. Only parents who ask or complain multiple times are getting help, which leaves others out of the loop.

5. Please just simplify the schedule and system, for the sake of teachers as well as families. Once-weekly packets and once-weekly due dates would be helpful.

6. Please offer more recorded video lessons for kids, not zoom meetings. This allows for an uninterrupted lesson. Offer zoom sessions for questions and extra help.

Parent/Guardian, Boston Harbor ES

That my student won't get the adequate instruction and learning for him to succeed in the next grade. We have had very little communication from the teacher, and almost no things to work on. We have been trying to come up with things on our own.

Parent/Guardian, Hansen ES

Opportunity to learn social and emotional intelligence from teachers who are capable and good at teaching and ability to create a fun learning environment. I'm disappointed in what feels like a long, expensive non empowering effort from osd when it felt like several other districts had started weeks ago with interactive and engaging resources.

Parent/Guardian, LP Brown ES

Concerned that the teachers are all using different ways to connect with students, too many platforms, it's confusing and inconsistent.

Parent/Guardian, Capital HS

No class room discussion or hands in learning

Parent/Guardian, Marshall MS

i feel like im shutting myself away from everyone since we arent in school

Student, Olympia HS

Not enough instruction/teaching during zoom times.

Parent/Guardian, Washington MS

The communication methods used for making assignments, contacting students and/or parents is ridiculous. As a parent, Ive probably received 150 emails in the last 4 weeks. Some emails are like reading a novel. Additionally, i think you could have reduced confusion by atopping all the rambling emails and instead holding online discussions where folks could all participate in one setting, with the ability to submit questions and get answers realtime.

Parent/Guardian, Olympia HS

No interaction with other people

Parent/Guardian, Hansen ES

The scheduling is very confusing and doesn't really work. The questions about grading are semi-answered and I'm still very confused about what's happening.

Student, Olympia HS

The motivation to get passed all the stress.
Student, Capital HS

Grading
Student, Olympia HS

I am a visual learner and need to ask questions and feel it's hard to do so because it takes a long time to get a response and by then I forgot what I was supposed to be doing
Student, Capital HS

The lack of experience, training, and guidance for our students and teachers to realistically and valuably complete the school year online.
Parent/Guardian, Reeves MS

Knowing how to navigate the software and what the expectations are with regards to work and deadlines
Parent/Guardian, McLane ES

The problem is we're trying too hard to accommodate all students, leaving students they're either don't have learning abilities etc. They should try multi accommodations. I wish there were daily class WebEx's.
Parent/Guardian, Capital HS

Certain teachers make it much easier to do online work than others who have very disorganized schoologys and little to no zoom meetings
Student, Olympia HS

His main class is Orchestra. His other classes are Running start. Orchestra is not a distance learning quality experience. He is loosing a lot of his opportunities by doing this long distance. He can listen to what it should sound like, but he is no longer part of an orchestra.
Parent/Guardian, Olympia HS

Kids get sad
Parent/Guardian, Olympia HS

Sufficiently covering the learning that needs to be covered; actually getting through the material.
Student, Olympia HS

Communication
Parent/Guardian, Garfield ES

what will happen if I get missing assignments? Will they still be do or will we move on?
Student, Olympia HS

1)Overwhelming amount of information and poor structure

Suggestion :

- weekly assignment in one email on Saturday/Sunday on one online platform so parents/kids can make preparation for next week. Duplications on Google classroom, Skyward, OSD website, Remind, Classtag, Zoom overwhelm and de-motivate. - Teachers do not post assignments in classroom chat - again overwhelms and demotivate.

2) this survey does not work as I have 3 children with unique challenges.

Parent/Guardian, LP Brown ES, Jefferson MS

Not having enough social interaction with peers.

Parent/Guardian, Pioneer ES

Assignments requiring materials we may not have. Amount of Zoom meetings per day, Daily meetings seem unnecessary

Student, Olympia HS

Technology barriers. Kids each have an android tablet, but it cannot access some of the important resources (some video formats, flash, some links), so we applied and received Chromebooks to use. But the Chromebooks have intermittent problems accessing links. It only happens with links that pass along school login authentication to non-google sites (like Schoology and McGraw Hill). Also the problem happens 80% of the time during school hours in the day and never seems to occur at night, such as after 10 pm. It is very odd! My laptop can access everything at any time of day but I have two kids so that might not help, and I sometimes need to use it. I spoke with the OSD IT folks and they said this is a problem with my network but obviously this is not the case if the links work on some devices but not others (at the same time of day). I think you might need to get your web/network folks to talk to your Chromebook folks to figure this out. I even sent video of the problem happening but I was basically told nothing was wrong.

Parent/Guardian, Roosevelt ES

Too much time staring at a screen and not enough interaction with teachers. He spends a lot of time doing assignments.

Parent/Guardian, Olympia HS

My child would like to participate in an "assembly" ie a sing along. She missed her teacher terribly and would like to have been able to zoom hello (15 mins max) or see her her teacher in a video. (Not sure if the interaction matters as much as the visual/vocal presence). Overall, I wish we had more tactile learning supplies. I don't want her online.

Parent/Guardian, Lincoln ES

The frustration & stress that comes with technology issues, log-in road blocks (even though you are 100% certain you have the correct log-in and password) system overloads, lack of more than general computer knowledge in parent.

Parent/Guardian, McLane ES

Insufficient teaching and learning
Parent/Guardian, Reeves MS

With harder classes like math and science, it's absolutely the worst trying to teach yourself the material. It's awful. Not having a teacher there to teach you is the most frustrating thing I have experienced with this entire distance learning situation.
Student, Capital HS

I'm no longer doing the work to learn. I am just doing the work to get a grade.
Student, Olympia HS

Interact
Parent/Guardian, Olympia HS

Too many different emails and places to go for resources. Want one portal with all resources
Parent/Guardian, Centennial ES

That my teachers are assigning me too much work.
Student, Olympia HS

Kids are not learning new material. Please use Zoom time to teach.
Parent/Guardian, Reeves MS

Teachers are not communicating, to many want things at the same time , my son is stressed enough and going through depression .teachers have had conferences at the same moment, homework etc they need to make plans and be on same page and realize these kids are missing out on senior year many are having anxiety and are sad and fighting depression
Parent/Guardian, Olympia HS

That students, even thriving ones pre Covid, are expected to just self regulate and understand the process overnight. We were told there would be no graded assignments and then, late on a Sunday night, received an email that beginning the next day there would be graded/mandatory assignments. These could be pass/fail or letter grades- your choice- but if you want to go to college pass/fail is not an option. This is WAY TOO MUCH emotional pressure on students. Even those who have always gotten good grades. This is a completely different way of learning. It is like taking a UW student who does well and assuming they'll do equally well with the same curriculum learning at home in isolation with little to no support and having to track everything on their own. They need their own admin assistants to be successful. The students who would thrive in this atmosphere likely chose a non traditional schooling route because it works best for them. I appreciate that this wasn't planned and, no fault to the teachers, but this just isn't working. Also, some of these required questions are written with answers that do not seem appropriate.
Parent/Guardian, Olympia HS

My student is feeling very overwhelmed with tests and spending hours and many emails back and forth with teachers. He did not do well on a math test because he prefers paper tests and online tests are harder for him. His teacher was not supportive. There is also a huge disconnect with other peers. My son feels very alone and isolated. There has been minimal interaction with peers.

Parent/Guardian, Marshall MS

I can barely get out of bed, let alone do all my school work. I also strongly dislike that I don't have any breaks anymore. I ALWAYS have something due and I ALWAYS have to keep checking Schoology, Skyward, emails, etc.

Student, Olympia HS

Each student is on a different schedule, each teacher has different requirements and logins, sometimes that change, information isn't kept in one place but many, so the more teachers a student has the more confusing it is for students and parents. I have 3 kids in my home and the calendar of classes/homework is overwhelming

Parent/Guardian, Washington MS

I have three kids, in three different grades, six periods/teachers each....that's 18 different teachers emailing and assigning work. It's impossible for me to work my full time job (with daily remote meetings and deadlines) and teach/manage/motivate/help my kids with their school work.

Parent/Guardian, Reeves MS

that i will fall behind. without teachers available in person its VERY difficult to know what i'm doing.

Student, Olympia HS

Kids need the teachers to teach. They need explanations and examples presented to them, not just new work given to them and they have no idea how to do it. The result is frustration and them having to figure it out alone .

Parent/Guardian, Capital HS

Teachers vary in their level of clear instruction. Tons of emails, that can seem overwhelming. Some subject are easier than others for online learning, so more individualized support may be needed. My student doesn't want to admit in front of the other students he "still isn't getting it". When emailing for help, he's getting email responses like "read chapter resources" or check out the blog, which he's already done, or can't find.(Note: he was already struggling before COVID hit and had just sunk below to an F, but now is even worse, and I am fighting to keep him from giving up. He is trying, but just not understanding) Even the weekly schedule was overwhelming. I had to create a spreadsheet and break down for my kid a weekly schedule with which class he should focus on by day. I have instructed him to log in M-Th and each day he is to check only the 1-2 classes, then do the work they've posted THAT day. Fridays he can finish

things he wasn't able to finish. Hoping that helps things not feel so overwhelming and more doable.

Parent/Guardian, Olympia HS

Not making connections with other students. Too isolated

Student, Olympia HS

The interaction between teacher and student continues to be minimal and in some cases non-existent. Children thrive when there is a social connection, and the lists of learning options are not beneficial unless paired with actual interaction, encouragement and support, either over Zoom, over the phone in a check-in, or written. From Day 1, there has been a lack of true support between teachers, students and parents. Parents are extremely stressed and overburdened these days, and some positive interaction with teachers - even very limited - helps to offset the sometimes overwhelming emotions at home. It also motivates children to keep learning and to continue feeling part of a community.

Parent/Guardian, Centennial ES

I have zero idea of where my students are at academically because we didn't have parent-teacher conferences. They have been given 2 required assignments per week, but that doesn't tell me what we should be working on with them as far reading and math so they can "be on track" come the fall.

Parent/Guardian, Hansen ES

My children aren't progressing. It's busy work.

Parent/Guardian, Madison ES

Research shows that excessive screen time changes the adolescent brain, so we don't really know what we're doing to our children to give them this much screen time. In addition, Wi-Fi and cellular signals and electromagnetic radiation are harmful to humans. Other countries (like France) have banned wifi from preschools, banned smart phones from schools, etc. The research is very clear, and I don't understand why we are experimenting on our children like this. I know we are in an unusual situation, but I think we should take steps to reduce exposure to devices, not increase it. Teachers who assign a lot of videos to watch are not helping reduce screen time. I have liked the assignments that involve thinking, writing on paper, and doing things away from computers or screens. Beyond the current situation, Olympia school district should be looking for ways to move away from wifi in school, period. I urge you to look into this matter. There are groups who're working on legislation in other states to wire schools to protect our children.

Parent/Guardian, Reeves MS, Olympia HS

My children aren't progressing, and I'm afraid my fifth grader is falling behind in his preparation for middle school.

Parent/Guardian, Madison ES

There is a lack of consistency in how online instruction is being performed. There seems to be an "every man for himself" mentality and teachers are using whatever resources they are the most comfortable with. In theory, it sounds great for them to have that freedom, but I think you've forgotten about the hundreds of kids on the other side of this equation. The level of organization you are expecting from middle school students isn't even expected in a college-level online learning environment where a school uses one platform for all course instruction (eg Canvas). On March 13th when the kids were sent home, this scenario became a likelihood. That is the moment when the superintendent should have put together a task force to make decisions and a plan so that the entire district was on the same page. Why didn't this happen? The way an organization responds to a crisis says so much about its leadership and the efficiency of its operations. In times of adversity, we have the opportunity to rise up and set the bar high. There is no manual for what should happen in schools during a pandemic because this is an unprecedented moment in history. But with great, innovative leadership, we could have been the ones writing the manual! Instead, we will settle for survival until school is out and when the chaos has subsided we will take a look around at how other districts handled this. Then we'll ask the proactive, forward-thinking organizations for a copy of their manual. If we want our children to be innovative, game-changers, let's be good role models.
Parent/Guardian, Jefferson MS

It feels very unorganized.
Student, Olympia HS

It is hard to stay focused as well as to judge what the teachers want us to do for each assignment because we don't see them in person.
Student, Avanti HS

Not being motivated enough to continue completing my homework. Also making up tests which I performed poorly.
Student, Olympia HS

My child is not motivated and will only do minimum work required.
Parent/Guardian, Washington MS

my child being to stressed out.
Parent/Guardian, Washington MS

My child is unmotivated to do anything except required work. Not very much is required or it is unclear what is required and what is not. Also, I am lucky to have a job but I cannot do my work and also pay enough attention to my middleschooler to follow what he is supposed to do and help motivate him effectively.
Parent/Guardian, Reeves MS

It's taken a long time to get running. Trying to teach my child, work and take care of a two year old at the same time.

Parent/Guardian, Garfield ES

One of my TOP concern with distance learning is that, I feel very unorganized. I feel like I have to spend a large amount of time to just organize my school work, just in order to do my school work properly. I also feel like many students feel more unmotivated than ever before, its difficult to focus when there is so much technology around (especially when technology is a necessity to do most of the school work now). Don't get me wrong, we ALL are trying our best to make everything work and make it easier on the students, but its difficult when there is so many platforms to have to check and sometimes assignments or important information can be missed by the student because they either forget or hadn't think to check that one or a few of those forgotten platforms. Thank you so much for all of your hard work, I know it's a really difficult time we all are going through. I appreciate everything that is being done to continue learning at home! Thank you again.

Student, Capital HS

Equity for students who cannot access the internet Teacher knowledge of the platform

So much communication via email is overwhelming

Not sure how to track progress from a parent's point of view. What needs to get done, etc.

Parent/Guardian, Pioneer ES, Washington MS

Wish that the quality was higher. Mind you, I'm taking her word for it -- haven't looked at it myself.

Parent/Guardian, Capital HS

Lack of social interactions: peer to peer learning seems to be gone; sorely miss individual coaching from teachers

Parent/Guardian, Jefferson MS

Too many different ways the teachers are assigning work and checking in. My daughter is not organized enough yet to follow email/schoology/zoom and other platforms.

Parent/Guardian, Washington MS

Its just overwhelming, frustrating and confusing.... and its just staring at a screen way too much. Too many emails all tangled up then trying to fish out what to do. And every email is a mile long.

Parent/Guardian, Jefferson MS

Too many emails from the district and teachers and not enough instruction.

Parent/Guardian, LP Brown ES

The communication between teachers and students. Some students have different learning styles. For example, I am more of a visual learner. This results in some confusion when it comes to the presentation of learning materials

Student, Capital HS

Motivation, quality, interaction with peers

Parent/Guardian, Olympia HS

Instructions for parents. Having a menu for the kids is great, but I am unqualified to be a teacher, I don't know how to do it, and I don't have the savvy to know where to go to find out how to do it. So I end up parenting my way through the lessons provided because that's what I know how to do, but it's not doing the kids any favors because I'm seen as a parent, not a teacher. That said, I feel like a substitute teacher with no prior training. What's provided has been a menu that we basically throw darts at to figure out what to do, but that's not always enough direction for any of us.

Parent/Guardian, Centennial ES

My top concern is that distance learning is adding a burden upon both families and school personnel during a time of crisis. I wish we would all pause and recognize that a crisis is going on. Before we pile on assignments, we should make sure that Maslow's hierarchy of needs is being met. Why are we asking parents of young children to do all these assignments with their kids before we even know if they have the basic foundation established? It's enough just to set a new routine with all we have to juggle.

Parent/Guardian, Hansen ES

Parents w/out previous teaching experience can be very overwhelmed. I think it's helpful to know what students need to be doing, but sometimes the required assignments and due dates can be hard. My student has a great teacher and that has made a big difference. Finally in general, I don't like my child spending a lot of time on devices, so not super excited about all online stuff. I typically try to print what he is working on.

Parent/Guardian, Pioneer ES

The amount of work given the limited amount of support that teachers are able to supply remotely is a challenge right now.

Parent/Guardian, Olympia HS

I think there should be FT online learning options next school year.

Parent/Guardian, McLane ES

Clarity on what is expected with doing online assignments.

Student, Capital HS

Too much Week 1. We developed our own lessons over the past 6 weeks and now need to ditch those with all the school class assignments, projects, etc We both work full time and a second

grader needs support, so this is way too much to do and is not sustainable. I had to take a day off work to help him complete all the assignments. There should be a balance between each family's abilities and capacity and the necessary competencies to meet grade level expectations. Easing into the new distance learning model will reduce unnecessary stress.
Parent/Guardian, McKenny ES

Not having online classes, where they can discuss, debate, exchange ideas, learn together. I feel my children feel very isolated from their school. Can the teachers be hosts for online meetings?
Parent/Guardian, Capital HS

teachers have assigned extremely long videos while slideshows are more efficient, I don't have time to watch 1 and a half hours of documentaries from one class
Student, Olympia HS

That my student is going to get behind because I cannot spend enough time (I work full time and have four children - there's only so many hours in the day!) working with her. Also, it is frustrating that there seems to be a lack of instruction - there is a lot of practice and online resources, but none of the online platform I have seen actually instruct. They are just platforms for practice.
Parent/Guardian, McLane ES

Continually changing expectations for teachers, parents, and students has been very frustrating. Also, individual students needs are not being met so they can't keep up with the lessons. I don't think the teachers have the capacity to individualize distance learning but students/parents also can't be expected to just jump in and complete assignments/lessons that aren't appropriate for their particular level/skill/needs - either high or low.
Parent/Guardian, Roosevelt ES

Are zoom meetings required or optional? Due to how I like to learn I'd rather not have online meetings, rather I like teachers putting out the content and give an example of said content. If a student needs help they can email the teacher.
Student, Olympia HS

too much home work I'm locked in my room 3-5 hours a day when I should be spending more time with my family.
Student, Capital HS

For my kindergartner, the online learning so far has been a mess. While his teacher [staff name] was trying to get the first Zoom meeting scheduled, I received 30 emails from [them] in the span of 2 days with [them] sending new meeting ID numbers and passwords. I work in healthcare and am still working full time through all of this, and then have to forward all of this information to his daycare provider. He was still unable to log in to the meeting because none of the IDs/passwords worked. I have asked numerous times for his login information for OSD and [them] just keeps redirecting me to skyward - I can't find the password on skyward. So far,

the only school work he has received was the original packet that was sent home when they attended their last day of school. For my second grader things have been easy to navigate for the most part, I would say the only difficulty is his motivation to do the independent learning when he would rather be playing outside with the neighborhood kids. He is not able to do learning during the day as I am at work. It would be nice if there were fewer platforms and logins and things were more centralized.

Parent/Guardian, LP Brown ES

lack of instruction on new material

Parent/Guardian, Pioneer ES

Other families who have to work, as well as myself when I go back to work. It is a full time job to help children learn from home. Also- my child struggles in math, I'm not sure I'm doing enough to help him catch up let alone progress to the next level.

Parent/Guardian, Roosevelt ES

Teachers send messages through skyward which a lot of kids don't check.

Student, Capital HS

I am concerned that with the lack of being in classroom surrounded by my peers my motivation to complete the assignments has gone down and will continue to go down when we start back up again next year. We have so much flexibility to finish assignments whenever we choose I just don't feel motivated to get them done right away. I don't want this habit to carry on into next school year.

Student, Capital HS

#1 - Long delay in getting started. #2 - Confusion over what's "enrichment" and what is required.

Parent/Guardian, Olympia HS

grading - my child's work plan is being graded, which is not in line with the montessori method. But my top concern is privilege.

Parent/Guardian, ORLA Montessori

1. Policy shift to "grades" that aren't really grades (ostensibly to motivate students/parents) just adds stress; 2. "One size fits all" workloads not equitable to families with single/working parents, favoring privilege of stay at home parents with capacity to educate--should be a few different plans for different situations; 3. Imbalance of work/compensation--teachers still presumably getting full salary for only actively teaching a couple hours a week, while parents are put in a sink or swim situation where they have to do the **work** of teachers without the benefit of compensation.

Parent/Guardian, ORLA Montessori

Teachers are overcompensating, and for AP classes that are geared toward the AP Exam, those who are not taking the exam are having to cram just as much as the students who are, which is not helpful learning wise or stress wise.

Student, Olympia HS, ORLA hConnect

Grading

Student, Olympia HS

the system being contradictory

Student, Olympia HS

Sufficient learning environment

Parent/Guardian, McKenny ES

I have 2 students one is overwhelmed with homework and the other isn't getting hardly any.

Parent/Guardian, Capital HS

Missing social interaction from school. Not enough work.

Parent/Guardian, McKenny ES

Not knowing when emails are being sent out since they seem to be sent at inconsistent times each week.

Student, Capital HS

Different students putting in different amounts of effort. There feels like there is a lack of communication between teachers and no more one on one learning opportunities with teachers. Also, there has been a HIGHLY unequal amount of work assigned by different teachers. Some teachers assign a lot more work than others (and I'm not in any AP or Honors classes). A lot of the work assigned has also felt like busy work and not essential.

Student, Olympia HS

I personally am not a fan of distance learning. If I was able to do online school I would've, but the type of environment that it provides doesn't work well with how I learn. Not only is it hard to complete ALL the work we receive by the end of the week, but it's extremely hard to get motivation to do it. You have to understand that we have always learned away from home, our home is the place where we would relax after school. Even if we did do school work at home, it was an hour at most; and that's really pushing it. Having up to almost three hours of work a day from home isn't exactly ideal. The amount of sites being used by teachers is crazy. One of my teacher uses up to four-five sites to post their work, and it can get really confusing. I personally have to switch between parents houses every week so things can get jumbled, left behind and overall really stressful. I understand the need for us to finish out the year, but It's almost not worth it in my opinion :/

Student, Capital HS

Motivation and keeping students engaged with the school material. Each student I have is different one is a self starter and the other one isn't so motivated. Each teacher also has different platforms on how they assign assignments. It is too much for me to keep up on and I have to trust my children because I am working from home while they are to do their school work. The kids also need to connect with their friends or classmates.

Parent/Guardian, Washington MS, Olympia HS

Not enough work. Not enough interaction with multiple kids and both parents still working.

Parent/Guardian, LP Brown ES

An online format is too hard for 1st graders to manage so it's all left to the parents. I think the Zoom meetings are nice for the kids to see their teacher, sing songs, and see their friends but they can't attend to instruction like that. I wished some of these questions would have ask if families have had to modify or leave their job in order to care for their kids.

Parent/Guardian, Lincoln ES

this is the reason why i left home-school and joined high school because i cant learn unless a teacher is teaching a class while teaching us something new.

Student, Capital HS

That we are all in Zoom meetings and I have to log out of my zoom account in order to get into my daughters account but we share computers. It took us 30 minutes to get her logged into zoom today.

Parent/Guardian, McLane ES

not passing my classes

Student, Olympia HS

Not being able to graduate.

Student, Capital HS

The weekly information sheet is helpful but the multiple platforms and logins get confusing.

The suggested "1 subject a day" is a great idea but the teachers need to post all assignments at the start of the week then. And having daily assignments made the 1 subject a day misleading. We ended up with a lot of missing assignments from week 1 & 2. I think we have it figured out now, but it would be helpful to have all assignments posted on Monday - or even on Fridays and due the next week to allow for flexibility of when to work on a home.

Parent/Guardian, Jefferson MS

Too many emails from many different teachers all using different platforms. Stress about funding for ALE next year if we don't participate in distance learning.

Parent/Guardian, ORLA hConnect

So many emails and platforms. Overlapping schedules. Super confusing with all the classrooms and platforms getting set up. Seems a bit better now, I guess.

Parent/Guardian, ORLA hConnect

There's not a good way for students to interact with teachers in a timely manner if they have questions. My student feels like there's a lot more work with a lot less instruction/interaction. Not all teachers use software/formats my student has (i.e. Word documents instead of Google Docs) which requires a complicated workaround. Between Schoology, Skyward, OSD portal, Google Docs, Word (which we don't have), Google slides, power point, Flip Grid and Zoom - this is a lot for a 12 year old. Making students write a "reflection" about their PE workouts is absurd. Just have the parents sign off that they did a certain amount of activity each week. My student is very stressed out and unhappy about doing school in this way.

Parent/Guardian, Washington MS

Missing out on individual instruction. Parents have trouble knowing how to help sometimes... difficult to understand what is expected, how to access and turn in assignments, etc.

Parent/Guardian, Hansen ES

Being overwhelmed

Student, Olympia HS

That the students are supposed to read the instructions and automatically get it. Yeah they can send emails for question but also all the learning is based off reading and watching videos, there's students out there that are having a hard time learning that way. I'm just saying there should be a few assignments that can be hands-on and that you can do at home. And I don't understand why online learning started like 3 weeks after most districts have already started thier's.

Student, Capital HS

Keeping up with assignments since there are a lot of sites with my assignments and I get scared because I don't get notifications on when they are posted

Student, Olympia HS

Obviously this is not the preferred method of teaching or being taught. I feel like our teachers are doing the very best I can. For kindergarten and preschool I feel like they are constantly learning while they're playing. I would very much like to see nothing be graded. I don't think it's fair. I understand it will never be truly equal for all students but I just don't think it's fair for the kids to be graded on what their parents are able to teach them. Or what their parents are not able to teach them. Because I know I'm not an educator.

Parent/Guardian, McKenny ES

While I am concerned with preparing my eighth grader for high school, I am deeply concerned at the overwhelm during this very difficult time and I am surprised to see the children

advancing in grade level despite current circumstances. I refuse to pressure my child about their schoolwork during this trying time.

Parent/Guardian, Reeves MS

I think that teachers are underestimating how much time kids are spending just reading through all the instructions for all 6 classes in order to even get to the work. My students are spending hours and hours on their laptops each day figuring out work, communicating with teachers, doing zooms, and then, finally completing work. It is really overwhelming and they are good students with very few barriers.

Parent/Guardian, Olympia HS

There is little to no education happening. There are some videos but mainly just assignments with no teacher directions. My child gets very frustrated.

Parent/Guardian, Jefferson MS

It has been soooooo confusing. Emails come from teachers at all different times. All different platforms are used. Some teachers don't seem to reach out at all or very infrequently. Having 1 Kid in MS and 1 in HS is so chaotic. We get like 10 or more emails a week with different instructions. I can't imagine if we had more than 2 kids. But we all get that this came with no warning. My work went to overnight telework and it wasn't easy. But having common platforms and more organization is critical items that seem to be lacking here.

Parent/Guardian, Capital HS

Too many zoom meeting. Meetings at this grade level are more chaotic than helpful.

Parent/Guardian, ORLA Montessori

That teachers are being too strict

Student, Olympia HS

theres too much work because teachers may not be communicating in how much homework they give us.

Student, Olympia HS

The lack of communication has been really hard. I know that basic needs were being met first, but we sat for 3 weeks waiting for the district to do something, anything. Now we have a flood of work to do each week and for what purpose? My daughter is stressing over assignments that won't be counted. The online zooms are distracted by kids who have no parental guidance and a teacher that is too distracted herself. I am having to follow up and teach her concepts every single day because the instructions are not clear. It doesn't seem like the district is helping teachers very much with structure and programs.

Parent/Guardian, Madison ES

Unorganized. Teachers not following the distance learning schedules or work suggestions. Scheduling required meetings for students during periods when students are supposed to in

other classes. Making errors on zoom meeting times and causing anxiety for students who miss the meeting because of the error.

Parent/Guardian, Washington MS

More training for teachers, admin support in online zoom sessions. We have waited in the waiting room for 10 minutes missing content. Training for parent/guardians as well.

Parent/Guardian, Boston Harbor ES

having a single site for log-in which has assignments/resources for all subjects in one place

Parent/Guardian, McKenny ES

Students falling behind on learning. Also, my child is not intrinsically motivated to do school work so they are putting in minimal effort to get work done and working myself I don't have time to police that.

Parent/Guardian, Marshall MS

My student falling behind and not being intrinsically motivated to do school work on their own so giving minimal effort to the small amount of work assigned

Parent/Guardian, Capital HS

Need more online classroom interactions. I.e zoom

Parent/Guardian, Capital HS

I think this title is a misnomer, this hasn't been an exercise in distance learning, it really is just distance homework. There has been very little instruction. It would be more helpful for teachers to find the appropriate Kahn academy videos and then build the homework off of them as at least the students would get some instruction. I am not sure what the barrier is, but it would seem to be that the teachers should be able to zoom daily and have classroom discussions and decrease the homework. This is a very stressful time for children and youth and just providing homework is not a beneficial learning experience. It would also be helpful if teachers picked a set schedule for sending out information.

We understand this is a challenge, but as we have had to switch to working remotely full time we know it is possible. I think just having zoom meetings that discuss the topic or having the teacher explaining a topic daily would really improve this experience.

Parent/Guardian, Capital HS

Time it takes for me as a parent to help my student with instructions and work. I work all day from home and this is difficult

Parent/Guardian, Reeves MS

Huge inconsistencies between teachers, so confusing, many assignments are just busy work, unclear about grading, students need much more direction about what to do. In order for my two students to know what to do, I have to log into their schoology accounts and let them know

what to do, monitor, hound, etc. But, I have a full-time job and cannot spend this much time micromanaging. Adolescent brains are different than adult brains - even if teens have the capacity to look up the info on schoology, many do not have the executive function skills needed to navigate this crazy system. And assignments are given in various manners - sometimes schoology, sometimes email, not really sure how to find the assignments.

Parent/Guardian, Olympia HS

I have very limited time to support and monitor my child's learning. He gets off-task and will spend hours drawing instead of doing the assignments. It is confusing to know what to do because some assignments are given through Learning Menus and some are assigned through Schoology, and then there are emails to keep track of. He can't figure out how to show evidence of his learning because that part of the Learning Menu is not user friendly. Also, some of the assignments are just busy work or require too much parental guidance. It is not equitable - students who have a non-working parent will likely be in much better shape when school resumes.

Parent/Guardian, Centennial ES

More structured learning/schedule and feedback/learning assessment from educators

Parent/Guardian, Pioneer ES

As two full-time working parents, with no time off at this time (grateful), it has been difficult when we get the learning board at 9pm Sunday or 6am Monday in order to prep a schedule for our child. It would be helpful if teachers had to provide the next week's assignment the Friday or Sunday before the week. I don't have time to prep my schedule and my two kids schedule (the other one in middle school). It always feel like I'm a day behind. My 4th header needs way more structure and focus attention, than my older child...so time to prep ahead would be helpful. Thank you. Also one online platform would be helpful.

Parent/Guardian, Pioneer ES

The varying platforms used by different teachers - and lack of continuity in education. One 30 min Zoom mtg per week isn't nearly enough time spent with a teacher.

Parent/Guardian, Washington MS, ORLA hConnect

Motivation. My kid has no motivation to do any work and fights me daily on doing it.

Parent/Guardian, McKenny ES

Balancing my time and attention between my elementary kids who all need my attention constantly and are not motivated to work independently.

Parent/Guardian, McKenny ES

There does not seem to be consistency between teachers providing material and instruction to students. For example, some teachers send emails to parents and students, other teachers only send emails to student's email, some teachers only post to schoology. Some teachers have zoom meetings others don't, some teachers have multiple zoom meetings. It is overwhelming

for me and my student to keep track of all these different methods, all the different assignments coming in and when they are due and when meetings on. I tried to set up my students calendar but it doesn't seem to send reminders. I am an organized person and I am struggling to keep up with what my student is suppose to be doing - It doesn't help that I don't have access to some emails, his google classroom, etc. I spend hours trying to look through email and have to log in to his accounts to make heads or tails of what needs to be done.
Parent/Guardian, Olympia HS

For a parent who works, it's very confusing/disorganized. It would help to have clear assignments provided in a well organized manner. Specifically, it's hard to identify documents that all start with the child's name rather than the assignment or date. It would be helpful to have a schedule outlined with clear expectations. There are a lot of optional assignments but it's unclear how much time should be dedicated to which activities.
Parent/Guardian, Pioneer ES

There has been too much work without creative flare to keep kids interested. This is not a normal school environment so teachers need to use different tools to keep students engaged. The material has come out too fast in uninteresting ways. There are also too many platforms that teachers are using. My student has to access 4+ different learning platforms just to find out what each individual teacher wants. It is beyond complicated. There should be more unification among teachers. And more individual outreach from teachers for students that are having trouble keeping up due to the above barriers. The slow rollout was a false promise. Jefferson seems to have been saved a little by the Chromebooks, I can't imagine what other students are going through.
Parent/Guardian, Jefferson MS

Since my child is only 5, he requires more assistance with his online tools and lessons than I am often able to devote as I'm working full-time from home. He's also very uncomfortable using Zoom and being on camera. I hope he will get used to it, but he uses it everyday now and still wants me to sit next to him the entire time, which can be difficult to manage while working.
Parent/Guardian, ORLA Montessori

actually learning and not just memorizing
Student, Olympia HS

fair grading criteria
Parent/Guardian, Olympia HS

I wish classes could follow normal school schedule, one platform for school district (zoom/team), doesn't have to be a full hour but daily instruction/interaction between students/teacher Mon-Friday. Not a fan of kids teaching themselves through homework

posted on a web page, not all teachers are doing this but some are. Standardize what's expected of teachers/students, especially at high school level so everyone knows what's expected.

Parent/Guardian, Olympia HS

Having very little interaction or effort reach out to students from several teachers. Also not knowing if any of these things are going to be graded? Pass/fail? Complete/incomplete? No impact at all??

Parent/Guardian, Capital HS

Way too many requirements! My students is doing double the amount of work she normally does and she is a high achiever. It's too much!

Parent/Guardian, Olympia HS

hard to work a real job and not have a set time when I should do school.

Student, Capital HS

Less teacher interaction means less opportunities to further learning.

Student, Olympia HS

It has been very confusing and frustrating trying to figure out the many different platforms and logins required, and the amount of participation required for parents of young children isn't realistic for single parents, parents of multiple children, or working parents. I know this is all unprecedented and everyone is doing their best, but it's hard to see how the current system could possibly be meeting state requirements for equity of access and learning.

Parent/Guardian, LP Brown ES

I am uncomfortable, given the age of my children (5 and 8), with so much screen time. And so I limit it. Which means we're only touching some, but not all, of the materials provided by the District and the teachers. And I'm still obtaining and creating other materials. Additionally, some of the electronic materials end up being distractions, because it deviates from the lesson plans I have been developing. If I try to do everything, my children get frustrated with the overall workload. Also, my children report many of the electronic materials are either too easy, or are too boring. Without previewing everything myself--which is difficult, because both my wife and I continue to work as well--I'm unable to determine whether there is any truth to this, and it sets up confrontation. Also, the "whole class" Zoom meetings are unwieldy and on the whole appear to be a waste of time.

Parent/Guardian, Roosevelt ES

that students will burn out quickly from all the different assignments. we get some from every class that some take more than one day and then you end up missing the other ones and get a bad grade because you focused on the longer ones or the classes with more assignments

Student, Olympia HS

I'm very busy at home and with so much school work on top of that on 3 different platforms and everything so scattered and disorganized. Everything is very stressful and I haven't been able to complete most of my work.

Student, Capital HS

Clarity on grading, and motivation. It's hard to know what is and isn't optional, and what will be graded.

Student, Olympia HS

Too many different platforms teachers are choosing to use and not consistent

Parent/Guardian, Olympia HS

I don't care about it! I already had very little motivation to participate in my classes even when we were attending normally, but this is ten times worse. Only one of my classes is actually interesting, and I can't bring myself to work for the other ones when I could be learning independently about whatever else I want. Also, my parents love to micromanage in an attempt to keep me on track, but my teenage brain takes it as a personal attack on my character and work ethic. I am apathetic and grumpy and I see no reason to get out of bed in the morning or even at all.

Student, Olympia HS

My child is not a self-starter. She is really struggling with working on line.

Parent/Guardian, Washington MS

There is a MAJOR lack of focus on the social-emotional component of this entire experience. It is truly a missed opportunity. The 4th grade team for my middle child LITERALLY picked up right where they left off the day we left school. ... and I mean literally. My child confessed that it felt like a lifetime ago and he could not remember it. It was a seeming lifetime ago to us all and there was no bridge from one world to the other. Overall, the 4th and 7th grade have not only bombarded my children with homework, but have not adapted it to meet these kids (and families) where they are at. It has been shocking, disappointing, and proves to me the desperate need for a social worker in each school. Furthermore, the para educators are not even seen until this week on zoom calls. These are faces my kids miss and there should be value on just our kids being able to SEE and lay eyes on people. One zoom call per week is not enough. Multiple touch points should be in place - even reading a story aloud to them. Missed opportunities all around and now our kids (and families) will only suffer through a collective trauma instead of learn, grow and thus, thrive altogether.

Parent/Guardian, Pioneer ES, Washington MS

Social interaction

Parent/Guardian, ORLA Montessori, ORLA MAST

My child gets very confused and frustrated with me trying to explain things to her because she says it's not the way her teacher explains things. So congruent terms and language would be beneficial.

Parent/Guardian, Hansen ES

I feel like i do not learn or understand well at all by distance learning it has caused me a great deal of stress, anxiety, and confusion

Student, Olympia HS

Lack of in-person social interaction with teachers, classmates, and staff. Face-to-face learning is an essential part (perhaps the most essential part) of K-12 education and cannot be replaced with online learning no matter how hard we try. The effects on all of our children caused by continued social distancing worries me greatly.

Parent/Guardian, Roosevelt ES

Too many platforms and various methods of communication. My kids have to hunt down their assignments and some of the teachers are issuing too much work with very little feedback. My kids are both 3.6 students and above, I can only imagine the struggle for others.

Parent/Guardian, Olympia HS

Too much confusing information from too many sources. My daughter spends 5 plus hours doing school work and trying to navigate all her emails. Needs to be clear and streamlined.

Parent/Guardian, Washington MS

No being emailed back student and parent .

Parent/Guardian, Olympia HS

I am concerned on if we are doing it right and teaching the right things. I am concerned about if he is learning what he needs to know. Thus far I have not been impressed with what we have received and the instructions we have been given. Essentially we are being substitute teacher at home. My hope would have been we would have received something similar to what a substitute would to help us ensure we are doing things correctly and to minimize the potential of our student falling behind.

Parent/Guardian, Centennial ES

It would be nice to have clear information on the grading system. Are assignments being graded at this point? When will that be clear?

Parent/Guardian, Capital HS

The teachers are not teaching. Instead, they are assigning websites and links and videos and homework. Expectations are high, but instruction is not. The last thing we need is another link, another login, a video of a stranger teaching a skill.

Parent/Guardian, Olympia HS

My main note: the amount of platforms is DAUNTING to keep up with. It would also help if we had a main method of communicating with students within platforms such as schoology- like asking teachers to only post assignments that show up on our calendar sidebar, or having each teacher have to have a post in their schoology folders that explains the weekly schedule. That might be a bit too nitpicky, but I've already missed some stuff because I can't remember where to check.

Student, Olympia HS

Confusion of messaging, learning platforms, applications, finding materials. Communication at times is overwhelming. Understanding that we are figuring this out as we go, but it is challenging having a lot of different learning thrown at us in the last 6 weeks. Continuation of a regular practice and routine within these learning platforms will hopefully make things easier over the next month. Consistency will be key the longer distance learning is needed into the fall and 2021.

Parent/Guardian, Pioneer ES

My child is missing the hands on and group learning, this feels like it is just busy work

Parent/Guardian, ORLA hConnect

I understand the recommended amount of per day work for a kindergartener is 45 minutes. Between the 20ish minutes of daily meetings, the additional video from the teacher, the online projects from the teacher, and the individual projects we're working on I feel a bit overwhelmed. I think our kindergarten teachers are being asked to do too much. This can be really challenging when the parent(s) in the household are also trying to work fulltime. I can't imagine this workload if there was more than one child in my house, particularly kids who in older grades and aren't able to self-manage yet. Providing tech support is a challenge - my kindergartener basically needs me to be engaged in his class time because he keeps messing up stuff on the computer. I hear this from nearly all of the parents of young children I know. The challenge is enormous with multiple children.

Parent/Guardian, ORLA Montessori

Managing multiple platforms, messaging channels and conflicting emails. Letting each teacher choose their platform and messaging channels has created chaos for us.

Parent/Guardian, Olympia HS

It's difficult on the parents who still have work.

Parent/Guardian, Garfield ES

My child is easily distracted from school work. I am setting a timer every day for 1 hour, and she drifts into non school sites, needs a snack, etc.

Parent/Guardian, Centennial ES

I have a hard time helping my student learn because I am unsure what concepts they are learning and ones they haven't learned yet. Would be nice to get an overview from teacher or

have their class meeting recorded so I can go back and learn the concept and then be able to assist my child.

Parent/Guardian, McLane ES

My husband and I are both still working full time and cannot supervise our son. He has to be independent and the variety of communication is often confusing.

Parent/Guardian, McLane ES

my student is choosing not to participate fully and does not take advantage of the available resources.

Parent/Guardian, Olympia HS

I wish there was more student teacher virtual contact . And if actual teaching could happen through video that would be even better

Parent/Guardian, Reeves MS

Lack of opportunity to connect with peers.

Parent/Guardian, LP Brown ES

I think this pandemic has highlighted the serious flaws of the Olympia School District's preparedness for a situation like this, and working school model in general. Instead of being pre-emptive, OSD was reactive to what the state was offering as requirements. This meant students not doing anything for a good 2 weeks and then Spring Break!! Really? That was a Huge setback in morale for my student and other students that I know. Some teachers did not communicate at all with my student during this time, only when it became required and still not much. I see this time as an incredible opportunity, not to try to go back to business-as-usual beginning in the fall, but to implement real change with public schooling that reflects the needs of a 21st Century student. High school in particular needs a huge re-think on how to meet the needs of the new kind of student. Time to break away from the 6 hour grind of the same classes day in day out. Is it not a wonder why students are flocking to Running Start? The main reason is not to get college credit, although that is quite a bonus. It is for the flexible hours, the ability to work and do sports, to be independent, not hand-held and to be away from the high school setting that is not a fit for them. Structuring the school day more like a community college, with 2-3 hour classes, 2-3 times a week, would alleviate the boredom that many feel from the historical schedule. Being flexible to allow class every day for foreign language and for students of higher needs. A combination of online classes and in-person classes would be beneficial as well. A good, hard look at teacher's performance would be greatly appreciated by parents and students. Time to get rid of tenure! If you aren't passionate about teaching our kids, time to go do something else. Schools should not be a place to just park for your career and coast. Parents and students know who these teachers are if you need a list. As well as a list of your stellar teachers who deserve a gold medal and giant pay raise!! I truly hope that OSD can take a good look at a whole new way of teaching and learning to meet the needs of this new generation of kids.

-Parent/Guardian, Olympia HS

Too many platforms. Also, lack of interest in the classes when not in a peer environment
-Parent/Guardian, ORLA hConnect

too many platforms to keep track of
Student, Olympia HS

We were disappointed by how little happened in the first 4 weeks-- I understand it is difficult, but we heard of many districts who were able to get things going more quickly. For this student there has been very little differentiation across the class, and he is bored with the material and then not very motivated. The Seesaw platform is ok, but clunky, we don't love it. I notice all the questions above ask how we feel about online learning-- for such young students, has any thought been given to mailing out/ offering for pickup old fashioned workbooks, worksheets, puzzle sheets, etc? It would be nice for him to have things to do that are not plugged in. Sorting through and printing out all of that is time consuming for parents. nothing the district can do about this, but it is hard to manage working at home and helping such a young student with school.

Parent/Guardian, Boston Harbor ES

Just getting our daily work complete with out the fighting
Parent/Guardian, ORLA hConnect

Balancing schooling and working from home. My spouse and I still have to put in our 8 hours of work somehow in between everything else. We are doing a little better day by day. The new normal is taking time to adjust too especially when my child has low motivation to begin with. We know other families are struggling more than we are. So we just remind ourselves of that and keep finding ways to improve upon. We truly appreciate the efforts you all are making to make learning better at home. Thank you!

Parent/Guardian, Centennial ES

Confusing platforms and difficulty coordinating assigned school work while also working full time as a parent. Not enough instruction - it fees like homework, but they aren't getting much teaching and some parents are not educators.

Parent/Guardian, Boston Harbor ES

My daughters are both very strong academically, and have had straight A's for their entire high school career, in honors classes. They are very hard workers but school has always been something that they excel in. They face no barriers to anything that is being asked of them, yet they are both struggling with this change a great deal. My daughters and I are very concerned about what that means for students who DO face barriers, and we know that many students do. I know that my daughters have what they need in order to manage this change even if it is very difficult, but I worry about students who do not have supportive adults at home, who are balancing school with other vulnerable situations and who do not have access to the time and space that it takes to go to school online. I am a mental health counselor who works with both adults and adolescents, and the pressure from online school continues to be a major issue in

the lives of both children and parents, week after week. I hope that the district will consider solutions that remove grades or that gives students all the same grade, because of the incredible equity issue that this presents. Another piece of feedback that I want to offer is that it would be helpful if there could be more communication between departments to ensure that the workload is more evenly distributed. This may be something that cannot change this school year, but going forward it is something that would be good for students regardless of whether school is taking place online, in person, or alternating between both. It is something that I often hear my kids complain about how teachers don't seem to understand that their class is not the only class and that if the workload were more evenly distributed they would be able to learn more instead of doing the bare minimum, and this has become even more true since online school has started. With the online learning, my daughters have said that some of the work they are being assigned is not really teaching them anything new and kind of feels like busy work. I can imagine that teachers might want to ensure that their students have enough to do to feel like they are still in school, but I think it would be useful to factor some of the other areas of social and emotional growth that students are being forced to take on as well, and that they don't need busy work.

Parent/Guardian, Olympia HS

too much work per week, not enough communication and agreement between teachers

Parent/Guardian, Olympia HS

Creating a schedule for my child has been difficult due to lack of information about assignment details (for example, how long each video is or an estimate for how long an assignment would take--that is, how long they would have given students to work on it in the classroom) and lack of clarity regarding where work should be turned in.

Parent/Guardian, Centennial ES

There is 1 lesson taught a week on a zoom meeting. This lesson lasts about 20 minutes. Then the 2nd zoom meeting per week is just optional. I am having to aid my student more with lessons that I have no idea about. How do the teachers spend 5 days a week teaching for about 45 minutes a day and now only do 20 minutes. I am trying to let my kid take some responsibility with the time given and to ask questions but the ability to get in the games via the computer provided by the school has been challenging especially with class ending early and having to also work and not being able to fully monitor. There is no way to parent control this to limit screen time. What about all the screen time studies that have shown this can be an issue. My kid misses seeing his teachers in person and some of the one-on-one interactions and connections that was had with some. My kid is missing some of the validation he was getting from his teachers on how he was doing. This helped to motivate and encourage to do better and that helped for my kid to excel.

Parent/Guardian, Washington MS

I am having to work full time from home and do not have the capacity to oversee my child with school work during the day. She has ADHD and requires significant monitoring during school assignments.

Parent/Guardian, McLane ES

My student is having a hard time getting started -- it obviously took time for the teachers to get organized and figure out how to do distance learning, but in that amount of time, our student stopped being a student and is now struggling to get back on track. Emails are coming in from every teacher but translating that into a schedule has been really hard for her.

Parent/Guardian, Reeves MS

Too many platforms and suggested tools by teachers/schools. Why aren't schools and teachers agreeing to use the same platforms (i.e. Schoology at MS and HS)? Much of the curriculum was not designed for digital access. While that shouldn't be the only criteria for adoption, it should be a requirement. Lack of timely communication about decisions. Many things have been last minute for teachers and families.

Parent/Guardian, Olympia HS

I see both of my daughters becoming despondent. The joy in learning fades away without classmates & an in person environment. I wish each of their teachers would teach online. They can't learn from home work & independent reading alone.

Parent/Guardian, Olympia HS

Note: this survey will not allow me to select the parent/guardian option on question #1.

Student, ORLA iConnect

They are not providing enough work for me

Student, Capital HS

Lack of communication

Parent/Guardian, Olympia HS

Due dates and grades

Student, Olympia HS

Not enough explanation about the assignments and the courses

Student, Capital HS

Our top concern is the number of platforms. I think what we would find most helpful is to have the required work and associated resources sent alone, with a link to optional additional work and/or resources. Some classes have really streamlined and simplified, and others have not.

Optional zoom meetings for students to visit would be great -- unrelated to classroom work.

Parent/Guardian, Reeves MS

its very unorganized and it feels like the teachers have given us more work than normal to do and its just very dumb like how do you expect students to get more work done if they can barely get it done at school

Student, Olympia HS

That i will fall behind very easily by not keeping up with class work.

Student, Washington MS

The amount of work and difficulty.

Student, Capital HS

Not enough human interaction.

Student, Capital HS

Not knowing what to do like class work

Student, Capital HS

Is my child Actually learning? keeping up with assignments, while I'm juggling other kids & work

Parent/Guardian, Washington MS

Actually learning. Now that quizzes are open note I'm worried I'm not gonna be fully prepared for collegiate level classes. One of my classes meets every morning at 8 and its really helping me.

Student, Olympia HS

I work in a high-stress, fast-paced, essential job, with daily meetings that I cannot miss, and must be involved in. I start work between 5am and 6am Monday-Friday. With 2 school-age children and 1 not yet in school to take care of and try to give attention to during the day, I simply don't have the available time to devote to helping the 2 older children both with the assigned work as needed, and keeping them on task. I would very much like to see the learning resources be easier to access, especially the classrooms. On these Chromebooks it would be nice to see gmail, and each of their classes come up in a tab when they login by default.

Parent/Guardian, Pioneer ES

Trying to keep up with communication from teachers and keep all of their to dos organized. The google boards are very confusing to follow. I also have no idea what needs done and when it's due. Links provided do not work. Its a lot for parents to handle when we're still working ourselves and our children need direction

Parent/Guardian, Pioneer ES

to much homework

Student, Capital HS

My student has 504 for add, so this is a unique challenge, with absolutely NO effort whatsoever by anyone in the district to address what this means for ADD. Too too bad, no outreach even for a senior. Very annoying to log in to multiple sites, skyward and schoology. I wish schoology parent access had an icon on the first page of osd like skyward does, as is it is burried. Also, 504 says my son can turn things in late, but schoology doesn't allow that, so plan NOT being followed. Also, student in film, but we don't have netflix, so that is another barrier. It is hard due to ADD to do work at home, so the lighter the load the better, but my student receives absolutely no accommodation or check-in or anything, can't get ahold of district office despite leaving message. I wish there were a way to turn things in late as us stated in 504 plan.
Parent/Guardian, Olympia HS

My student depressed, anxious, fearful. She needs more social emotional support, especially interaction with other students.
Parent/Guardian, Olympia HS

The ability to actually help them learn new things while I work full time
Parent/Guardian, McLane ES, Jefferson MS

Over loading homework on people, it may stress them out too much and may ruin their daily schedule
Student, Olympia HS

Oversight and consistency. Because every teacher has to effectively make every check-in optional, our son tells us that he's either met the minimum requirements or that he doesn't need to be at a meeting - both may be true but it's already become clear that he's utilizing the lack of communication and accountability to give us the run-around.
Parent/Guardian, Olympia HS

The district has failed to produce promised resources in a timely fashion and has acted repeatedly to hamper teachers from providing teaching.
Parent/Guardian, Centennial ES

No consistency. Still not clear if grading matters.
Parent/Guardian, Capital HS

Student is on own and kind of flailing. Unsure of what to do and some teachers just send emails that are so long we get lost by 2nd paragraph. Parents don't know what schoology is or how to log in to it. Teachers should be checking in on kids more.
Parent/Guardian, Washington MS

Having multiple places to find work and resources. If only each teacher used the same platform.
Parent/Guardian, Washington MS

Him losing progress he's made on his articulation IEP.
Parent/Guardian, Pioneer ES

So many things to log my kid I to and I have to log out as we share a device. I have to go log back into my email to check the damn form for the assignments then log out and log the child back in. Then I need to submit work on flipgrid email to the teaxher. Can we just have everything posted in Google classroom? Seems like this would be easier for the teacher also. SENDING THE WEEKLY SCHEDULE OUT MID MORNING ON MONDAY DOES. NOT HELP WITH SCHEDULE OR PLANNING. Can we get the weekly assignments posted Friday afternoon for the following week?

Parent/Guardian, Garfield ES

Would be extremely helpful if all the teachers including IEP to use 1 platform (google classroom) as my child is IEP. Communication between all teachers could improve.

Parent/Guardian, Pioneer ES

Learning the technology myself and getting frustrated with wasting time on technology.

Parent/Guardian, Madison ES

the time I have to work on school work

Student, Olympia HS

My children are not interested or motivated to participate.

Parent/Guardian, Lincoln ES

Supports to my child given all the textual materials. It is hard to read all the materials and keep up with the class. There is a need for the materials to be available in alternative formats, like audio for the book materials and less reading online out loud in the course when the student has a 504 plan. Still can't believe after all these years we still need to remind teachers that when a student has a learning disabilities that they read slow, then you don't "BULLY" them into vetting out in front of the entire class their limitations. HINT: Learning Ally is a n online tool that is \$99.00 and provides unlimited access to over 80,000 books including the textbooks being used in our Olympia schools- I am furious as a parent and professional I have wrestled and fought over 10 years with this system to access audible books only to be told to go buy them myself or read them to my child. So many other parents are missing the opportunity to have access to materials that could enhance their education- One word - Equity! You have missed it Olympia.

Parent/Guardian, Olympia HS

Seems very haphazard. No concrete schedule or lessons or even a lesson plan. Everything is presented as optional. I want an actual weekly lesson plan. Do this, then do that etc. Do these pages from your math book. Read this book. Answer these questions about the book.

Parent/Guardian, Lincoln ES

IEP needs to be met
Parent/Guardian, Washington MS

The learning menus and Google classroom create more work for parents than learning for students. Rather than having parent sift through a dozen or more optionals that may or may not be mandatory, either work than can be entirely don't line without printing and given in a linear fashion or weekly handouts picked up at school should be given. We only have so much printer ink.

Parent/Guardian, Centennial ES

The lessons need to be more straight forward, less complicated. I feel like they are given too many choices. I don't think the kids will be able to advance much in their education this year. I think maintaining is the best option. Straight forward math practice. Straight forward reading. Then follow-up writing for comprehension. Or something like that. Then have optional additional learning activities. So far things have seemed overly complicated with too many different documents to keep track of and turn in. I do like the idea of smaller zoom meetings with teachers to help keep up communication and any small amounts of help they can give.

Parent/Guardian, Centennial ES

scheduling
Student, Olympia HS

Too much screen time. Balancing working from home and helping my 4th grader who has a reading processing disorder.

Parent/Guardian, Olympia HS, ORLA Montessori

Not enough structure for PE
Parent/Guardian, Avanti HS

I'm worried about my elementary student having the technology skills to download all the apps and programs and then organize all the assignments. It has been a struggle to get a big picture of what assignments are due and how to turn them in to the teacher. This is so different from having a physical piece of paper in front of you or a teacher right there explaining in person the assignment while writing on the whiteboard. There is something very abstract about having to click open multiple windows to view your assignments in various different apps (i.e. going from google classrooms to OSD website to Wonders to Bridges to Flipgrid). I wonder about having one large themed project per week for the elementary students? With only one project we could really zone in on a subject and not be hopping around to multiple places trying to get everything checked off of our to do list.

Parent/Guardian, Pioneer ES

Trying to keep track of all the emails from the teachers and tracking when new assignments are released and when they are due while also trying to do my own work. My kids are not motivated at all and I am unable to spend the time needed keeping them on task.

Parent/Guardian, Olympia HS

Keeping my child engaged or getting them started (without meltdown throughout the day). Child with disabilities makes distance learning very difficult because all resources for 504 or IEP is at the schools and not at home.

Parent/Guardian, Reeves MS

My child's learning disabilities make it almost impossible for her to learn online. I also believe that the learning plan in place is in violation of her IEP. To add to the difficulties, one parent is a first responder working long shifts and the other parent deemed essential and must still commute out of county, making it impossible to give our child the help she needs with the current learning format.

Parent/Guardian, Washington MS

Distance learning for a student in a self-contained classroom puts parents in the position of having to be the teacher, tracking data, supervising work time, and doing the job to work on IEP goals. Not all parents are equipped to do this job. I do have this training, but balancing my full time job with full time teaching makes for 12-14 hour days. Online teaching thus far has been coaching or peer interaction and the bulk of teaching has to happen in person with me. This is not a sustainable model. This cannot be how we teach students with special needs next year. I know teachers are doing their best to invent something that works, and hats off working in an unimaginable situation, so props to them.

Parent/Guardian, Washington MS

Special needs kids get no support!!

Parent/Guardian, Marshall MS, Capital HS

(this does not take away from the efforts of the teachers, they are doing their best) My main concern is that it is all over the place as there are multiple platforms. Google Classroom is the cheapest and most usable platform. One can add the parents as observers to the class. Some teachers are using Schoology, some Google classroom, other use Remind, then there is Skyward and the deluge of emails. Some teachers only email. The hardest part is keeping track of the work. Zoom meetings work to point, but short explanatory videos that can be accessed asynchronously on the LMS are more effective. Weirdly my kids enjoy their own teacher over a professional video production. Regular self-marking quizzes that are open book and collaborative. But only release the answers after the quiz has closed else they screenshot the answers and send them to their friends. Ensure that there is a mix of higher-order questions and set the questions to be in random order.

Parent/Guardian, Centennial ES, Olympia HS

My child has an iep and is supposed to receive extra one on one support. She has been left to initiate this herself. Her teachers are available via email, but she does not reach out with questions, because she is not motivated to keep up.

Parent/Guardian, Washington MS

Parents need access to everything being assigned without relying on their student to show them. I'm dependent on the hormonal whims of a middle schooler and could use fewer sighs, snarls, and eye rolls. A full list of assignments, rather than "check your Google classroom", would be extremely helpful. I can't support my student if I don't have the tools.

Parent/Guardian, Jefferson MS

My student is not getting the support that she needs to be successful with this new online learning platform. The teachers are all doing different things, using multiple platforms and not following the schedule provided by the school. She has chemistry daily at 8am which is not what the teacher is supposed to be doing according to the HS schedule. Some of her teachers haven't even sent anything to her and not responding to emails.

Parent/Guardian, Olympia HS

I'm overwhelmed with all the information. My kids are both in special ed classes and have a hard time with schoolwork in general.

Parent/Guardian, Garfield ES

Too much screen time - not enough hands on

Parent/Guardian, ORLA Montessori

It's too much for my son to manage on his own

Parent/Guardian, Washington MS

Making sure my student doesn't fall behind in their progress with reading, writing, and interpersonal skills. My student has ADHD and struggles in those areas. I worry that they're not getting enough instruction from me. I would like more Zoom opportunities for my 2nd grader. They miss their friends and teacher.

Parent/Guardian, McLane ES

Teachers are posting assignments with little or no instructing. I wish they did some lessons where the teacher is actually teaching the material through a digital classroom or at least a video.

Parent/Guardian, Centennial ES

The teachers are working hard to make this work. Each one is in their own Silo however and they are each creating/establishing their own platforms and ways to store Assignments and Materials. They are not used to communicating via writing to an unfamiliar audience. On Wednesday our student was assigned to learn and use two new online applications with assignments. Due before 9am in Monday. We just spent two hours trying to launch them.

Nothing looked the way it was supposed to per the examples. Schoology went down (the school account is through Schoology) and the help desk Number goes to voice mail.

Parent/Guardian, Reeves MS

Not enough face to face interactions with teachers. Assignments are issued and then we tell the teacher what we did. That is not teaching. We need the teachers to teach our kids. At least a lesson or two a week.

Parent/Guardian, Madison ES

Lack of support

Parent/Guardian, Marshall MS

Will not be up to grade level

Parent/Guardian, Washington MS

Stress

Parent/Guardian, Madison ES, Transition Program

Making sure they're not falling too far behind, and help with math that is much different that what I learned as a kid. Also - do we really need so many programs? Can we just do the google classroom *or* schoology?

Parent/Guardian, Lincoln ES

With everything going on we need more help with food and hygiene stuff.

Parent/Guardian, Jefferson MS

I am a single parent essential Worker and it's not possible to manage homeschooling and it's too much Information coming from Too many different teachers. My son had an OSD issued computer but can't Independently do all the work as he has special needs and my childcare are teenagers.

Parent/Guardian, Lincoln ES

Lack of differentiated instruction. Few lessons that teach new learn. We need far less fluff and far more academic assignments. I have had to research, purchase supplies and spend time teaching my child because there is so little of the core content actually being taught or made available, even upon request. There is almost no support for special education concerns. It appears they are overwhelmed, but little has been done to provide meaningful lessons that are actually tailored to an individual child.

Parent/Guardian, Hansen ES

It is not the same as in person interaction. The routines are not the same. Student feels like it's not real school.

Parent/Guardian, Roosevelt ES

Holding students accountable to participate is inequitable and wrong. Our education plans during the COVID-19 pandemic are the best they can be in the circumstances and having formal expectations only adds unnecessary pressure, especially to families already struggling with resources. We're frustrated and disappointed in the district for trying to formalize online learning during this time.

Parent/Guardian, Lincoln ES

I don't feel like the school is seeing this from the parents' point of view. I don't a schedule, this is my house - it will run on my schedule. I need clear direction of expectations. I need links to work. I need teacher's that supported by the district to navigate this drastic change. I need a user friendly website.

Parent/Guardian, Centennial ES

Social/Emotional/Behavioral regression

Parent/Guardian, Roosevelt ES

Some students are getting rad support at home- others are not. This is creating an even bigger gap for our students.

Parent/Guardian, Washington MS

The long term effects on the kids education

Parent/Guardian, Pioneer ES

Bring able to help wish issues questions with school and problems with wifi

Parent/Guardian, Reeves MS

Too many emails from teachers especially when you have multiple kids in different schools. Too confusing and daily emails are not helpful. Some parents are still working and can't keep up with the slew of emails for each kid from ALL of their teachers and be expected to keep up. It's too much.

Parent/Guardian, Olympia HS

my son gets so many emails per day with assignments, etc. this whole online learning is very overwhelming, especially since he struggles with reading. Id rather we just continue what we were doing before. which was me having him read, write and do math each day.

Parent/Guardian, Lincoln ES

No enough face time with teachers. Too much time for parents trying to figure out assignments and executing logins and printing. This should have started over a month ago. Too much time wasted waiting for district to get its act together. There are schools all over the country up and running with distance learning within a week of closing schools.

Parent/Guardian, Boston Harbor ES, Reeves MS, Capital HS, Olympia HS

School is not providing enough structure, materials or interaction opportunities to motivate my daughter. The teachers' efforts are uneven and not coordinated.

Parent/Guardian, Capital HS

It's become like college. "here's your syllabus, you have your text and resources, office hours are 9-11..." optional live class attendance via zoom / skype would be useful.

Parent/Guardian, Jefferson MS

No concerns really, as we are in the hconnect program and already homeschool.

Parent/Guardian, ORLA hConnect

My son is not getting any direct instruction and has not had a special ed teacher reach out to help him understand concepts. He has only received one email asking the 'student' to send an email back checking in. He needs direct instruction in all areas and that could be videos either pre-recorded or live. He is being assigned chapters to read in text books yet he had an iep for reading, writing, and math. Someone should be checking in live with him 2-3 times per week to make sure he understands the assignments and to direct him to instructional videos. His learning disability is not helped when he has to read everything.

Parent/Guardian, Reeves MS

My greatest concern is that this is just going to widen the gap between the haves and have nots, the students who are motivated to learn outside the classroom and those who are not, those who have parental support throughout the day and those who do not...and let's not forget the mental toll on caregivers and special needs parents right now. Collectively, we have bigger fish to fry.

Parent/Guardian, Hansen ES

That you end up asking too much of teachers and students.

Parent/Guardian, Roosevelt ES

He's spending of 6 hrs a day on schoolwork, and still having trouble keeping up.

Parent/Guardian, Olympia HS

I don't feel that there has been enough communication from the Teacher. I firmly believe these students should be on zoom (or another app) seeing their teacher at least twice a week. I also do not feel that is too much to ask seeing as how we are not in school. There is a full 6 or more hours a day that is now not filled with curriculum that is teacher led. It is very difficult as a working parent to feel that everything is on my shoulders with no direction from the teacher other than an emailed assignment once a week. My son also doesn't understand why my step children have daily (for one kid) and twice a week meeting for the other, and he has had none. I understand we are all in this together and this is an unprecedented time but with no face time with the teacher I feel like we aren't in this together and that it's all on us parents. It's very overwhelming.

Parent/Guardian, McLane ES

There are too many application to find school work ex: schoology, google classroom, email, etc. Also if parent have access for example in schoology to see there school work that needs to be done and whether or not there student did in fact turn in there assignemts. There are too many places to find the work and your not sure if the student did in fact turn in the work.

Parent/Guardian, Capital HS

My student is not movitvated and I feel she is doing the minimum effort. She does not want to call or reach out to teacher, though she does occassionally with email. I feel a daily facetime or zoom call to hold my student accountable will help her. More of a classroom setting on zoom would be best.

Parent/Guardian, Olympia HS

Too much computer time for a 1st grader. My child is just learning to read so that coupled with navigating a keyboard and answering questions is really too many pieces. She ends up getting frustrated and upset far too quickly. We have had to take the lessons offline and work with her with regular pencil and paper--really the format that she can manage at this point. We'd like hard copy lesson options and stories to share with her during times that work for our family.

Parent/Guardian, McLane ES

Different teachers have different instructions and logins that are kept in different places. It's confusing and overwhelming

Parent/Guardian, Lincoln ES

My son (who has a 504b for ADHD) has become despondent, nocturnal and doesn't see the benefits of timelines or school anymore. He has scheduling tools, expectations, wonderful teachers, Incentives, Khan etc but he has largely given up it seems. It is on his shoulders, and mine, not the school districts'. The home schooling just does not work for him during The this difficult time. He was motivated by competition and social pressure it seems . I won't be upset if he has to repeat 10th grade.

Parent/Guardian, Capital HS

My student benefits more from being in the classroom as far as listening to the teacher give their lessons. So a video of the teacher's lesson would suffice for now. Video lessons would be better than a ton of communications and reading. She is a visual learner.

Parent/Guardian, Jefferson MS

How grading is going to work.

Student, Capital HS

I am not a teacher. I havey own learning disabilities and time management problems. I can't so this!!! Also, TOO MANY REPETITIVE EMAILS!!!! I basically have PTSD from my inbox now.

Parent/Guardian, Madison ES, Reeves MS

There is no continuity among the teachers. They are all doing different things and communication varies widely.

Parent/Guardian, Capital HS

Confusion over what's expected, where to find things, etc. Zoom meeting links often don't work the first time (teachers have had to send updated links at the last minute, or schedule an extra meeting for kids who missed it).

Parent/Guardian, Hansen ES, Marshall MS

Being able to "see" what my daughter is assigned in one spot, one platform, one place to see all her work or assignments in one spot.

Parent/Guardian, Reeves MS

To much coming at MS student in different directions. Needs to be simplified and straightforward. More concrete/basic instruction. There're too many variables and it's too overwhelming. Especially in an environment outside of structured school environment.

Parent/Guardian, Centennial ES, Washington MS

My son (who has a 504b for ADHD) has become despondent, nocturnal and doesn't see the benefits of timelines or school anymore. He has scheduling tools, expectations, wonderful teachers, Incentives, Khan etc but he has largely given up it seems. It is on his shoulders, and mine, not the school districts'. The home schooling just does not work for him during The this difficult time. He was motivated by competition and social pressure it seems . I won't be upset if he has to repeat 10th grade.

Parent/Guardian, Capital HS

Our teacher's communication on weekly work is very difficult to understand. I don't believe it is her fault - it is the format of the emails she's forced to use by the district. The format removes all helpful columns, spaces, and other formatting. I also have had spotty connection between the portal messages and my email, causing me to miss communications.

Parent/Guardian, Madison ES

fitting it in when they are an essential employee and work most of the day
Student, Olympia HS

The amount of different ways teachers are communicating and adding work for the students. Its is too much to keep up with for a fourth grader. Every teacher is using something different and there is no uniform to how students are receiving education. Also the amount of work changing every week and increasing week by week. There is no way that students were doing this much work at school and in the classroom. Asking parents who are not teachers to navigate through numerous online portals is unmanageable.

Parent/Guardian, Centennial ES

My son is in preschool mainly for speech and physical therapy and he's losing out on those services right now. I've only just heard from his PT and SLP therapists in the last couple of weeks and we're 7 weeks into this. It seems like no one is doing the same thing or getting the same guidance. I'd be happy to do zoom calls with everyone to set him on the right course. I'm just surprised at how long it is taking to get teachers equipped. I was bummed that my son's parent/teacher conference on 3/31 was cancelled when I was willing to do it over the phone or zoom.

Parent/Guardian, Madison ES

The learning expectation is too high. Children are scared, anxious and unsure about what is happening in the world. Parents are overwhelmed. They are working from home worried about their income and they have to educate their children using a system they have never used before. Why aren't we concerned about the emotional well being of all parties involved?

Parent/Guardian, Pioneer ES

It's been challenging to navigate, and requires direct parent support to manage all of the links, logins and portals scattered between emails, learning boards, online classrooms, etc. Top concerns are the amount of time we're spending online (too much screen time) and still not able to keep up. A large portion of our time is spent trying to piece together everything. It's also very challenging to balance school/life/work commitments when supporting our child's education requires the majority of our time during the day.

Parent/Guardian, Pioneer ES

Our main concerns are how long it has taken to get distance learning up and running at the high school level and the minimal amount of assignments so far. Five weeks was too long for our high school student to be missing assigned, graded class work. There has been more teacher contact with our student and meaningful assignments just this last week for most classes. Another concern we have is about the limited amount of communication we have received since school closed. For example at this point we are uncertain about the status of grading and if classwork missed since March 13 will be made up. We understand some things are not worked out yet, but more status updates would be helpful.

Parent/Guardian, Capital HS

Me trying to teach all my kids who are at all different levels, who all needs my help/direction constantly, who need motivation to do the work, while struggling with focus, having no face to face time with teacher learning and no class interaction. My kid really miss seeing their friends.

Parent/Guardian, McKenny ES

I have younger children at home, so my children in school can NOT get the attention they need from an adult to learn.

Parent/Guardian, McKenny ES

Lack of resources and support in regards to IEP services (for student and parent).
Parent/Guardian, Marshall MS

The middle school is sending out a list of teachers with assignments per week per grade - I can then make a copy of the Google Doc, cut and paste what applies to my kid and track. I would appreciate something similar for my high schoolers so that I can help keep them accountable. I know they are in high school, but one of my students is a special needs student and needs the assistance.

Parent/Guardian, Marshall MS, Capital HS

I don't want my children to fall behind in their academics.
Parent/Guardian, Pioneer ES

First let me say that I have no idea how the last question "Does not apply" (in the previous section) applies or should be answered. It wouldn't allow me to proceed until answered. Concerning this question: It's overwhelming. I can't supervise and help educate what I don't understand. Also this stuff isn't always turnkey. With multiple places to log into, needing to use email, make copies even maybe take photos to send and my child feeling like he can't do or complete assignments because something "isn't working" this is beyond frustrating. This isn't even to mention that his Chromebook seems glitchy and the time involved with helping him with his work and responding to the emails and notifications is about more than I can handle. Truthfully, I wasn't even aware that my child had an email account until a few months ago and I'm not sure why I wasn't asked permission or informed but I'm not happy about it. Glad he's not on Facebook too. Sorry.....get the picture?

Parent/Guardian, Roosevelt ES

Wish they started sooner, also working parents don't have time to watch them or sometimes don't even know how to teach how to do assignment.

Parent/Guardian, McLane ES

Scheduling. My son is in Kindergarten and doing online learning with his Montessori teacher. I have to be an active participant during his lesson times or he will bail. I have two other children. More flexible zoom meetings would benefit my 4th grade daughter.

Parent/Guardian, ORLA Montessori, ORLA hConnect

How do I keep my kids on task when they can access anything on Chrome book
Parent/Guardian, Washington MS, Olympia HS

IEP

Parent/Guardian, Hansen ES

Having one platform for middle schoolers to log into vs 2 or more different places to have to log into. Makes it harder to have parents look all over for their kids homework, and potentially not knowing how to access it without contacting the teachers. (Ex stay with just google classroom)
Parent/Guardian, Garfield ES, Jefferson MS

As a parent of a special needs child its just really hard adjusting to the home schooling. A lot of what our child needs support with is social/social-emotional support. We recognize the amazing amount of work that his teacher, and all the teachers at ORLA Montessori are doing, but unfortunately I just am not sure how to get those same benefits that can only come from face to face interaction with peers in a room together. A kid being muted does not mean their behavior is still in line. I also feel like a lot of teachers and parents are struggling with how to 'turn off' the school. We are all so worried about our students/children getting an education that we are having a difficult time stopping the work. I feel like a lot of teachers, parents, and students are getting burned out.

Parent/Guardian, ORLA Montessori

My child falling behind and losing her progress that she made at school

Parent/Guardian, Centennial ES

I would have liked hard copy packets. Not what we just got for k-2! What a waste of paper on most of it! Directions to yoga, directions for puppets, 2 step posters... this was not needed! What would have been helpful is simple worksheet each day for math, reading and writing. It is really hard to navigate online. Sometimes it takes me and my child the "allotted" work time just to figure it out- so we are going above and beyond our "work time" per day. I understand this is uncharted territory, so I don't put blame on anyone esp the teachers! We just need to remember "less is more."

Parent/Guardian, Pioneer ES

math is very hard to learn online with no explanation

Student, Capital HS

my grades in classes

Student, Olympia HS

The fact that the kids are not at risk while being at school. School should not have been closed. CDC reports that 25 people under the age of 25 have died from the Covid virus. They are safe at school . Also, the lack of communication from the District leading up to this.

Parent/Guardian, Olympia HS

The fact that the kids are safer at school. CDC reports that only 25 people under the age of 25 have died. 3X as many have died from flu and pneumonia in the same time period. Schools should not have been closed. The governor is blatantly ignoring science to benefit himself.

Parent/Guardian, Olympia HS

Some teachers have left it to the kids to teach themselves (or parents)-not enough instruction. Providing some notes or a powerpoint is not as good as direct instruction/interaction.
Parent/Guardian, Olympia HS

There is no online instruction. The Zoom meeting is just chatting twice a week.
Parent/Guardian, Centennial ES

Not enough work or assignments
Parent/Guardian, Centennial ES

Continued learning with feedback for progress.
Parent/Guardian, Centennial ES

Accessibility for students who cannot type.
Parent/Guardian, McKenny ES

it's too hard to tell what I am missing or finding it to make sure I see it to complete it- waaaaay too many places to look for what I need and I get zeros/incompletes for work I would have done if i'd seen it but i don't get a chance to fix it.
Student, Olympia HS

Not enough actual teaching. My student is getting plenty of review and that has benefits, but when my child is given new information they are consistently feeling overwhelmed with needing to know the new material and perform well on new assignments that have not been provided well enough with education. I believe setting grades in place and not allowing grades to go down at this time would prevent much of the anxiety this is causing.
Parent/Guardian, Jefferson MS

Due to the inexperience of many educators teaching online, I think they are compensating by assigning WAY too much work. I find that my student has been spending far too much time just to keep up with assignments. Dial it back...
Parent/Guardian, Olympia HS

parents or an adult need to supervise the learning, this is difficult for parent at work especially health workers. it is draining parents energy especially if you have several children in different grades. sooooo many site, google class, epic, splash maths class dojo, schoology etc
Parent/Guardian, McKenny ES

Communication with teachers during office hours
Student, Capital HS

homework and teachers not thinking about out time reasonabley
Student, Capital HS

Parents not having the knowledge of material or the knowledge of lesson plans to help their students

Parent/Guardian, Washington MS

My top concern is that it is sometimes hard to understand what your teachers want and personally none of my teachers have done any zoom classes so we are only communicating through via email usually so that makes it hard and the fact that online school feels much harder than normal for me personally because obviously there is a reason why I don't do online school in the first place. I am a very social person so it's been kind of hard. One of my favorite things about school is the interaction.

Student, Capital HS

The amount of work assigned

Student, Olympia HS

1. There are too many platforms and communications portals to navigate. Every teacher has a different approach-it is easy to get confused and lose track of meetings and assignments. My daughter has to access 6 different communications/learning platforms.
2. The independent time expectation for students outside of classes is supposedly 3 hours per week. My student has several teachers assigning work that will take much more time for students especially without regular instruction. Teachers are not calibrating volume of assignments over the week and students are largely left to figure out the learning on their own. This is ESPECIALLY a problem with language classes.
- 3 how are students to request support associated with 504 accommodations without getting behind.
4. Teachers need more help with engaging more students in class without calling them out or always having the highest performing students respond. More creative ways to assess student learning could be used Instead of singling students out on zoom meetings - surveys, zoom polls, etc.

Parent/Guardian, Olympia HS

Inconsistent effort and performance from teachers. A few are providing an excellent experience. Most are not particularly engaged, providing confusing instruction, and offering limited feedback to students.

Parent/Guardian, Olympia HS

Lack of teacher instruction and involvement. Like basically no communication from some teachers.

Student, Capital HS

no motivation

Student, Avanti HS

Im getting to much homework, Its way to stressful.
Student, ORLA hConnect

Not enough guidance on proper internet usage.
Parent/Guardian, Boston Harbor ES

There are a lot of different platforms teachers are using to relay information, opening a possibility to miss key details for assignments. It would be beneficial and more convenient for students to have their information neatly sorted and easier to access without having to check a variety websites consistently throughout the day only to check more out of worry of missing an assignment. Although more resources are good, it would be beneficial to have a central platform that can store assignments, due dates, lessons, links, video chats, and more. An instant retake system for tests and such, similar, although not exact, to that of khan academy's. Extra credit opportunities would be helpful.
Student, Olympia HS

Of my six teachers, I have to keep track of numerous platforms. I have to make sure that I know all of the various assignments and due dates. Since there are so many places I need to check, it becomes a hassle and creates a larger chance of me mixing up due dates. If it is possible, I would appreciate it if teachers could stick to a smaller number of platforms.
Student, Olympia HS

Teachers paid a full salary just to do one hour of Zoom office time a day while families are out of work.
Parent/Guardian, Madison ES

My student does not want to do it. She really relies on the class culture and strength of her relationship with teachers to feel motivated to participate and complete assignments and projects. She has learning disabilities, anxiety, and ADHD, and has also been experiencing depression related to the stay at home order, all of which have been getting in the way of her being willing to do any kind of school. Even with classes that she formerly loved, she is overwhelmed at the idea of doing the work on her own and is actively resisting parental involvement and help right now.
Parent/Guardian, ORLA hConnect

There is no 1:1 connection with teacher or individualized teaching with my child
Parent/Guardian, Boston Harbor ES

Many teachers don't utilize a platform that makes it clear what is expected for students to do. It would be great if all teachers could send out an email or schoology post at the beginning of the week that would alert students what it is expected for them to do this week along with what methods of communication the teacher will be utilizing that week. Many teachers post in different platforms and it is very hard to know where this information will be.
Student, Olympia HS

Communication
Student, Olympia HS

To much work
Student, Olympia HS

How finals will work
Student, Olympia HS

I'm concerned my student doesn't have enough opportunities to interact with other students/kids. He is an only child, and doesn't have a lot of connection with his peers outside of school. He wasn't able to grab phone numbers from friends, and I'd love for him to connect with peers outside of his friends group. I'm very concerned about his social emotional health during quarantine.
Parent/Guardian, Jefferson MS

Not understanding the material
Student, Olympia HS

I am being assigned a lot of work
Student, Olympia HS

Lack of information conveyed to students from teachers. Overwhelming amount of assignments.
Student, Capital HS

As a parent, understanding 1)when they have classes, and 2)whether they have missing work
Parent/Guardian, Olympia HS

I am just thinking ahead. Usually, the school year starts to wind down with school work, I'd like to see the teachers really work to extend the learning for the students through the end of the school year.
Parent/Guardian, Lincoln ES, Washington MS

Grades can still go down
Student, Olympia HS

Inconsistent grading scales for teachers. Directions and support vary wildly from teacher to teacher. Some give little instructions on work leaving us confused
Student, Olympia HS

Not being taught directly
Student, Capital HS

Honestly, what finals is going to look like and if we are going to be able to do football after this is all over.

Student, Olympia HS

We aren't really taught anything on zooms and teachers aren't very engaging in them. The zooms being mandatory is kind of pointless when the teachers only provide updates on what they already posted, which most of us have already done. I don't really get anything from zooms and don't enjoy them because teachers tell us to discuss things and the discussions aren't even helpful and most people don't even talk. It's much easier being given our work to do on our own and have the zooms as an option, because I waste almost three hours a day going to mandatory zooms that I get nothing from.

Student, Olympia HS

Too many different platforms, each teacher posting things differently, lack of notice for Zoom calls, lack of one-on-one feedback/grading.

Parent/Guardian, McKenny ES

Organization of the content coming out - it adds a significant amount of time just trying to navigate all of the areas and uncertainty because we were never sure that we did it all.

Parent/Guardian, Pioneer ES

AP tests and grades

Student, Olympia HS

Ability to continue Edgenuity classes from the start. Ridiculous to have my son stop online classes already enrolled in.

Parent/Guardian, ORLA iConnect

As a parent I am still working outside the home and so I cannot supervise all the zoom meetings etc. We can finish the homework in the evenings if they need help.

Parent/Guardian, McKenny ES, Washington MS

Being able to retake tests / quizzes

Parent/Guardian, Capital HS

I feel as if we are given too much work to do each week.

Student, Olympia HS

If someone wanted to, it'd be easy to cheat or do less work than required for some classes. For example, in a quiz it's easy to have the textbook open or get answers from a friend.

Student, Olympia HS

Being prepared for next year
Student, Capital HS

my sister struggled reading and it would be great if there were audio books for history or science books
Student, Olympia HS

lack of participation
Student, Olympia HS

My student is frustrated as the directions/instruction for work are not always clear and sometimes it's hard to get direct teacher help.
Parent/Guardian, Washington MS

I would just want teachers to be aware that things are going to go wrong and there's going to be times where students will have many questions. For then to still have expectations of what to get done yet to recognize that there will always be some form of confusion or something of that sort.
Student, Olympia HS

Time commitment to complete given work well exceeds recommendations for this age.
Parent/Guardian, Washington MS

Getting enough education
Parent/Guardian, Olympia HS

lack of clear instruction from teachers regarding new learning concepts. We know teachers are still learning, just concerning when grades etc are at stake.
Parent/Guardian, Olympia HS

Not enough students participating and some teachers are giving way too much work
Student, Olympia HS

Motivation is really hard in this environment...
Parent/Guardian, Olympia HS

Staying organized. We're working full time and rotating which parent teaches, and it's hard to keep track of what is due, when, and what to prioritize.
Parent/Guardian, Hansen ES

The use of Zoom after the FBI announced that it must be removed from govt computer systems. As a software eng I isolated our use of Zoom to a secondary computer. This doesn't

take into account what Zoom themselves does with the data. It's reckless for the school system to advertise it's continued use.

Parent/Guardian, Roosevelt ES

Not keeping up with curriculum

Parent/Guardian, Washington MS

6th grader gets most of the work done early in the week, so not getting same amount of education.

Parent/Guardian, Centennial ES, Washington MS

Our student do not have one. We would like to get his stuff from the school.

Parent/Guardian, Capital HS

Some teachers assigned a lot of work and it is hard to find it on schoology and know which ones to do first, but that is just what the chemistry teacher did, so overall, all the other teachers have been very good at distance teaching

Student, Capital HS

There are too many different places that my student has to check for assignments/meetings. Each teacher can choose how they would like to present their information.

Parent/Guardian, Olympia HS

In high school it's frustrating that teachers use different platforms, different expectations, different timelines. Keeping up with "Is this due this week, or next. do I find it on Remind, Email Schoology, Google, Turn it in, etc...." I don't understand why it just can't all be in Canvas. Or all in Schoology. One system, six teachers. Not six teachers six systems.

Parent/Guardian, Olympia HS

It is hard for my Kindergarten to navigate a computer with no previous computer skills. I am working from home and have a hard time going back and forth to help him access every single step of the menu. I don't think this is anyone's fault, I just feel that maybe for Kinder's having some sort of mail out packet might be nice. I have a second grader and I am pleased with everyone on that end.

Parent/Guardian, Roosevelt ES

Losing social skills normally gained at school.

Parent/Guardian, Roosevelt ES

Not being able to interact with teachers and peers.

Parent/Guardian, Garfield ES

having to email a teacher about a quick question and having to wait for a response back

Student, Olympia HS

Graduation and extended deadlines
Student, Capital HS

Not enough to stimulate learning or enough things to do
Parent/Guardian, Marshall MS

- 1) It was difficult to get signed up for Google Classroom, there was no formal announcement that we would be using Google Classroom until after we started using it, the instructions for signing into and using Google Classroom came after we started using it, and I didn't feel supported by school staff in getting started on the platform.
 - 2) I would like a way for the students to submit their assignments directly rather than me taking a picture of it and e-mailing. It would be better if the assignments themselves (at least some of them) were more interactive. This is particularly true with math assignments.
- Parent/Guardian, Roosevelt ES

Teachers assigning too much in one week or over a period of time. Sometimes it's like one of my teachers doesn't think other teachers will assign a lot so they feel they have the right to assign more. But in reality, sometimes all teachers assign a lot so then it becomes this overload. Also, since I'm a senior, it feels like this is just busy work. Or my teachers feel obligated to give us homework. I already got into college and am going to college. I am not taking any AP exams and my AP classes are giving tough assignments that only seem to benefit students taking the exam. But of course I need to do them because these assignments are graded.

Student, Olympia HS

Equity
Parent/Guardian, Jefferson MS

Multiple online sessions going at once when we don't have home capacity for each child to have their own classroom, so that means two or more kids might be zooming at one time in the same room, which isn't very practical. Also, needing to use our own resources (paper, printer ink) that we have to pay for.

Parent/Guardian, ORLA iConnect, ORLA hConnect

Grades
Student, Olympia HS

Missing the details of requirements, especially as seniors.

Parent/Guardian, Olympia HS

Just the amount of information to keep track of. I'm certain there is very little that can be done about that. I love the communication. It's just overwhelming to manage with other children in the house and my own job.

Parent/Guardian, Reeves MS

That I will not be prepared for next year and beyond.

Student, Olympia HS

My top concern is keeping my children on track to learn the skills for their grade level.

As a parent who is able to be more involved, I would love to have my child's weekly work posted to his Google classroom the Saturday or Sunday before, so I can view and plan out our week. When assignments are dropped in Monday morning, we have to take time that morning to filter through what we're going to do that day.

Parent/Guardian, McKenny ES

My 10th grader is generally a motivated student, and he is continuing to make progress, but his attitude about online learning and about life in general is not great. He missed his peers. His mood and demeanor is more negative than usual. He needs more social interaction with teachers and peers.

Parent/Guardian, ORLA hConnect

The younger kids need paper packets. My first grader does not need to be online. There are many districts offering paper copies. This is an equity issue. LET THE TEACHERS PRINT AND MAIL THE ASSIGNMENTS!!!!

Parent/Guardian, Madison ES

Making sure my Kinder is able to read and write well enough for 1st grade

Parent/Guardian, Centennial ES

Some elective (hands on) classes are hard to do over internet

Parent/Guardian, Olympia HS

Unequal amounts of work from high school teachers. Unclear between OSPI guidelines and district on how grades are going to be given. It is also a sad disconnect between OHS and CHS.

Parent/Guardian, Capital HS

I believe that quite a few teachers will rise to the occasion but we will see the teachers who struggle continue to not put forth much effort

Parent/Guardian, Olympia HS

We have loved everything his teacher has provided! She is awesome! More time on Zoom would help him - both prerecorded lessons and free play time have been great!

Parent/Guardian, Madison ES

no motivation sometimes

Student, Olympia HS

Faster emailing times. Responses to students should be quick from teachers.
Parent/Guardian, Capital HS

I am concerned about in-depth learning of all the class lessons.
Parent/Guardian, Olympia HS

The weight assigned to each category of work needs to be adjusted accordingly for grading in skyward. It should not remain the same as it was during in person instruction. For example, my 12th grader has a distance learning category that is counting as 0% toward her total class grade. Currently, all the work she is doing falls under this category so she isn't actually receiving credit for the hours of work she's completed via distance learning. Why do it then? It should count for something. Other classes still have the test category weighted at 80% which means their distance learning work is counting minimally. It's very difficult to get your grades up this way or for them to count in a meaningful way and reflect the hours of work being poured into them.
Parent/Guardian, Capital HS

That my son won't get the same out of online learning as an in person lecture. There's no zoom teaching going on just assignments via google docs and then he's on his own
Parent/Guardian, Jefferson MS

Learning is dependent on relationships. Those are difficult to maintain when at a distance. My child receives stuff to do but limited instruction and feedback. Stuff gets done but there isn't much new learning.
Parent/Guardian, Pioneer ES

How grades are going to work especially those who already have all A's.
Student, Olympia HS
Very difficult for working parents with young kids
Parent/Guardian, Centennial ES

Not being detailed enough, teachers need to be as clear as possible when emailing
Student, Olympia HS

Slow start and no set schedules was hard, each week has gotten a bit more structure which is helpful. Having so much/everything be optional sets a precedent that I hope my student will be able to bounce back from, since he is very bright but lazy when it comes to doing things he doesn't particularly enjoy
Parent/Guardian, Pioneer ES

It is difficult to juggle working full time with homeschooling a child.
Parent/Guardian, Centennial ES

Too many platforms that the student has to check every day. Confusing to keep track of all the various assignments coming in through massive amounts of emails, schoology postings, etc.
Parent/Guardian, Capital HS

Some teachers are assigning a lot of work to do in a week and it is becoming quite stressful to get it all done by the end of the week or the beginning of next week. Some of my teachers also don't know how to use online resources very well and are having a hard time.
Student, Capital HS

OSD should not bow, or ever, attempt to make this model more permanent beyond this crises.
Parent/Guardian, Olympia HS

Parent/Guardian, Madison ES

More work than we did when we went to school in person
Student, Olympia HS

Some online learning applications don't work. Chrome books are hard to manage and unresponsive. WiFi is stretched thin with all of us home.
Parent/Guardian, Marshall MS

Being able to stay on track with my subjects!
Student, Olympia HS

My student is tested Hi-Cap. She should be provided more material to adequately challenge her. Interactive lessons with classmates will help them socialize a little bit. More science projects/ experiments do at home.
Parent/Guardian, McLane ES

One class is taking too much of my student's time and attention.
Parent/Guardian, Marshall MS

Grades
Parent/Guardian, Olympia HS

It seems ALL the assignments are online and we try very hard to limit screens in our house. More hard copy work or assignments that don't require screens please. Also, the classroom chat feature seems just like social media for elementary kids which our family is very uncomfortable with.
Parent/Guardian, Centennial ES

Inconsistent use of different online resources and limited instructions from teachers
Parent/Guardian, McKenny ES

Only doing the minimum and missing the feedback to improve skills. No teaching of the students how to monitor for assignments, plan their time, and make sure to be at Zoom meetings on time (the flexibility and reduction of work is not building good habits)
Parent/Guardian, Washington MS

WiFi has been bogged down with all of us home making it tricky sometimes
Parent/Guardian, Hansen ES

online virtual orchestra
Student, Jefferson MS

Making sure seniors graduate and get official transcripts for their college!
Student, Avanti HS

Managing my children's learning while balancing a full time teaching job myself for another district.
Parent/Guardian, Pioneer ES

Too much time spent on the computer!!! Parents, teachers and students are all stressed.
Parent/Guardian, Pioneer ES

Teacher support in the high school seems to vary immensely from teacher to teacher. Math has been very under supported for the needs of my student.
Parent/Guardian, Olympia HS

Just missing the human interaction.
Parent/Guardian, Washington MS

Clear guidelines and not enough hands on-labs, music
Parent/Guardian, Olympia HS

Keeping up with all my work.
Student, Olympia HS

Being required to purchase books for certain classes has been a bit irritating. I feel that school should have either changed the class curriculum or made arrangements to get the books.
Parent/Guardian, Avanti HS

Teacher coordination. I find that I have a lot of work. It's manageable, but it is edging on too much. Some of my friends have just the opposite. Teachers need to be more consistent among each other with the number of assignments per week.
Student, Capital HS

Lack of socialization and interaction among students
Parent/Guardian, Marshall MS

The student having to teach themselves.
Parent/Guardian, Capital HS

Fairness and equity. Eg. - students who are doing everything required vs. those doing nothing
Parent/Guardian, Centennial ES

As a student I think my top concern with distance learning is that some of the assignments we are given are really challenging because the teachers are only able to help so much. Also teachers are assigning a lot of work. I know that it is their job, but it is like more than regular. Like I have more assignments than I would get when I was at school. Also some of the directions are not clear. Like a teacher might send an email what you are supposed to do, but on Schoology it only says somethings.
Student, Capital HS

Too many logins, platforms, hyperlinks ect. It would be better to have standardized texts material like the middle schools have.
Parent/Guardian, Centennial ES

Elective courses. My student needs all of his time to be focused on his core classes and not his 2 electives. The electives cause stress.
Parent/Guardian, Washington MS

Online platforms: ie- Google classrooms, Google forms, scanned in textbook pages, external links, etc. are complex and labor intensive for teacher, confusing for kiddos and parents. Zoom security concerns. Also WiFi at McKenny Elementary (where she attends closure camp) blocks Zoom. Email to tech support went unreturned so far.
Parent/Guardian, Madison ES

Some students may not have the environment, supports or resources available.
Parent/Guardian, Capital HS

Hands on learning-labs, visual art, too many ways to turn in assignments
Parent/Guardian, Olympia HS

I am concerned about my son being fully prepared to move on to the next grade. We lost out on 5 weeks of instruction and I am concerned he will be missing skills needed for next year.
Parent/Guardian, Centennial ES

Because there are so many different platforms that the kids use for daily assignments, it is very difficult to keep track of what has been turned in and what hasn't as well as if things are turned in properly.

Parent/Guardian, McKenny ES

Some of her work she needs help and I don't know how to do it as well and we find the directions hard to follow.

Parent/Guardian, Capital HS

I am working from home and have three children at different grade levels. I do not have enough time to support my primary grade students with a full day of learning. Furthermore, when we all need to use online resources at the same time our connections are terrible. I wish kindergarten students could just be "let off the hook" without needing a waiver. We have plenty of home learning we could do that would be more interesting for my child than the school curriculum and apps.

Parent/Guardian, Roosevelt ES

With 2 children it takes up most of my day, 5 days a week. This isn't always realistic for me and seems like it would be impossible for working parents with young children who can't work very long independently

Parent/Guardian, Garfield ES

Lack of physical social interaction. My child needs the interaction with his/her peers in order to be successful. Classroom settings helps to provide this and allow him/her to thrive. Also, my child is a kinesthetic learner. Therefore, he/she is missing out on the ability to do his/her courses that require his/her hands to complete a task.

Parent/Guardian, Olympia HS

The each subject needs to have better coordination to learn

Parent/Guardian, Washington MS

5+ hours on chrome book a day

Student, Washington MS

Mental health of my student due to isolation.

Parent/Guardian, ORLA hConnect

Not being challenged to same extent as classroom learning

Parent/Guardian, Olympia HS

Juggling distance learning for our kids while my husband and I are both working from home! There were days this week when we had 3 different Zoom meetings going on at once in our home. Our internet has been slow so we had comcast come out to problem solve. Our child types very slowly, so doing all school work online is very difficult. One day our 4th grader was

expected to be at 10:00am Zoom meeting with his classroom teacher AND another with the orchestra teacher at the same time and day! We need teachers to coordinate their meetings to help families juggle it all.

Parent/Guardian, McLane ES

My student is a senior and has ZERO motivation. While he was working autonomously before, we now need to speak about school everyday and give reminders that school is a “thing” that needs to be done. Mental well-being and depression were already a problem and have been exacerbated by the COVID shutdown. It’s not a conducive situation for completely switching how you do school.

Parent/Guardian, Olympia HS

Just so many platforms, it's easy to miss something, the zoom meetings should also be listed on the weekly board, rather than getting emails

Parent/Guardian, Pioneer ES

The time it took to put the system in place.

Parent/Guardian, Olympia HS

If they are only doing online learning the small ones will suffer with fine motor skills

Community Member, Hansen ES

I do not get enough sleep and tend to be tired throughout the day. I need more kinesthetic learning materials.

Student, Olympia HS

I am getting an inconsistent amount of work from class to class. Recently I have been getting a lot of work from my spanish class, but not much from my other elective, so I feel that my schedule is very unbalanced.

Student, Olympia HS

there is a lot of homework to do, and it is pretty stressful trying to get it all done, especially since (at least for me) because it is more difficult for me to understand the content without being able to physically ask my classmates and teachers to clarify my understanding of the content.

Student, Capital HS

The time allotted for each activity is a bit ambitious for some tasks. The ELA assignments take far longer than one hour for my fourth grader to complete.

Parent/Guardian, Centennial ES

Having to make student sit with me while i work, the chromebook has ability to use music(spotify) with the use of an audio book -i have to make sure there are no headphones - it can't be the best method of studies, creativity, concentration. This is hardest to control. Also,

for my kid, with [learning challenge], it's harder to concentrate. Also, it's just a sad time that there are missed opportunities - having in class is best, but obviously can't: JAMS & Reach. (Mr. Moore really broke through and inspired my [learning challenged] child to want to write and be creative.)

Parent/Guardian, Jefferson MS

Not getting one-on-one with the teacher or communicating with classmates

Student, Capital HS

My son feels like most of his assignments are busy work and below the academic level of the classes when he was attending OHS in person. I'd rather that he had zero school (he is a curious, active kid who has full days of 3-D printing, cooking, working with Dad on remodeling projects, creating/editing videos, exercise -- he is learning tons about things he really cares about) OR a richer, more engaging and meaningful connection with teachers and class work. He told me that he'd rather have regular zoom classes so he could interact in real time with all his teachers than be emailed a video to watch and a worksheet to complete. I realize that it's a difficult challenge to meet everyone's needs equitably and this is a steep learning curve for teachers, so I do appreciate the efforts even though this type of learning is not best for my son and mostly feels like a waste of his time.

Parent/Guardian, Olympia HS

Too many logins and information platforms being used. Skyward, email, Remind, Schoology etc. etc. Too many to check and remember

Parent/Guardian, Olympia HS

How students will do when it comes times to testing for pre-SAT, and other standardized tests.

Parent/Guardian, Olympia HS

My child's instructor is not utilizing Google Classroom so I feel as though we're having to go too far too many lynx with different logins to try to get assignments done.

Parent/Guardian, Centennial ES

my student is an IB candidate and senior. No motivation any more. she will get things done at last minute.

Parent/Guardian, Capital HS

It is hard for my kid to keep on top of the amount of work he has for the week so it bunches up to friday, and sometimes there are problems like assignments with no clear instructions, links that aren't there, zoom meetings happening without a clear invite, not knowing how to submit an assignment. If my kid sends an email with questions or indicating problems, it'd be nice to get a clear response directing us how to proceed, or telling us what we missed, or trying to figure out if something might not be working right. Sometimes I get the sense that the teacher thinks the kid is doing it wrong, and doesn't realize there was a parent scouring all places looking for the correct way to proceed and not able to figure it out either. If my kid falls

behind I hope the teacher will eventually connect by email one on one, or by phone, to ask what's going on- they may just not have received the instructions or understood them. As a parent I don't know how to use a Chromebook- I just spent half an hour figuring out how to load a photo of an assignment, because my kid doesn't know how.

Parent/Guardian, Marshall MS

Glad it's calmed down from earlier when it all began. Previously, there were TOO many daily emails and some teachers wrote lengthy emails, others less, some like/use Zoom, some don't like it. The lack of consistency was frustrating and confusing. It puts pressure on parents at home who are also trying to work from home too, monitor all the school emails and homework. We had to buy an expensive new modem and router and upgrade our COMCAST internet service just to accommodate the new, dramatically increased internet usage. I worry about the households in the district that may have the same situation, but more than 1 child and parents using the internet all day and that don't have the budget to do all the upgrades we had to do to accomodate distance learning.

Parent/Guardian, Washington MS

Both parents are working from home full time, and our student is too young to do most activities without supervision.

Parent/Guardian, Garfield ES

Not seeing any of my friends so it gets lonely
Student, Capital HS

Washington is doing a good job of sticking to the schedule and it helps for student organization
Parent/Guardian, Washington MS

No concerns
Student, Olympia HS

Getting what they need to move into next grade.
Parent/Guardian, Pioneer ES

my kid with anxiety (504)doesn't seem to be adapting
Parent/Guardian, Washington MS, Olympia HS

it is very overwhelming for students, and as an OHS student, it is near impossible to keep track of due dates and zoom times since every teacher puts out their schedules and assignments on different days. i wish that teachers could all put out their plans for the week all on the same day (mondays ideally)
Student, Olympia HS

The OHS schedule is very difficult to follow. It would be much easier to organize our home daily routine if the schedule were organized by class periods. It is also confusing that teachers use

email, Schoology, remind app and various other platforms for assignments. It is a lot to try to keep up with looking into multiple platforms for assignments.

Parent/Guardian, Olympia HS

We would never be okay with this much screen time typically.

Parent/Guardian, Olympia HS

Motivating kids

Parent/Guardian, Jefferson MS

Access to curriculum from the school library

Parent/Guardian, ORLA hConnect

Scheduling! My son is helping care for my mother with Alzheimer's so I can work. I need to know exactly when he is available so I can work around that. I appreciated the schedule put out by the principal but then he has been asked to participate in Zoom meetings that did not line up with that schedule.

Parent/Guardian, Capital HS

How it will impact advancement and being prepared for next year.

Parent/Guardian, Pioneer ES

Grades whether this work will go towards second semester grades and what to do with testing needing to happen for running start.

Student, Capital HS

Collating all the different classes and communications, and being able to easily tell what teachers are requiring without multiple visits to different sites.

Parent/Guardian, ORLA MAST

I am having a terrible time getting my child excited about doing the work and taking pride in the work completed.

Parent/Guardian, Hansen ES

Too much screen time for young kids. Paper packets would be better

Parent/Guardian, Roosevelt ES

Kids are losing group work experience and with that, the ability to interact with other peers. We are worried about kids doing minimal amount of work during these months and falling behind. Pioneer started online assignments this week, April 20th. That's 5 weeks after the last day of school which was held on March 12th (5 weeks later). I didn't see any other essential services closing for a 5 week time period with practically no communication from its leaders (and I consider education essential).

Parent/Guardian, Pioneer ES

my second grader has a lot of things to turn in. it's been difficult organizing and making sure he gets them all done. My husband and I are both working full time from home, so it's a bit of a struggle to home school as well.

Parent/Guardian, McKenny ES, Washington MS

Bureaucracy that prevented progress in the name of "equity" - seems like ALL KIDS paid the price because we were all so worried that ridiculously few would not be reached

Parent/Guardian, McKenny ES, Washington MS

WiFi has been bogged down with all of us home making it tricky sometimes

Parent/Guardian, Hansen ES

Not enough quality teaching time

Parent/Guardian, Pioneer ES

Once in a while, the amount of work piled on can be a little overwhelming.

Student, Olympia HS

my student is not very motivated or engaged

Parent/Guardian, Olympia HS

Lack of social interaction with peers and other adults, and far too many "resources" that aren't very valuable, or are redundant.

Parent/Guardian, Centennial ES, McKenny ES

The schedule seems off, all teachers should be able to post on Monday though so it's easier to keep track of work and when it's due.

Student, Capital HS

Math is not being taught well. My student is getting links to YouTube videos instead of the teacher walking through problems. Also, teachers gave way too much work at the beginning.

My student worked over 10 hours per day on homework, including weekends.

Parent/Guardian, Olympia HS

This is the first week we've received actual lessons instead of random activities. This week was far better than previous assignments. My biggest concern is trying to figure out expectations and grading. We don't really understand how our students will be graded or how to turn some things in. We're not sure if we're doing everything right. Google classroom has been tricky to figure out how to complete some assignments.

Parent/Guardian, Centennial ES

I am most concerned that the overload of homework is stressing me out. I regularly have to spend 3-4 hours a day working on school work at home. This is mentally exhausting because we normally do activities or simulations or lectures, not endless work.

Student, Olympia HS

Finals, how they will happen. Some classes are difficult and stressful (3+ hours per week, no idea how to do projects)

Student, Olympia HS

How will state testing work for sophomores?

Student, Capital HS

Not being to help my child and them not learning

Parent/Guardian, Olympia HS

Teachers are assigning too much homework and it is hard to get all 6 of my classes done every day/week.

Student, Olympia HS

The amount of schoolwork is too much for my child to keep up with. At this point, in this situation, less is definitely more. I wish teachers would focus on only a couple of outcomes each week, with a short activity to support each per day. Trying to cover every subject (math, ELA, science, social studies, etc.) every week is too hard to achieve.

Parent/Guardian, Garfield ES

Retention

Parent/Guardian, Centennial ES, Washington MS

my first grader is an emerging reader and I am working full time. she needs one-on-one support to access anything online

Parent/Guardian, ORLA Montessori

That my child is learning what will be needed for future classes, tests, and graduation requirements

Parent/Guardian, Reeves MS

Some classes have little progression and are now moving at a turtle pace that does not keep students interest.

Parent/Guardian, Olympia HS

so far it's been going ok - too many options provided and some difficulty working on screen - for example she needs to write on paper to understand math. this causes some download, upload challenges for her given our tech at home.

Parent/Guardian, ORLA Montessori

Quality of “classroom time” necessarily limited...especially for Math and Science that require a lot more explanation and hands-on
Parent/Guardian, Washington MS

That my child will not really learn what is needed to be prepared for future classes and graduation requirements.
Parent/Guardian, Olympia HS

The connection between my student and thier teacher and classmates. Also continuing to learn and not falling behind.
Parent/Guardian, Pioneer ES

Pace of learning and engagement of students is great in some classes and poor in others
Parent/Guardian, Olympia HS

The number of emails each day. Would rather have one email received on sunday for the coming week for all classes, this way we are prepared for the week and do not miss an email, accidentally delete an email and we can schedule our week ahead of time. Alot of parents like myself are also trying to work from home and are dealing with work issues. Having one email for the week let's us know EXACTLY what are child is suppose to do each day and we can plan our week between our jobs and children schooling. Having multiple children with multiple classes makes this even harder.
Parent/Guardian, Marshall MS

a lot of orginizing of work and passwords
Student, Olympia HS

I want my student to continue learning and not fall behind.
Parent/Guardian, Pioneer ES

Opportunities for the students to socialize with each other.
Parent/Guardian, Boston Harbor ES

Forgetting about my work.
Student, Capital HS

Make it easy for parents to navigate. Don't just email the student....include parents
Parent/Guardian, Pioneer ES

I have bad WiFi so sometimes it's hard for me to access long videos and other things that require high speed internet.
Student, Capital HS

Grades and not being able to learn all the material fully.
Student, Capital HS

Keeping my third grader engaged while we are also trying to work full time from home. It would be nice if there could be small group check ins to do some actual work live with the teacher.
Parent/Guardian, Centennial ES

Equity of learning with only this resource
Parent/Guardian, Hansen ES, Marshall MS

It took weeks to get started. No information on school year extension, whether students will eventually cover all materials planned. Everything still seems optional to my student. For weeks, the message was: students should feel free to access online resources without any teacher direction.
Parent/Guardian, Washington MS

So far, the messaging/direction from officials and schools has been Very convoluted and Coming from too many sources. Also, too many platforms/logins, etc.
Parent/Guardian, LP Brown ES

Learning all material with teacher support. At the moment it seems like teachers are sending work for us to learn on our own instead of teaching it to us.
Student, Capital HS

Understanding the material and how grades are going to be recorded
Student, Capital HS

Too much homework
Student, Olympia HS

Too many different sites/log ins with little to no IT help from the school, too high a workload from parents with multiple children
Parent/Guardian, Boston Harbor ES

So much email is coming at parents and students with new information, assignments, expectations, Zoom meetings, office hours, etc. that it makes it very hard to set up an organized schedule or pattern in the house, let alone remember how to get help in which subject. Very confusing at the secondary level. Frustrated that the teachers keep sending students to Khan Academy. My daughter needs a 5 min. Zoom appt with her teacher so she can show how she is solving the math problems & continuing to get them wrong. Without her teacher able to see her process and correct it, learning slows down drastically.
Parent/Guardian, Olympia HS, ORLA iConnect

That our students are getting the skills the need to proceed in 5th and 7th grade. I hope OSD will adjust curriculum and learning expectations next year.

Parent/Guardian, Roosevelt ES, Reeves MS

Not learning the same amount of curriculum that might play a role in developmental delays for next year.

Parent/Guardian, Washington MS

How are we supposed to learn math

Student, Olympia HS

Not getting the same quality of education

Parent/Guardian, McKenny ES

WMS has a great model! Periods 1, 2, 3 on Mon/Wed and 4, 5, 6 on Tues/Thursday. It has been easier to focus on those periods for certain days and easier to keep track of what my child needs to be doing on certain days. It has also been easier to keep track of the zoom meetings because of that schedule. We have had difficulty getting into zoom meetings. As parents, we have had to constantly go looking for logins and passwords to zoom meetings in emails. It has been a learning curve for all of us.

Parent/Guardian, Washington MS

Teachers have scheduled zoom classes outside of the CHS schedule provided by Principal Cleveriga, and this has resulted in multiple teachers scheduling zoom classes at the same time. My daughter has zoom meetings scheduled for first and fifth period classes at the same time on Wednesdays, it is not possible to attend two classes simultaneously. Teachers should adhere to the CHS provided schedule for zoom classes to prevent student scheduling conflicts, or offer recorded versions of classes.

Parent/Guardian, Capital HS

Not getting the same quality of education

Parent/Guardian, McKenny ES

Equal learning. Not enough structure for young children to succeed.

Parent/Guardian, LP Brown ES

Lack of direct instruction, especially in new material that will have bearing on future success (such as math or science)

Parent/Guardian, Washington MS

I dont want to miss any of my classes if I have technical difficulties. I also want to make sure I can pass my classes.

Student, Avanti HS

I wish the teacher wasn't doing zoom calls. It just makes my student more sad that she can't be there in person. It's been really hard to watch her be bummed out after seeing her teacher and classmates. I wish that we had access to students workbooks.

Parent/Guardian, McLane ES

Some teachers are giving too much work

Parent/Guardian, Olympia HS

Too many places to look for assignments and messages. Some teacher email while others use schoology so it's difficult to keep track. As a parent who is still working full time, I can't tell if he is getting everything done because the emails I receive from teachers have too much info about assignments. Another concern (for next time) start this sooner. It was so difficult for us to motivate our kids once they had several weeks off.

Parent/Guardian, Marshall MS

Teacher communication. I have not heard back from some teachers about emails for multiple weeks

Student, Capital HS

Too much homework weekly

Student, Olympia HS

My child misses interacting with her friends

Parent/Guardian, Washington MS

Balancing 2 kids' mandatory schooling with the responsibilities of working from home, plus having enough play time (and enough time to pursue learning outside the formal curriculum!)

Parent/Guardian, Centennial ES

Don't know what the expectations are? How are students being evaluated to move on to next grade? Are assignments mandatory? Too many students on Zoom meeting at one time. Suggest break up into smaller learning groups. And with grade level group.

Parent/Guardian, Lincoln ES

nothing

Student, Capital HS

I'm a single parent teleworking full-time. It's incredibly difficult to support my first grader through online learning when I have my own work schedule to keep up with. Seeing missed deadlines show up on her online classroom is disheartening when we're trying our best to navigate this difficult time in a way that's healthy for both of us.

Parent/Guardian, Lincoln ES

Interaction with teachers/staff and classmates. My child would benefit from even 15-minutes of 1:1 checkin with her teacher.

Parent/Guardian, Centennial ES

Juggling my full time job while also managing my child.

Parent/Guardian, Pioneer ES

The burden it puts on families/parents, many of whom are also working from home.

Parent/Guardian, Roosevelt ES

The number of platforms our district uses is challenging. I am mom to 4 OSD students. 1 in elementary, 2 in middle school, 1 in high school. We have to understand Schoology, Google Classroom, Flipgrid, Skyward, Gmail, Google Drive and I think I'm missing a couple more. LOL It's a lot. Like too much. I wish our District adopted Canvas or a learning platform that ALL schools could use to be cohesive for parents sake. It seems like everyone does the tools they want to do. Helpful for the teacher perhaps? not the student and parents.

Parent/Guardian, Centennial ES

that not every student is gonna have access or two masters degree-holding parents to help with their learning.

Parent/Guardian, Pioneer ES

As a parent, I'd like more guidance on how to create a schedule that is structured to meet the required learning criteria. I'd like to see more interaction between teachers and students. It'd be great if everyone could log into the same video chat room where only the teacher shares the video or screen to share the content that they would like to cover. The teacher should have control to unmute any student that has a question to ask if they click the "raise hand" option. Virtual learning is difficult, but it can be should be performed by all teachers since they are still getting paid to work. I also think the resources used by someone that is normally home-schooled should be made available for all students and they should be guided as to which ones are recommended and how long they should spend on each resource (hours per week). Thank you.

Parent/Guardian, McLane ES

i want to interact more with my class mates.

Student, McLane ES

Need more information on CiHS classes (History), need more teaching (esp in Math) that is directly with the teacher, not just Khan Academy. Need more regular times for zoom meetings, not maybe this week and not next, or not this monday but thursday instead. It is too confusing when teachers change the times when things (at home/whole situation) is already confusing. School is very scheduled and that helps my child, the changing zoom schedules messes with the equilibrium and ability to focus on subject matter.

Parent/Guardian, Olympia HS

Staying up on assignments while also working
Parent/Guardian, Hansen ES

Clear deadlines for graded assignments
Parent/Guardian, Capital HS

My child staying on top of assignments and due dates, lack of interaction with peers
Parent/Guardian, Olympia HS

Online meetings are not well regulated, time do not accommodate healthy time for lunch breaks. Recommend lunches be set for thirty minutes. 12:00 to 12:30 and 12:30 to 1:00. Example online meeting should not be from 12:00 to 1:00. Healthiest time to eat is between 12:30 to 1:00. Also recommend options for drawing that are better than Google drawing. It's not very user friendly.
Parent/Guardian, Jefferson MS

All the teachers have a different method of communicating work and all have a different way to turn in work.
Parent/Guardian, ORLA MAST

Trying to keep up with assignments and need to work more in one area until she master's it.
Parent/Guardian, Centennial ES

Sometimes the work is confusing or hard to understand.
Student, Capital HS

I think my main concern is just the lack of motivation, because there is a lot of things going on in the world and most days I do not have a lot of motivation to do my work.
Student, Olympia HS

Interactive learning for subjects like math
Parent/Guardian, Washington MS

My child spending too much time on a screen for school and missing interactions with classmates and teacher.
Parent/Guardian, Roosevelt ES

motivation, testing
Student, Capital HS

Grading
Student, Capital HS

My student's stress level. He wants to do well, but is overwhelmed by the amount of time assignments take combined with hour-long Zoom meetings that don't really clarify instructions but take away his time to work (paraphrasing his comments shared 4 or 5 times in the past two weeks. Particularly frustrated with Social Studies (too many assignments that address the same skill) and Tech Arts where a hands-on class has turned into a computer-modeling class in which the assignment (to create a virtual model of the entire school) seems an insurmountable task.
Parent/Guardian, Washington MS

Too much staring at computers. I get headaches. More activities over zoom instead of teachers just talking.
Student, Olympia HS

As a working parent it is hard to manage my work and assist my kids with their work. I don't feel that they're getting the attention that they need when it comes to their school work because, although I am home, I am balancing my meetings with assisting them and it doesn't always come inside.
Parent/Guardian, Centennial ES, Washington MS

I'm concerned that my daughter learns what she needs to be prepared for 6th grade.
Parent/Guardian, Centennial ES

Quality of instruction.
Parent/Guardian, Olympia HS

The lack of structure has been hard, though we've established a schedule. It would be good if the teachers were all on a schedule for assignments, etc. we had a couple of pop up assignments this week that made it hard to stick to our schedule.
Parent/Guardian, Washington MS

Engaging teaching where the students can participate.
I'd encourage small group activities.
Parent/Guardian, Centennial ES, Jefferson MS

Lots of places to look for individual class work- hard to keep track.
Parent/Guardian, Capital HS

No real incentive for seniors
Parent/Guardian, Capital HS

That it will continue in the fall. Otherwise -- lots of homework
Parent/Guardian, Olympia HS

Are they learning anything new?
Parent/Guardian, Boston Harbor ES, Reeves MS

It is more confusing and hard to learn the materials we are expected to learn. Teachers are giving us too much homework and not enough explanation. Technical difficulties often occur and many students don't even care enough to join a zoom call. I have been in many situations where a link doesn't work or my assignment didn't submit and then I got a 0 on that assignment. There should be less work for us to do in general.

Student, Olympia HS

Not finding out about Zoom meetings until the day of and trying to coordinate 5 people needing to use the internet at the same time.

Parent/Guardian, Jefferson MS

How long it took the district to roll it out

Parent/Guardian, LP Brown ES

The teachers do not appear to have enough time to grade assignments and post them in skyward. Assignments from before school was cancelled are still showing as missing even though they were turned in and multiple reminders have been sent to the teachers. You can't help your kid if you don't know how they are doing.

Parent/Guardian, Olympia HS

Varied platforms frustrating even for an A student

Parent/Guardian, Olympia HS

My ability to help my 2 kids learn and complete all of their many required assignments while also working full time. I'm worried my kids are being negatively impacted by my lack of ability to help them with all of their 25+ (each) weekly assignments.

Parent/Guardian, Centennial ES

Difficult to motivate child to focus on homework

Parent/Guardian, McKenny ES

Maybe a tiny bit too much homework in certain classes.

Student, Capital HS

Trying to manage work and 3 small kids' online learning.

Parent/Guardian, Pioneer ES

I'm not a teacher.

Parent/Guardian, Marshall MS

Teachers giving too much homework-overcompensating. Also using different platforms to assign work and not notifying students.

Student, Olympia HS

Not knowing if my student is doing what they are supposed to be doing and completing what is required. Also, ZOOM has been a bit confusing.

Parent/Guardian, Reeves MS

It would be great if all teachers would use Schoology. Additionally, my senior is missing many senior opportunities, including graduation. My tenth grader is hard to keep motivated and math is difficult to teach through an online format. My seventh grader is missing time with classmates.

Parent/Guardian, Marshall MS, Capital HS

I don't like what we're doing for PE, that we're using that weird platform, I think It'd be better to just have a certain amount of exercise every week, but it could be any physical activity, I don't like the platform we're using, it's confusing and I'd prefer to do my own thing.

Student, Olympia HS

I am worried about our seniors missing out on exciting opportunities,/activities and getting to celebrate all of their hard work and accomplishments properly.

Parent/Guardian, Capital HS

Tough juggling everything.

Parent/Guardian, Boston Harbor ES

Everybody in my household using technology at once makes the wifi slow and unreliable, interfering with homework and zoom. Also the school district has given us a schedule for zoom meetings and although it is helpful it is also confusing and not many teachers are sticking to it.

Student, Capital HS

That my children will fall behind in their learning and that they won't be challenged every day. But so far they seem to be learning a lot at home.

Parent/Guardian, Roosevelt ES

I think Jefferson is doing well. However, there is way too much for working parents to keep track of, so a lot of organization falls to the student. This is probably a good learning opportunity, but it would help if there were a single platform (e.g., just Schoology) and a general calendar so the student could work systematically. Even then, parents need to track the work. The weekly reports from all the teachers are appreciated but also quite overwhelming. I know you're doing your best on very short notice, however!

Parent/Guardian, Jefferson MS

It would be nice to have a more systematic schedule. The schedule sent out by the school was pretty hard to understand, and it's not clear it is being adhered to. It would be nice to know what it means to "do school" each day, and what it looks like to be "done with school" on a given day. Also, the grading plans have not really been explained. Working parents don't have time to manage things for their kids, and while high schoolers are developing these

independent skills, it would be nice to have a more systematic plan for hem to adhere to. Also, a single platform would be extremely useful.

Parent/Guardian, Capital HS

The school learning environment vs home learning environment, relating material to a student/child in a way that they are used to and understand.

Parent/Guardian, Roosevelt ES

No concerns

Parent/Guardian, Pioneer ES, Washington MS

Able to log in. With slow internet

Parent/Guardian, Boston Harbor ES

Too many different websites/logins to go to

Parent/Guardian, McLane ES

Social isolation; balancing homeschooling with parent work demands

Parent/Guardian, Lincoln ES

Missing out on in-person social connections

Parent/Guardian, Lincoln ES

There are a lot of different assignments on different platforms (Google classroom, IXL, things we started doing from the supplemental resources, worksheets, math workbook, etc) and my daughter is only 5, so I am concerned with keeping track of everything and not making her stressed out.

Parent/Guardian, Garfield ES

I have two concerns. The fact that the kids know things are not being graded like normal. There is no incentive for them to put out quality work. And missing the social interaction with friends. I would like to see more classroom chat sessions if possible.

Parent/Guardian, Jefferson MS

I am very concerned that Distance Learning will create an irreparable gap between kids with no barriers and those with barriers, widening inequities in our communities.

Parent/Guardian, Capital HS

It's challenging to work with both our daughters while I also work from home

Parent/Guardian, Pioneer ES

When we finish whatever work we need to do to finish our semester, are we going to have a summer break?

Student, Capital HS

Lots of info to monitor- hard to keep straight
Parent/Guardian, Jefferson MS

Is it adequate?
Parent/Guardian, Olympia HS

I wouldn't call this a "top concern", more of an observation. I really appreciate how sensitive the school has been to the fact that different families are in different situations and it seems that has translated into a lot of flexibility in deadlines. This makes sense to me when I think about the needs of our community as a whole, but if I only think about my student, they would benefit by having more structure.
Parent/Guardian, Roosevelt ES

My students spends 2 to 4 hours a day on projects and classwork. I hear her friends say they don't have to do the work but will still pass the class? Is it true that you get a free pass without the work?
Parent/Guardian, Capital HS

Teachers are not responding back to emails from students. Assignments getting turned in before the due date and marked missing in Skyward.
Parent/Guardian, Washington MS, Olympia HS

PROVIDING A you tube videos on learning new concepts and not having the immediate interaction to respond to the concepts is not as helpful as a learning tool.. we would like to suggestion an online portal for all resources to make the learning environment more consistent for getting viewing assignments and turning in assignments. Consider a system similar to Microsoft TEAMS to access all hold online meeting utilize all apps for all the classes. The current weekly schedule would work better if all online sessions whether optional or not are coordinated more so that a student can take advantage of all sessions.
Parent/Guardian, Jefferson MS

My son is missing on the socializing that is necessary at his age. I think he would benefit from more interactions with his peers.
Parent/Guardian, Jefferson MS

My student says that at times she needs more communication from teachers and would like more opportunities to interact online with teachers and students. I think she is looking for set times each week for non-mandatory zoom meetings with the class. Some teachers are doing this, some are not. Some classes might need this more than once per week.
Parent/Guardian, Capital HS

Too many places to log into. Would like a check list format. Also would like on stop place that gets me all the content. Would like more consistency on naming of lessons and modules.
Parent/Guardian, Pioneer ES

Well for some of our household we are still working 40+ hours per week and finding the time to assist our kids is the most difficult part.

Parent/Guardian, ORLA hConnect

I don't have too many concerns other than my teachers all pouring out tons of hw thinking we have tons of time to spare.

Student, Olympia HS

Don't give homework just to give homework. Stick to the absolute bare minimum of what they need to know by the end of the grade. Provide plenty of material that kids can do for extra enrichment if their families have the luxury of being bored, but please realize that many kids are taking care of younger siblings and helping them with their schoolwork. Many kids are making their own meals while their parents are working at home. Many kids' days are not filled with endless hours of nothing.

Parent/Guardian, ORLA Montessori

clear expectations- instructions are conflicting, deliverables overlap (e.g. learning board/ learning log, etc)

Parent/Guardian, Pioneer ES

Troubleshooting zoom meetings

Parent/Guardian, Pioneer ES

Too much interaction with a screen and few creative writing or child directed learning opportunities

Parent/Guardian, Lincoln ES

Currently students don't see or interact with their teacher but 1-2 per week.

Parent/Guardian, Washington MS

Not being ready for the next classes in the sequence- missing out on information and not learning skills

Parent/Guardian, Olympia HS

It has taken a long time for the OHS to get the process in place

Parent/Guardian, Olympia HS

The OSD Portal is too complicated. Organization is a problem. For example, there are apps shown on the Home page that do nothing or are not used, under Curriculum and Applications. In Google Classroom, in the Stream and Classwork there is no way to sort and filter assignments and materials, this makes it complicated to see what needs to be done. A 'required' filter would be GREAT, I cannot make a filter myself. So in short my top concern is organization of assignments and cleaning up the interface. Zoom is also a concern, there are a lot of distractions because not everyone mutes their microphone and that distracts from the lesson.

Zoom would be fine if the moderator can do something to ensure that distractions are minimized. We do not have a printer/scanner at home so some assignments are difficult because they are best done in the worksheet, which are not fillable forms.

Parent/Guardian, Centennial ES

I have 2 kids at OHS and teaches all have various modes of communication. As a parent, it's difficult to track what is expected from all the different communication modes I.e. Skyward, email, Remind, Google classroom.

Parent/Guardian, Olympia HS

Not enough work

Parent/Guardian, Marshall MS

We are still adjusting to the varying schedules and platforms. I am worried that some assignments will fall through the cracks.

Parent/Guardian, Capital HS

It has increased demands on us parents. Would prefer hard copy materials mailed to house for 7 year old to work on. Technology use is early for our second grader and requiring a lot of parental support.

Parent/Guardian, Lincoln ES

If the credits will count towards graduation.

Student, Capital HS

That my child will be given the instructions and learning opportunities to progress to 8th grade.

Parent/Guardian, Washington MS

Daughter has been frustrated by lack of teacher response, not getting time/teachers attention on zoom to get questions answered, not understanding lessons/concepts, feeling a discrepancy between what the teacher is doing/assigning and what the district says they are allowed to do and does not feel prepared for the AP tests. She is very worried about not being prepared for next year, especially the next level of calculus.

Parent/Guardian, Olympia HS

I would love to get some learning packets as well as online learning.

Parent/Guardian, McKenny ES

It seems as if now that we are out of school, we are receiving more and more work. Sometimes it isn't bad, but I just cant get it all done. My planner is packed from Monday to Sunday. I have other things I need to worry about, not just school.

Student, Olympia HS

I do not like zoom meetings. They are confusing and it is very hard to communicate with people since some people's audio does not work. I also do not like being required to show my face on meetings, zoom is not secure and I am not comfortable doing that. I also think some people just won't do it so what's the point of grading things.

Student, Reeves MS

Inconsistency among teachers

Parent/Guardian, Olympia HS

Teachers are mostly giving out assignments no real lecturing of new material happening. Would like one central location where the school info would be to cut down on emails. Would be nice to have a portal to check for incoming assignments, teacher correspondence, grades, news from the school and ESD.

Parent/Guardian, Olympia HS

Slow roll out

Parent/Guardian, Olympia HS

I'm doing more work now than I was in school and it's very inconsistent. Certain classes have way too much work that's not at all beneficial. And zooms are not helpful at all. They waste hours of time when I could be doing other work.

Student, Olympia HS

Lack of internet availability in rural areas like ours! Our daughter is relying on our cell phones as a Hotspot with limited signal strength to participate in distance learning.

Parent/Guardian, Capital HS

Not enough learning opportunities - some teachers are much better than others. My one 5th grader has had no interaction thus far with on-line classroom instruction in Math. My other is thriving in a very on top of it teacher. Both of their homeroom/main teacher is wonderful.

Parent/Guardian, Lincoln ES

Too few zoom calls with students and teachers. If students are still home in fall, school district will need to do a much better job of creating daily interactive opportunities. please train and require all teachers to do online instruction.

Parent/Guardian, Marshall MS

My middle school sons science teacher does "too many" Zoom calls so has opted not to Zoom with the kids. Instead just sends info via email. I'm concerned with the lack of interaction with the teacher and students. I don't expect Zoom for an hour each session but some connection would be nice.

Parent/Guardian, Washington MS, Olympia HS

Too many different learning platforms, too much work with no structure.
Student, Olympia HS

Hard to do electives online. Like music, woodworking, theater, robotics,
Parent/Guardian, ORLA hConnect

It was pretty hard to figure out how to log in to all the different websites--I didn't even know my student *had* an email address! But with a few hours of patient effort, we were able to figure it out. I think it would be really great to get a web designer who can make the web environment more user-friendly if this is going to happen again in the fall.
Parent/Guardian, Roosevelt ES, ORLA Montessori

Too many places to log into. Would like a check list format. Also would like on stop place that gets me all the content. Would like more consistency on naming of lessons and modules.
Parent/Guardian, Pioneer ES

Showing face on zoom calls
Student, Olympia HS

A lot of emails.....I know it is necessary, but it would be overwhelming if I had more than one child
Parent/Guardian, Washington MS

Missing interaction with friends, teacher. When you have a question you have to wait for a reply.
Parent/Guardian, Centennial ES

Having two children, a husband and myself all in education is way too much to organize technology time. I have not been a very supportive Mom because I am busy with my own class. Also, too much communication. I will admit that I am deleting emails and Remind messages before I fully read everything. I also believe that we don't need more than one zoom meeting a week for students (unless they are upper grades and using it as a teaching platform). The Zoom meeting become show and tell for elementary students, and so many lose interest.
Parent/Guardian, Pioneer ES

WiFi capabilities make it difficult to maintain learning level we desire. We live in a rural part of the county that can only access satellite internet which is much slower in speed.
Parent/Guardian, Capital HS

Lack of Structure - The Schedule seems very loose and it doesn't really help me plan out when I should work.
Student, Olympia HS

all the passwords and id's
Parent/Guardian, Boston Harbor ES

Can't communicate with classmates easily for certain classes
Student, Olympia HS

Too much screen time.
Parent/Guardian, ORLA hConnect

Each teacher is doing his or her own thing and there is no communication between teachers so there is too much work per class in some classes. The cumulative workload is significant.
Parent/Guardian, Olympia HS

No personal interaction
Parent/Guardian, Capital HS

insufficient teaching
Parent/Guardian, Olympia HS

That they are learning what they need to prepare them for their courses next year.
Parent/Guardian, Capital HS

My son is more concerned then I am about what he is not learning. This is very stressful for him. He is on the spectrum but very high functioning. So all of this causing him quite a bit of anxiety. Both of us work on health care so he is having to do some of his work independently... The state must keep in mind not all students have parents at home walking them through this each day. This has been quite difficult on our family and we have plenty to eat and aren't worried about paying the bills ...I can't imagine how some families are trying to do school, plus trying to pay bills and feed their family... It's too much!
Parent/Guardian, Jefferson MS

Falling behind in math.
Parent/Guardian, Lincoln ES

Reading and math
Parent/Guardian, Lincoln ES

too many different platforms and bad communication
Student, Olympia HS

I don't have enough time to work and manage with my son is doing so I have to trust that he's getting what he needs done.
Parent/Guardian, Washington MS

Both my husband and I telework full time. It is challenging to give our daughter the support she needs to get her work done. Teaching is another job! Lack of peer interaction.

Parent/Guardian, Garfield ES

Inconsistent assignment process! There should be a single system for all students to receive assignments and contact with professors. In particular AP Psychology, which to this point has been our student's and families biggest challenge. That class is using a completely different process and has been unresponsive to student concerns.

Parent/Guardian, Olympia HS

For my son to continue to be challenged academically.

Parent/Guardian, Marshall MS

My primary concern is how we're going to do our finals and other similar tests.

Student, Capital HS

That my students remain excited about learning and on track for next year. It can be difficult when everything is remote. Zoom meetings are helpful in giving kids a sense of connection.

Parent/Guardian, Jefferson MS, Avanti HS

My student is graduating this year and wondering how this will affect learning level long term

Parent/Guardian, Olympia HS

I am worried that teachers will not be able to appropriately gauge how much work is enough. I think teachers might be assigning too much work.

Student, Capital HS

I have three kids, in three different grades, six periods/teachers each....that's 18 different teachers emailing and assigning work. It's impossible for me to work my full time job (with daily remote meetings and deadlines) and teach/manage/motivate/help my kids with their school work.

Parent/Guardian, Olympia HS

Workload, without immediate teacher access.

Parent/Guardian, Jefferson MS

Very stressful trying to teach my kindergartener (who doesn't want to engage with the at home materials) while trying to full time work from home. We often are in survival mode--my child needs me to log them on and sit with them and literally complete every learning activity or assignment with them. It is really overwhelming to try to do that for my own child while also trying to work FT from home. This does not feel sustainable if we try to continue this in fall. Quite frankly I think it would be easier to homeschool so at least I could adapt the learning to my child's interest and have more flexibility in completing assignments. The current method is

stressing all of us out and we have too many zoom meetings between all family members at the same time.

Parent/Guardian, Boston Harbor ES

Workload without immediate access to teacher.

Parent/Guardian, Jefferson MS

Contact with teachers within office hours.

Student, Capital HS

I don't know what my kids are supposed to know by the end of the school year and how to assess whether or not they really know it. I am totally competent and have no problems finding resources, so throwing lists of resources at the parents is NOT helpful. I want to teach them the RIGHT things that they are supposed to know. I can find the core education requirements online, but I don't know what my kids have and haven't already learned in the classroom. I was able to develop my own learning schedule for my kids because we were left on our own for so long; once the teachers were finally given the green light to give our kids help, it has thrown a kink in things. It was absolutely frustrating and frankly shocking that it took so damn long for things to get going and I don't blame the teachers. It is my understanding that it was the district holding them back. Other districts in other states had direction and teaching from day three of school shutdown. It is embarrassing to live in a district/state that is so far behind. I also worry about the kids who get interventions at schools who can't get them at home.

Parent/Guardian, Madison ES

There is very little learning, so far. I have gathered most of the curriculum for them since they have been home.

Parent/Guardian, Lincoln ES

some students are being over worked and some are being given nothing.

Student, Olympia HS

It requires far too much supervision/assistance from parents. Assignments are often too complex for child to do on their own and requires many supplies we do not have (we have spent much of our stimulus money re-purchasing necessary supplies). I cannot return to work when/if allowed due to my child needing so much supervision/assistance.

Parent/Guardian, Boston Harbor ES

Teachers seem to be struggling to provide rigorous work and set clear expectations.

Parent/Guardian, Avanti HS

It's a little hard to motivate the kids to do learning from home because they're not with their peers. But it's not too bad. It's doable.

Parent/Guardian, LP Brown ES

All of us students won't be on the same level of education next year, some will understand the material better with online school and some won't be able to understand the material.

Student, Capital HS

Keeping my student on task and motivated at home, keeping a schedule, having the student listen and learn from me, being able to teach her level without skills teachers have learned on college and working in the classroom...

Parent/Guardian, ORLA Montessori

my motivation

Student, Capital HS

Hard for shy kids to ask for help if not understanding

Parent/Guardian, Olympia HS

My child was diagnosed with ADD/ADHD shortly before school ended. He was just getting comfortable on his medication and how it assisted him in the classroom. My top concern for him is staying focused's while having to learn From my direction.

Parent/Guardian, ORLA Montessori

It's hard for me to be motivated to do homework while being in a non school environment.

Student, Capital HS

I feel that the level of communication from the high school teachers is slightly confusing. Some of them communicate on Skyward some of them communicate on other platforms and I feel that some of them don't communicate at all. With my son being a 10th grader I know he needs to Have independent learning habits however this is a special situation. I feel he still needs some direction from me and I can't give him that direction if I don't know what it is.

Parent/Guardian, Capital HS

Not equivalent to in person learning, things will need review next year.

Parent/Guardian, Reeves MS, Olympia HS

Not getting enough information from my teacher.

Student, Washington MS

my greatest concern is that schools may expect students to participate in 6 online classes. This would be far too much screen time and this is a time filling model rather than a quality learning model. College students are limited to a max of 4 classes. Let's go for quality not quantity and rethink the system. This is our opportunity.

Parent/Guardian, Capital HS

No modivation

Student, Capital HS

We would like to see more teaching/learning from the teachers, similar to a classroom setting. Mute the kids on Zoom and provide time where the students learn. So far it just seems like the kids are getting busy work/homework only. We look forward to helping everyone succeed in this odd time. Thank you.

Parent/Guardian, Marshall MS, Capital HS

The workload we are getting is high, and I don't really feel like the resources being used are that great. We are being introduced to new websites that we haven't used before and they feel pointless and for me they often complicate things more.

Student, Capital HS

The students are basically working on their own. Little or no online connections with their peers and teachers. It would be great that the students can have online classes not just assignments, where they can interact with each other (like Zoom meetings).

Parent/Guardian, Capital HS

I'm concerned that my student is not filling out the work plan adequately and that the teacher may not be aware of all the work he is doing at home. I am also very concerned that he's not at all motivated to do some of that work.

Parent/Guardian, ORLA Montessori

because it has only been a week of required coursework it is difficult to say. We did experience issues with organization and communication (teacher) but I have a feeling that will clear up as time evolves. As a parent I am a little unclear on how much I should be supporting my child.

Parent/Guardian, McKenny ES

While I support the distance learning efforts, it's really hard to provide a lot of support to my students while both parents are working from home. Activities that require less adult supervision are better than activities that require a lot of supervision.

Parent/Guardian, Pioneer ES

I worry that my advanced kid is getting enough work.

Parent/Guardian, Washington MS

overusing homework capabilities

Student, Capital HS

Teacher and classmate and interaction (Teaching and relationships)

Parent/Guardian, Centennial ES

Instructor led learning is most beneficial for my child, and anything computer based just isn't a great learning model for her. Hopefully the district and teachers realize that the distance learning model isn't a preferred method for childhood education and grace will be given to students with grading who struggle with this change and are having difficulty adapting.

We would like more online opportunities for interaction with Teachers and Classmates.
Parent/Guardian, Garfield ES

Understanding the homework and not getting lost or behind, especially in math and science.
Parent/Guardian, Olympia HS

That it may be too much work and my student will not complete it because I am not at home in the day to monitor it.
Parent/Guardian, Capital HS

Learning the concepts in math so my son is ready for math next year in high school.
Parent/Guardian, Washington MS

How grades will be handled at the high school level
Student, Olympia HS

Teachers post things outside of their day and it's hard to keep track, and some teachers give too much work.
Student, Olympia HS

1) Needs to challenge the student and allow for the student to accelerate in the subject being studied. 2) Incorporate Zoom type classrooms.
Parent/Guardian, Olympia HS

not getting to work on older assignments.
Student, Olympia HS

Lack of traditional structure. Overwhelming variety of platforms used by different teachers.
Loss of 3 weeks of learning opportunity.
Parent/Guardian, Washington MS

Making sure my student is learning new material and going to be able to enter next year prepared to learn.
Parent/Guardian, Hansen ES

I'm worried I'm going to fail due to me not understanding the material and not being able to actually be taught the material.
Student, Olympia HS

Getting my child to respond to me as a teacher and not a parent. The relationship and power dynamic between parent/child and teacher/child is very different and getting my child to understand that I do know what I am doing and that I am "in charge" is extremely difficult.
Parent/Guardian, McKenny ES

Wont understand the material more
Student, Capital HS

Classes like math need instruction, not just book chapter assignments. it is difficult to understand a new concept without having an explanation
Parent/Guardian, Olympia HS

I don't get to see very many people other then my family, it stinks.
Student, ORLA hConnect

Staying motivated. Today my son said "I feel like I'm lagging in real life just like my video game does sometimes". Very true!
Parent/Guardian, Washington MS

Not enough computers and too many Zoom meetings.
Parent/Guardian, ORLA iConnect, ORLA hConnect

I think that teachers and administrators are underestimating how MUCH time it is taking for kids to sort through all the communications from six different teachers on MANY platforms each day just to even start to understand what the work is. Adding that to zoom meetings, video messages, flip grids and schoology posts, my students are spending 5-6 hours per day just staring at screens. And still not always getting done.
Parent/Guardian, Washington MS

trying to work while hes trying to learn
Parent/Guardian, Washington MS

Being able to work and supervise/support my own children's learning as they are too young to do it independently
Parent/Guardian, Madison ES

Keeping all three kids organized with what is expected of them when. Difficult to juggle three very different models of scheduling, tracking, and turning in assignments. Hard for me to work at home and spend large part of Monday pulled away to decipher all the emails from teachers that are coming in. Really wish they could send out emails for coming week the Friday before.
Parent/Guardian, Roosevelt ES, Reeves MS

A lot of homework
Student, Capital HS

We love using Google Classroom & wish all the teachers would use this method. It's hard to have to check 3-4 different places for school work.
Parent/Guardian, ORLA hConnect

Too many zoom meetings for students.. I want to direct my child's learning
Parent/Guardian, ORLA Montessori

Unorganized. Teachers need to put assignments and tests in one location. You have to look in multiple locations just to find all the components of one assignment.
Parent/Guardian, Olympia HS

All the screen time!
Parent/Guardian, Lincoln ES

My number one goal in approaching it is keeping my child and myself mentally healthy.
Parent/Guardian, ORLA iConnect, ORLA hConnect

Lack of social interactions.
Parent/Guardian, Olympia HS

Each teacher posting all the work for the week on one day is very overwhelming and makes me feel as though I am not accomplishing enough.
Student, Olympia HS

Technology. Our internet makes Zoom mtgs difficult sometimes. I can't manage all multiple websites and learning sites with their technical issues and log ins. It's a constant, daily frustration for my family.
Parent/Guardian, ORLA Montessori

Wifi doesn't always support multiple students working online at the same time. Connectivity is problematic for Zoom mtgs.
Parent/Guardian, Jefferson MS

I have to sit down and learn the many platforms while attending to special needs of my 4 year old and balancing life with a 5 month old. It's busy work for me- 1st grader is fine once we learn what we are supposed to be doing.
Parent/Guardian, Madison ES

That my child won't be prepared for middle school next year. Mainly socially but we can't really do anything about that sf
Parent/Guardian, Centennial ES

That my child will not be ready for upper elementary level work next year. He was finally hitting a stride in managing his time and I fear we will have to build up that determination again when faced with classmates as distractions. The multi age classes are challenging to get the third graders really engaged with what is being presented
Parent/Guardian, ORLA Montessori

Making sure that my child understands the information. Mostly with math.
Parent/Guardian, Lincoln ES

Chrome book issues and lack of in person social interaction and collaboration
Parent/Guardian, Olympia HS

It would be good to have a schedule at the beginning of the week with all classes listed and what the expectations are for that week in regards to homework, Zoom meetings etc. JMS sends out a weekly schedule and it works well.
Parent/Guardian, Capital HS

We are told that our student should spend 2.5 hours per day. They complete this work in about one hour. The challenges seem too simplified. It would be nice if there was a few suggestions for further research or other learning opportunities. Even if this did not count toward a "grade" or credit in the class.
Parent/Guardian, Olympia HS

A Zoom connection with the teacher and classmates is missing.
Parent/Guardian, ORLA hConnect

We homeschool, so I feel like what's being offered right now is simply to secure funding still for the school and isn't really focused on engaging the students.
Parent/Guardian, ORLA hConnect

Know what level my child is at and how to teach while I am working
Parent/Guardian, Boston Harbor ES

Keeping student engaged and motivated without classmates
Parent/Guardian, Garfield ES

I fee like its not enough, especially at this age. I'd like a 4 day a week check in with his classroom teacher. Don't care about the specials- too many emails.
Parent/Guardian, McLane ES

My daughter is spending a LOT of time on school work. Between Zoom meetings and assignments, she is spending far more than the 2.5 hours per day that OSPI is recommending for middle school students. She often stays up late and is doing quite a bit of work on the weekends as well. She is pretty overwhelmed and I'm concerned that this will not be sustainable for her for the rest of the school year.
Parent/Guardian, Washington MS

Keeping all three kids organized with what is expected of them when. Difficult to juggle three very different models of scheduling, tracking, and turning in assignments. Hard for me to work at home and spend large part of Monday pulled away to decipher all the emails from teachers that are coming in. Really wish they could send out emails for coming week the Friday before.
Parent/Guardian, Roosevelt ES, Reeves MS

I fee like its not enough, especially at this age. I'd like a 4 day a week check in with his classroom teacher. Don't care about the specials- too many emails.
Parent/Guardian, McLane ES

Some teachers aren't answering their emails for 4-5 days when email sent.
Student, Jefferson MS

A lot of the responsibility is put on the student to manage their time and keep organized. It would be nice if the teachers could take some kind of roll to make sure the student is present and accountable.
Parent/Guardian, Olympia HS

OHS Spanish teacher assigning WAY to much work. Way more than 3 hrs. per wk.
Parent/Guardian, Centennial ES, Reeves MS, Olympia HS

Social emotional development and keeping my child curious and joyful about learning. I also wish there was a way to incorporate more Paul time and Spanish with Alejandro and music with Miriam.
Parent/Guardian, Lincoln ES

Forgetting to turn things in on time or remembering due dates
Student, Olympia HS

My top concern is that we will not be able to interact with our peers while practicing distance learning. I think that to learn you have to talk with other people, and with distance learning we will miss out on that very important part of schooling.
Student, Jefferson MS

That my daughter needs me next to her in order to navigate online learning. She's learning fast, but it's a steep learning curve and frustrating for her. My time with her and schoolwork is very intensive. I have a younger, preschool-aged child, who essentially gets ignored for hours while we do schoolwork. I have a harder time getting my own work done now too. (I know we're in a fairly privileged situation too, so I often think about and stress about how difficult this is for families with less resources.)
Parent/Guardian, Madison ES

It's hard for me to manage 3 kids, all their zoom meetings and their assignments. Ans have other parents working from home. It's just been hard for one of my kids to keep up with the work and class meetings. My other 2 are able to manage it okay.

Parent/Guardian, Washington MS

My husband and I are both working from home full-time and we also have a toddler. It is nearly impossible to "teach" while also working full-time and caring for another child.

Parent/Guardian, Hansen ES

Missing out on social skills by being away from friends.

Parent/Guardian, Centennial ES

My student does not do well & needs the ability to ask questions while doing the work. He does best being taught not sent out on his own.

Parent/Guardian, ORLA hConnect

My kindergartener doesn't really know how to use a computer so things are a littel extra struggle and it takes time while my husband and I are also trying ot work.

Parent/Guardian, Boston Harbor ES

I realize that every family's situation is different, but for us I would prefer less online assignments and assignments that can be worked out on paper. For my second grader, I find that she does better with less screen time.

Parent/Guardian, Hansen ES

Way too much screen time, too many videos to watch. My child's behavior after screen time, zoom meetings in particular, is not conducive to learning. We do all of our home schooling in the morning so when this is interrupted by a zoom meeting or an online assignments, she is distracted and has trouble concentrating on the actual school work. I would much prefer assignments that have printed out directions eliminating the video portion of the assignments.

Parent/Guardian, Boston Harbor ES

Expectations from the school about how much my child should be learning.

Parent/Guardian, ORLA Montessori

All teachers on Monday send out what is expected for the week, with the exception of the science teacher who demands that students log in every day to access a daily assignment. With new systems being learned at most students' homes, this makes no sense in scheduling activities for the week. It comes across as a power trip. All assignments should be available on Monday, as every other teacher is able to do. It is inconsistent with the rest of the educators and I wish that as a school everyone would practice the same schedule.

Parent/Guardian, Jefferson MS

The amount of course work that is currently being assigned. Each class is assigning a number of assignments typically due by the end of the week. This would be fine if it was just one class, however each of my six classes are assigning numerous assignments and it's difficult to find time to take care of my mental health. This is a very stressful time in the world, and to pile more work and stress on top is not beneficial. Students need time to sit, relax, and do something that makes them happy.

Student, Olympia HS

The fact that there is not a lot of learning. Lots of assignments but not a lot of teaching/explaining. Feels like students are on their own to figure work out (students who do not speak up a lot in regular class, this does not lend to them speaking up now and seeking the help they truly need).

Parent/Guardian, Washington MS

That he is not learning as much as he would in the classroom and therefore not be fully prepared to move up to the next grade.

Parent/Guardian, Roosevelt ES

learning and doing assignments requires parental management, especially for younger students

Parent/Guardian, McLane ES

I think my student misses her teacher and class. They meet for about 40 minutes every week. I think it would benefit my student to have at least 30 minutes of one-on-one motivation time with her teacher, so that he could provide assistance, advise, feedback and encouragement.

Parent/Guardian, Centennial ES

The fact that teachers could not contact families for three weeks, everyone felt abandoned, that was not fair for the teachers or kids. Also, missed Cispus camp, we have fund raised and hope it will be made up to them, they have waited years for this. I have since found out the field trip/camping opportunities for lottery schools in the district and I will be very unhappy if the district leaves the non-lottery kids with zero opportunities for outdoor school.

Parent/Guardian, Madison ES

It would be easier to have all assignments at the beginning of each week... turn in assignments by Friday... Zoom meetings optional...

Parent/Guardian, Olympia HS

My child has a hard time taking direction from an assignment on the computer. If assignments are expected to be completed and "graded". The teacher should have an online lesson everyday. Turning in assignments through google classroom can be a pain and more work than is needed. Google classroom is not sufficient for on going distance learning. A child in 2nd grade and I have a pre-k can not use technology on their own very well. Google classroom does not work well for lower education.

Parent/Guardian, ORLA Montessori

Too much online!! My 6 year old maxes out on looking at a screen. She much prefers doing paper school work. She enjoys seeing classmates & teachers via zoom & the personalized lessons the teachers create. But all the online resources, for us, is just overkill. I wish Olympia were providing packets of paper work for their kids the way N Thurston schools are. We have been using workbooks but there are only so many of those and they aren't specific to what OSD wants her to learn. Online resources may work better for some families & I imagine for older children but for a kindergarten that has no basis for typing on a computer, independent online learning is hard. She's searching for letters so she can type responses. Many of the programs are timing their responses which aren't accurate because again, she's answering out loud but then spending time searching for the way to respond on the keyboard. Also it's much easier for me to keep my preschooler entertained elsewhere when my kindergartener is working on paper vs when she is looking at a screen.

Parent/Guardian, Roosevelt ES

That he is not learning as much as he would in the classroom and therefore not be fully prepared to move up to the next grade.

Parent/Guardian, Roosevelt ES

Not having a set schedule

Parent/Guardian, Jefferson MS

For this student, the experience has been good-- once it got started. We were disappointed by how little happened in the first 4 weeks-- I understand it is difficult, but we heard of many districts who were able to get things going more quickly.

Parent/Guardian, Boston Harbor ES

Going from 6 years of Montessori learning style and two years of MAST with Fridays out in the field, to 100% tech learning for the last two months of school has been difficult to say the least. ZOOM meetings have been double-booked on several occasions as well, or links not sent, or it spins and doesn't log in. I am more impressed by MAST and the variety of learning opportunities that aren't requiring 100% tech as opposed to my MONTESSORI 6th grader. All they are really missing is MAP, SBAC, end of year concerts, and field days, graduation and end of the year camp, but it will be replaced by copious amounts of online learning instead. This appears an OSD thing in my work meetings- parents in the OSD are more stressed than Tumwater and N. Thurston- it's a bit much. I am glad I have a responsible, highly motivated student that is familiar enough to mentor my younger child on how to submit work via Google Classroom why I try to balance this and full time employment.

Parent/Guardian, ORLA MAST

Getting too much busy work and missing friends.

Parent/Guardian, ORLA hConnect

It was rolled out much too slowly.

Parent/Guardian, Roosevelt ES

Motivation on the child's part and as a parent having to navigate and prepare before I sit down to do work with the child. For my first grader, I have to sit with and guide to get the work done, even though it's really not a huge amount of work.

Parent/Guardian, Pioneer ES

Our child missing out on in-person interactions with other students and teachers (which unfortunately can't be helped).

Parent/Guardian, Centennial ES

Multiple instruction emails from teachers coming that provide varied instructions/requirements and systems within and outside of skyward. At times the deluge of emails and systems are hard to track. Our 8th grader does ok. Our 6th grader seems to get confused more often. The weekly syllabus provides assignments for multiple grades in one email which seems to contribute to the confusion. We appreciate all the effort teachers and administrative staff are already making.

Parent/Guardian, Jefferson MS

Mostly we feel fortunate that our family has been able to stay positive and happy about learning amidst the current circumstances. In OSD and other forums (online camp), we've noticed that a very pronounced effect of the adult-student ratio. At least for 1st - 3rd graders, it seems that the quality of interaction falls off starkly when more than 3-4 kids are in a Zoom call. I recognize there are likely constraints on how teachers can schedule time, but I'd encourage more slots with fewer student participants even at the cost of time/effort on other aspects of the distance learning program.

Parent/Guardian, Roosevelt ES

The lack of understanding by teachers, making it more difficult for students to operate online to complete assignments.

Student, Capital HS

There is a clear pass or structure missing. Resources are scattered and quality varies.

Parent/Guardian, Lincoln ES

I wish there were more zoom meetings with his teacher--maybe a short one each day or at least Mondays to go thru the items on the board and remind the kids of the best way to ask questions of their teacher.

Parent/Guardian, Centennial ES

There have been lots of studies about screen time and this has only been about screen time. For K there is nothing required, so I have no idea how my child is doing with regards to standards and what will be needed to move on.

Parent/Guardian, Centennial ES

It takes a fair bit of parent time to keep our child on track. I don't really see a way around it. I appreciate that the school/district are providing assignments.

Parent/Guardian, Lincoln ES

My top concern would be if distance learning as to continue into the next school year.

Parent/Guardian, Olympia HS

Ongoing motivation/preparedness for high school. Also, due dates are super helpful to keep kids on task, versus open deadlines.

Parent/Guardian, Washington MS

The stress it is putting on the student and their families.

Parent/Guardian, ORLA Montessori

My teachers are doing the best they can with the current situation but I'm concerned with the amount of learning that is actually being done. However, I am having to teach my self new material and the content that is getting posted for us students is very overwhelming. Teachers can't expect students to do all this work like we would in school because our situation is different. I get so caught up in when the assignment will be due and if I will be able to really understand the material in order to complete the assignment in time.

Student, Olympia HS

Keeping the kiddos connected to the school and motivated to learn.

Parent/Guardian, Centennial ES

My kid already has too much screen time. Having to do school online is really a bit much

Parent/Guardian, Lincoln ES

As a parent I am confused on how to use the online learning tools, it's been a long time since I've done any kind of online schooling.

Parent/Guardian, Hansen ES

This age benefits for peer interactions, which is a big part of learning

Parent/Guardian, ORLA Montessori

Equity

Parent/Guardian, Jefferson MS

There are far to many different websites that differet teachers are assinging work on that its hard to keep track if i dont always get an email about it

Student, Capital HS

Grades

Student, Marshall MS

How does the iep come in to play with children that have one
Parent/Guardian, Garfield ES, Hansen ES

preparation for high-school.
Student, Marshall MS

My primary concern regarding distance learning is that I'm not really able to communicate that
much with other students in the class.
Student, Capital HS

1) The overall mental health of everyone in our family is the top concern. One parent has lost
hours (job) and the other is struggling to be the "teacher" while doing quality work for their job.
One of my children is struggling with staying engaged in distance learning and therefore a
parent is working alongside that student a least half the time. My child might be doing the work
and staying caught up but possibly at a huge price to the mental health and half the livelihood
of our family. I think we all know that OHS has a reputation for being highly competitive and
that it's taking a toll on the mental health of students. I'm surprised that the decision was made
to continue with a focus on grades.

2) Each teacher organizes and presents information differently in Schoology. As a parent (a
highly-educated and organized one) I am overwhelmed by the need to take all the Schoology
assignments and then put them in a format that makes sense to a student. Some teachers use
the "Updates" tab; others under the "Updates" tab. Some use an ongoing Google doc and
others organize by week with all the resources for that week nested under. Some are updating
grades in Family Access; others are posting grades (starting only from last week) in Schoology. It
takes a lot of time to get a sense of what's to be done and the status of a student's grades. Also,
it's unfortunate there is not a "master checklist" function in Schoology (or a feature that show's
CLEARLY that an assignment is submitted/finished) for students to utilize for gauging their own
weekly progress on assignments.

3) I wish more teachers were using the stay-at-home mandates in their assignments. For
example, writing prompts and real-world examples/problems to solve that help students
understand the greater situation in our society and culture right now.

3) My number one concern is that all of this time, effort, frustration is simply "jumping through
hoops" and that there isn't going to be substantial learning in the long run.
Parent/Guardian, Olympia HS

Not getting the information / missing the information
Student, Olympia HS

Network
Student, Olympia HS

My husband and I work outside of the home. We have a behavior plan for our 2nd grader. We are doing our best but there really isn't a way for him to succeed the same as in a school environment.

Parent/Guardian, Pioneer ES, Olympia HS

My top concern is for people who have a hard time reading or understanding for something that we get the help we need. For the people who are having a difficult time reading, I think that learning ally should be provided for the cost is less then one textbook.

Student, Olympia HS

Too many platforms (Schoology, google classroom, email, staff website, remind). Emails are unclear with vague ramblings or overly concise bullet points. Can we standardize on schoology?

Parent/Guardian, Olympia HS

Expectations to meet all standards for assessment; we're doing our best to diversify from day-to-day and that should be sufficient in these circumstances

Parent/Guardian, ORLA Montessori

Right now my daughter is not able to get on google classroom and is missing her assignments.

Parent/Guardian, McKenny ES, Washington MS

Making sure that he continues to get an education, when hes already struggling with math and reading. Its hard to know how to help him at home. Workbooks would be more beneficial to him then online.

Parent/Guardian, Hansen ES

My son is unable to get the same educational experience outside of school due to his special needs. He really misses school and does not really understand the situation. I'm concerned the transition back to school in the fall is going to be challenging.

Parent/Guardian, Pioneer ES

Online applications not working. Chrome books hard to manage. WiFi is stretched very thin.

Parent/Guardian, Marshall MS

I don't want my kids to fall behind...I'm working from home so I can only offer so much interaction to help with their learning at times.

Parent/Guardian, Hansen ES

As the parent of a dysgraphic student, I'm spending a lot of time creating accommodations and being his accommodation. I'm concerned for the kids who have parents who can't do this.

Parent/Guardian, Lincoln ES

Can't print resources, difficult to know what expected on a daily/weekly scale. Hard to keep track of all the platforms, etc.; paper packets are the best so far. Also almost all the platforms have a way to send a note to a teacher, but not sure how useful these are.

Parent/Guardian, Garfield ES

Challenges with signing in to the student's Google Account, this was very confusing, and it wasn't clear as to whether we use their full email address because they don't use the full address when at school. Confusion with the assignments. Being told that the assignment was completed incorrectly but not getting real direction as to how to correct it. The zoom meetings are not learning opportunities, and not very value added. Wonders is not very accessible, and my kid would rather read what interest him. It would be helpful to be given menu items that are more flexible in that respect so that kids can get credit for reading from their interests. This is very challenging (and that is an understatement)...for everyone. For kids, for parents. I know that teachers are struggling with this also. that is very evident. We all need time to adjust to this new normal. We need to have patience and grace with each other. This week has been very difficult trying to figure out how to work zoom, and how to get the worked turned in etc...but we eventually started to get the hang of it, and now it seems like next week will probably be much better. I would suggest that possibly a different kind of motivation could be used for completion of a certain amount of "assignments". Maybe let the kids be in a zoom meeting together that is a social time for them and not structured with an academic game. Our classroom zoom meeting was the first time that most of these kids have seen each other since all this happened, and they weren't given an opportunity to say hello to each other or to have any real social time. They need that. We have been unable to access the Foss Site. It requires an email address and password. I have requested this from the teacher and she has attempted to resolve it but we still don't have an answer...less passwords would be amazing.

Parent/Guardian, Roosevelt ES

So many platforms, so many things to have to remember... Some teachers aren't responding to emails about assignments. Feeling like all the learning is happening independently because the teachers are not providing lectures or answering questions in a learning environment (like they would in class or if they had a class/lecture on zoom). It's very lonely learning.

Parent/Guardian, Jefferson MS

Keeping up with learning so he is not behind next year.

Parent/Guardian, Pioneer ES

Some classes provide more than enough materials and assignments to be equivalent to in class, other classes do not. Also, it would be helpful to have a better CMS such as Canvas. Schoology just doesn't allow for as much flexibility

Parent/Guardian, Capital HS

Loss of hard-earned social skills for my autistic/ special ed student. I would like a feedback report from the teacher about how my student has performed this week and perhaps a

scheduled one-on-one zoom meeting once or twice a week with the teacher/student.
Parent/Guardian, Roosevelt ES

Lack of live lessons
Student, Capital HS

a lot of the teachers just don't respond to when help is needed and gets upset when something is not turned in on time because of that problem
Student, Capital HS

We have had a horrible time getting the Chrome book and wifi and internet to sync up and stay online. Comcast has been awful, school has been awesome. We should have gotten a personal hotspot for our daughter, we just felt we should let other students have access. We can afford it - but the actual comcast product sucks. I think the new modem we purchased is helping. Other than this slow start, having less platforms or portals would make the system more streamlined and help our daughter be able to manage the emails, assignments and expectations. All of her teachers have been really helpful.
Parent/Guardian, Olympia HS

Communication can be difficult to manage as many teachers are reaching out on too many different platforms.
Parent/Guardian, Olympia HS

How I will turn in physical assignments I was still working on before distance learning , that greatly affect my grade and whether i pass or not. Also, I've asked that teacher and he hasn't responded, but had responded to other emails of mine
Student, Capital HS

The security of zoom meetings.
Parent/Guardian, Boston Harbor ES

That I lack technology experience making it difficult to navigate some of the online learning.
Parent/Guardian, Madison ES

Will my child get a letter grade. He worked hard all semester until school was cancelled.
Parent/Guardian, Olympia HS

My son needs 1:1 so it's difficult to do other things with my other child as well as him.
Parent/Guardian, Madison ES

There are too many platforms and it has been a steep learning curve to build habits to check the number of platforms daily. The kids are overwhelmed and I no longer have to do Sudoku because I'm learning so much. LOL
Parent/Guardian, Washington MS

That he is going to fall behind
Parent/Guardian, McKenny ES

My main concern is that I have no idea if my student is doing what is required or not. She is a very proactive kid, and probably just gets her stuff done w/o being told. If not, then I don't know about it.

Parent/Guardian, Jefferson MS

As a parent working from home I am not expecting my son to engage much with distance learning. He needed support in the classroom to increase attention and motivate to do non preferred tasks. He is diagnosed with ADHD and ASD. He is also very quick at learning new academic material (social/emotional is the area he struggles more) so I am not concerned about him having difficulty catching up. I do think having easy to access learning resources that are fun and opportunities to connect with his teacher (maybe one on one time once a week?) and classmates is positive.

Parent/Guardian, Lincoln ES

I have no concerns
Student, Capital HS

not enough assignments to choose from during the week.
Parent/Guardian, Centennial ES

Two kids with IEPs plus each teacher communicating across numerous platforms, all different from one another, in varying combinations - it's too much!!!

Parent/Guardian, Lincoln ES, Washington MS

My daughter has a 504plan and she worries about falling behind.
Parent/Guardian, ORLA iConnect

Not knowing the teachers/ common core perspective on how to teach concepts, going for a month with little no directions because of OSD directions to teachers, not having a dedicated individual in our home, as of May 5th, to assist with homework— 2 full time working parents.
Parent/Guardian, Boston Harbor ES

My top concern would be my son recovering enough instruction on his projects and work to successfully complete them in a timely manner.
Parent/Guardian, Marshall MS

Due to limitations the kids will fall behind what is expected for them to graduate and be able to exceed at college.
Parent/Guardian, Olympia HS

Balancing working from home and supervising/assisting 3 children, all in different grades, with their schoolwork. Our kids are feeling stressed and overwhelmed. I'm sure the work is comparable to what they would have been given in a classroom setting, but it quickly becomes too much in these new circumstances.

Parent/Guardian, McKenny ES

I was really confused at first about hConnect's distance learning. I'm not sure it's been really beneficial to my home-schooled student, and I think the communication could have been way more clearer about the plan and platform. Too many emails and unanswered or confusing questions/answers.

Parent/Guardian, ORLA hConnect

Some teachers send out extremely lengthy emails with lots of details. It is difficult for my student to process, which caused anxiety. It would be helpful if emails were kept to minimum and shorter in substance- bullet points rather than paragraphs.

Parent/Guardian, Capital HS

As a student, it's very hard to track down my assignments with so many platforms. I'm getting homework and assignments from schoology, skyward, email, remind, PLT4M, Shared Google Docs, and other Misc. websites. It takes me an hour or more to even get started on my homework, let alone actually doing it.

Student, Olympia HS

There is such a steep learning curve on all the programs we need to access. Not all assignments are located in one place, not teachers use the same platform, not all teachers send emails at the same frequency.

Parent/Guardian, Marshall MS

Making sure that my sophomore is prepared to take on the challenging courses he signed up for next year as well as how grading will work hoping he can continue with his above-average GPA

Parent/Guardian, Capital HS

I'm worried about how the progression of my kids. I'm also concerned about the IEP that my son has and the support he is receiving.

Parent/Guardian, Pioneer ES

I am concerned that there is too many different places to look for communication from teachers and/or too many different places to have to check for assignments from teachers. Wish they could use same ways to communicate to students

Parent/Guardian, Capital HS

One adult wearing all the educator hats.

Parent/Guardian, ORLA Montessori

Parents have to spend a lot of time supporting students for elementary education. Hard to do with working parents
Parent/Guardian, Garfield ES

I suck at. Technology so it's hard for me to help my child but we are doing it
Parent/Guardian, Roosevelt ES

More communication between teachers and parents
Parent/Guardian, Centennial ES, Washington MS

Balancing kids' learning activities and zoom meetings while maintaining a full time job.
Parent/Guardian, Centennial ES

Alot of busy work or big projects and not enough level appropriate learning for the student to do on thier own without a parent
Parent/Guardian, ORLA Montessori

Keeping student motivated [from Dad] too much work.
Student, Olympia HS

Our student has two parents who work essential jobs and two younger siblings at home. It can be very hard to turn assignments in or complete the daily tasks on the same day due to schedule juggling. We use the weekends to get caught up.
Parent/Guardian, Boston Harbor ES

mental health impacting schoolwork completion
Student, Olympia HS

The burden on classroom teachers and teacher interactions with students.
Parent/Guardian, McKenny ES

Too many platforms for students with multiple teachers. No consistency among teachers AT ALL!!!
Parent/Guardian, Washington MS

there are just a lot of platforms and places to go to get information and support. It's really hard to follow along and make sure everything is taken care of
Parent/Guardian, Olympia HS

Finals
Student, Capital HS

My top concern is that there was no plan until the governor proclaimed all schools in the state needed to have a distance learning plan.

Parent/Guardian, Roosevelt ES

The teachers are doing a good job providing information and assignments through various platforms -- but the downside of that is it frustrating and difficult to keep track of them all, since they're coming from so many different sources: emails, Schoology, specific websites designated by the teachers, specific links designated by the teachers. At the very least, it would be helpful if those teachers using means of communication other than Schoology to ALSO make an entry on Schoology (with due dates) so that parents have a single source to check on what is required of the student.

Parent/Guardian, Olympia HS

Nothing related to my student. I am concerned for students with significant barriers to learning and students who qualify for SpEd who will mostly likely fall further behind their peers during this period of crisis education.

Parent/Guardian, Jefferson MS

I have a hard time knowing what he is needing to do to help him- maybe one email per class per week that outlines the homework, online dates/times so it can go in a planner. As far as the above answers- some classes are going well, others are like...what??!! So for students with 6 different classes, just answering in a general sense will not be helpful. I did the best I could. This is a learning curve for everyone and it is important to acknowledge that. I think it is off to a good start overall. I can also say, he seems to feel less pressure and stress learning from home. That is nice to see. Most teachers are doing a fantastic job connecting and instructing. Seems the one that didn't communicate well in class is the same online- student and family has little clue what to expect with her. But others, woow- really, good work being resilient and moving forward with grace.

Parent/Guardian, Capital HS

there are a lot of places to log into, post, turn in, etc. Google Docs is OK, but there's a lot of problems with edit permissions or not being able to turn in assignments efficiently. I would like an entire teacher and class day to spend on how to navigate Google Classroom, how to use Google docs, options for turning in work when permissions don't allow it, and how to safely use Zoom mtgs.

Parent/Guardian, Boston Harbor ES

Way too much homework for students

Parent/Guardian, Pioneer ES

My highs school student had way too much homework. More now than before. O

Parent/Guardian, Olympia HS

links to zoom teaching lessons and passwords are a constant problem
Parent/Guardian, Boston Harbor ES

too much work, unrealistic expectations, families trying to teach multiple grade level students while work from home full time
Parent/Guardian, Roosevelt ES, Reeves MS

Not learning all that is needed. I work still and I'm this is hard to keep up with all the logging in and such.
Parent/Guardian, Garfield ES

Too many sites to check for different periods/teachers. Some use Schoology, while others use Remind and Skyward. Others are strictly email. It's like an Easter egg hunt sometimes
Parent/Guardian, Washington MS

My top concern is that you have put myself and every parent in the district under immense pressure to instantly transition to homeschooling and distance learning without having an easy way to opt out if it is not possible for the family. Way too many emails, way too much for student/myself to do. Did anyone consider that perhaps in the midst of a global crisis is not a good time to follow the status quo and act as if we ought to just keep on as usual?
Parent/Guardian, Reeves MS

That my child won't be where she needs to be before 1st grade starts. That it's been over a month with no real structure, no real school work assigned with any due dates. Hopefully that's coming.
Parent/Guardian, McLane ES

That it remain optional.
Parent/Guardian, ORLA hConnect

That teachers are really teaching and have a plan for connecting with students for learning and for keeping up with classes. My daughter is finishing her senior year of college using online classes. The trouble she has experienced is the teachers not knowing HOW to do distance learning, and making assignments but not opening up the assignment in time for a student to complete it. In other words, the teacher forgets to unlock the assignment. Or they have a bad link. Or they forget the link. Or they forget to add the "Submit" button. My daughter is exceptionally frustrated by this, and I would think this is similar to what they might be experiencing K-12 because the school she is doing the course through has never offered distance learning in its 100+ years and the teachers are Japanese (it was a study abroad program that was hijacked). My daughter has taken some Global learning classes in the past from her home university, so had some experience. But if she hadn't, some basic tutorials for students and parents would have been helpful, as well as more training for teachers.
Community Member, Not associated with a school

the i get bad grades and not graduate on time
Student, Capital HS

My child is not doing work and I can't reach help
Parent/Guardian, Olympia HS

Better than not doing anything at all
Parent/Guardian, Olympia HS

As a parent with a learning disability online learning is new to me and challenging to
understand and keep up with
Parent/Guardian, Lincoln ES

First of all I was not happy with how long it took to get an online program working for the kids. Other states did not have that long of a wait. We felt lost about how to be handling home school. It took way too long to get this online learning to us - 6 weeks waiting for it. AZ had their kids online very quickly, why couldn't WA? We do appreciate all the efforts, but the online material is too confusing because not all work is consistently completed and submitted the same way. It's a hodge podge. My top concern is the unhandy, awkward and difficult way the work is being done and submitted on this website. This online website IS NOT USER FRIENDLY and is very hard and unhandy to use. It feels clumsy! Navigation from one page to another is a real chore. How submission of completed work is done is inconsistent. Some lessons you have to do on paper, then send a picture of work by Email to the teacher because it's not available online. {By the way Mrs. Kym Green has been wonderful to work with. She's very friendly, helpful, committed and quickly responsive.) Other times you can submit your work, but you have to be so careful not to delete too many of the letters (words) written on the answer line that are in your way, or it takes away the ability to type on the answer line at all. The answer line becomes unusable. It's not easy to go back to the last location you were before you started a new assignment. You have to get out of where you are, go back to the home page and then look again for where you want to go. This is the most frustrating website I've ever used. It's better than nothing but we are spending WAY TOO MUCH TIME just trying to figure out how to use the website and navigate it. I don't have the time to waste on that part, I need to work the homework with my Grandson! I wonder about when/how we are going to get a report card? I don't like that the kids have missed so much time in school. I think kids need to go back to school during this summer break to make up time lost! I think that exception should be made considering all they've been through and how this distance learning has affected them. They need the lost time in a classroom. We appreciate all the communication by Mr. Chertok and the Superintendent and our teacher, and I'm sure much work went into the online website, but it definitely needs to be fine tuned to make it more easy and more usable. Thanks for what you have done, but please fix this website to be MORE USER FRIENDLY! THANK YOU!!
Parent/Guardian, Garfield ES

I am concerned with how this will affect us going to college and learning there.
Student, Capital HS

Seniors who do their work get to graduate but the people who are not doing their work also get to graduate, it's not fair to everyone.

Student, Capital HS

Not having a laptop or computer

Parent/Guardian, Hansen ES

Not familiar with the processes.

Parent/Guardian, ORLA hConnect

right now, my daughter doesn't receive online instruction; there are too many platforms/options that may not even adhere to any kind of curriculum standard

Parent/Guardian, Centennial ES

My child is in pre-k and is getting zero therapy. I'm not concerned about online learning at the moment but am concerned about the lack of IEP services.

Parent/Guardian, McLane ES

My options for getting help are limited.

Student, Capital HS

How is my son going to succeed when he has a speech delay and at home we have little time to help him. He is extra emotional and does not respond well to being stuck home without more guided learning. We have no options to help him continue learning.

Parent/Guardian, Garfield ES

whether or not my child's learning will be graded/evaluated, since all teaching is being done by parents & internet resources, not the teacher

Parent/Guardian, McLane ES

The special education teacher has provided no home or online activities.

Parent/Guardian, Olympia HS

we have no computer

Parent/Guardian, Transition Program

Overwhelming my special needs child with unnecessary work so the school can meet their goals rather than supporting my child through this global crisis.

Parent/Guardian, Roosevelt ES

No adult supervision, we're working. Kids are unmotivated and/or unable to access resources.

Too many emails, not enough clarity. I have limited time and mental bandwidth for this. I need

clear and concise directions, with links. I don't want to sign in to multiple places, track down logins and passwords.

Parent/Guardian, Roosevelt ES

Will this model continue when the pandemic crisis ends

Community Member, Not associated with a school

There is far too much work being assigned.

Parent/Guardian, ORLA Montessori

School is already challenging for many, but creating a platform to make teachers just give busy work to students basically gives no point to education, we aren't learning anything.

Student, Capital HS

Too much work that if failed causes grades to drop.

Student, Olympia HS

Not waking up on time to get on zoom

Student, Olympia HS

What is going to happen if I don't learn enough and fail because it don't have enough help

Student, Capital HS

It is so confusing to figure out what we are supposed to do. Teachers are communicating in many different ways and on different days and we have to spend a lot of time looking to figure out what we are actually supposed to do. It is extremely extremely frustrating. I don't understand why all the updates have to happen on different days of the week, some teachers don't even pay attention to that which makes it even more confusing. Overall it's a horrible experience for me and I'm very frustrated.

Student, Olympia HS

Not every parent is equipped to homeschool their children. Some children can only focus when they are in an actual classroom. My concern is that my son isn't getting the help he needs in his classes online. For him he has a hard time understanding unless it's hands on

Parent/Guardian, Jefferson MS

Chrome books are very bad at loading anything without having a mental breakdown

Student, Olympia HS

I have 3 kids who are teaching themselves as I still work full time

Parent/Guardian, Capital HS

It's very hard to ask questions and the directions given are very poor.

Student, Olympia HS

It seems like we are being assigned the same amount if not more homework during a very stressful time already and there is a lack of compassion for what we are going through.
Student, ORLA hConnect

It's not going to work for students who don't have access to technology, obviously, but students with ADHD or many forms of mental illness cannot complete courses in this way - furthermore, it's basically impossible to get grades from early in the semester back on track with less going into the gradebook and a month with nothing assigned, and a shortened semester of low-quality classes. All of these factors severely negatively impact people's stress level during an already stressful time. This isn't going to work for most students.
Student, Olympia HS

The modivation has been very hard, also all the teachers are using different means of communication not to mention that email has become a big bother as it's not as easily exesible as day schoology
Student, Olympia HS

Things seem to change and there is no real structure or accountability.
Parent/Guardian, Centennial ES

to much work
Student, Olympia HS

Overwhelmed by programs and logins. Teachers not curating assignments. Lack of contact by teacher. District was slow to adapt relative to other districts.
Parent/Guardian, Pioneer ES

I understand that this is a very difficult time for our school system. I think the biggest problem is that I face with the online learning is how much material we have and how different it all is. I have teachers using Skyward, Schoology, websites and emails to assign things. This gets very stressful as a student. I completely understand that this is a learning. For this new system but as a student I feel very stressed and like there's too much pressure on us.

Signing up for next year's classes was also a very stressful thing. I am someone who has been interested in running start and previous to the shut down was in the process of thinking that through. It's been super hard to not have meetings with my counselor one on one.
Student, Olympia HS

The confusion surrounding the classes, as well as confusion regarding grading policies, required work, and more.

The online school system is an absolute wreck.
Student, Capital HS

It hurts my head
Student, Olympia HS

This is not equitable. Some parents are still working and do not have the time to devote to also being a teacher. Additionally, kids with 504 plans have no additional support. This online learning is a joke.

Parent/Guardian, Roosevelt ES, Olympia HS

Having to maintain a job to be financially secure and provide for my family while also trying to graduate and save money for college. Teachers are piling on copious amounts of homework that is busy work and does not contribute to my overall education. Priorities should be helping students, both emotionally and educationally, not making them jump through many unnecessary hoops a month before we graduate. Teacher expectations seem to be that we do daily hours of work, which is ridiculous and unfair to us. Especially to the disadvantaged. Teachers should be reaching out to kids individually so they know their circumstances. Which is NOT happening.

Student, Olympia HS

It's difficult learning without visual examples of the material. Just reading the textbook makes it difficult actually retain the material.

Student, Olympia HS

I'm in a constant state of stress due to the workload and unclear instructions. I spend 12 hours working on school work one day and still had to do 3+ hours of school the rest of the days. Teachers are communicating throughout different platform. I'm angry and distraught. I have no understanding of how grading will be done. The administrative video I received insinuated that I would receive the grade given to me before the closing of school, however teacher are implying that all assignments will count and affect my overall grade. This will affect my life for the rest of my life. This may what separates me from my dream college and my 5th choice. I don't not feel as though we're being treated as such. My sister is a senior and she is not being treated as such.

Student, Capital HS

This is an emergency situation and kids are stressed, and trying to learn without teachers. I think too much is expected of them.

Parent/Guardian, Olympia HS

Children are not learning any new material or being taught any material by teachers. They get a weekly check in only with the whole class. They are being provided activities to keep them busy, but does not replace prior education at all. I understand the situation and do not fault the schools, teachers, etc. But if this is to continue into next year and beyond, I would like to see actual teaching of curriculum. It feels like this end of year has been a total loss. I am fine with that, just be honest about it so we as parents are not expecting one thing, and getting another. We really do appreciate your efforts and thank you for doing the best you can with the situation, I know everyone has different home issues and it is impossible to meet

everyone's needs. Please focus on a plan for the fall to get some real value out of next year if possible. Thank you!
Parent/Guardian, Centennial ES

My senior is not challenged and has little to no work daily. This creates a lot of phone and tv time and no motivation to get out of brf because there's no expectation from teachers to do so.
Parent/Guardian, Capital HS

Balancing work and school
Student, Olympia HS

I work 50-60 hours a week. It's hard to be receiving sporadic emails from many teachers with different direction of what we should be doing. Only one class is holding a zoom call once per week. That's it. I don't have the time (or an understanding of common core math) to teach my child myself. I do understand these are unprecedented times but it's too much. I would like to see communications streamlined and possibly a schedule with times of learning. Are we just using Khan Academy? This is confusing.
Parent/Guardian, Marshall MS

too much work
Student, Capital HS

No classroom structure with physical teacher present. Online self motivated not best way of learning for my student-resulting in increased anxiety and decreased academic success.
Parent/Guardian, Olympia HS

I want video classroom connections and opportunities. So far there has been zero. Our teacher has sent only a couple option activities since school closed. All those options involve parents overseeing or doing with child. None have been independent. I think teachers/students should video once per week. It does not seem like too much to ask. At least make it optional! I would like some type of agreement for students to submit work to the teacher on a regular basis. It is imperative for many students to stay motivated to do schoolwork and learning at home, they need to know their teachers are staying engaged and looking at their work. Could the teacher craft a personal message to each student once a week? Lincoln has prided itself on individual learning and needs of the student. I would like to see this continue. Communication is very minimal with teacher at this time. It needs to be much more information and much more frequently. Also, the log in to the portal is very confusing. A new, very brief email should go out to everyone in the district stating CLEARLY exactly how the student logs in, and to where. Provide a link to the portal with how someone can access login credentials. Also, after logging in, the portal often doesn't refresh and it stays on the log in screen. This happens daily, I will manu refresh the page multiple times until it actually shows me the page. Parent/Guardian, Lincoln ES

My biggest frustration and blessing is that my husband and I are still working full time plus hours. We do not have time to sit with my 4th grader and ensure that he is getting all of this work done. I am completely overwhelmed as a healthcare worker who is trying to be a homeschool teacher at the same time. It is difficult under normal circumstances getting him to sit down and do homework that is assigned and we typically do that on Sunday's so we don't have to do it during the extremely hectic week. That is no longer possible since we are, essentially, teaching 5 days per week along with zoom meetings that I am balancing between my own meetings on those days that I am able to work from home. My biggest fear is that he will be behind next year because we are not able to spend the time needed to prepare him for 5th grade.

Parent/Guardian, Centennial ES, Washington MS

Failing classes because of a lack of support in learning.
Student, Capital HS

That teachers are not providing the same amount of work as they were during the school year, and therefore the students aren't receiving the education they should, even though we have the resources and the time. To be honest, I am a student enrolled in mostly IB classes at Capital High School, and I have seen some disappointingly lazy work ethic from several of my teachers.
Student, Capital HS

Initially, it was a lack of communication from the district about what they were doing to respond to the crisis. Now I am concerned that my students are falling behind both academically and socially -- with little offered in terms of assignments, checking in/feedback from teachers. I realize this is a new situation for everyone, but I'm feeling overwhelmed by the amount of work that has landed on my lap to keep my students on track academically, and underwhelmed by what their teachers have offered for academics and keeping the students socially engaged with each other. When I say that I/my students have been engaged in remote learning for three or more hours a day, it's largely because of the work I have put into it -- not because of resources/assignments provided by teachers.
Parent/Guardian, Hansen ES

It's very confusing, don't like it at all.
Parent/Guardian, Jefferson MS

My child's biggest concern is staying at grade level. While I don't put academic pressure on her, she puts a ton on herself. She also feels very let down that this week was the first contact she had with her teacher. She is feeling a little abandoned by her school right now. The hours she has put in each day are from a schedule she made for herself using websites from school and workbooks we've purchased.
Parent/Guardian, Roosevelt ES

Stress
Student, Capital HS

Jefferson has provided very little support and even less encouragement to my child
Parent/Guardian, Jefferson MS

Zoom is well-known for security issues. I am disappointed that the school district would put families at risk in this manner.

Parent/Guardian, ORLA hConnect

Teachers negatively impacting grades, putting more assignments then work hours themselves in

Parent/Guardian, Centennial ES, Olympia HS

I'm overwhelmed by the amount of different platforms being used and all the problems associated with them. Being an "essential worker" with three kids, means that I don't have time or the ability to sift through 20 emails a day from 12 different teachers and specialists, trying to figure out how to get all my kids on zoom meetings and doing assignments (optional or not) spread across multiple websites, while still having to work my normal shifts. Standardization would be exceptional. An online daily lesson plan, with direct links to materials, no email links, no multiple websites, one consolidated solution.

Parent/Guardian, Hansen ES

Nor enough teacher interaction, teacher is not good with tech

Parent/Guardian, Centennial ES

Lack of teaching/interaction/outreach from teacher

Parent/Guardian, Roosevelt ES

Both parents work full time and with the lack of assignments coming from the school, we basically have to put together full lesson plans so we can work. We are not super concerned with academics, but we would like our child to be stimulated and engaged - have a chance to write and interact with his teacher. Also, have a chance to do work that does not need to be fully monitored by parents. We don't have that luxury.

Parent/Guardian, Lincoln ES

I am working full time from home and do not have the capacity to give enough attention to learning. This student is not a self starter and needs constant supervision to do anything. This student spends half of the time in a different home where this will be even more difficult.

Parent/Guardian, Reeves MS

The children are utterly isolated from other humans. This is unhealthy in every way and I think you'll see parents walk away from public schools for home schooling, where at least they wont be forced to endure absolutely inappropriate, perverse sex education curriculum. Parents form

their own school groups where parents share the work, the children actually get human contact, and they'll be far better off than what appears to be the new norm in public education. That's what I'll be advocating for.

Parent/Guardian, Capital HS

The lack of actual teaching by teachers. My child has a handful of Zoom meetings a week. The rest is self guided learning. This isn't teaching, it is parents and students trying to learn the material with minimal direction. There should be Zoom classrooms every day; not equivalent to but similar to school as possible. Some teachers have done nothing but link videos from YouTube content to watch and a few handouts to read. At the middle school level, this is beyond unacceptable.

Parent/Guardian, Marshall MS

There is too much work on too many platforms. I am a very motivated student but the level of work and inconsistency in how to access it is too much. With everyone dealing with there own challenges during quarantine teachers taking advantage of the the schedule to have class every day and/or assigning hours of work per day, has made learning unbearable.

Student, Olympia HS

Not getting the grades I strive for

Student, Capital HS

Getting overworked. It seems like now I am working just as much I would on a normal school day, except 7 days a week. I have no break.

Student, Olympia HS

When yo in get stuck on a problem and try for a long period of time you give up and turn it in anyways due to teacher communication and instruction being so poor

Student, Capital HS

Material should be optional or at least more elective as we are doing more supplemental hands on learning at home. This has been too much screen time for young children and they need too much assistance with parents to navigate websites and help with typing.

Student, McKenny ES

Too much. We are being bombarded. I get multiple emails every day from WMS. The teachers are giving too much work. My student is extremely stressed out. My son has so many assignments to do. Our Internet connection is terrible. I think we should be focusing on mental health right now. Academics can wait!

Parent/Guardian, Washington MS

Technology. I don't always have access to Zoom meetings or the files my teacher assigns because they are not supported by the computer I use and/or the program boots me out. The amount of homework given is also troubling.

Student, Olympia HS

Too many platforms. This is ridiculous. Multiple platforms for a single teacher which are different than what the other teachers use. Why hasn't the district mandated a common platform? Additionally, OSPI recommends no more than 30 minutes a day per class. Why isn't OSD following these guidelines? Tumwater is.

Parent/Guardian, Jefferson MS, Capital HS

The kids are simply not LEARNING ANYTHING in most classes...and it is because of laziness of most of the teachers. Seriously -- my daughter's [subject and staff name]) sent an email indicating that [subject] "wasn't important" and he didn't have time to teach. (And [staff name] son is in that class, so he is aware -- just not doing anything about it.) Her [subject] teacher [staff name], a coach who acts like [they are] forced to teach in the best of times and simply teaches [subject] by worksheets, hasn't introduced any new material at all. OSD and Capital seem to be so concerned about equality, they are providing a level of education below states upon which we look down, such as SC, TX and FL, where students are interacting every day with teachers.

Parent/Guardian, Capital HS

Lack of engagement by the teacher.

Parent/Guardian, LP Brown ES

Only one of my daughter's teachers is doing Zoom sessions. So she's not getting instruction in 4 of her classes, just quick assignments.

Parent/Guardian, Centennial ES, Washington MS

only doing "busy work"

Student, Olympia HS

it's simply not working well as a whole

Student, Capital HS

My child does not know what to do or when things are due. We just discovered today that she is getting emails from Google classroom. She is getting a lot of emails each day from teachers through Google Classroom We did find math assignments there, so we will start doing those. It is really hard to know what is expected and when. It would be nice if I could see the assignments somewhere and due dates or goals for them being finished. I can help her keep track if I know what is expected

Parent/Guardian, Lincoln ES

Its way too confusing and I struggle knowing what I have to do
Student, Lincoln ES, Olympia HS

Lack of leadership/online experience from instructor, mixed communication, too many learning platforms, resources don't match students ability
Parent/Guardian, LP Brown ES

I aint got [expletive] to do
Student, Capital HS

Subjects such as math can't be taught or learned using zoom, yet students are expected to take tests which will greatly negatively impact grades
Parent/Guardian, Capital HS

Most teachers use Zoom, which has been exposed multiple times for invading person information
Student, Olympia HS

Not being able to get my grade up in time of deadlines and having to take the year over, low motivation, depression from isolation
Student, Olympia HS

Grades
Student, Olympia HS

Socialization
Parent/Guardian, LP Brown ES

Teachers are making all the work due on the same days which would be ok if you didnt have 6 classes of big things due at the same time. Then other things if you miss the random time deadline you cant turn it in
Student, Capital HS

Too much homework and very poor explanations. I am having a very hard time grasping most of the material I'm given, and the stress of a global pandemic doesn't help.
Student, Olympia HS

I myself have somewhat lost motivation because I'm a very social person. The two don't really seem all that connected, but when I think about why I liked school it was all because of the people. Whether I was interacting with friends or just random people in my classes each day, being able to talk to others motivated me to work and keep my grades up. I just hope I can keep that motivation without being able to have those same interactions.
Student, Olympia HS

I feel that I have become very overwhelmed by teachers piling on work, I've forgotten or missed tests because I have so much work I'm already thinking about, I've already had many mental breakdowns because it's messing with my mental health, I feel over stressed I'm spending hours on hours just trying to do my schoolwork.

Student, Olympia HS

It is distance working, with how it is currently set-up there is very little learning going on.

Student, Olympia HS

Asking 5, 6, 7, 8 year olds to be in front of a screen when they can barely sit for 5 minutes is not okay and damaging. This is a health crisis, not an educational crisis and it's extremely emotionally draining on the whole family to add this extra pressure and we just want to be able to support our family and survive this without trauma. Asking us to completely engage in academic rigor at this time is too much and it's harmful to our community. It is not equitable to all students and the achievement gap will grow. It should be optional and supplementary at this point.

Parent/Guardian, Lincoln ES

Too much work is being given

Student, Olympia HS

The stress. Its more stressful now than it was when we were in school (the building in person). When were in school we only have to worry about the assignments were given for that day or two -- now we have to worry about a week or months worth of assignments for each class at one time. Its extremely stressful to have to worry about so much at once. Along with that some classes (weather it be because of a new lesson or not) try and give you links or assignments that may need links and they may not work or you can't find it. Its just way more stressful in general.

Student, Olympia HS

That there is no education being provider from the educators. We (parents) are basically left to figure out how to home school our kids. If this is the future then the school funding needs to go way down and we need to be provided with training, education, and financial assistance to be able to educate our kids outside of school.

If providing financial and educational assistance for parents to educate their kids then the teachers need to be available daily for full day virtual classes. My child is in the fifth grade and not in college. The ability to self-motivate and work with parents through the frustration is too much to ask for our K-6 students. We are feeling like we are letting our kids down and not preparing them for the 6th grade. We will have lost 3 months of 5th grade education and have not been given any learning plan to help support our kids level of competency in subject areas. Just blows my mind that there is not a learning plan for the school year. Should be very simple to send to parents what the learning plan is for this last three months of school. Should be

pretty simple to set up daily virtual meeting with the class. This all can be conducted online and supported by our educators. Now the burden is being put back on the working parents to educate our own kids. Not sure what the value of public school is at this point.

Parent/Guardian, Centennial ES

The teachers are putting way too much work on the kids for only one week to complete them. It's like there's a disregard for the notion that students have other classes besides one individual teacher. I find myself struggling to be able to complete even half of the work assigned by the deadline it's given. The first week I had at least two assignments from each class to complete by that Friday. This is without any warning that classes were even going to start that week. Besides that, that's twelve assignments to complete in five days. I spent almost twelve hours completing schoolwork daily each day just to complete them. I understand the fact that teachers are more flexible with dates because of all that's happening but that's not really an excuse to give the kids more work than they ever would be given on a normal school day. Just because we're at home doesn't mean we have any more time to complete assignments than we did before. It's too much to keep track of, much less to complete adequately.

Student, Capital HS

Turn in work

Student, Olympia HS

Communication from teachers has been unclear and inconsistent. We started home schooling right after school closed, and that was working well. I found an abundance of free (or low-cost) high-quality educational resources online and in workbooks, and I was able to teach my 3 kids each at their level surprisingly well in 7+ subjects/day. Now that teachers are requiring assignments, things are chaotic. Teachers are working hard and trying their best, but it's a disorganized mess. Third grade teachers send out too much work, and 5th grade doesn't send out enough. Some of the resources they have created or are directing us to are very low quality (which I don't understand because there are so many great free ones already online). They don't know that they can issue class codes to track their students' work, so they're asking them to double the work and also email a report. They are using too many different websites. There is obsolete material in Google Classroom so it's hard to find the current assignments. Things that should have links don't. The learning menu assignment chart doesn't match up with the corresponding one where they submit work. Assignments that are supposed to be in Google Classroom aren't. Kids are getting assignments way below their academic levels. A lot of assignments feel like busy work; they're not learning from them. I've been making suggestions to teachers to improve the tech issues, which they've been adopting, but it's still very chaotic. I just don't think distance learning works well at the elementary level, especially for kindergarten. I wish teachers would spend time organizing their system before issuing assignments. I know accessibility and equity have been big issues, but it doesn't matter if kids have Chromebooks if they don't understand what their teachers want or how to turn it in. I also worry about security - I heard Zoom has security issues. I would like it if teachers would just tell

us what subjects/curriculum to cover for the rest of the year and give us just a couple of the best resources to choose from.

Parent/Guardian, Centennial ES

CONFUSING with so many formats and busy work waste of time.

Parent/Guardian, ORLA hConnect

Making it through the school year with all my credits

Student, Olympia HS

For me, my teachers (specifically my math and chemistry teachers) give either way too much homework or require way too many zoom meetings. And I feel like the homework and zoom meetings are not helpful enough considering how stressful they are. I just had a test in my math class and I got an F on it despite me doing all the homework and studying an hour a day for the test. I never get F's in math, but now I am because I am struggling considerably with distance learning. I do not think that the grades I am receiving are an accurate representation of how hard I am working and how much stress I am being forced to go through. I honestly think that this semesters grades should just be nullified because there is no way that everyone has the same learning opportunities/safe home environment/technology as each other. It feels incredibly unfair to me that I'm being punished for living in a poor family that is incredibly stressful because my parents hate each other and fight everyday. I have broken out in hives almost every single day since we started distance learning. I only do that when I am very stressed.

Student, Olympia HS

Grading. These times call for a different approach to grading other than traditional letter grades. It seems some teachers are setting students up for failure to reach or maintain desired grades.

Parent/Guardian, Olympia HS

It is very overwhelming and feels chaotic

Parent/Guardian, Capital HS

The actual daily instruction from teachers is not occurring. Teachers need to conduct online instruction similar to the way in-person classroom is done (and required). Currently, teachers are only holding Zoom mtgs. for one hour/less a week.

Secondly, the lack of planning by administrators and the superintendent are concerning. This is 2020 - and our school system should have had an emergency contingency plan put in place. Parents that have to work-from-home are working, and they don't have time to be "teachers" beyond the regular homework that parents help with after school.

Parent/Guardian, Centennial ES

The content and access are confusing and I am a single parent with a full time job. I cannot juggle all of this on my own and also spend hours trying to ensure that my first grader has finished every vague assignment. We are all stressed out and I think the current approach is counterproductive. This approach is causing the divide between the haves and the have-nots to become larger. Will students be held back because their parents were not able to educate them at home?

Parent/Guardian, McLane ES

My child refuses to do it. There was such a large gap between school closing and when online learning started that we started our own homeschool program, and she prefers that. Her teacher does not have any kind of teaching time like zoom or a video, the kids are just sent a list of things to read and assignments. There is no interaction. She is normally an excellent student, she absolutely refuses to even look at the assignments.

Parent/Guardian, Pioneer ES

Inability for the education system to make key decisions in a timely matter.

Student, Capital HS

The kindergarten learning menus have been so minimal that I've been creating my own lessons for my kindergartener. We've only had one reading video lesson from the curriculum so far (it was great) and one math lesson that was not from the math curriculum. I would appreciate if we could see more lessons using the curriculum that have a cohesive plan for learning. So far everything seems random.

Parent/Guardian, Centennial ES

Stress

Student, Capital HS

We receives so many long emails everyday. I have 3 students and we get way too many emails to keep up with. I think 1 email with assignments every Monday only would be better. Some teachers email everyday. My son is anxious about the fact that we are home because we are in a pandemic. It is a hard time to focus on vague assignments. I really hope that the district will consider not giving grades during this period of time.

Parent/Guardian, Capital HS

I would Change the principal as she is not motivating, not specific and not generally helpful.

Parent/Guardian, ORLA MAST

I am too stressed to deal with this

Parent/Guardian, McLane ES

Not knowing what I'd the correct assignment needed to do because instructions is not clear

Student, Capital HS

there's too much work to the point where i feel like i just have to do the work to keep my grades afloat yet i haven't learned anything new since march 13
Student, Olympia HS

Every teacher is using a different to turn in work
Student, Capital HS

Lack of information and focused direction
Parent/Guardian, Capital HS

Teacher are putting assignments in too many different places and the amount of log-ins and password required is a bit ridiculous. We got our student a Chromebook which we thought would make it easier, but it has not. If the schools could provide homework packets instead of online things, I think our student would be more interested in completing them.
Parent/Guardian, McKenny ES

I learn by being hands on and I cannot learn through the internet
Student, Olympia HS

Assignments do not in the least compare to what they were learning in advanced courses at Jefferson. Teachers are not demanding enough work from the kids. Students will achieve if it is required, but they put forth less effort if it's only P/F. Personally, I am working full-time from home and cannot assist very much between 8-5 working hours. That is why I'm relying on teachers to check in by text, email, or phone call with my son if my son is missing Zoom meetings. He gets himself onto a midnight schedule and I am asking teachers to put the fear of God (or grades) into him to get moving and into school work. I am unable to holler him into action while I am running my own webinars. I need the teachers' or aides' help on this. I would also like the teachers to make some Zoom recordings of teaching so kids can log in anytime and listen.
Parent/Guardian, Jefferson MS

I am working over time and don't have any time to do school work with my children.
Parent/Guardian, Hansen ES

people become socialy inept
Parent/Guardian, Capital HS

There are far too many platforms between Schoology, Skyward, student email, and teachers personal websites. It's so hard to keep track of assignments when you have to check four places before you know what to do.
Student, Capital HS

Too many emails from teachers; we have multiple students in OSD schools & work full time so no way to read all of it and keep up; email is not a meaningful way to connect with students;

our kids at OHS know it's canned and don't bother reading it, just scan for words like due date, assignment, Schoology, etc. More prompts for projects to do on own & apply learning off screen would be good. Would be better to have a teacher say they are done for the year than to half-ass it to the end so they can keep getting a paycheck b/c confirms to my kid that the teachers @ OHS care about their own egos around their expertise and student stats, not about her.

Parent/Guardian, Olympia HS

Teachers not communicating , teachers are not using zoom to have a classroom teaching and I believe that is very important that is students and the teacher have a classroom teaching of some sort.

Parent/Guardian, Capital HS

Too many platforms - all teachers are approaching differently - it not easy for the kids or routine

Parent/Guardian, Capital HS

Lack of interaction with the teachers (only 3 of 6 teachers have provided a zoom call and only one of those has been each week - that's a 30 minute zoom call TOTAL for the entire week with a teacher). Complete lack of coordination on how to present information to students. The decrease in material covered is at least 75% - probably closer to 90% less curriculum/learning happening than if they'd been in traditional setting. How will OSD make up these gaps? These are real holes happening in the learning.

Parent/Guardian, Olympia HS

Teachers not being in contact when student needs them/not getting instruction/not getting taught.

Student, Reeves MS

There is not enough direction from the teachers. A lot of my teachers don't explain what they want we'll enough from us, and personally my grades are suffering because teachers are unclear on due dates, where to turn things in, and what they are looking for.

Student, Olympia HS

It's so unorganized I can't keep track of what I need to do and my teachers have weird system I am doing a full online class for math (not through highschool) and it is a million times easier to keep track bc they use only one system to do work

Student, Olympia HS

There seems to be no standards in place for the classes or the teachers. They are all using different communication platforms, and there is no consistent direction or connection. Additionally, my daughter is not being instructed. Of her six teachers, only one is actually conducting a class via Zoom, and that is only approximately a half hour per week. Being simply

assigned homework with no instruction or direction or interaction or connection from the teacher is demoralizing and confusing.

Parent/Guardian, Capital HS

Teacher doesn't understand how to run zoom. Have tried twice to connect and haven't been successful. This is a waste of my time and my students time when the teacher isn't properly trained in this technology which is new to some of them.

Parent/Guardian, LP Brown ES

Every teacher uses a different platform which is chaotic and very difficult to track. Perhaps teachers could be limited to a specific set of platforms. Also, lessons are randomly assigned throughout the week with deadlines all over the place. Perhaps everyone's lesson plans for the week could be posted on Monday mornings. Do not send kids to generic "learning resources" like Kahn Academy is a substitute for teaching. Please have some teacher/student interaction every week. It would be helpful if the school could "assign" PE to all kids, whether they have PE or not, given how inactive their lifestyle has become.

Parent/Guardian, Olympia HS

As a parent I appreciate the effort by the district and teachers AND I think that they should let the busy work go. Ask students to focus on SEL and things they are interested in for real learning opportunities.

Parent/Guardian, Olympia HS

How we will be graded, and how our GPA will reflect that
Student, Olympia HS

The teachers don't coordinate and so the work load is either extreme or non-existent, and it's super stressful

Student, Olympia HS

Turning in work, proper deadlines

Student, Olympia HS

I don't have time to help/support. I've been "fortunate" and can still work 50 hours a week from home.

Parent/Guardian, Pioneer ES

The learning barrier referred to above being the reality that we are in the middle of a global pandemic that is causing incredible anxiety and uncertainty. The other factor is that we are among the lucky people that are still able to work full time. Beyond our families difficulties, I am extremely concerned about the many families that have much more difficult barriers. This seems guaranteed to increase the achievement gap and create additional stigma and burdens upon many students and parents. Growing up in poverty myself, I am offended by the use of

“poor” to equal a negative experience rating. I am very disappointed with the state and districts lack of meaningful response to equity concerns.

Parent/Guardian, Hansen ES

Content and interaction with teachers and classmates

Parent/Guardian, Jefferson MS

The classes have uneven amounts of material. Some classes are piling too much work on the students, while others aren't requiring much work at all.

Student, Olympia HS

It doesn't work, proven to not work. It's ridiculous. There needs to be LESS online work and more assignments on paper, it's better for the brain and for the student not spending all the time on computers staring at a screen doing assignments they hate. Send assignments through mail or have people print out worksheets.

Student, Olympia HS

The Resources being used feel a million times harder to learn than it would be in a classroom with a teacher

Student, Olympia HS

Lack of learning opportunities/instruction. Waiting 4 weeks to do anything is unacceptable for high school, especially when everyone at Capital was issued a chrome book at the beginning of the year. Just skipping a month of school is horrible. What does that say about the quality of education that our kids are receiving? That they can skip a month and be fine - it doesn't say much.

Parent/Guardian, Capital HS

The fact that it took a month to get the program out, and that there is more than one platform to learn from makes everything very confusing. If the Olympia School District would use one platform for everything things would go much smoother. Also a major concern of mine is teachers posting pictures of there pets and not sending out more materials for me to do.

Student, Capital HS

Teachers just assigning busy work

Student, Olympia HS

Nothing is in the same place. Every class has a different method of teaching, and assigning work. It would be much easier if all teachers used the same platform to assign work.

Student, Olympia HS

Discrepancy in quality between districts across the state

Parent/Guardian, Capital HS

Very difficult interface. No flow.
Parent/Guardian, Lincoln ES

Teachers need to be monitored on how much they give. Everyone is already stressed out and each individual teacher giving out 5+ hours of homework twice a week plus zooms is crazy. They also assume we have the time to do everything, but our families also have requirements that they think come before school.
Student, Olympia HS

We would prefer less involvement from the school at this time. Now is a time for us to focus on the needs of our family. This assignments that are being provided are not helpful. We taking care of ourselves, and would prefer you left us alone.
Parent/Guardian, Hansen ES

Some teachers at posting large amounts of work on top of stuff that we essentially have to teach ourselves to do.
Student, Olympia HS

working from home is hard for me and i believe online learning does not teach me much.
Student, Olympia HS

Too much information that is inconsistent, unorganized, and overwhelming.
Parent/Guardian, Pioneer ES, Olympia HS

The Olympia HS Online class is not a class. It's unusual amounts of homework for students not used to taking control of their own learning. It is self study. Not impressed with lack of interactive activities, or student instructions.
Parent/Guardian, Olympia HS

Full time working parents struggle to support this learning. It needs to be easier/more seamless. Teachers are not skilled in the tech needed, and working parents struggle to support.
Parent/Guardian, Pioneer ES

motivation!! everything feels like it doesnt matter anymore
Student, Avanti HS

Lack of adequate instructions, links to parents. (Suggest creating some quick start guides that cover where to log in, how to navigate, how to submit work, etc.) The change to required learning was not adequately messaged to parents. (Suggest a separate message that covered this topic only and the repercussions.) Inconsistency between an emailed lesson plan and what is available in the platform. (Suggest calling it the same thing in both places instead of varying the name.) Many different online tools instead of 1 centralized place. (Suggest choosing 1 tool that does most of the stuff well.) The level of lessons/videos are below student level and a waste of time. (Suggest offering some challenge options.) It is obvious things are still being

figured out and I am hopeful that progress will be made to provide a better, consistent, clear experience.

Parent/Guardian, Centennial ES

My top concern with 4th gr at CES is the communication of expectations. If something needs to be printed, we need to know that. If evidence of learning is a photo, that needs to be clearly communicated. The navigation of the sites is difficult and not easy to use.

Parent/Guardian, Centennial ES

Normally I sing our districts praises. Unfortunately, Orla is doing almost nothing and Capital is not much better. Grades 1-6 are just a reading club. Other school districts (bellevue, arlington, lake stevens, and Kent are all doing way way more. The quality is also good. I dont understand how a full staff of teachers can do so little? Its absurd how little education our kids are receiving from the district. Usually, i have loved this district. This situation has exposed an almost unimaginably soft spot in an otherwise amazing school system.

Parent/Guardian, Capital HS, ORLA hConnect

The menus are not clear, the instructional videos for reading are way too long and there is too much work required that the kids cannot do independently. There are too many websites/links usernames/passwords they have to navigate through to get to the actual work which requires a lot of parent help at this age. This format is not age appropriate. Other than emails sending out the menu and 1 zoom meeting there has been absolutely NO communication or check in from child's teacher. Both parents in this household are still working full time 1 outside the home and we have multiple children. This is not working at this grade level.

Parent/Guardian, Roosevelt ES

Very unorganized and stressful.

Student, Olympia HS

There are so many different platforms and ways the teachers communicate that it is very difficult to track what and when assignments are due. Also different subjects post assignments each day. It would be easier to keep track of a schedule if all teachers posted on a Monday so the student could plan a schedule for the week. Finally, a few teachers do not respond timely or at all to my student's questions. It is frustrating and difficult to learn in an environment like that.

Parent/Guardian, Olympia HS

I am an essential worker that has had long hours at work recently. I have to leave my daughters at home with no help at home until later. One of them is very self motivated that still needs help from me at times and gets very frustrated. My youngest one can not self manage, focus, it stay on task. It's been very hard on her and makes her feelings towards her school work even more negative. However, I believe we adjust eventually.

Parent/Guardian, McKenny ES

There are too many platforms being given out. Too much work from certain teachers, to the point where we do not have time for other things. Many times, information is given out in places where it is difficult to find. Conflicting zoom meetings are also a big concern.

Student, Olympia HS

Tests

Student, Capital HS

My grades dropping.

Student, Capital HS

Some teachers give an overwhelming amount of work for being in a time of crisis.

Student, Olympia HS

disconnection between students

Parent/Guardian, Olympia HS

Limited social interaction

Parent/Guardian, Washington MS

With my son being a senior, my top concerns are with his graduation. He is an A student and will finish with all A's but has not had to work that hard to complete all A's. I am concerned with what my son is missing as a senior, both academically and socially. My concern lies with the

month that it took for Olympia SD to get on board. I even heard from HS teachers that they had a months "vacation" before they really had to do anything. The district should have been more prepared for distance learning to take place quicker than it did, especially at the HS level.

Parent/Guardian, Capital HS

It's very hard when teachers put works all on different sites. It is very frustrating.

Student, Capital HS

The amount of work is overwhelming and demoralizing for both the student (7 hours in front of a computer all day and still not keeping up; parents working full time with a second grader on the house as well) and the lack of direct social interaction is emotionally distressing (a well-adjusted kid crying frequently out of loneliness).

Parent/Guardian, Jefferson MS

Communication has been very inconsistent and confusing. Emails from the principal are very long. There are far too many logins/websites to manage. We are working full time jobs and do not have time/patience to read through huge emails or navigate through several websites with different logins. The teacher is only 2 hours a day for office hours, how is that reasonable?

Parent/Guardian, Hansen ES

There is no structure that comes with a school building, no support. Schools send out schedules that do not fit students' needs. Zoom meetings are set at times that don't work for students. Ridiculous amounts of homework and expectations. If the kids aren't in school, give them an A, B, or C and don't punish the child that the school is closed. No incomplete grades. What kind of sicko punishes a child for this?

Parent/Guardian, Capital HS

Too dependent on technology. 2nd graders do not understand how to use a computer that way to communicate and I don't think they should be asked to. I think teachers should call each student or small groups of them and work on the lessons together instead of sending them off to learn on their own. It's not motivating and it puts all the pressure on the parents and the student, not on the teachers to teach.

Parent/Guardian, Garfield ES

Confusing directions, unclear deadlines, communications to students but not to parents, too many places to check for work, each teacher is doing it different with no consistency.

Parent/Guardian, Jefferson MS

Not enough actual teaching by teacher. My student doesn't already understand or forgot and then feels pressure to know this stuff even though it hasn't been taught recently and it's very stressful on me as a parent and my student. Not sufficient to show students how they can look it up if they want. Needs to be shown to them before they are asked to demonstrate knowledge/ learning

Parent/Guardian, Garfield ES

This survey is a total set up. The "learning provide" is 110% teacher-created and thus it varies GREATLY based upon which teacher you have this year. It's completely UNFAIR to the teachers to assess curriculum they are creating withOUT your support and resources like this. I'm utterly APPALLED by this survey. How DARE you. And the resources you linked for enrichment? Ridiculous.

Parent/Guardian, Pioneer ES, Washington MS

Getting work turned in on time like if it doesn't send in. Not making any progress to more than I already know from the school year.

Student, Capital HS

I feel like students who are still working haven't been addressed enough): this corona virus has some of our employers using it as an excuse to double our hours. it's so hard finding time and energy to do all my school work on my one day off.

Student, Olympia HS

The fact that some kids do not have the items for accessing the required materials

Student, Olympia HS

I am completely bummed out that we have to be doing this stuff all day when a bunch of other schools just pass and don't do school. I am not saying I "wish to be dumb" or anything, it's just that we should stop having to be even MORE stressed out by this! We can still have optional learning resources or something, but this is just wrong. Also I do not like the zoom calls because none of the children ever say anything, it's only the teachers talking so they might as well just send out a video via Schoology, you can also see into other kids homes and how they're living which can be extremely unsafe!

Student, Olympia HS

i'm not learning anything and i'm getting more stressed than ever

Student, Olympia HS

Class schedule and teacher availability. The amount of time it took to come up with plan to start distant learning. Each student was assigned a chrome laptop at the beginning of the years. It's not like the resources haven't been there to start earlier. Sad

Parent/Guardian, Olympia HS

My teachers have proven to be lazy. I am getting an assignment a week per teacher that would take one day in class to complete. My [subject] teacher, [staff name], actually sent us a video mentioning that he doesn't think [subject] is important and so it's not a priority to him. My teachers are taking this time as a vacation and claim they are trying their best but they clearly are not.

Student, Capital HS

Passing the class but not being able to understand what is being taught next year due to the lack of understanding this year.

Student, Capital HS

I think there needs to be more coordination on how much work is given to kids between teachers and classes. They cannot give the same amount of work to kids they normally would because it takes kids and parents more time to do the work themselves. I work from home and I've had to take vacation leave to help my kids get through the work they are assigned for the week. I do not think this is OK and I do not have the leave to sustain this much longer. Please look at what you are assigning students and think about the fact that this style of learning takes kids longer and is harder for some kids who are not self motivated and very hard on parents who are trying to work full time and get their kids to do their work.

Parent/Guardian, Washington MS

Continuity in platforms

Parent/Guardian, Olympia HS

the hotspot that the school gave me doesn't let me connect and do assignments on schoology. it'll let me get on but when i go to bring up an assignment it'll load to 100% and just sit there. it won't load any further than that and i can't get any assignments turned in, it didn't help that i

didn't have a computer or a hotspot at home last year, so i failed US history and i don't know if i will be able to graduate because of it.

Student, Capital HS

Even though I do the work I find myself unmotivated to do so which in turn affects my retention, so even after I "learn" the content I forget soon after. Also, our learning environment is not really good... At all. You're asking us to spend a couple hours of every day doing all of our classes at home when all we've ever really done at home is eat, sleep, and relax. Yes, you could argue saying that ever since kindergarten we've had homework however the time taken to do it never really surpassed an hour at most, unless you're cramming for a test. Some could also argue that because we're kids we have no right to feel unmotivated and could just say we're lazy. Those people are wrong. Corona affects the kids as well. Even if we are at a lower risk we have to live with the fear for our parents and grandparents. Not only that but dealing with parents 24/7 can also take a toll if not on me then others. Some kids don't get along with parents adding more stress and decreasing the motivation they had, if they had any to begin with.

Student, Capital HS

My math teacher[staff name]is not teaching me any new content and we have no grades in skyward for the whole semester. The schedule overlaps and teachers should not be allowed to make zooms required because it overlaps with other classes. Some teachers aren't adhering to the schedule at all. It is all very disorganized and hard to keep track of. It adds another layer of stress to my daily life. I'm very disappointed with how OSD has handled this and your response to this crisis. The transition to online learning was sloppy and poorly thought out.

Student, Olympia HS

Student uninterested in watching videos, does better when i explain concepts in person. Is very engaged with the wonders games. I believe K will be in Google classroom next week which should make it easier to access.

Parent/Guardian, Centennial ES

Unfortunately I have several concerns. The lack of new material and grades, especially with Algebra 1 is my top. In half of my daughter's classes I don't feel like she's is learning new material, but just doing busy work. I don't understand why teachers can't actually teach online instead of just assigning work. Also, doing course requests for next year was a very frustrating process, requiring several emails back and forth to teachers and counselors. This was our first time doing course requests and it was confusing to begin with let alone trying to manage it on our own from home along with school work. The transition to distance learning has been a slow and difficult process.

Parent/Guardian, Olympia HS

Teachers are giving more homework then they did while school was in session. the total homework load is much larger then before!

Student, Olympia HS

My stress level has gone up and I feel that since we are currently trying to get through this difficult time, less work should be expected and due dates on assignments should not be random.... I've missed so many assignments and I'm a straight A student.

Student, Olympia HS

There is no consistency with how assignments are posted or submitted or how to connect with zoom meetings. My student is trying to interpret instructions from three different teachers online who have three different methods for a total of eight different programs all with their own login and systems it's incredibly overwhelming. The 24-hour deadlines are way too fast and my student is receiving emails daily the assignments are overdue very overwhelming.

Parent/Guardian, McKenny ES

TOO MUCH WORK! GIVE KIDS AN HOUR A DAY MAX!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!! TOO MUCH GOING ON!!

Parent/Guardian, Capital HS

Stop giving so much work! This is a crisis! Should not be graded. Should be given credit automatically!

Parent/Guardian, Olympia HS

Too much work. Too much on parents.

Parent/Guardian, Capital HS

teachers cannot help students with things like they could in classroom. teachers want to help but cannot. teachers do fine but students need to be with them.

Parent/Guardian, Capital HS

cannot get in-person help. email and zoom don't work like in-person

Parent/Guardian, Olympia HS

I am not sure how to access as my student does it herself and says that she is on track but there is very little time devoted online. I need to know what needs to be done and when it needs to be done. It is difficult getting student motivated. I do have the "class times" but they seem to be very short. My student interacted in class but does not get involved when online for learning. I am very concerned about her education and keeping her on schedule. It would be amazing if the online classes could be like normal and have live interaction with teachers i.e. skype...I understand that zoom is a great program but what is the accountability of students when they do not have access to talk when needed...

Parent/Guardian, Olympia HS

There are too many application to find school work ex: schoology, google classroom, email, etc. Also if parent have access for example in schoology to see there school work that needs to be done and whether or not there student did in fact turn in there assignemts. There are too many places to find the work and your not sure if the student did in fact turn in the work.
Parent/Guardian, Capital HS

Environmental factors, grades, expectations to perform as well as physically being at school
Student, Olympia HS

Teacher has not successfully had a zoom meeting. They do not seem to understand how to set it up. (Even though they started a week later than others)
Parent/Guardian, LP Brown ES

Zoom doesn't work on my internet. Teachers try to help by email, but it's hard to understand what they want if I can't talk to them in person.
Student, Capital HS

IT SUCKS!
Student, Olympia HS

Kids should learn in school not at home
Parent/Guardian, Olympia HS

Communication has been unacceptable. We received NO communication for weeks , then unclear information, then completely different direction.
Parent/Guardian, Capital HS

Material sent to me. Needs to be sent to student with a copy furnished to parent/guardian
Parent/Guardian, Washington MS

Maintaining a level of rigor with the teacher and course material.
Parent/Guardian, Olympia HS

There wasn't a clear plan in place district wide, and each school had a different approach. With two elementary students, at two different schools, with overlapping schedules, vying for technology and parental support to navigate the programs has been mentally and emotionally exhausting for all of us. Our family would benefit from a clear plan and curriculum content being emailed out ahead of time. With options for parents to connect with teachers (during a time when students do not need to attend) to get support and clarification. Connecting children with learning programs and/or apps that already exist, and/or prerecord lessons for students to access during their own time would be highly beneficial for both of my students. Relying on

Zoom to teach elementary aged children has not worked! Zoom for this age, is mostly for small groups and connecting with friends, and/or one-on-one with teachers!

Parent/Guardian, Lincoln ES

Connecting students to learning apps that already exist and/or are already effective would be helpful for young learners. Prerecording lessons so students can access within their own family schedule would be more effective than planning Zoom meetings during times when families may not be able to participate. Online learning for young learners requires a lot of parental support. Not all parents are available to help in the ways and/or during the times that are allocated. Parents are now responsible for their children's education on top of everything else (working from home or working outside of the home). Also, I am concerned about the inequity of learning opportunities for families across our district. Now is not the time to expect certain outcomes. The government has provided some economic relief, but I think we need some educational relief as well!

Parent/Guardian, ORLA Montessori

i'm always scared I will miss something and have my grade drop

Student, Capital HS

That it doesn't [expletive] work!

Parent/Guardian, Olympia HS

I have three kids, in three different grades, six periods/teachers each....that's 18 different teachers emailing and assigning work. It's impossible for me to work my full time job (with daily remote meetings and deadlines) and teach/manage/motivate/help my kids with their school work.

Parent/Guardian, Reeves MS

we are in the middle of a global pandemic and I do not think it is right to force kids to do school work, nobody knows what the future is like and nobody knows what each student is going through during this time. It is not at all fair to make kids do school work during this time and I believe this distance learning plan is bizarre. School is the last thing on my mind, I believe we should drop it. I would rather go back another year than do this. I am not worried about school right now, I am worried about how I am going to keep the ones I love safe along with myself.

Student, Capital HS

DONT PUNISH CHILDREN

Parent/Guardian, Capital HS

Why punish my children because they cannot connect on Zoom? Stupid.

Parent/Guardian, Capital HS

Really? Only one? Times for classes don't work for us. Requiring zoom on xfinity is a joke!

Parent/Guardian, Olympia HS

Schedule does not work for us. Why have a set schedule for classes to meet when you aren't having the students in school? GET RID OF THE SCHEDULE!

Parent/Guardian, Capital HS

Graduation

Student, Capital HS

I am still working outside of the home and my husband is working from home. Neither of us are able to supervise our 5 year old through a home curriculum, care for our 2 year old, and keep working at the same time.

Parent/Guardian, Centennial ES

As a parent I have several concerns with the distance learning implemented within the School District. First and foremost the distance learning (google classroom) which was implemented a month after the last day of school was not given in a timely manner. It shouldn't have taken a month to organize and set-up a google classroom. This left many parents even more stressed out and scrambling for ways to homeschool their child while trying to figure out their new family "norm." For example, a friend and elementary teacher in the Midwest was told they had to have their google classroom up and running in 1 week of their last day of school (March 13). Secondly, the materials given on my child's google classroom are not enough to keep him engaged for the entire week. It would be great to have more guidelines to tie in lessons which my child has learned throughout the year or was going to learn in the remainder of the school year. For Example: Day 1: Literacy Work Interactive Calendar/Weather

(<https://kidsweatherreport.com/>)

Read to: Once there was a Seed (youtube video)

Sight Words: Snap Word Review

Watch: Learning Letter Sounds (Jack Hartman youtube video)

Practice: Write the words for the picture card (worksheet to go along with this activity-pdf)

Journaling: Describe the steps to plant a seed (writing practice)

Math Work

Watch: Sing a Song of Flowers (youtube video)

Interactive 100's chart *see daily math challenge

Activity: Measure 5 things you see outside (flowers, grass)

Printable: Frog Numbers (attached pdf)

*Play all week Friendship Addition (cut-out game)

Day 2: Literacy Work

Interactive Calendar/Weather (<https://kidsweatherreport.com/>)

Read to: Planting a Rainbow (youtube video)

Sight Words: Rainbow write 10 snap words (write word once in 1 color and a 2nd time in another color)

Watch: Rhyming Word Games (youtube video)

Practice: Roll and Read Printable

Journal: Describe the parts of a flower

Math Work

Watch: Addition for kids/addition song (youtube video)

Interactive 100's chart

Activity: Line up your stuffed animals from tallest to shortest

Printable: Jellybean Addition (attached as a Pdf on google classroom)

****Give parents specific website to help with distance learning. For example Raz-Kids, Happy Numbers, Starfall (which was given by my student's teacher and is a great tool)**

Additionally, as a parent, it might have been nice to have had a Zoom/Facetime conference with our child's teacher when conferences were originally supposed to take place or over Spring Break. This would have helped us have a better idea of where our child stood academically and what we, as parents, needed to focus on most with our child at home.

Also, I do understand our children will not be graded on any distance learning materials but how about trying to have teachers schedule one-on-one zoom assessments with their students? This way the teacher and the parent(s) have a narrative where their child(ren) are.

We hope this helps better define distance learning moving forward.

Parent/Guardian, Centennial ES

My top concern is the amount of workload for my 8th grader on so many different platforms. She is overwhelmed, confused and stressed.

Parent/Guardian, Washington MS

That I will fail just because of a stupid virus. Us students need all the love we can get through this time. I know I'm not the only one. This semester shouldn't count towards us.

Student, Capital HS

This isn't a time to be focusing on cramming kids with more work, there are bigger things to think about and not everyone can focus on school when the rest of their life is so chaotic.

Student, Capital HS

unable to learn away from school

Student, Capital HS

That my grades are going to end up dropping because of the obviously not fully functional distanced learning and that these grades are going to be permanently on my record, which could very well negatively impact my future.

Student, Olympia HS

With distance learning, learning is completely self oriented. Teachers post a link and expect you to just know all content based off the link and when you ask them to send you a step by step procedure they claim the link should have been enough and tell you to just rewatch it. Not to mention motivation just isn't a factor to work anymore as a student I keep pushing the work off and without feeling like I need to do the work anymore because I can no longer understand the work or that its just a filler and waste of time.

Student, Olympia HS

My motivation as a student is a huge issue. I just can't find myself stopping doing something or getting up and doing school work in my home.

Student, Capital HS

The different online meetings overlapping with each other

Student, Olympia HS

The schedule is awful. Student cannot follow it. Needs to be in school to follow schedule, otherwise student should work with family to create own schedule.

Parent/Guardian, Capital HS

Providing a good distance learning course takes more work & preparation on the part of the teacher than does a regular in-person class. Professional on-line training service companies have teams of people assisting teachers in creating content which is not apparent at Olympia School District.

Parent/Guardian, Centennial ES

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Parent/Guardian, Centennial ES

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Parent/Guardian, Jefferson MS

Not understanding which work platform to check for assignments

Student, Olympia HS

It's taken so long to implement, teachers not understanding technology, lessons all over the place on lots of different platforms, poor quality instruction

Parent/Guardian, Centennial ES

We're getting too much homework and not enough teaching.

Student, Capital HS

As a student I picked up more hours since school shutting down, to help pay for things within my family who can't work. There is hours of homework with each teacher and I don't have the time available to get it done.

Student, Olympia HS

We've gotten very little direction and assignments from the teacher.
Parent/Guardian, Hansen ES

I want my kids to have an opportunity to study and learn and I'm worrying about their academic level is going down during this staying home time. but it's very stressful to motivate them to do homework. I feel like online learning relies on a lot to parents. and it is very difficult to supervise their work when I work full time and my husband work from home.
Parent/Guardian, McLane ES

My child is not be challenged enough. There should be the same amount of time spent distance learning as there is in school. The students should have their regular class scheduled everyday but online or held via Zoom or GoToMeeting type service. I feel you are failing because I see more emails about the free lunch program than online learning, homework, collaboration, etc.
Parent/Guardian, Capital HS

Lack there of
Parent/Guardian, Capital HS

My top concern is communication. So far, the communication has been abysmal. We've hardly heard from the [staff name] and we've gone long stretches without any communication from the teachers. For the first month, it felt like the school had completely abandoned their students. Finally, 6-weeks after the closure, they started using google classroom and offering some distance learning content. At this point, we still have not received any explanation of what to expect from distance learning. There is no consistency. My child's primary teacher appears to be boycotting distance-education but we have access to another teacher's classroom and she is clearly working very hard. I think that the [staff name] should be providing more leadership in terms of creating a clear plan for distance learning, communicating that plan to parents, and ensuring that teachers are implementing the plan.
Parent/Guardian, Lincoln ES

Not enough interaction with people. Too many logins. Not meaningful education, not sinking in. Not enough help with the emotional impact of this traumatic event. Even with a stay-at-home parent and dedicated devices, this is extremely difficult for the parent to manage. Not enough structure.
Parent/Guardian, LP Brown ES

Not enough contents and time are provided by teachers. Some teachers provide more but others don't at all.
Parent/Guardian, Olympia HS

Falling behind, and teachers who do not respect our specific schedules
Student, Capital HS

I am doing about 10 hours of homework each day. It might be less for some, but it's a little too much for me right now.

Student, Capital HS

I don't think I'll be able to keep up with the amount of work that my teachers are giving me every week.

Student, Olympia HS

Elementary age children are not independent with online learning and it is too frustrating for families and children. I plan to stop the online platforms and create work at home for my student to do.

Parent/Guardian, Lincoln ES

The communication is absolutely terrible between students and teachers. Teachers don't use the same platform, and do NOT follow the schedule, or stick to the "light work load." They assign stuff on different days than they're supposed to. And one teacher even assigned a thing on Sunday and said "this is due Thursday, but you should start now because it is going to take you multiple hours every day most likely" we had to write 18 pages of notes. Which does not help most students, it's busy work. Not thoughtful, intentional work. Like most of the teachers, the work being assigned is busy work that will not help me in life at all and causes stress right now.

Student, Olympia HS

I just want to pass my classes.

Student, Olympia HS

to much work

Student, Washington MS

i hardly feel obligated to do my work when teachers assign an increased amount of work due to them not being required to really teach it

Student, Olympia HS

Kids have gotten 0 instruction. We are on week 7. One of my kids emailed her teacher twice in one week asking the same question about an assignment. It merited a yes or no answer. Teacher did not respond until 4 days later. Both kids zoom with their teacher 1x a week - not for instruction just for classmates to see each other. I think seeing their classmates is valuable somewhat but receiving some sort of instruction would be more useful with that short amount of time they actually get to spend with their teacher.

Parent/Guardian, Hansen ES

Inconsistency with teachers at the school. Some teachers are being proactive, our student's teacher seems to be conducting the minimum (or less). All questions/requests have to wait for the teacher to check in with the principal before responding.

Parent/Guardian, LP Brown ES

Lack of motivation for completion of assignments.

Student, Capital HS

Too much work, Teachers are giving out far more than three hours a day. Also I have no weekends or days off because of Wednesdays my Spanish teacher will give a project due next Tuesday. Therefore, to even finish the project I have to work through my weekend giving me no time to relax or have two days off.

Student, Olympia HS

It is hard for me to stay focused because of my ADD and I cannot be held accountable

Student, Olympia HS

My top concern with distance learning is for me being a student, there is too much work. I may be spending all of my day on school work and I some days don't have time to get outside and clear my head or live my life. I also don't have motivation to get up and do the work sent out because I know it is an all day thing and it is just too much. My family becomes grumpy all day because it is a ripple effect where we are so tired and done with school/work and we are all just falling apart at the end of the day.

Student, Jefferson MS

Way too much homework and independent learning. Most assignments have multiple sources (articles, videos, graphics, stories, etc.) to pull from and read on a screen. I tried to print some of them, but there is not print/save option. There is more to learning than reading and answering questions on a screen all day long. Some level of video instruction would improve the experience immensely for students. In addition, the tools have been glitchy. Some of the tests and assignments haven't worked properly, requiring my student to email the teacher to make them aware, wait for a response, and then redo the work (which is frustrating, defeating and inefficient with his time). My child is a straight A student to date and he is spending at least 7 hours a day doing homework, including weekends. He's spending more time doing schoolwork now than he did while going to school, including homework after school. It's just not reasonable for him or for me as a parent. And all of the teachers are using different platforms (none of which parents have access to), with different passwords, different due dates and portals to upload work. For example, the school sent out a list of all of the assignments by grade and subject this morning. One of the teachers said they would provide an assignment tomorrow, so while I've prepared a weekly schedule for him by subject to help lay out his days, we have to look for another email tomorrow. That is unnecessary and inefficient. We receive several emails from each teacher each week. It's a lot to weed through to ensure we aren't missing an assignment, due date or updated news. It is so time-consuming to navigate and shepherd my student and I'm fortunate enough to be working from home and have a job that is

letting me flex my day to be there for my son. He wants to do well, be successful and do his best work and there have been several times throughout the past week where he has felt defeated, like a failure and not smart enough to learn in this way. I also wish that each teacher would connect with their class in one Zoom session each week. This is morale-boosting for the students - they get to see their friends' and teachers' faces, remember that they have others that they can reach out to, etc.

Parent/Guardian, Jefferson MS

I moved to Port Angeles for family issue reasons, and its been increasingly hard to find the motivation to do the work, the communication is hard to understand, all of it just doesn't make sense to me... I wish I could just get my credits for this semester because lets be honest... its [expletive], there is no point to it, everyone can just cheat because its online. It can be completely ignored. No one likes it not even the teachers. The whole thing is just [expletive].

Student, Olympia HS

Disjointed technology platforms once in the OSD portal. One portal leads to another site, which redirects to another, requires different login credentials, etc. Younger learners (and parents!) can get easily frustrated just trying to access assigned work.

Parent/Guardian, LP Brown ES

getting the interaction i need for help

Student, Capital HS

I hate how all the teachers use different sites for their work, and how I always end up with missing assignments and then don't know where to find what I'm missing. Also, the amount work is excessive.

Student, Olympia HS

I have no idea how to help my daughter or what is being required. The communication from teachers , the school and the district has been very confusing. Parents who are still working such as myself have little time to assist with distant learning. My children are too young to work on things alone so they have to be supervised at all times.

Parent/Guardian, McKenny ES

Most of my teachers have communicated with me, but at least two have very little or no communication at all. I also feel like there is no goal for the learning, we are not working to achieve an understanding of anything.

Student, Olympia HS

I am a single working mother. I am by myself. I have to work, as my child must attend the Boys and Girls Club.

Parent/Guardian, Garfield ES

Lack of actual instruction.
Parent/Guardian, Capital HS

There are way too many -platforms teachers are using to communicate, which adds confusion to an already confusing system. Additionally, we have a different schedule each day, which is totally different to what me and my peers have been doing for the past 6 years. Just let us have a normal schedule!!
Student, Olympia HS

Lack of communication from teachers as well as a laid out plan from them.
Parent/Guardian, Capital HS

Students fail to retain information beyond assignment completion. Socially derived motivation to actively learn and retain information is non existent in online/remote platforms. Furthermore, I find that as the parent, I lack the skills to teach concepts that were taught to me in a markedly different manner. As such, I find that attempting to translate assignments into relatable instruction a task that I am ill-prepared for. Teachers are a special group, sadly, I am not one of them. I am sure that I am not the only parent who feels the same. I recommend simply postponing/writing off the remainder of the school year and/or starting the next year early, to allow teachers the necessary time to catch up the lost instruction time .
Parent/Guardian, Madison ES

to much work expectation of student. school schedule not working for us. cannot help child with work.
Parent/Guardian, Olympia HS

I have four kids. One (in ES) has an IEP, another is in MS (multiple teachers), and another is a 10th grader in HS who has ADHD and a 504 that doesn't do much now. My husband works full time and is also job searching since this job only pays half his wages (he lost his original job). I am a senior in my undergrad full time and also have ADHD. And I have approx. 16 different teachers emailing me, with the best of intentions, who have 16 different ideas of what online learning looks like, many using multiple platforms for their one class. We are exhausted. It is too much. There should just be one, uniform platform that can lay everything out for all students, then links to the other platforms is needed.
Parent/Guardian, McKenny ES

I think you need to define distance learning above for me to be able to accurately provide a response. If distance learning is that the school simply sends materials, some of which is not helpful, requires you to print, and we don't have a printer, and is given with little instruction and with the idea that the parent becomes the full-time teacher providing all direction and instruction on every assignment then I guess that is distance learning. However, I would think distance learning actually requires a school/teacher-student learning relationship and our daughter is really getting all of her learning at home from her parents and we feel much of the

resources we have purchased with our own resources are actually better than what has been provided by the school and district so far. So, our top concern is that the school district could be more cognizant of working families and spend some time figuring out how to teach our child, even 1-2 days a week for an hour or less, or at the very least, teach working parents how best to instruct our child in her learning on some of the math, reading, and writing concepts that would have been taught in the classroom had the school not closed instead of leaving it up to working parents to figure it all out. We are very disappointed in the Pioneer school district and its inability to do better considering it is supposed to be a high tier elementary school causing our property taxes to be higher than other areas of Olympia but it would seem that other elementary schools, including Lincoln and ORLA, have a better plan on how to engage and teach students and not just expect working parents to figure it out on their own.

Parent/Guardian, Pioneer ES

Getting confused

Student, ORLA hConnect

WAY too many resources, logins, accounts and things like that. Simplicity should be emphasized, when we spend more time on the tools than the content, we are using the wrong tools, or just too many tools.

Parent/Guardian, LP Brown ES

Dates things are due are very confusing and there are very few guidelines and motivation to do it is very low even though I'm an A student

Student, Olympia HS

That the school has the ability to lower my grades throughout this time.

Student, Olympia HS

My teachers have given me a lot of work to do, and one of my mom's teacher friends said it's only supposed to be about three hours of work a week. Some of my teachers are giving five hours of work a week, going out of the given schedule.

Student, Washington MS

How I will stay motivated

Student, Capital HS

Please tell us what our kids need to learn and let's have a conversation about how we can get there together. I feel like it's been a slow drip of resources without any context or outlined expectations. What would be your parent and student expectations? What are the expectations for the teachers? If I knew those, maybe I'd be less frustrated. More specifically, I need easy to implement (i.e. printed) worksheets that I can give to my daughter's caretakers to do throughout the day. Is there any way we could have packets printed that we could drive by and pick up? Even a supply of those daily sheets she used to do every morning would be super helpful. The "lesson plans" provided haven't been much more than some ideas on what to quiz

my kid on to help her remember what was already taught. I don't know what the learning objectives are and what she'll need to know to succeed next year. I've looked into purchasing some home school curriculum, but am concerned it doesn't align with what the school district will need my kid to know. Also, how about summer school?

Parent/Guardian, McLane ES

Not being able to help my daughter. Her computer broke down and now she is not able to use it for any classes.

Parent/Guardian, ORLA hConnect

I understand this is a difficult situation for all but the response from the school district seemed very slow and inadequate. There is very little work being assigned or sent, we've been forced to find resources online ourselves and we are not sure if they're appropriate based on what or how they've already learned these topics in school. Zoom meetings are just check ins, no learning or instruction is happening. I am happy to teach my child if the school district is unable but I need to know what I should be teaching them and how, there has been very little helpful or content rich communication thus far. Our work environments have flexed quickly to meet this disruptive change, why can't our schools do the same?

Parent/Guardian, Centennial ES

Lack of understanding from teachers about students ability to complete certain assignments
Student, Capital HS

1) too many platforms 2)difficult platform to learn 3) testing complications- cheating?
4) too much homework dump, not enough teaching 5) too much inconsistency among teachers
6) not a good learning environment

Parent/Guardian, Olympia HS

too many platforms. grading confusing.

Student, Olympia HS

There are absolutely too many platforms and too many requirements given the current situation. The focus needs to be on the social/emotional and not academics. Interactions should be meaningful and connected with staff and students. More reading, discussion and fun. With 6 different classes, the needs/skills of the teachers the workload on students is just too much. Take the time now to talk with the students and have the teachers share what they learn. Get the data now and start getting yourself together for the fall. What Seattle is doing with A- student engages as best they can or Incomplete- doesn't engage feels much more humane. Please implement that here.

Parent/Guardian, Olympia HS

It feels to me like I am not learning but rather just being assigned work for the sake of being assigned work. It all seems like busy work to me

Student, Olympia HS

The technology, I can't help my student understand what to do, it doesn't make sense because we don't know how to turn things in. We don't know how to mark things up, like we are sent a pdf that we can't write on. Or we don't know how to show work in math, or the student clicks one thing by accident, not even knowing what, and everything goes away that They have completed, or they have to use a finger pad in ways that are excessively tedious (hard to show math work using finger pad). Read works has been the most successful because it is designed for online use and is user friendly, and my student is familiar with that. We don't have a printer either. I wish her books would have been delivered so she could do her work .

Parent/Guardian, Madison ES

The implementation was poor, the chance to have time to catch up was not offered

Parent/Guardian, ORLA iConnect, ORLA hConnect

My top concern is that my children are not getting the same learning experience as they would in a brick&mortar class. I'm afraid this experience is more academically confusing than it is beneficial.

Parent/Guardian, Washington MS

Students are asked to review old material. Teaching/learning isn't happening. Zero continuity. Laughable, if not our childrens' future. I heard FROM TEACHERS that the union tells teachers to aim low to ensure a quicker return to the classroom. The priority should be educating kids, not protecting jobs. The district needs to establish guidelines for a consistent learning path. If this is the new norm, we're pulling our kids from public school!!!

Parent/Guardian, Capital HS

Google classroom is difficult to navigate. Instructions are confusing for kids and parents.

Materials not engaging or interesting for kids.

Parent/Guardian, Centennial ES

Some teachers are AWOL yet still getting paid. Many parents would love to have the chance to work & be paid right now. This fuels resentment towards the school district. It feels you are an elite. Please get the basics right (several hours per day, Monday through Friday of instruction). Copy other school districts if you have to, let your egos go. OSD seems to have a far bigger opinion of itself than it actually warrants. My student would love more structure and work to do.

Parent/Guardian, Washington MS

I'm not a teacher and this isn't my job I have my own full time job and am single parent of three kids.

Parent/Guardian, Madison ES

The implementation of distance learning has been slow and uneven. I don't understand why a school district that already supports an online middle school program at ORLA would not be able to transfer any of the processes and expertise from that program to teachers and schools

dealing with this situation, even after a month and a half. Some days, Zoom calls were scheduled and then cancelled day of, leaving little to no contact outside of an email from the teachers. Communication seems adhoc and scattered. More standardized and consistent communications (not necessarily more frequent) with students and families would be helpful. Participation in general appears low (my student will say there are only a few students on many online classes, and I don't believe it's all due to the digital divide). While I understand the need for flexibility, the expectation for learning set for students is so low that it is difficult for students to stay motivated. I understand that the circumstances are trying and unprecedented, but I have been disappointed in the quality of distance learning, and the poor preparation for and slow implementation of it by the district.

Parent/Guardian, Reeves MS

Our students are being set up to fail. The fact that they are being given the same (or more) amount of schoolwork is absolutely RIDICULOUS. We're experiencing a pandemic the likes of which haven't been seen in 100 years. Now is not the time to pile schoolwork on top of them. Schoolwork that they are supposed to learn without teacher instruction for the most part, using an online system they've never used before with countless different platforms and apps that do not work for us 3/4 of the time. This "learning system" relies on parents spending large amount of time helping our kids navigate technology that WE don't even understand. On top of that we are expected to teach them. We are not teachers! We are parents, trying to parent under conditions we've never experienced. Furthermore, distance learning is not for everyone. There are kids who simply CANNOT learn this way. My 4th grader just wants school to be over so that she doesn't have to worry and stress out about assignments and platforms she doesn't understand. To pretend a pandemic isn't occurring and go on with school as business as usual—when nothing about it is "usual"—is asinine and damaging to my kid's mental health and well being, which, frankly, I am much more concerned about than schoolwork. I would also like to add that the lack of direction, leadership, information (or information that is contradicted two weeks later), and communication (from principals and the superintendent) is appalling.

Parent/Guardian, Pioneer ES

Our students are being set up to fail. The fact that they are being given the same (or more) amount of schoolwork is absolutely RIDICULOUS. We're experiencing a pandemic the likes of which haven't been seen in 100 years. Now is not the time to pile schoolwork on top of them. Schoolwork that they are supposed to learn without teacher instruction for the most part, using an online system they've never used before with countless different platforms and apps that do not work for us 3/4 of the time. This "learning system" relies on parents spending large amount of time helping our kids navigate technology that WE don't even understand.

On top of that we are expected to teach them. We are not teachers! We are parents, trying to parent under conditions we've never experienced. Furthermore, distance learning is not for everyone. There are kids who are being left behind because this style of learning is not conducive to many of them. My 7th grader actually *wants* to go back to school because, as he said to me, "I can't learn this way." To expect every single child adapt to this—especially while keeping their class load the same—is part of what sets them up for failure. My son is on the autism spectrum, but he does not have an IEP or 504. We were going to start that process

before the school shut down. He was already struggling in some of his classes and the online learning has increased that tenfold. To pretend a pandemic isn't occurring and go on with school as business as usual—when nothing about it is “usual”— is asinine and damaging to my kid's mental health and well being, which, frankly, I am much more concerned about than schoolwork. I would also like to add that the lack of direction, leadership, information (or information that is contradicted two weeks later), and communication (from principals and the superintendent) is appalling. We have not been told how grading will work, or if kids will be held back (which would be outrageous if that was even an option). I would also like to add that I am particularly disappointed in WMS's [staff name] lack of communication. I have not seen one single email from him, offering words of support, explaining how grading will work, or ... ANYTHING. I've seen nothing but a complete lack of leadership and lack of concern/care for students and parents from the [staff name].

Parent/Guardian, Washington MS

Were not getting the full content (Bits and pieces), Loss of interaction. A lot of students feel very overwhelmed with the amount of work they are given over the computer. And almost all of the students I have spoken with including myself have little to no motivation.

Student, Capital HS

Homework

Student, Capital HS

Elementary school students can not learn over the computer the most important thing public schools offer-social intelligence, learning how to interact with other kids and adults who are not part of their family. Also, having to do all assignments on the computer prevents the creativity that comes with handwriting. Showing work on math problems is very difficult to do on the computer. Zoom meetings are awkward and do not really foster any interpersonal connections. I am also very concerned that I will not be able to return to work full time while my kids have to be home schooled right now.

Parent/Guardian, Centennial ES

My kid is bored to death. I've been giving her assignments at higher grade levels because she views everything she's doing with her class as a giant waste of time (because she has already mastered everything they are covered)

Parent/Guardian, Madison ES, Pioneer ES

Grading- I am a student that regular school works well for, i get good grades and I have always been able to focus in school, but being at home all the time and having the type of online learning has not been working for me. Im not sure if its because my environment is hard to focus in or what but my grades have started slipping and I dont feel like its my fault. I normally get all As and school/grades are important to me but it just feels like too much right now. I also know people who have even worse situations than me, and I can't imagine how it is for them. It feels unfair to grade us right now since everyone's situation is different. I understand needing

to keep up our education and how some people might just be lazy but I'm doing my absolute best and it still isn't as good enough.

Student, Olympia HS

Not enough contact with teachers--once a week is not enough--teachers should still be teaching; no way to learn a foreign language/advanced math/biology with little to no teacher interaction and a few online activities; the system that currently exists is very detrimental to students; teachers should be having online meetings regularly with students and TEACHING Parent/Guardian, Olympia HS

Lack of communication regarding what is expected and too many requirements placed on working parents such as taking pictures of students work and attaching it to the assignments in google classroom. No direction for parents on how to answer student questions on assignments or what the overall learning objective is for the week. When you have multiple students this becomes a job in and of itself to manage. Lower elementary age kids aren't tech savvy enough to do it themselves.

Parent/Guardian, McLane ES

American Academy of Pediatrics and the WHO guidelines for screen time are 2.5 hrs max per day and Montessori students are not used to all of this technology. This has been like utter shell shock to go from experiential, kinesthetic learning to full online curriculum with very little guidance or instructions provided on how to actually complete and submit work, attach it, etc. Most parent/guardian figures are not using chrome/google in the workplace and additional guidance would have been appreciated. There's simply too much to keep up for a FT working parent.

Parent/Guardian, ORLA Montessori

The OHS schedule that was formed. Students are used to attending classes by class periods not by subject. To follow what is expected each day gets confusing. Teachers are posting new material on their given day by subject but not having interactions with the students to explain or teach the material. Not sure how much teaching is going on and learning. It seems like the students are having to self teach much of the work provided. Having a zoom call or a recorded message of the lesson to present it to the student is missing with many subjects. Teachers who are trying to continue to follow the syllabus established at the beginning of the year (that pace and the amount of assignments is not possible any longer).

Parent/Guardian, Olympia HS

Too much work

Student, Olympia HS

I don't want to use zoom

Student, Olympia HS

This whole transition has been terrible. Doing nothing would have been less insulting. But the idea that by sending us a Word document of free websites and having the teacher email once a week was exceeding the OSPI standards is ludicrous. I have no idea what the problem was on the school district's end. All I know is that every working parent in the district was left on their own for 4 weeks. Only in the last two weeks has there been any on-line learning. It's disgraceful. Districts all over the state and country rose to this challenge, and OSD managed to do next to nothing.

Parent/Guardian, Pioneer ES

Very disorganized. Last minute schedules that I sometimes miss because I can't check my email constantly. There are places on my daughter's computer where there should be homework or lessons for her to check, but they are all empty. A consolidated schedule that has a few weeks in advance would be helpful. Maybe also a webpage with links to homework/study lessons/help.

Parent/Guardian, Lincoln ES

Not a lot of motivation and can't focus on work, also there is too much work
Student, Capital HS

Process has been frustrating. Lots of changes with how things are to be done & carries out, technology glitches, distant-online learning dose not work for our child's needs this is why we have never home schooled or done distant learning.

Parent/Guardian, Avanti HS

Our special needs student requires much more interaction with the teacher.

Parent/Guardian, Garfield ES

My Child's IEP resources are not available and is impacting his learning. He's getting very stressed regarding online learning and giving him increased anxiety and depression. Online learning is not a good fit for him. He will not thrive this way

Parent/Guardian, Avanti HS

TIME!!! I do not understand much of how my children's clases worked on a daily basis (and I used to work at her school!!) My children get frustrated bc their learning does not look like what they were used to and they have little support in how to actually complete their assignment bc I don't explain it in the same way as their teachers did. I spend SO MUCH TIME switching between platforms and resigning kids in under different logins. This all means I am spending much of my work day helping by kids access and do their assignments. I also found I have to moderate their participation in zoom meetings as well bc they get easily distracted. It is stressful and frustrating for our whole family!

Parent/Guardian, Pioneer ES

We have multiple children- this is not working for my family and only one parent home. Our ability to actually get my child's to engage and or listen to me. Also I am not a teacher and I and my child have mental health issues.

Parent/Guardian, Garfield ES

It is horrible. The Zoom classes are a waste of time. The Zoom class meeting have turned into a social time for the children and no real learning is being accomplished. Also, there are too many apps or websites being used. It is very hard to keep it all organized between Google classroom, Wonders, Bridges, Flipgrid, and Remind, just to list a few. I think the school district should have sent home packets for each of the students with the curriculum they are missing. Also the teachers should be available to Zoom with individual families when needed to support learning at home. When I heard schools were closing I immediately purchased curriculum for my children and setup a very nice homeschool routine. I am very disappointed in the school district and how the closure has been handled.

Parent/Guardian, Pioneer ES

Keeping him on task. It's one thing to have a curriculum to use. But I don't have anyone to stand over my learning disabled, ADHD kid to make sure he does it. I'm supposed to be working from home as well. I have 3 OSD students that have different online meetings and I have online meetings of my own. It was affecting my job security, so his education has to fall to the wayside. The solution is getting up at 0430 every morning, so I can get 4-5 hours of work done before the kids get up. Then I spend the rest of the day organizing zoom meetings and trying to keep everyone working on task. It's misery, but it's the only solution I have right now. I'm not expecting excellence. I only have them work from 10-12 and 2-4, you'd think I was running a torture internment camp, the way they carry on. I'm pretty sure my two elementary school kids will make zero advancements in their education during quarantine, I'm worried they will start their next grade not ready. I'm happy with McKenny, I think my kids' teachers and principal are outstanding and I really can't think of anything else they could do for me. I don't have a solution in mind, it's not like OSD can afford a private tutor for my home, anymore than I can. Just wanted to offer awareness of the challenges right now.

Parent/Guardian, McKenny ES

My son has a 504 plan and requires structured learning, it is difficult being a full time still employed single mother and trying to ensure his school work is being done adequately and he is learning to his highest potential

Parent/Guardian, LP Brown ES

I feel that the online learning platform is not helpful or appropriate for younger students. They do not know how to use any of the platforms and that requires adult help with everything. Zoom meetings would be nice just for peer/teacher interaction but having access to preprinted materials from Bridges or ELA would be better for younger students.

Parent/Guardian, Lincoln ES

Confusing communication (some) teachers seem overbearing at times. Assignment due dates should be at parents discretion as many of us are juggling several children of different ages and we all have many responsibilities on top of this. I also feel we should have been allowed our supplies before distancing was 'required'. Many of us are struggling financially and it's a financial burden to resupply our students meanwhile our old supplies are stuck at school. I feel teachers should no longer be allowed to pool supplies as well, as in circumstances like these many depend on the supplies we purchase.

Parent/Guardian, LP Brown ES, Jefferson MS

1. Took forever to get anything from the school. This Monday was the first official week of distance learning provided by teachers. We felt completely in the dark and forgotten until that point and no communication from our principal about what the plan was going to be until very late.
2. System and schedule are too complex. We receive a weekly list of schoolwork on Sunday evening, and are expected to organize and start work on Monday morning. Then the rollout of ELA on Monday, Math on Wed, and Science on Friday with rolling due dates is too complex. Give us one week's worth of work on Friday and make it all due on the following Friday. For those of us with multiple children the schedule alone and searching for new material in google classroom 3 times per week is cumbersome.
3. Too many different websites, logins, etc. Teachers should be teaching our children through recorded videos, not referring us to multiple different websites that are expected to teach for them. Time is wasted on websites that don't work, failed logins, or just having to learn yet another online platform.
4. Zoom class meetings are not helpful, and wasting time. It is yet another item to keep track of with multiple children. I am not seeing valuable teaching happening here. Recorded video lessons would be better, with optional zoom meeting time for trouble shooting and questions. Also an equity issue since not all students are able to get on zoom at the assigned time.
5. While we were asking and asking for content and work for our kids to do with no response for many weeks, this week we did get content from teachers but it feels like they're piling it all on at once in a disorganized manner. Parents and kids are going to burn out and give up on this system very quickly. Now is not the time to assign biography presentations or even try to continue with the bob book competition. We are all learning this convoluted system that you created so you need to slow it down for the first week or two, or make changes to simplify it.
6. Please simplify! We are hearing from other schools within our district that they are receiving hard-copy packets of work to do. What a novel idea! One packet of work with one weekly due date is all we need. Teachers can record their lessons on videos, students learn from them and complete the work in their packets. These can be emailed as pdf and printed off at home for those with the ability to do so as well.
7. Not allowing one-on-one zoom meetings between parents and teacher or students and teacher is a bad policy. Every child needs to ability to get individualized attention if they need it. Same goes for our missed parent/teacher conferences. We are entering into distance learning without having received information about how our children were doing in school before this started. Figure out a way to give us that information.

Parent/Guardian, Boston Harbor ES

Too many online resources.
Parent/Guardian, Pioneer ES

Lack of teacher communication from one of the kids teachers. Zoom meetings are at times that we are in professional video conference calls with work ourselves. The house must be quiet during these times. It is not practical to be monitoring two kids on a zoom call and leading an executive meeting simultaneously. A weekly to do list via email would be better/easier than a web page with tons of scrolling, different backgrounds that are hard to read, and lots of writing that isn't necessary. Get to the point. A spreadsheet of boxes with the subject/assignment/key need to know information. TI:Dr exists. Be briefer. I do not need or want to email every person at the school. It is overwhelming to have so many emails. 1 a week from the teacher. I have other things to do too. We have to reschedule our day, that looks very different from a normal pre-covid day. Do not expect that our weeks availability looks even remotely the same.
Parent/Guardian, McLane ES

It is horrible. The Zoom classes are a waste of time. The Zoom class meeting have turned into a social time for the children and no real learning is being accomplished. Also, there are too many apps or websites being used. It is very hard to keep it all organized between Google classroom, Wonders, Bridges, Flipgrid, and Remind, just to list a few. I think the school district should have sent home packets for each of the students with the curriculum they are missing. Also the teachers should be available to Zoom with individual families when needed to support learning at home. When I heard schools were closing I immediately purchased curriculum for my children and setup a very nice homeschool routine. I am very disappointed in the school district and how the closure has been handled.
Parent/Guardian, Pioneer ES

Most of the students homework has to be printed out. We don't have a working printer. The teacher said okay just write it and your kid can solve it. Firstly all the adults in my house are very bad at math, and secondly I have carpal tunnel in both wrists. I can't write down 32 pages of math problems. That's what the page count was on my 4th graders math assignment. Also... We've never used zoom, are unfamiliar with what exactly to do to set it up. Paper packets would be much easier. When my kids are online too often they stop doing their homework and switch to abcy or prodigy instead of their actual assignments. Then get physically violent when we tell them they can't be on the computer all day. My kids also had never checked their email and didn't know how to respond to the teacher about questions. Not all kids are familiar with this stuff
Parent/Guardian, Hansen ES

The materials are given with little explanation. Confusing assignments, and google classroom just lists assignments, teacher not giving clear instructions, or sending out materials to print in order to have students looking/interacting with materials during "lesson" time with the teacher via zoom.
Parent/Guardian, Madison ES

Too chaotic and not scheduled well
Community Member, Marshall MS

Not knowing what to do and where to go. And having enough technology at home.
Student, Olympia HS

I work full time and do not have time to be a full time educator as well. My work hours are demanding 10+ hr days in addition to work adding children's education for two kids and all the emails makes for 16+ hr days. Too much for a single parent.
Parent/Guardian, Pioneer ES, Washington MS

I work full time and can't implement online learning for kids that young who are NOT going to self motivate themselves being home alone all day
Parent/Guardian, Lincoln ES

Lack of guidance and help from teachers
Parent/Guardian, Jefferson MS

There is very low expectations placed on student. Our student is not expected to get up to be "at class" at a certain hour or communicate with teacher at a certain time except for zoom meetings (just science and english) which are OPTIONAL --- thus our student OPTS OUTS. He is simply asked to complete work at his own time, own pace --- just get it done in a week for each subject. So - yesterday he got his Geometry assignment and completed in a couple of hours -- done for the week. No daily assignments or daily homework or daily contact with the teacher. there are no logs to fill in that help to motivate him by seeing other students progress/support. REALLY --- what are the teachers providing? WHAT we see is one assignment per week (or like for math a group of assignments) What do teachers do on the other days --- none of his work has made it on to Skyward so they certainly aren't spending time grading assignments? There is no new content created by teachers --- as far as we can tell - in terms of teachers video-taping themselves teaching the class curriculum. For Math our student is to do the Geometry lessons that correlate with certain sections on the Khan academy site, for Science - it is his textbook which is asked to take notes and handouts that are copied into Schoology that student either needs a printer to print out or write answers on a piece of paper (word document) -- then turn worksheet in by taking a photo or email...Same with taking notes from book - turn in a photo/word doc) just like a regular class but no real teaching from the teacher - video or lessons. For PE --- haven't figured that one out yet with Plat4m --- not sure our student has either, but it sure isn't motivating him -- just another to do but haven't seen any interaction with other students -- again, as far as we can tell. He has no enthusiasm and certainly doesn't comment at the dinner table about what he is learning.
Parent/Guardian, Olympia HS

As a student who doesn't learn very well in a setting without a set calendar by the teachers all in the same place, (i.e. one calendar on Schoology so we, as students, could see in concrete

exactly what to do and having to check email, Skyward, Schoology, Google Classroom, and Zoom for just one class) it feels as though I'm not utilizing my time exactly how I'd like to. With 6 classes for many of my fellow high school students, the time just looking for the work we should be doing is too scattered and I as well as my peers agree that although the situation is unsure doesn't mean our work should be as well. Moreover, many of us don't have a stable internet connection or a good place to work. In my experience, distance learning has dropped my grades and reduced my mental health. Turning in an essay during a pandemic shouldn't be as nerve-wracking and demotivating as I feel it is right now. I hope you've read and understood my words. Although I'm a small voice in this big community, I speak for many of my classmates who are also unhappy with this program.

Thank you.

Student, Olympia HS

We limit screen time in our home. Our daughter has ADHD and cannot handle sitting in front of a screen all day. Online learning does not seem to be a good fit for her.

Parent/Guardian, McKenny ES, Washington MS

Knowing what my child has done after they say that they completed their work. Additional support from SpEd teachers whom we have heard little from. Too many emails with vague information.

Parent/Guardian, Jefferson MS

With a working parent and trying to establish routines

Parent/Guardian, Olympia HS

Being able to work and still do distance learning is not possible. Us seniors would just like to graduate, nothing else. We do not want to be stuck at home doing assignments, when there is a pandemic happening. Let students be leaders by helping the community, not doing homework. Seniors don't need to worry about staying on top of assignments because of next year, because many of us are going to college not doing the grade over again.

Student, Capital HS

Our student with ASD is struggling with understanding and completing his work. He needs far more support than we can provide. He is frustrated with the level of work expected and we as parents are frustrated with the amount of work assigned, it feels overwhelming. We have two kids doing distance learning and having time to help both of them while working feels impossible. The school has provided some support but he typically has a full time para and that isn't feasible when doing his work at home.

Parent/Guardian, Garfield ES

There are too many platforms. Just give me a handout they can practice.

Parent/Guardian, Pioneer ES

The amount of emails from teachers, especially specialists, are overwhelming and frustrating. The numbers of task and assignments due weekly are also very burdensome on my young learners. Suggested topics would be great- yet there has been so much miscommunication, inconsistency from teachers and repetitive, unnecessary emails that it has been a real challenge.

Parent/Guardian, McLane ES

I would enjoy it if every teacher sent out an email 15-30 minutes before a zoom meeting or any other time sensitive activity. Thank you

Student, Avanti HS

I don't understand "new math". How am I supposed to teach my son? I would prefer a textbook with assignments, instead of a laptop.

Parent/Guardian, Garfield ES

It feels like a bunch of busy work that parents end up fulfilling

Parent/Guardian, Pioneer ES

There are at least 6 different places they have to look in order to find assignments and class times. There is no reason that Google Classrooms can't be used as the hub and have links to assignments in other places from there.

Parent/Guardian, Garfield ES, Jefferson MS, Capital HS

Lack of structure from teacher, lack of interaction with teachers. Lack of communication to parents

Parent/Guardian, Jefferson MS

The teachers are not actually teaching, just assigning assignments online and expecting the students to do them on their own. Having the students online with the teacher teaching over video as if they are in class would be helpful.

Parent/Guardian, Hansen ES

My Kindergartener doesn't know how to type or read so they need constant direction and explanation.

Parent/Guardian, Hansen ES

There are too many applications to get into to find homework for different teacher. If we could find homework in schoology or google class that would be great, just one application would be great. Also if parents are able to see on the schoology app if their student did in fact turn in their assignments in schoology. Trying to keep track what where and how it hard.

Parent/Guardian, Jefferson MS

The environment doesn't help me feel like learning and online tests don't help

Student, Olympia HS

There are too many application to find school work ex: schoology, google classroom, email, etc. Also if parent have access for example in schoology to see there school work that needs to be done and whether or not there student did in fact turn in there assignemts. There are too many places to find the work and your not sure if the student did in fact turn in the work.
Parent/Guardian, Jefferson MS

I would rather have paper packets sent to my house or I could pick them up once every 2 weeks and send them back for grading. Too many login and passwords. 6 different teachers sending me different links, websites etc gets too overwhelming and I just do work books and work books with my child. Read at night time and zoom with his teachers to show them his progress.
Parent/Guardian, Madison ES

There are students that are in credit retrieving classes and they are not able to continue retrieving their credits because you guys will not allow the students to work from home.
Student, Olympia HS

Lack of schedule and routine. There are too many platforms and accounts to maintain. Some teachers assign very little homework, there has been no one on one interaction with my special needs child.
Parent/Guardian, Capital HS

Son needs special ed services which can not be met here at home.
Parent/Guardian, ORLA Montessori

There is no pathway to get to the missed assignments. Not updated on work done. Can't get to videos for some assignments. Still get bumped out of programs. It's like a scavenger hunt trying to get to or even find most of her work. We are being told by some teachers that we should just worry about her history class, because this is her only class that will be graded. Cant get to videos for this class, there just dead links.
Parent/Guardian, Marshall MS

teacher not being pacific
Student, Olympia HS

Equity. It's extremely difficult to work a job and be able to homeschool children in two different grade levels at the same time. You are expecting too much from us as parents. It's difficult to be the teacher, parent, janitor, lunch person, nurse, counselor, CPA, administrator, PE teacher, recess duty, etc. Especially as a single parent. There is a huge learning curve for the online resources that are being pushed. Montessori learning shouldn't be online. It doesn't work. It's too involved. I could understand traditional learning a little more, where all students are listening to the teacher present material. But not this. This isn't working. I feel overwhelmed with trying to do it all. It was much more relaxed and fun for the kids during the first two weeks when I made the schedule and provided the resources. Now that attendance and materials are required it has become a nightmare. One of my children's teachers has deadlines and due

dates. The other doesn't. There are multiple zoom meetings to attend between IEP teachers and regular teachers. I'd rather unplug and go back to what the children and I were doing before. It felt manageable then. Now it feels like a battle. It's frustrating. And creates less fun connection and froth between my children and I. I feel blessed, lucky, and fortunate. I still have a job. I couldn't imagine having to do this had I lost my job. Or even if I were an essential worker. I'm not. I'm teleworking. And this is still difficult. Chris Rykdale is a moron! To think this is equitable is ludicrous. To expect and require learning like this is dysfunctional. Humans need real interaction. Not computers. Especially not pushed out like this. My children had limited access to screen time before this. And to push it on them. And to try and use it as a learning tool with no prior training is BS!

Parent/Guardian, ORLA Montessori

The online learning is not accessible for SPED students without scaffolding and teacher support. Many of the online coursework requires grade level reading to access and use the content. This is a huge barrier for our child who is [learning challenges]. We have had to purchase programs appropriate for her needs to enable her to continue learning. Her IEP service hours were reduced 95% which leaves us juggling full time jobs and teaching her.

Parent/Guardian, Centennial ES

Going from 6 years of Montessori learning style to 100% tech learning for the last two months of school has been difficult to say the least. IEP for math, in one category, signed literally the week prior to school dismissal after me recognizing delays for two years has been a disappointment. I've had to, on three occasions, let the IEP staff know that I CANNOT take breaks from my full time job when they schedule meetings and online learning. Not to mention, now my child has 3 staff trying to do 3 math options- streamline and coordinate. ZOOM meetings have been double-booked on several occasions as well. Scholastic is impossible to access without warning of needing a \$99 subscription, so I have informed the teacher I will supplement with another activity that's similar. Attaching work to the online workplan came with no instructions, then when I asked, the teacher asked why I was so confused. Most adults in the workplace use microsoft. All of this has resulted in me staying up late after work and dinner with my child scanning their work in to avoid the dreaded Google classroom weekly email that ruins her self esteem with messages of "missing assignments" when she's actually done the work. Likely not a huge issue for most, but I happen to be doing through a divorce and am the primary parent who is single parenting right now and the other party will just print this and bring it to court! I have sent several emails to the staff, as a result, pretty much feeling like I have to over document what my child IS completing. And, P.E.- really? I think we can go for family walks and bike rides w/o having this be a mandatory logged in and tracked activity. Now is not the time to embrace technology 100%. I got it when I read the first letter from the Superintendent- all about accountability, data, and standardized testing- meanwhile the other districts in the area were wishing families a happy holiday season. All they are really missing is MAP, SBAC, end of year concerts, and field days in the grand scheme of things. This has resulted in many of our work meetings discussing the various platforms- about 5-6 that are causing working parents much undue stress, not to mention children. Please read some literature on resiliency and know that coping, adapting and supporting families are

far better than driving academics the last two months of the year! It largely appears to be OSD from what I gather at work- the Tumwater and N. Thurston parents definitely do not seem as stressed as parents in the OSD.

Parent/Guardian, ORLA Montessori

No personalized interaction with teacher to receive motivation/feedback. Asking a child who can barely type to type in their sentences is not helpful. Would much more appreciate workbooks/packets with learning material.

Parent/Guardian, Centennial ES

You wasted so much time. Private schools we're distance learning in days not weeks, working with less money. You have made it feel like it doesn't matter with your low expectations. All the meetings are at noon. You should have provided schedules to students and parents. You are asking too little of them so they have all kinds of extra time to waste. My normally high performing student has become ambivalent about it all.

Parent/Guardian, Olympia HS

The amount of work assigned has been extremely overwhelming and confusing with very little clear directions. I honestly don't understand how we should be expected to keep up with such a large amount of work over several different platforms in a time with so little motivation and such low spirits. It's completely outrageous.

Student, Olympia HS

Inconsistency. Some teachers are better than others at organising their classes. Person to person contact is limited, motivation and engagement is waning. Assignments seem uninteresting, inconsequential to learning and randomly scheduled/due ... and we're not sure they count anyway. The zoom meetings are definitely the most heartening and motivating yet some teachers aren't showing up on zoom. Soooo many emails and notifications and platforms...too many words not enough people!

Parent/Guardian, Olympia HS

My concern is that the required academic content will not get covered.

Student, Olympia HS

Not enough or some weeks any assignments or lesson plans

Parent/Guardian, Centennial ES

Very limited communication from 3 teachers @ Pioneer. Very Disappointed by the lack of effort displayed by the teachers. I expected much more from the pioneer teachers, with expectations of pdf of weekly homework assignments/math/spelling. Teaching is lacking vs private schools in the area. School district should feel like they have let down their students.

Parent/Guardian, Pioneer ES

With six different classes we have very different experiences with teachers/amount of work/type of work/etc. We are frustrated with the "family learning schedule" from Jefferson which basically said, "During math time do math, then do physical activity, play an instrument, etc.", "During science time do science, then do physical activity, play an instrument, etc." Juggling multiple school schedules in multiple formats (Flipgrid, Classroom, Schoology, Remind, Skyward, Email, etc.) and times that change every day or week even within one class (i.e. "You need to be there for a Zoom meeting at 1:30 on Wednesday, this week 10:30 on Thursday, etc.) is challenging for our family. A consistent schedule with consistent communication and consistent expectations would help us feel much better about our distance learning experience. We juggled 8 Zoom meetings between three schools in one day this week, and there were tears. Also, we appreciate the flexibility and work many people are putting into a what we know is a dramatic shift. It feels like there are very different expectations or levels of effort from different teachers and schools, with a lack of consistency in our district or even in one school. That is a struggle for our family. We greatly appreciate the folks who are putting a lot of effort into this.

Parent/Guardian, Jefferson MS

There is a lot of work from each class and bring at home we have other responsibilities and things to do during the day other than school work.

Student, Olympia HS

Students need much more assignment! Please send them more work, please!

Parent/Guardian, Capital HS

Everything is confusing. I receive tons of emails with conflicting information (required, not required, graded, not graded, etc).

Parent/Guardian, Roosevelt ES

sorting instructions and assignments from emails is quite confusing. Some teachers don't provide clear instructions. Some teachers use schoology and some teachers use emails, it is so confusing.

Student, Olympia HS

My child and many children cant learn or do online schooling. This is why my child and I chose to do traditional schooling and not do online. This is not working and nothing will help except to go back to school in person. My child will not get credit for his classes this last quarter because this online isnt working and it wont work for my child, not every child can learn this way. This isnt fair and very overwhelming for the child and parents after they are already overwhelmed with life right now. It's going to make depression way worse at this age and time. They need to allow each child to pass and not do any online stuff period!

Parent/Guardian, Olympia HS

School's schedule is ridiculous. Cannot attend meetings at the required times. Punishing students who can't follow the timeline. Ditch the schedules!

Parent/Guardian, Olympia HS

Schedule does not work for our family. Kids should be able to set their own schedule since you are not longer teaching in a building.

Parent/Guardian, Capital HS

Having a way to learn new material that is reliable.

Student, Capital HS

School schedule is ridiculous! Why have a schedule when the kids are home! Zoom calls drop - unreliable Internet. Shouldn't be a requirement for kids to do Zoom.

Parent/Guardian, Capital HS

Student cannot make class schedule times at high school. We work. He has to watch siblings. Not fair to have him on specific schedule when he has to watch his siblings.

Parent/Guardian, Garfield ES, Capital HS

More interaction of students with professional teachers and their fellow classmates

Parent/Guardian, ORLA iConnect, ORLA hConnect

Students should not have to attend Zoom meetings on the schedule provided by the school. In fact, there shouldn't be a schedule. They are HOME. Zoom doesn't work for kids because of spotty wifi and doesn't work for teachers sometimes who cut out and no one can hear them. Zoom and schedules should be eliminated. Just post assignments on school-ogy or google and have them submit them. Impossible to have "classes" from home.

Parent/Guardian, Capital HS

My concern was with whoever made the decisions to not have a plan until the schools officially had been closed for the remainder of the year and then again to create a YouTube video talking about how advanced the district was yet still failed to send anything out to families for nearly a week. An email was sent during that down time telling families that it was decided not to send anything or instruction because the district wanted to have a unified message. The message that was presented to my family was OSD has done a lot of bragging with little to back up what was being said or needed. Families needed more than an email with optional learning web sites. At a minimum those emails should have included what sites would be most beneficial for our children and a vague idea of what a soft learning at home situation would or should look like. Surrounding districts supplied students with online suggestions along with packets that could be picked up weekly for students/parents that had been unable to maneuver the online options, some districts starting this practice as early as the week of 3/16. If a district as financially disabled as Grays Harbor to include Aberdeen, Hoquiam, Montesano and Elma was able to do this OSD really had no excuse to not make this happen. Easter Sunday several surrounding districts had reminders to students on social media that Monday they would be

expected to log in and check emails and assignments would be going out. On 4/10 OSD was sent a link to a YouTube video telling families to stay tuned and plans would roll out by 4/20; email from Centennial principal on 4/13 that a learning menu would come out that week; learning menu finally received 4/15. I believe the only reason families got a learning menu on 4/15; several days prior to what was said on the YouTube video is because of the article in the Olympian asking why OSD had not done much of anything yet, published after the video was published. I in no way fault the teachers for the lack of attention; my concern falls directly on the administration. The initial shutdown was a surprise yes; the shutdown for the year ordered by Governor Inslee was not so much a surprise. That order was made on 4/6 and the district responded with a YouTube video 4 days later still stating they had no plan. The district sat and waited with fingers crossed that schools would just open back at the end of April; three weeks wasted with false hope that distance learning would not be needed. I would have hoped and expected a plan to be worked on immediately for the possibility of distance learning and if school was back to normal by 4/27 and that plan was not needed GREAT! The district would have had it in the back pocket for next time. Recently moving to the district, I had such high hopes and was excited because of the great reputation OSD has. My family came from a neighboring district and I have many friends with children in other neighboring districts. My son's first year here; last year was a bummer to say the least; leaving a bitter taste. This year he was paired with a teacher that clicked with him and I had a much better feeling. Over the past 6 weeks I have found myself wishing we had not left our previous district. It has been obvious OSD has placed many smoke screens around themselves to present a false reputation of success. My son's teacher has been AMAZING since he has been allowed to finally help the parents and students move forward, so again I must emphasize this is not a teacher issue. Parent/Guardian, Centennial ES

Cut down the amount of work. It's too much. Also, ditch class meeting schedule. Doesn't work Parent/Guardian, Capital HS

The assignments that teachers are giving are far too much for the student body to handle, especially during this situation. Furthermore, We should be on Pass/Fail system. Even top Universities are becoming Pass/Fail schools, such as Harvard! We should be following in their footsteps as what is happening right now is causing far too much stress on us. Also Tumwater schools are now prohibiting grades to fall below than what they were when the quarantine started. This should be the case for us as it allows us as students to be less stressed and have less anxiety. Some of my teachers have yet to even update grades in the grade-book and I am unsure how well I did. Please help make this a less stressful environment... Student, Olympia HS

My child who has an IEP needs one on support which causes major problems when both parents are working. Parent/Guardian, ORLA Montessori

It is overwhelming for 2 working parents (one work from home and one working outside the home) with 3 kids at home who all have to do online learning. But my biggest concern right

now is the fact that my 6th grade child is being GRADED (letter grades- [they have] a D in the class right now) on [their] CHOIR assignments. Are you kidding me? You should not be grading anyone since we have NOTHING even remotely resembling actual school right now. I appreciate all of the optional projects (from her other teachers) and the willingness of other teachers to be accommodating and understanding about missed/forgotten/misunderstood/late assignments. This is all so confusing and overwhelming. Since schools are closed and there are no actual classes taking place, and the teacher is not meeting with the kids every day (like they do during actual school), how is it ok or even allowed to grade assignments? Please make everything optional and pass every student.

Parent/Guardian, Reeves MS

too much work

Student, Olympia HS

Grading & Finals/State Tests

Student, Capital HS

Just keeping kids engaged, once she is doing it, she loves it, but getting her to do it takes some time :)

Parent/Guardian, Boston Harbor ES

Getting information and help from teachers in a timely manner. The schedule for the school work from the district is very confusing.

Student, Capital HS

Currently my student struggles with science (comprehension) and the practice of speaking/hearing the foreign language he's studying.

Parent/Guardian, Olympia HS

Just keeping them engaged and learning, would like for kids to do a zoom meeting or something for teachers to talk to students live, haven't seen this only emails to them. My 1st grader is meeting with her class/teacher 3x/ week, and she is really enjoying the interaction for the 1:2 hour.

Parent/Guardian, Reeves MS

lack of access to a printer makes it hard to complete assignments

Parent/Guardian, ORLA Montessori

Is being behind going to effect next year?

Student, Capital HS

Logging on to the portal

Parent/Guardian, Roosevelt ES

Access. We don't have wifi. We are borrowing a hotspot, but living in a rural area means poor or no service. We have to drive into town, park and use laptops in car. Not ideal.

Parent/Guardian, ORLA hConnect

We need more info on what is optional versus expected and what specifically will impact grades (if at all). Sometimes it's hard to motivate my kids as they are dealing with the emotional fall out too. Unclear on what we need to push them to do versus let it go. It's kind of a double message from district ('your kids' work may be assessed and graded' but in the next breath 'your student won't be penalized for covid). Either its optional or it isn't but the verbiage is nebulous.

Parent/Guardian, Centennial ES

Teachers not checking in and having meeting regularly

Student, Capital HS

Missing out the social aspects of being in the classroom

Parent/Guardian, Madison ES

The multitude of learning platforms the kids are receiving their homework.

Parent/Guardian, Jefferson MS

Not sure my student always understands the instructions or what is expected of him.

Parent/Guardian, Capital HS

Access is hard. We don't have wifi and live rurally. Service is poor out here. We have to drive into town to use school district hot spot. Not ideal.

Parent/Guardian, ORLA hConnect

Equity for all the students

Parent/Guardian, Olympia HS

Missing out on the social benefits of being in the classroom

Parent/Guardian, Jefferson MS

It is too early (week two) for me to have an opinion yet. We are still working out the new routine.

Parent/Guardian, Olympia HS

My student could use a little more explanation with Math.

Parent/Guardian, Marshall MS

Motivation and Organization. I can't imagine the challenge of trying to engage a 15yr old in digital education, but I worry about his level of engagement and the success he will have tracking his deliverable schoolwork.

We have 4 kids and my wife and I are both working, so there is a real potential of us not providing adequate oversight. Also, four kids = lots and lots of school emails. A plethora. A deluge. But y'all are doing a great job and we are truly appreciate of the effort that has gone into continuing our kids education during all this. Thanks!

Parent/Guardian, Capital HS

Occasional bad attitude from my student.

Parent/Guardian, Hansen ES

hope they fully understand the homework

Parent/Guardian, Madison ES

Reeves has provided a nicely balanced platform for kids...no concerns

Parent/Guardian, Reeves MS

Not much time with other students

Parent/Guardian, Jefferson MS

AP and CiHS classes without instruction for weeks created a high-stress situation for my student

Parent/Guardian, Olympia HS

The hardest thing for us is that both parents are working from home full time. Lucky to be working, but difficult to provide the time and guidance needed for learning. We have only one zoom per week with my son's teacher and classmates I think twice a week would be nice, just to foster the connection.

Parent/Guardian, Lincoln ES

I checked the supervision barrier above but the truth is my child gets enough supervision, but at the expense of my work productivity. My child is not self-motivated and needs a lot of supervision, so the barrier is really more about me getting my own work done rather than his schooling.

Parent/Guardian, Pioneer ES

organization - I think if all classes promoted the assignments on the same day for the week, my student would know when to complete their planner/plan for the week easier.

Parent/Guardian, Olympia HS

We feel teachers are doing a great job!!

Parent/Guardian, Capital HS

Final High School Transcript

Student, Capital HS

Completing all assignments. We are doing hours a work a day. And still not completing all our work for week

Parent/Guardian, Garfield ES

For example in French, I learn way better when my french teacher is with me and can help me understand rather than using google translate.

Student, Capital HS

Social interaction

Parent/Guardian, Centennial ES

My top concern is continuing with this model next year. This is okay as a last ditch measure, but my student would not want to do this next year. If my student cannot also participate in sports and enrichment activities at the high school, then we would look at moving to Connections Academy, as that school is set up to provide a robust, full distance learning education model.

Parent/Guardian, Olympia HS

My child seems to be doing well with his distance learning, however, there are some math concepts that are better taught in person.

Parent/Guardian, Washington MS

missing something. There are so many places to look for information and materials and all teachers are doing something different.

Parent/Guardian, Washington MS

As a district not falling behind. Please keep up the work and expectations.

Parent/Guardian, Olympia HS

She is not engaged with the minimal activities provided on her class learning board, so she is finding her own opportunities online. We are helping her find options when needed, but it would be good if the school provided more options relevant to what they would have taught in class (e.g. social studies, writing, science).

Parent/Guardian, Centennial ES

Equitability

Parent/Guardian, Capital HS

My grade being effected due to not knowing what I have to do for attendance, and lack of sources for topics I am confused on.

Student, Olympia HS

Self-paced learning with a bunch of online resources is NOT working for most elementary students. There have to be actual zoom classes offered by their teachers with a clear directions. Amount of homework is also too little.

Parent/Guardian, Pioneer ES

Is Zoom safe?

Parent/Guardian, Olympia HS

I'm most concerned that my 8th-grader will be overwhelmed with keeping track of classes and assignments by email when she has never been expected to do so before (at least, not at this level). As her parent who is also working full-time and helping her younger sister manage online learning, I am struggling to keep up with all of the messages myself.

Parent/Guardian, Washington MS

Making sure that I'm teaching him the material he needs to complete before moving on to the next grade.

Parent/Guardian, Pioneer ES

My top concern is that we are a two-parent household whose income has not been disrupted, and it still takes significant effort to figure out what needs to be done, keep student on task and research content for which the student has questions since some vocabulary is unfamiliar to me... I'm especially concerned about the kids who are sharing tech devices with siblings or whose parents' first language is not english.

Parent/Guardian, Roosevelt ES

It ends up being several hours (3) per day that I have to sit with her to help her focus and get the work done. Programs are great. Teacher is amazing. I'm working from home full time and have a small child. The programs and assignments are about 5 to 10 minutes each. That's perfect for her attention span but she needs me to read each assignment, listen to her read, navigate to each new program so I can't leave her side. One of the programs has been too frustrating to get into so I gave up but this is after spending hours figuring out the rest. I'm just tapped out. I have no additional time or patience to get to it.

Parent/Guardian, McKenny ES

For this child it seems to be working well, I'd love to have her Wonders and bridges books to cut down on screen time

Parent/Guardian, Pioneer ES

No concern- something is better than nothing

Parent/Guardian, Olympia HS

the only problem that i have been dealing with is bad zoom connection

Student, Avanti HS

One teacher offers clear office hours and Zoom sessions. I would love to see the same for the other.

Parent/Guardian, Lincoln ES

Clear communication coming from multiple teachers

Parent/Guardian, Olympia HS

My student reports the workload is heavy. She is a straight "A" student, and may be obsessing about perfection. Even so, she spends 2-3 hours/day outside of interactive distance learning scheduled events completing her schoolwork. Not sure if this is good or bad, but I may become concerned if workload increases significantly. I understand it will fluctuate necessarily.

Parent/Guardian, Washington MS

Sometimes hard to help logging in. We figured it out after emailing her teacher, who was VERY helpful and quick response. But other parents have expressed their frustration.

Parent/Guardian, Madison ES

A lack of social interaction with peers.

Parent/Guardian, Washington MS

That things won't get graded properly

Student, Capital HS

overwhelming

Parent/Guardian, Washington MS

We need more early reader books!!! The website we were given, epic, has lots of videos and stories read to the kids, it is very hard to find books for the early readers to read on their own.

Parent/Guardian, Roosevelt ES

mental health. not being able to see people has been really hard. I have a big family though so it's getting easier.

Student, Olympia HS

Quality of learning/instruction

Parent/Guardian, Washington MS, Olympia HS

Making sure the appropriate assignments are tuned in to the appropriate educators.

Parent/Guardian, ORLA hConnect

I think it's going very well, hats off to the teacher!

Parent/Guardian, Hansen ES

I've had to work hard to come up with something, but technical glitches, plus the general stress of the time. Sometimes, the kids just need space and time. The teacher has been super supportive of this.

Parent/Guardian, ORLA Montessori

It's been hard to be clear on and be sure we're meeting all requirements, but the teacher has been in good communication in helping to resolve this.

Parent/Guardian, ORLA Montessori

The quality of learning is not as good as the learning at school.

Parent/Guardian, Jefferson MS, Washington MS

Reduced socialization. My son wants to play at recess with his friends!

Parent/Guardian, Pioneer ES

Some teachers haven't said yet that assignments are required so my brother isn't taking online school seriously, so i am worried that he will fall behind. it would help if they started telling people that the work isn't optional anymore.

Student, Capital HS

I would love a scope and sequence of all skills/ Indicators that were going to be taught in our grades from March to May so I could know where to channel our energy into extra or enrichment activities

Parent/Guardian, Centennial ES

i want to interact more with my class mates.

Student, McLane ES

Replicating then quality of teaching our teachers execute.

Parent/Guardian, Pioneer ES

Not being able to turn in work

Student, Capital HS

What it will look like entering 9th grade with not the complete learning opportunities from 8th grade concerns me the most. I am also wondering if my student will receive high school credit for Algebra.

Parent/Guardian, Marshall MS

Communication between teacher and parent, for what to turn in and specifically how to turn it in, and which platform it is assigned on/where to check for work, is it email? Is it Google classroom? Is there a place for parent to see if something has been turned in by the student?
Parent/Guardian, Centennial ES

Learning loss
Parent/Guardian, Jefferson MS

There is confusion on whether each particular teacher is having required attendance for both the zoom and office hours, or if it is an actual class time when it is listed as office hours on schedule from school. Need clarification for "attendance".
Parent/Guardian, Washington MS

Depression from missed opportunities and lack of physical interaction with other students
Excessive work that becomes solely about data and grades vs. learning and long term retention of material
Parent/Guardian, Olympia HS

My child is not motivated so there are disagreements. She also does not have organizational skills to stay organized.
Parent/Guardian, Marshall MS

I don't think she needs to do it too often. We are homeschooling during this pandemic, and we seem to be doing fine.
Parent/Guardian, Pioneer ES

Although we appreciate the school give chromebook, the high school ones are not great quality and it's MANY hours a day on it. My middle schoolers seem a lot nicer than the high school student devices.

My BIGGEST concern however is grading. Kurt Hatch of the AWSP wrote a wonderful blog on giving everyone A's to remove grading pressure and focus on learning or surviving. My daughter wants to learn the material. She works for 5+ hours a day online and wants to do well. I work in NTSD myself and so I get, first hand, not every kid is in that head space. MANY are in survival mode. Because March 13th was our last day and we still don't know what is happening with grades, that is a big stressor for my daughter. If given a choice, she would choose grades right now but wants others to have the pass/fail option if that's what would serve them best. I get that these are huge decisions and there honestly are challenges with any decision. She is stressed to think about not getting grades because it means the other semesters will be weighted more heavily as she'll have 7 versus 8 semesters in her HS career to calculate final GPA. 1st semester was hard for her and she was counting on this semester to help balance the beginning out. We need answers to the grading question.
Parent/Guardian, Olympia HS

Teachers not making exactly clear for what is going to be graded and getting docked points because of that. Not potentially receiving a letter grade this semester. Have been out of school since March 15 and I still don't know if I will receive a letter grade for the semester.
Student, Centennial ES

Social learning of a five year old/balancing being a teacher and also teaching my child
Parent/Guardian, Garfield ES

None yet
Parent/Guardian, LP Brown ES

Missing out on the social interaction with kids.
Parent/Guardian, Hansen ES

My son misses his classmates and teachers!!! We miss the library!! They were already home schooled so they did not socialize that often as it was, now the loneliness is debilitating. Really, I hope that once the state starts to open back up hopefully sooner than later you at least will organize some social distancing outdoor field trips with 9 students and a teacher each group at least once every 2 or 3 weeks. ORLA already has a field trip class and they should make this school wide when we re-open- outdoor school...once in awhile til we can get back in the classroom. I love ORLA's homeconnect model but no interaction is dismal! Ask Mr. Allen who used to work at ORLA and was a fabulous outdoor teacher and Heather...who runs acorns outdoor school. I can't remember her last name, she worked at ORLA til last year for some help on this and Tracy Armstrong and Mrs. Goldsby.
Parent/Guardian, ORLA hConnect

Having enough time to help my child with completing assignments. Showing how online work will be done.
Parent/Guardian, McLane ES, Capital HS

That distance learning will not prepare my child for school next year. Concerned that my child will have a delay in getting her IEP started.
Parent/Guardian, Boston Harbor ES

Loneliness! Lack of interaction with peers and teacher.
Parent/Guardian, ORLA iConnect, ORLA hConnect

My child won't be prepared for next school year and is not being challenged.
Parent/Guardian, Reeves MS

Dates are too close together for when the work is due compared to our other classes and it's hard to work in the morning then do all homework right when I get home
Student, Capital HS

Nothing really. I (as a student) have everything I need and the teachers present me with understandable instructions on what to do.

Student, ORLA hConnect

Social isolation that is contributing to mental health issues. Right now, my teachers are not offering zoom classes, but I think they would be helpful.

Student, ORLA hConnect

kids needing practice with social skills, that they are missing out on by not being around their peers (not really a concern in regards to what OSD is offering, just a concern about the situation in general)

Parent/Guardian, ORLA Montessori

Need more zoom meetings

Parent/Guardian, McKenny ES

The difficulty for teachers and students to connect on a personal level. I am very concerned with the amount of time my child is spending on the computer.

Parent/Guardian, Avanti HS

There isn't much opportunity for spontaneous discussion or dialogue

Parent/Guardian, Jefferson MS

My son not being at the level that he needs to be for the next grade level

Parent/Guardian, Hansen ES

Too Much Homework with not enough resources to access. Not keeping to the MOU for amount of hours and assignments in certain classes.

Parent/Guardian, Capital HS

Less knowledge/accountability about what is required for the student.

Parent/Guardian, Olympia HS

I am worried about my son falling behind, not retaining what he is learning at home and not engaging in activities with his classmates and teacher.

Parent/Guardian, Garfield ES

Having an accurate sense of my child being "on track" for her grade level and acquiring the skills she will need for 1st grade.

It would be nice to have a checklist for myself outside of the menu: something that included daily and weekly tasks. I can figure this out on my own but it's nice to have the confirmation from a teacher. For example: daily read 30 min, weekly practice x skill, etc.

One on one time with my child would be appreciated too, or maybe a meeting with me, my child, and the teacher every few weeks to check in on progress and engagement.

My child gets really argumentative when an activity is “boring” or “too easy.” I think if her teacher could explain the value of trying everything, it would take out some of the arguing at home.

Parent/Guardian, Roosevelt ES

Just staying organized. My older kids think they are, but because I don't see a set schedule of what's due- things are slipping through the cracks

Parent/Guardian, Pioneer ES, Washington MS, Olympia HS

New learning is difficult, especially for one of my children. Also, for my 10th grader: she wants to attend Running Start in the fall. Communication around this has not been helpful. If the schools were still open, we would've had a sit down meeting with her counselor. We would've been helped with all the information needed to register her. It doesn't feel as though there are any efforts to help with this piece.

Parent/Guardian, Marshall MS, Capital HS

My student is trying to stick to a regular school schedule, so I think he would appreciate having all the assignments for the week posted on Monday. It sounds like some things aren't getting posted until Tuesday.

Parent/Guardian, Jefferson MS

So much work is online! I understand why, but with elementary student I wonder if some writing with a pencil (writing out math problems, writing a journal entry, etc) might break up the constant looking at computer screen?

Parent/Guardian, McKenny ES

How to prepare for social changes that come with moving to high school when students are not really interacting. Making sure hard work is recognized for students that are dedicated to studies during this time. The model taken by Seattle schools where everybody gets an A is disappointing and one I hope Olympia does not follow.

Parent/Guardian, Washington MS

It just isn't the same as in school; nothing we can do about this. We can't get through as much content.

Parent/Guardian, Capital HS

I don't get to see my friends in person anymore
Student, Capital HS

Knowing if he is completing everything that has been assigned.

Parent/Guardian, Jefferson MS

Not understanding a topic
Student, Capital HS

how we are going to take tests
Student, Olympia HS

That we are adequately covering all we need in order for my students to be successful in the next grade.
Parent/Guardian, Hansen ES

My top concern is that the district will try to have the kids do too much. Lots of families are struggling just to get by. Trying to make things as easy and straightforward for everyone should be a priority. Especially for those families that have kids in elementary school/ families with multiple children.
Parent/Guardian, Reeves MS

Hard to track the real learning progress of my student.
Parent/Guardian, Washington MS

How the regular and stats tests are going to be conducted.
Parent/Guardian, Olympia HS

Hard to know what to do for each teacher
Parent/Guardian, Reeves MS

Student gaining adequate knowledge under the current environment so as not to fall behind.
Parent/Guardian, Olympia HS

My child will fall behind because she was not academically prepared for the next grade level.
Parent/Guardian, Centennial ES

I think that having a list of assignments from each class would be very beneficial since some classes don't use schoology all the time to put assignments out and it could cause students to miss assignments since they forgot/didn't check the other websites too.
Student, Capital HS

Each teacher has a very different system for communicating expectations. Most are good enough, yet his [subject] teacher is not communicating assignments clearly. Her assigned workload is extremely high. She makes finding assignments overly complicated so assignments are missed. My son is very stressed out and she's unwilling to work with her students. As a parent of a senior, I find myself having to restrain myself from contacting her directly. It is not my place to insert myself into his learning experience. Still, I am wondering where the flexibility and understanding is that we were promised.
Parent/Guardian, Olympia HS

Inability to do labs/experiments in science
Parent/Guardian, Olympia HS

My student not performing at the level he would with in person instruction and accountability
Parent/Guardian, Olympia HS

How are grades going to be adjusted ?
Student, Olympia HS

Keeping student engaged. Literacy skills are struggling. No intervention from a distance
Parent/Guardian, Centennial ES

Some things get very confusing through the many different platforms. I am not a very tech savvy parent and I'm sure that's a huge disadvantage for my child. It would be helps to to be able to see exactly what is due and what has already been completed (even if it's a simple as being able to change the learning board square to a different color.
Parent/Guardian, Pioneer ES

Maintaining my full-time job from home with trying to essentially homeschool my children while I have no help or support from other adults and can't rely on other support network. Also, I am concerned about the extreme amount of screen time. My child has never had this much daily screen time in their life.
Parent/Guardian, Boston Harbor ES

The socialization my child gets throughout the school year, and the 1:1 learning he would normally received during the school year. Distance learning only can do so much.
Parent/Guardian, McLane ES

Not getting notified when a new assignment is posted due to all the different ways teachers are posting their assignments or participation opportunities.
Student, Capital HS

Clear parent guide and instructions to be able to best support student expectations.
Parent/Guardian, Centennial ES

Clear schedule, menu, and expectations. There were so many resources to manage between different documents and sites.
Parent/Guardian, Centennial ES

Felt overwhelmed at first with something new, but then it is getting better
Parent/Guardian, Pioneer ES

My daughter feels that she is getting more work than normal from her teachers. She is a straight A student and always goes above and beyond in her classes. I never have to ask her to do her homework and that has continued during quarantine. If she is saying it's a lot maybe it is??

Parent/Guardian, Marshall MS

That my student isn't receiving the instruction he normally would (this is in NO way the fault of his teacher, whom I love, but rather this environment we're in). So much learning happens in person and with their teacher, that just doesn't with us as parents. Despite our best efforts. I dread if this continues. If I wanted more homeschooling I would have opted for ORLA. Notwithstanding I don't like everything being online. They still work with paper in the classroom, which I like and appreciate.

Parent/Guardian, LP Brown ES

As my child is going into Jr High next year, I'm definitely concerned with the in building instruction she's missing out on. I do realize everyone will be in the same boat, but virtual learning is NOT the same as being in the building. My student's teacher is doing their best with the resources at hand, but it's just not the same. And now everything is being done online, no pen to paper. A lot of learning takes place that way, which is being missed out on....by all students. Not just my 5th grader

Parent/Guardian, LP Brown ES

There are too many programs, logins, links to follow, etc. The complicated learning maps/menus often have to be used in conjunction with many different websites and logins. We are a tech-savvy household but we would have preferred paper packets for our elementary student! She does not need 100% online learning at this age!

Parent/Guardian, Centennial ES

Finding supplemental resources to help our child work at a higher level and be challenged beyond the average/standard for grade level

Parent/Guardian, Pioneer ES

Keeping the motivation week after week.

Parent/Guardian, LP Brown ES

It can be very confusing with so many platforms to keep track of and trying to make sure we are checking all the places where information is dispersed and where work needs to be submitted etc. I think it has now been more streamlined for us so we can login and find all of it in Google classrooms.

Parent/Guardian, ORLA hConnect

The amount of work online. I'm definitely not opposed to work, but the amount of work online can lead to frustration for my son. I think Learning Menu 3 was a good amount of work for 1st graders. We've just started Menu 4 and there's more work, which should be ok but my hunch is

that it will be about the max my son will tolerate online. He's learning how to type so it's the submission piece that gets frustrating, the actual typing can be very slow going. I think writing some activities on paper and sending pictures to teachers will help balance this, and this is an approach added this week.

Parent/Guardian, Centennial ES

The undo stress it is causing for many families and staff and the very real potential that the inequity gap is growing. My concern is less for my child than for other families and kids in the district. I also hope that teachers will be given support as they navigate the intense level of differentiation that will need to happen when we (hopefully) return to school buildings in the fall. I know that the teachers know HOW to differentiate, but will they have enough para support, time for planning and collaboration, etc.?

Parent/Guardian, Centennial ES

Not connecting when the "summer" starts.

Parent/Guardian, ORLA hConnect

Some of my classes use Zoom, which has had trouble with privacy and hacking in the past.

Student, Olympia HS

It is difficult to find the time to teach my child and give her the support she needs. The quality of education she gets at home is not as good. My biggest concern is that subjects such as science, history and social studies are being neglected simply because parents cannot be expected to teach full time curriculum. I was really frustrated that it took so long to roll out distance learning, but it has been going well so far. My other huge concern will be the emotional wellbeing of children. My daughter is fortunate enough to continue telephone appointments with her BHR counselor, but not all kids have such resources. Google classroom has been a great place for children to chat, but it might be good for licensed counselors to open zoom meetings for students and parents to attend at schools. It might be a good idea for schools to even consider scheduling zoom times just as a time for social interactions for children.

Parent/Guardian, Hansen ES

Self motivation for student

Parent/Guardian, Reeves MS

My kinder doesn't really have the attention span for a 1 hour zoom meeting, so she is starting to dislike our weekly zoom.

Parent/Guardian, ORLA hConnect

My top concern is that my only child doesn't miss out on social interaction with his classmates.

Parent/Guardian, ORLA hConnect

Social cues - Learning is far more effective in the physical classroom. However, I understand this is the only solution until the virus has subsided in our community.

Parent/Guardian, Hansen ES

Making sure my children are on track so that they are not behind starting next year.

Parent/Guardian, McKenny ES

My child keeping on track with learning so that they aren't behind starting next year.

Parent/Guardian, McKenny ES

My child keeping on track with learning so that they don't start next year already behind.

Parent/Guardian, Washington MS

Staying on task and interaction with peers on assignments and projects.

Parent/Guardian, Washington MS

My only concern is that she might not be getting enough instructional time from her teacher to learn what she needs to. I can make her do the assignments but I won't be able to teach her how to learn the things she's supposed to learn from her teacher who is trained to do so. That's not to say her teacher isn't helping her now. I found one lesson that her teacher was teaching a math lesson through a video she posted on youtube that my daughter and I found most useful. Things like that I find very helpful. It's instruction and teaching that is needed to help my child complete an assignment just like she was in the real classroom. I want to say that I would like more lessons like that but for the teacher to have to record and post it might be difficult because I imagine she has to homeschool her kids too. I just want to make sure my child is learning what she's supposed to learn in 4th grade and not fall behind.

Parent/Guardian, Centennial ES

It's not very clear on how to set up an account on the suggested supplemental resource sites. Some websites are easier to navigate than others.

Parent/Guardian, ORLA hConnect

My son is in CSI and it is very hands-on and he is missing out on a lot of those experiences right now.

Parent/Guardian, Marshall MS

That my kids are learning enough

Parent/Guardian, Roosevelt ES

The amount of screen time. I wish some of the assignments drew her away from the screen so she could learn with her eyeballs focused on something else. She was able to get a text book and that was a huge relief to be able to look at a book instead of screen for reading history. She

is sitting for hours and hours staring at a screen and feels a lot of self-pressure to get things done when assigned rather than spreading things out over the week to meet a due date.
Parent/Guardian, Marshall MS

Sad my daughter is missing senior spring milestones like prom, graduation etc. and I understand it's necessary.
Parent/Guardian, Capital HS

They miss out many weeks of actual education, we are only doing what we can at home for them to practice what they've learned.
Parent/Guardian, Reeves MS

That my students will be given more work than needed to justify learning. Kids are innate learners and so far the amount at our school has been just right.
Parent/Guardian, Lincoln ES

Having clear, easy to follow directions and expectations so my 4th grader can independently learn.
Parent/Guardian, Centennial ES

Doesn't work well for kindergarten as it requires constant parent interaction/supervision. Kinders have trouble with remote learning as there are too many distractions and they have trouble negotiating the tech themselves.
Parent/Guardian, Madison ES

Keeping my student on track and not losing skills. I'm fine thru summer but longer than that? I'm worried.
Parent/Guardian, Centennial ES

not being able to have one on one time in person with my teachers in person. also graduation years and learning and classes for the next three years.
Student, ORLA hConnect

I don't always have WIFI so it's been hard to do or commit myself to any online appointments.
Parent/Guardian, Garfield ES

Making sure the kids have more self direction
Parent/Guardian, Jefferson MS, Washington MS

Given that student learning during this period will vary, what will be done this summer or fall to figure out where students are at and how to meet students' academic/IEP needs (assuming some students will be on track, ahead or behind).
Parent/Guardian, Centennial ES

Not enough computers with 2 junior high and 1 high school students
Parent/Guardian, Marshall MS, ORLA hConnect

That my student on an academic is going to fall farther behind going into the next school year
Parent/Guardian, Pioneer ES

Not connecting w/ peers
Student, Capital HS

Students with special needs require extra time for overseeing work.
Parent/Guardian, Roosevelt ES

That it does not provide the hands on training at work sites.
Parent/Guardian, Transition Program

Socialization. One of the reasons I chose not to homeschool was that my child definitely needs to be around other children as much as possible. I realize "as much as possible" right now is "pretty much not," but it's still a concern.
Parent/Guardian, Garfield ES

Access to curriculum without help to make accommodations for special education.
Parent/Guardian, Roosevelt ES

My child really benefits from the social interaction that she was receiving at school-this is what she is missing the most. My child also has an IEP and the distance learning can only do so much - it doesn't really replace the 1:1 support that she needs on a daily/hourly basis during the school year. I'm also not a special education teacher so I'm doing the best I can.
Parent/Guardian, Hansen ES

Difficulty balancing teaching, work and home life as the parent.
Parent/Guardian, Jefferson MS

Missing her class mates
Parent/Guardian, Madison ES

Adjusting the assignments and schedule slightly for my child with an IEP.
Parent/Guardian, Boston Harbor ES

A concern is not enough face to face contact with teachers and having a place for concentrated learning away from home distractions.
Parent/Guardian, Avanti HS

No backwards slide
Parent/Guardian, ORLA Montessori

Lack of routine, regularity (ohs)
Parent/Guardian, Washington MS, Olympia HS

Difficult to organize and schedule - working on those skills
Parent/Guardian, Olympia HS

Not enough clarification on assignments
Student, Olympia HS

i'm a single parent who is working (essential) my daughter is doing surprisingly well but it's hard for me to help during the day when's she working on it maybe if a teacher is being contacted by a student with an issue maybe that teacher could contact the parents in the evening just a check to see if they figured it out or maybe the parents might need some direction.
Parent/Guardian, Marshall MS

Significant privacy concerns with the Zoom platform.
Parent/Guardian, Avanti HS

What are you most pleased with about distance learning?

Being able to work at my own pace, and interact with my teachers occasionally. I love how this system is set up. It hasn't stressed me out yet.
Student, Capital HS

Linda Nelson at ORLA Montessori has been amazing! My daughter has been engaged in her assignments with such self-direction that it is obvious the material and deliverables are interesting and just the right level of challenging. While my daughter would still rather play video games or watch TV, she does not provide any pushback when it is time to do her schoolwork - and that speaks highly of both the material and the teacher. I would love to see more Zoom calls -- just to provide socialization -- though I can't imagine the challenge of video conferencing with 1 or 2 dozen elementary school children.
Parent/Guardian, ORLA Montessori

OSD portal
Parent/Guardian, Hansen ES

I am very happy with how distance learning has gone so far. The work load is about right and my child's teachers have reached out and provided resources and structure that has been helpful for our family.

Parent/Guardian, Lincoln ES

Good as a trial run for future online coursework

Parent/Guardian, Olympia HS

The expectations are clear

Parent/Guardian, Madison ES

idk

Student, Olympia HS

This has been a Godsend. My daughter is self motivated, keeping up on assignments on her own, etc. Total lack of dumb social drama following her home from school is excellent! Her attitude towards life is 100% changed. I hope we can rapidly move more towards an online learning model, because the classroom model is archaic and does not work well for a lot of kids.

Parent/Guardian, Reeves MS

MOM IS A TEACHER AT ORLA SO WE HAVE KEPT A SCHEDULE FROM 9:00 TO 3:00

Parent/Guardian, ORLA Montessori

School is important to my child. Initially, before remote learning really began, he was almost depressed, and unmotivated. The new structure has him motivated again. More of that would be great.

Parent/Guardian, Avanti HS

Teachers efforts to adjust to the challenges of a new delivery mode.

Parent/Guardian, Olympia HS

Our teacher Mrs. Menser is AMAZING!!

Parent/Guardian, Hansen ES

Mrs. Martin is a wonderful and exceptional teacher. She has supported our daughter throughout this difficult time and made a bad situation much easier. She's one in a million.

Parent/Guardian, Madison ES

That public schools took so long to start. Private high schools in the area didn't miss more than 1-2 days. Ridiculous to hold up the 97% of the students that had access and could've been learning for a small % that could've recieved assistance while others continued. Our French exchange students public school didn't even hold back the whole group for the small

percentage that had blockages that needed solving. I'm a Democrat and a solid community supporter and it's even starting to seem ridiculous to me.

Parent/Guardian, Olympia HS

The teachers and principal are very helpful and always available for assistance.

Parent/Guardian, Avanti HS

Teachers reaching out and reminding student of meeting or work that needs to be turned in/done.

Student, Avanti HS

Teacher engagement and class engagement with peers. The activities are applied and interesting.

Parent/Guardian, ORLA Montessori

The communication from teachers and staff.

Parent/Guardian, Centennial ES

I'm happy to have another voice promoting the continuation of learning. I am relieved to have the weight of the education of my two children taken somewhat off my shoulders. I am so thankful for the compassion and care, humor and grace that my children's teachers are bringing them on board online learning.

Parent/Guardian, Lincoln ES

It takes less time than a full school day and doesn't start as early.

Parent/Guardian, Washington MS

My student can sleep in and it takes less time to complete a full day of schooling. Win-win.

Parent/Guardian, Olympia HS

The teachers and district has done a phenomenal job changing course in a short timeframe to adapt to a pandemic and keep the kids safe. Teachers are not hired as online experts but they have embraced this method and it is a success. Having to put together lesson plans in 2 weeks during a crisis is not an easy task. I am very happy with the tools and communication to students.

Parent/Guardian, Marshall MS

How helpful the teachers are

Student, Capital HS

I love how the 4th grade teachers have video lessons to go along with the assignments. I also love how the Learning Menus come home on Fridays, so my husband and I can look over them on the weekend. We both work full time and this allows for us to help set up a schedule for the week. I feel they have the right amount of work, interaction with class and teacher, and

learning platforms. I have been very impressed with their Learning Menus and know a tremendous amount of work must have gone into them. My daughter's teacher always responds with any questions we have.

Parent/Guardian, Centennial ES

I think the 7th grade middle school teachers are doing an amazing job. I know my daughter is enjoying distance learning, but can feel overwhelmed with the amount of work. It is hard to balance the workload because each child is so different, but for our daughter it is a lot. I do like how organized the teachers are and their communication is great as well. I appreciate all of their hard work!

Parent/Guardian, Washington MS

Our teacher is doing her very best in helping me understand how the programs work and the kids are happy to see each other on Zoom.

Parent/Guardian, Pioneer ES

We have been very pleased with all of the online resources provided. Pioneer is providing what feels like a very appropriate level of academic material and we are very happy with how they have handled this transition. We also really appreciate the access from the district to Chrome books early on, this made the transition easier for our household. Thank you all for your hard work!

Parent/Guardian, Pioneer ES

Each teacher in each grade has taken on a subject so that my child gets to learn from different teaching styles.

Parent/Guardian, Roosevelt ES

I am most pleased with how the distance learning has kicked off. From the get go, teachers ensured students were knowledgeable about Zoom and then they proceeded to lay down the process for learning for each class. After each initial period, my student fully understood what each teacher's expectations were and what he had to do to be successful. He was even able to relay the same info to me. Resources are always available. I have no doubts that the distance learning will be successful.

Parent/Guardian, Washington MS

I can manage my time how I want and don't have to spend extra/unnecessary time in a classroom when I feel fulfilled with what I've learned that day

Student, Olympia HS

Dedication to students, commitment to providing a platform for learning, diapers meant of resources to contribute to the overall experience. We are so proud of Olympia Schools and their efforts to nurture our future in this strange time.

Parent/Guardian, McLane ES

Everything. Mrs. Pastewski and Mrs. Gibbs are doing exceptional work with my kids.
Parent/Guardian, Madison ES

It's the best platform for this situation as well as for the future in general. It should be implemented during and after the crisis is over
Parent/Guardian, ORLA hConnect

My child is happy and productive now that school is back on. She feels supported by her teachers and feels they truly care for her well being. I also feel having a week or two to adjust was ok for us. I'm impressed with the flexibility of the teachers and staff to switch up their standard operations and create a new way to meet our needs.
Parent/Guardian, Avanti HS

Positive and excited attitude of teachers. How flexible the district is being to make distance learning a positive experience.
Parent/Guardian, Avanti HS

Excellent expedited transition to online distance learning with given circumstances.
Parent/Guardian, ORLA Montessori

We love this distance learning. It allows each of my kids to work at their own pace, at their own schedule with the perfect amount of assignments and learning opportunities. I think EVERYONE is doing a great job for our students right now and as a parent I am so pleased with the response by teachers, staff and admin. I think distance learning should somehow be incorporated into school when we return in the fall. Thank you all so much for your hard work behind the scenes and your faithful commitment to your students and families.
Parent/Guardian, LP Brown ES, Jefferson MS

Teacher has been great with good resources and curriculum.
Parent/Guardian, LP Brown ES

The teachers are great. I listened in on a Shakespearean lesson. It was fascinating, funny and the students were participating. I was impressed.
Parent/Guardian, Avanti HS

The chrome book
Parent/Guardian, Pioneer ES

The Avanti teachers are doing a FANTASTIC job of keeping the learning going. We love Avanti!
Parent/Guardian, Avanti HS

that we do not get more than one assignment a week
Student, Olympia HS

Seeing the teacher on zoom!
Parent/Guardian, Pioneer ES

The amount of support from school and staff
Parent/Guardian, Boston Harbor ES

Teacher availability, flexibility and understanding.
Parent/Guardian, Roosevelt ES

ability to do work when i have time
Student, Capital HS

It prepares them for college
Parent/Guardian, Jefferson MS, Capital HS

The 3rd grade teachers at Centennial have put together an amazing learning menu, which is easy for the kids to understand. She loves seeing the teachers, teacher their lessons in the pre recorded videos.
Parent/Guardian, Centennial ES

The materials and support we've received from the teachers has been excellent. Their use of Zoom makes it feel as though we're back in the classroom.
Parent/Guardian, Madison ES

The support from my student's teacher and the school have been phenomenal!
Parent/Guardian, McLane ES

How teachers have been able to get curriculum online so quickly.
Parent/Guardian, Hansen ES

It is amazing that teachers could get this up and running so quickly.
Parent/Guardian, Marshall MS

Having time to teach my son BC I am not working!
Parent/Guardian, Pioneer ES

Teachers are available for questions and instructions from teachers are clear.
Parent/Guardian, Reeves MS

Our child is diagnosed with ADHD and really struggles focusing in the classroom. He is thriving with distance learning with lack of distractions and ability set his own schedule and goals. We are surprised, but feeling very good.
Parent/Guardian, Olympia HS

Completing school assignments, while being in a comfortable environment.
Student, Capital HS

how much time you have to complete each assignment
Student, Capital HS

I love that the options are all there for learning activities, zoom check-ins, etc. but no time restraint - for most, we can do them when it's convenient for our schedule.
Parent/Guardian, McKenny ES

Our classroom teacher (Kathe Fettig) has been amazing in providing materials and keeping in contact. Also, our speech therapist (Alex Streeter) has set up Zoom meetings to work on our child's skills. Top notch, both of them!
Parent/Guardian, McKenny ES

My daughter teacher is doing an amazing job providing the right amount of work and support. We know that the teachers are working harder than before, not only teaching but taking care of their kids as well.
Parent/Guardian, Madison ES

Mr. Shaughnessy, Ms Retherford, and Ms Buchanan have been so responsive and encouraging. I am really impressed with the online curriculum that was put together. The activities are developmentally appropriate. Mr. Shaughnessy coached me through establishing a framework of reasonable expectations for myself and my kiddo and I appreciated his reassurance that he was instructing teachers to be prepared in the fall for children who may be academically behind. I check in with Ms Retherford almost every day by email - she is very encouraging and helps me with the nuances of scaffolding my kiddo's skills. I am really looking forward to my kiddo receiving title I reading with Ms Buchanan next week - he is resistant to reading with me but responds well to her. I knew Roosevelt was a good school before this but to see how they have responded to this unprecedented crisis - I am so, so grateful. I wish every family at every school could have the experience we are having.
Parent/Guardian, Roosevelt ES

Seeing my friends
Student, ORLA iConnect, ORLA hConnect

The teacher student connection
Student, Olympia HS

Communication with teachers
Student, Capital HS

Can start at whatever time in the day which means more sleep which high schoolers need
Student, Olympia HS

The school and teachers have done a really good job of reaching out without bombarding us with too much information. They are responsive and caring.

Parent/Guardian, Garfield ES

The schedule

Student, Capital HS

We appreciate the establishment of a schedule and that some teachers have been thorough and consistent in their communication.

Parent/Guardian, Capital HS

I only enjoying seeing my classmates on zoom meetings.

Student, Olympia HS

I have more time, it's nice.

Student, Capital HS

The zoom meetings

Parent/Guardian, Hansen ES

I am given at least a week to do my school work that has been assigned. This so far has helped ease stress.

Student, Capital HS

All my teachers are being super helpful and supportive!

Student, Olympia HS

More down time, my child was/is usually very stressed after a full day of school.

Parent/Guardian, Roosevelt ES

I can still kinda talk to my friends on discord

Student, Olympia HS

We appreciate the length your Tech department has gone to get us the devices we requested and have heard the same from our friends.

Parent/Guardian, Olympia HS

Weekly list of assignments in 1 place, would like all details in the same form for easy access to track students progress

Parent/Guardian, Marshall MS

Can't say I am, but do appreciate the effort made by all the teachers in connecting with students. I feel very lucky that my son has such amazing teachers!

Parent/Guardian, Jefferson MS

How I can work on things on my own time!
Student, Olympia HS

we can have meetings with our teachers at home for questions
Student, Olympia HS

That's its happening at all.
Parent/Guardian, Capital HS

Access to Chromebooks- otherwise 3 school-age kids and one fulltime adult college student would have difficulty sharing our only home computer.
Parent/Guardian, Pioneer ES

its better to do it when i want and at my own pace
Student, Olympia HS

My kids' teachers are trying so incredibly hard. They both have very different approaches and platforms for assignments which is fine because you can tell they are trying all of the things. Also, I never knew that I'd be the parent that thinks art is essential, but I'm finding these "soft" subjects to be the ones I most miss them doing in the classroom.
Parent/Guardian, McLane ES

Getting to be home with my family all the time
Student, Capital HS

a few teachers, I'll name Rae and Kinsella in particular, have gone the extra mile and really seem to be trying hard. Both have class time.
Parent/Guardian, Olympia HS

Our adaptability to suit this new challenge of online learning.
Student, Olympia HS

My teachers have all individually been very clear and organized with the work they assign
Student, Olympia HS

Our teacher has communicated information very well, including sending videos of tutorials for the students. The Google Classroom platform has been easy to navigate with the way he has set up assignments.
Parent/Guardian, McKenny ES

We are pleased our Children are able to reconnect with their community, able to continue their learning. The biggest/best benefit to our family has been the structure the school work has

given. We are able to mix planned curriculum with our kids' emergent interests. We love google classroom.

Parent/Guardian, Lincoln ES

distance learning has been good and taking up some time so we are not bored at home. Some teachers have been doing a great job by having structured learning and steps of various different assignments to complete by a due date which allows me to go at my own pace. as I am not really focusing on school and on AP exams its good to not have assignments due the next day so i can plan for when I will do each class.

Student, Olympia HS

Getting to zoom chat with my Lit class (:

Student, Capital HS

I enjoy the control we have over our schedules as far as when to do the work even though it can be a lot sometimes to keep everything straight I think it is a good challenge for students to have to take hold of their learning on our own.

Student, Capital HS

The communication from teachers has been great!

Parent/Guardian, Olympia HS

I'm glad to have zoom with video vs other platforms I've used professionally. I also really appreciate the teachers- they are incredible.

Parent/Guardian, Pioneer ES

We do not have to spend much time learning- less than an hour per day

Parent/Guardian, LP Brown ES

The teachers all care a lot about their students

Parent/Guardian, Marshall MS

Most of my teachers are not giving overwhelming amounts of work

Student, Olympia HS

How it has taught my daughter new organization skills.

Parent/Guardian, Jefferson MS

There has been more time for them to focus on the areas of learning that are more specific to them.

Parent/Guardian, Olympia HS

Teachers don't require so much homework that or project that need lot of time on

Student, Olympia HS

My student is being challenged with a satisfying amount of academic rigor from his math teacher.

Parent/Guardian, Olympia HS

The amount of effort our children's teachers are putting in is astounding. I just hope their hard work is being received and acknowledged.

Parent/Guardian, Garfield ES

It can help students learn to be self-sufficient.

Parent/Guardian, Washington MS

My kid is not overworked but underworked

Parent/Guardian, Capital HS

Time given to complete assignments

Parent/Guardian, Capital HS

Attempts are being made, during a chaotic time.

Parent/Guardian, Capital HS

I know teachers are trying in a very difficult situation.

Parent/Guardian, Centennial ES

Easier than classroom work and efficient communication with teachers via email

Student, Capital HS

The communication with teachers, they respond fairly quickly

Parent/Guardian, McKenny ES, Washington MS, Olympia HS

Every single one of the teachers has emailed multiple times. I appreciate their compassion and communication, and it is clear they deeply care for their students.

Parent/Guardian, Capital HS

We've had some success with Khan Academy

Parent/Guardian, McLane ES

Zoom meetings for social interactions

Parent/Guardian, McLane ES

I have no answer for this honestly

Parent/Guardian, Capital HS

Technology is nice and easy (when it works).

Parent/Guardian, Washington MS

That most teachers are working hard and are responsive
Parent/Guardian, Olympia HS

2nd grade teacher Ms Hannah Gordon is awesome! She's helpful and responds to questions quickly!
Parent/Guardian, McLane ES

Individual teachers initiative, even though they appear to be strongly limited by OSPI and the district
Student, Olympia HS

I really appreciate the teachers efforts - this isn't what any of us signed up for!
Parent/Guardian, Olympia HS

The zoom classes have really lifted my student's spirits during this tough time. Getting to see his classmates and teachers via video conferencing is great, however, it's not being done often enough. Only one of his 6 teachers is having required zoom meetings and it's only once per week. One other teacher is having optional zoom classes once per week but since she says they are optional, he's opting not to participate. They really need to have required classes every day.
Parent/Guardian, Olympia HS

Response from teacher
Parent/Guardian, McKenny ES

The teachers are really their absolute best with the limited time to prepare for this online school. We appreciate them!
Parent/Guardian, Olympia HS

I can wake up at 8 am
Student, Olympia HS

Going at my own pace
Student, Capital HS

The effort many teachers are putting into connecting and meaningful teaching. This is new and we can see teachers are doing their best.
Parent/Guardian, Olympia HS

Zoom meetings.
Student, Olympia HS

i dont care
Student, Capital HS

You get to do things in your own time mostly.
Student, Olympia HS

We have a lot of online opportunities. With proper teacher guidance kids can be involved and motivated to continue learning in the new environment.
Parent/Guardian, Hansen ES

having more time on problems i don't understand, not having to rush to complete stuff before the period is over.
Student, Capital HS

My 5th graders teacher easy to ask questions, he's good about responding timely & helping me out so I can help my child
Parent/Guardian, Garfield ES, Jefferson MS

The communication with his teacher
Parent/Guardian, McKenny ES

We appreciate the teachers that are posting clear directions and videos to clarify assignments. We also appreciate the teachers that are assigning digital assignments in Schoology rather than having us print out PDF packets.
Parent/Guardian, Washington MS

The districts ability to come up with a learning program so quickly.
Parent/Guardian, Jefferson MS

My child has enjoyed Zoom classes with teachers and friends
Parent/Guardian, ORLA MAST

It's easy.
Parent/Guardian, Capital HS

Honors Algebra 2 teacher Mr. Davis is doing a great job. Assignments feel most like regular school and not overwhelming. My student is easily able to keep up and keep track of assignments. Learning is continuing in his class.
Parent/Guardian, Olympia HS

Teachers have been available, flexible, and professional. They are clearly putting lots of time and thought into lessons and meetings. My child's teachers have been prepared and really doing a great job.
Parent/Guardian, Lincoln ES

teachers have been very quick to respond to answer questions, etc. everyone is being very kind and trying very hard. Really appreciate the gradual ramp-up so we could get the hang of things.
Parent/Guardian, Washington MS

I appreciate the instructors emailing the students about their expectations for the course, and holding regular zoom sessions every week. I also appreciate it enormously when teachers give students homework. What do you need from parents to help the schools teach remotely?
Thank you!!!
Parent/Guardian, Olympia HS

That we can work at our own pace.
Student, Olympia HS

Nothing
Parent/Guardian, ORLA Montessori

The distance part.
Parent/Guardian, Hansen ES, Marshall MS

I like that I have things to keep me busy.
Student, Capital HS

I love that he is able to connect with his teacher and friends during this time. It's been rough and he feels isolated. Today I contacted the OSD help line and Sue was very responsive and helped us successfully join the classroom Zoom meeting (we were able to easily join last week but suddenly couldn't this week).
Parent/Guardian, Lincoln ES

Zoom class meeting was good, could be expanded.
Parent/Guardian, Roosevelt ES

We love osd teachers.
Parent/Guardian, Jefferson MS

Having a senior with senioritis the weekly homework expectation feels realistic.
Parent/Guardian, Olympia HS

The togetherness of everyone involved with the meetings.
Parent/Guardian, Garfield ES

Her sweet teacher and principal have been very supportive. I know this has been an adjustment for us all!
Parent/Guardian, Centennial ES

not as stressful, i kind of like being alone and being able to focus better.
Student, Olympia HS

I love that JMS sends an email with teacher assignments, but not all assignments are on it, and we get emails regarding other assignments. It would be helpful for all assignments to be posted together and at the same time
Parent/Guardian, Jefferson MS

Own Schedule
Student, Capital HS

That it is available
Parent/Guardian, Capital HS

Nothing
Parent/Guardian, Madison ES

The district's and some teachers' efforts to adapt quickly and meet student needs
Parent/Guardian, Jefferson MS

After a month of nothing that it's happening at all. This district really buried its head in the sand at the start of this which is inexcusable. All my son's teachers are finally trying and giving content so things have improved greatly. I blame leadership for the slow start and not teachers.
Parent/Guardian, Olympia HS

My child continues to learn
Parent/Guardian, Olympia HS

Some teachers are putting in a lot of their own time and adapting to student needs, which is really thoughtful and makes this situation we are in a little easier.
Student, Olympia HS

I think the District is doing a great job of reaching out to families and keeping us informed. I know these are unprecedented times and we are all doing our best, so thank you!
Parent/Guardian, LP Brown ES

Continued access to teacher and students
Parent/Guardian, Washington MS

Nothing yet, it's just been a struggle. I want to go back to classes
Student, ORLA iConnect

That people are trying
Parent/Guardian, Roosevelt ES

The teachers seem to care, my freshman son's math teacher reached out because he hadn't been doing the assignments. Thankfully, the email was sent to me, so I was on him immediately to work on his math!

Parent/Guardian, Olympia HS

The option to do handwritten work and send in a picture of it

Parent/Guardian, Hansen ES

I know that the teachers care and are doing their best. It is not their fault to be thrown into distance learning and teaching in a way that is less than what they are usually able to do. We love the outreach and the concern from most teachers.

Parent/Guardian, Olympia HS

I appreciate that everyone is doing what they can to make it work and provide equitable learning opportunities for our entire school community.

Student, Capital HS

Glad they're doing something.

Parent/Guardian, Capital HS

Although teachers are throwing a lot of things at us at once, I'm still happy that the teachers are in contact with us in general and they respond to emails almost immediately. This aspect of distancing learning should stay during upcoming school years. It is very hard to get a hold of teachers during school.

Student, Olympia HS

Her teacher has been very responsive and accommodating. I thought the virtual class on zoom this week was really nice for the kids.

Parent/Guardian, Roosevelt ES

My student is still learning

Parent/Guardian, Olympia HS

That it is happening.

Parent/Guardian, Capital HS

I know your doing your best. Thank you.

Parent/Guardian, Olympia HS

The speed in the transition with online organization. How the teachers are collaborating. It's awesome!

Parent/Guardian, Centennial ES

Flexibility of time to learn.
Parent/Guardian, Pioneer ES

I appreciate all of the work for the teachers at both the middle school and high school
Parent/Guardian, Reeves MS

I like that something I set up but the set up is too confusing to really use. It gives more questions than answers!
Parent/Guardian, Garfield ES

Keeping connected with some type of learning.
Parent/Guardian, Olympia HS

The kids are learning to use technology with the use of new applications that assist in information delivery and communication.
Parent/Guardian, Washington MS, Olympia HS

The teachers appear to be trying very hard to support their students under very difficult situations
Parent/Guardian, Pioneer ES

The online meetings with students are a tremendous motivator to my highly social student. Increasing opportunities for student interaction and dialogue would be more beneficial than heaping on assignments and quizzes.
Parent/Guardian, Olympia HS

School hasn't completely stopped
Parent/Guardian, Reeves MS

My kid is using to learn a computer (and it's probably time to increase computer literacy). There's no way they will ever be free from digital distractions, so I suppose it makes sense to have them interacting this way.
Parent/Guardian, Lincoln ES

I'm glad everyone is trying. I'm glad you sent out this survey.
Parent/Guardian, Olympia HS

Flexibility
Parent/Guardian, ORLA hConnect

Some teachers are organized and it shows when compared to others. We appreciate those teachers
Parent/Guardian, Olympia HS

We are so deeply appreciative of the creativity and dedication of the teachers.
Parent/Guardian, Avanti HS

I can wake up at a normal time
Student, Capital HS

I am glad that the teachers are letting me know about zoom meetings and some assignments.
Parent/Guardian, Capital HS

Nothing
Parent/Guardian, McKenny ES

Some teachers send only weekly emails. This is so much better than getting so many throughout the week
Parent/Guardian, Olympia HS

Own pace
Parent/Guardian, Avanti HS

Some teachers have been positive and upbeat. That is helpful, but in the minority.
Librarian very nice and helpful w student.
Parent/Guardian, Olympia HS

Not having to wake up early
Student, Capital HS

Kind communication from teachers
Parent/Guardian, Olympia HS

Independence, even if my motivation is low
Student, Avanti HS

That it exists. I was really worried that Oly was doing nothing given how slow the districts response was so I guess this is something.
Parent/Guardian, Olympia HS

Teachers have been great!
Parent/Guardian, Boston Harbor ES

More structure to my days.
Student, Olympia HS

We are so grateful for the dedication and creativity of the Avanti teachers!!!
Parent/Guardian, Avanti HS

WMS is rising to the occasion and sending out weekly schedules for ALL classes combined. I also appreciate the later start times for online learning to occur.

Parent/Guardian, Washington MS

It's nice that his teach started hosting meetings and having some assignments. He likes his teacher and his classmates so it is very valuable to get some Zoom time with them.

Parent/Guardian, Pioneer ES

It is nice for my son to see his classmates on Zoom.

Parent/Guardian, Hansen ES

More time with family

Student, Olympia HS

WMS has done a good job of communicating to parents/students and providing schedules for all grades on a weekly basis.

Parent/Guardian, Washington MS

Your attempts to included all students in this pandemic era

Student, Capital HS

It's available

Parent/Guardian, Olympia HS

The worksheets and daily to dos are super helpful with our student. If i tell him the teacher wants him to do it he is more willing.

Parent/Guardian, Garfield ES

The videos and materials are very helpful! It's so nice for the kiddos to see and hear their teachers.

Parent/Guardian, Lincoln ES

Not much at the moment. We have no clue if we are making progress.

Parent/Guardian, Centennial ES

It's easy.

Student, Olympia HS

I feel the teachers are trying their best.

Parent/Guardian, Pioneer ES

A Letter From A Student

I don't have to worry about really anything besides the fact that all teachers still think that 3-5 assignments from each teacher for the weekdays is doable. Since we have 6 teachers, most of us would be/are getting 18-30 assignments per week. Now that might be no trouble for someone who can think pretty fast. It'd maybe take them a couple days or perhaps around 5-7 hours. Either way, they can get them done. BUT there are people who legitimately cannot do the assignments quickly or physically cannot get themselves to even open an assignment. This can cause issues for the students as they will not have any motivation to do the assignments because they feel they will never be able to get them done. As such they will dismiss doing them even after the due date. Most of the time these students do have the knowledge and information to get the assignments done but they lack motivation and when they do something that uninterests and/or doesn't trigger Inspiration in them it's a massive struggle to fish the information out of their head and it's even harder to put it down on paper or type it on the computer. It becomes more of a hassle for these students more than anything. It doesn't help them grow into a more knowledgeable individual. In fact, it makes them go into a (deeper) depressive state and they start to believe that it's just useless. Like it won't change anything. This causes these students to neglect their assignments and eventually fail their classes, making them unqualified to either go onto the next grade or (in the end) graduate on time. And quite often it comes up as a realization. But they still cannot get themselves to do the assignments. And repeating the same things over again isn't going to help. Truth be told, I am no expert. I'm not some psychologist who studied for years on the subject but I know my way around the human mind as I have helped some people who were struggling in the past and have experience some stuff myself and quite frankly still am. I am a slow thinker, it takes me hours to get one assignment done and that isn't because I lack the knowledge to do it, in fact I know how to do it like I can point out a cat from a bird. But it's more of the fact that I lack inspiration to do the assignment, or in rare cases I have too much but then rule after rule slides in and completely closes off all creative sense. All imagination gone like a snap of your fingers. That's all it takes and any motivation is gone, out the window. And you can't get that back. So just remember that for the next time someone sets rules for a kid, teen, or even another adult, it could really mess them over. Inspiration effects everyone in certain ways and depriving them of it is kind of messed up.

That's all, thank you for reading this.

Sincerely,

A Freshman Scholar ♡

Student, Capital HS

Being able to do it from home.

Student, Olympia HS

Not much. OLYMPIA School District seemed very unprepared for anything to ever happen like this

Parent/Guardian, Washington MS

The organization of the 2nd grade team is awesome. I really find the expectations easy to understand (including video tutorials) and appreciate the quality of teaching that is happening in videos.

Parent/Guardian, Centennial ES

Teacher has been wonderful

Parent/Guardian, Pioneer ES

Don't know

Student, Olympia HS

Doing work that actually counts (ie Edgenuity).

Parent/Guardian, ORLA hConnect

I have to say that my son's geometry teacher Christina Heikkila has been organized and has provided work and has asked for that work to be submitted. I wish all of my son's teachers were as organized.

Parent/Guardian, Olympia HS

Thank goodness some instruction finally started on April 13th. Even though it isn't a substitute for the classroom, anything is better than nothing. These kids need to learn. Getting as many kids as possible moving forward should be the priority.

Parent/Guardian, Olympia HS

I am most pleased that I can easily communicate with my teachers. They are very prepared to communicate via email.

Student, Capital HS

Not pleased

Parent/Guardian, Capital HS

the ability to do work over a spread of time instead all the night of

Student, Olympia HS

Getting Involved with technology at earlier age

Parent/Guardian, Centennial ES

I guess I've liked how my teachers have directly stated when their zoom times will be, so that I could make a schedule. Also, I think the OHS Distance Learning Schedule with details from each teacher has potential to be quite helpful.

Student, Olympia HS

Flexibility

Parent/Guardian, Marshall MS

That there's an option at all for this. I'm glad they're at least being assigned activities during this time and I appreciate the school district's efforts.

Parent/Guardian, Capital HS

That there is at least an attempt to educate the kids.

Parent/Guardian, Jefferson MS

Some teachers are very helpful

Student, Olympia HS

When there are zoom lectures, they are mostly good. I appreciate that the teachers are trying but what took the district so long??? Other districts had their act together on distance learning well before OSD. I am very disappointed. We pay a lot of property taxes in this district and have not received quality distance learning. You should have been MUCH better prepared.

Parent/Guardian, Olympia HS

I know the teachers are trying their best

Parent/Guardian, Garfield ES

I'm pleased with our teachers and district staff working hard to make these leaps. No one signed up to teach like this and we're all operating under additional stressors. Thank you.

Parent/Guardian, Olympia HS

It gives the opportunity for teachers to connect with students.

Parent/Guardian, Capital HS

Going my own pace

Student, Olympia HS

Weekly menus where every video and assignment has a link on the menu. Menu is one page ONLY. Otherwise, it's too cumbersome to jump here and there.

Parent/Guardian, Roosevelt ES

My student has enjoyed the zoom sessions.

Parent/Guardian, Pioneer ES

Do work on our own time.

Student, Capital HS

Absolutely nothing. My daughter and I do NOT prefer this method of instruction

Parent/Guardian, Capital HS

Most teachers really are trying their best and engaging, my Spanish teacher has really engaging slideshows that show really clear what the plan for the week is. Shoutout Mrs. Murphy!
Student, Olympia HS

Absolutely nothing.
Parent/Guardian, Jefferson MS

Being with my children more
Parent/Guardian, McKenny ES

I'm happy there is work for the children to complete.
Parent/Guardian, Hansen ES

Continuing learning, online connection
Parent/Guardian, Olympia HS

The teachers that are making themselves available on Zoom daily at a consistent time to demonstrate a couple concepts and then be available for student support. Makes it really easy to get help.
Parent/Guardian, Olympia HS, ORLA iConnect

the flexibility
Parent/Guardian, Roosevelt ES

I'm not please about anything of it. It's been a joke from the beginning.
Parent/Guardian, Hansen ES

Some of my teachers have been working very hard to make sure we are learning effectively. They have been very clear about what assignments are due where, when zoom calls are, what they expect to be done, and how we can ask questions, and this really effective communication has helped learning in those classes go smoothly. I really appreciate the extra time they are putting in to follow the schedule and make sure that students know what is happening.
Student, Olympia HS

Videos of teacher instruction are great. When I can hear the way they describe concepts and can use the same language they are using it really helps my student.
Parent/Guardian, Roosevelt ES

all the teachers are doing a good job at helping me get everything in order
Student, Capital HS

My student likes the flexibility of learning on his own time.
Parent/Guardian, Olympia HS

Finally getting contact between my students, their teacher and classmates is huge but would have been most important weeks ago when they were suddenly home and scared & missing the routine they had.

Parent/Guardian, Boston Harbor ES

Teacher has been very communicative and the resources are good

Parent/Guardian, Roosevelt ES

I'm happy to see that my daughter was already familiar with using Google classroom.

Parent/Guardian, Garfield ES

We are doing something to help the learning process continue.

Parent/Guardian, Washington MS

Nothing at the moment

Parent/Guardian, McKenny ES

The teachers and their effort.

Parent/Guardian, Reeves MS

Schoolwork feels less stressful in some ways, such as being able to work on my own schedule, and I don't receive "busy-work" anymore so that allows me to learn more information of quality rather than coloring a worksheet to pass classtime.

Student, Capital HS

Schoology is an easy way to submit assignments.

Parent/Guardian, Washington MS

I'm pleased that there is flexibility and attention to different student access needs. I'd rather the district err on the side of lower expectations so students aren't overwhelmed, unsupported or falling behind. But it would be nice if there were better ways for students who are looking to be challenged to get that. Similar to in a classroom setting.

Parent/Guardian, Roosevelt ES

Teachers follow through with distance learning by communicating with students through email.

Parent/Guardian, Capital HS

The teachers' involvement and continued desires to connect with the kids. I know they are working hard to find an alternative and provide structure and resources.

Parent/Guardian, Hansen ES

The teachers have been great trying to adapt and work with the challenges of this time.

Parent/Guardian, McKenny ES

I like that we are having Zoom classes so teachers are able to explain their expectations regarding the lessons/homework and reconnect with the kids.

Parent/Guardian, Madison ES

That it is available.

Parent/Guardian, Olympia HS

the format and how teachers have a specific day to give out work

Student, Olympia HS

My student is eager to learn, but I'm seeing in him the distracted was that I've been begging his teacher to see all year. I thought we just had a home behavior problem, but I think we have an ADHD issue.

Parent/Guardian, McKenny ES

My child has been amazingly resilient and is enjoying reading and learning at home.

Parent/Guardian, Garfield ES

Getting there with online connecting!

Parent/Guardian, Washington MS

I enjoy being by myself.

Student, Capital HS

The specialists' lessons are great!

Parent/Guardian, Centennial ES

I am happy that something is finally somewhat in place.

Parent/Guardian, Washington MS

No failing grades

Parent/Guardian, Marshall MS

I feel like teachers are being creative with how to do distance learning and are trying their best.

Parent/Guardian, Washington MS

Distance learning has not been the greatest experience

Parent/Guardian, McKenny ES

Schoology has been beneficial to have most things in one place.

Parent/Guardian, Marshall MS

Some teachers have been amazing and creative.

Parent/Guardian, Pioneer ES, Olympia HS

i like seeing my friends faces during zoom classes
Student, ORLA hConnect

I appreciate the social opportunity but scheduling a student for daily meetings (some days are 2x/day, so literally 7 meetings this week, next week already 8 are scheduled and that is for a single student) does not enhance the social benefit over the drawback of the burden of adding on extra obligations to the entire family's schedule. I also appreciate the staff trying to do something even though I do not feel the plans they are rolling out are optimal for distance learning (where they are not the main figures educating the children anymore as they no longer have the kids for 6 hrs/day.)
Parent/Guardian, Boston Harbor ES

The teachers are reaching out which is nice.
Parent/Guardian, Olympia HS

I appreciate that teachers are trying to continue to teach given the circumstances. Thank you to all the wonderful teachers.
Parent/Guardian, Olympia HS

The workload
Student, Olympia HS

Just pleased that it's an option right now and the situation
Parent/Guardian, Washington MS

Later start time! Our son struggles with earlier start times, so being able to begin later in the day (9 am) has been very beneficial.
Parent/Guardian, Capital HS

How flexible it all is
Student, Olympia HS

All teachers have communicated with me
Student, Capital HS

I know that principles teachers and administrators are trying their hardest to make distance learning work. I appreciate their willingness to be flexible and make improvements as the process goes along
Parent/Guardian, McKenny ES

The amount of work expected to be accomplished by the students is reasonable and practical
Parent/Guardian, Washington MS

She has loved seeing videos with her teacher
Parent/Guardian, Centennial ES

Teacher interaction has been great. Also weekly zoom meeting is great.
Parent/Guardian, Centennial ES

We have in place for the communication from the district, the administrators and the teachers. These are challenging times and we understand how difficult it is to deliver content in an equitable manner to this many students. I do think that everyone is working very hard and trying to please many people at once.
Parent/Guardian, Olympia HS

Every teacher has connected to our student. Some more than others. Some give better instructions and clear communication.
Parent/Guardian, Capital HS

Not waking up early.
Student, Capital HS

I'm glad the Google Classroom is finally set up (our first week with it) and there are assignments and structure.
Parent/Guardian, Garfield ES

You can tell the teachers really care about the students!!
Student, Olympia HS

A few teachers seem to be doing a great job and are actively engaging w the students.
Parent/Guardian, Olympia HS

When it was optional and not forced.
Parent/Guardian, Hansen ES

I am glad that the teachers seem to be using various online resources and being creative in finding materials.
Parent/Guardian, Capital HS

none
Parent/Guardian, Roosevelt ES

nothing.
Student, Avanti HS

Not pleased at all
Student, Olympia HS

Teachers just trying. Orchestra and PE efforts blew me away.
Parent/Guardian, McLane ES

independent, and not an overwhelming amount of work
Student, Capital HS

Everyone is doing their best
Parent/Guardian, Olympia HS

Everyone is doing their best
Parent/Guardian, Olympia HS

I get emails about assignment expectations every week.
Parent/Guardian, Jefferson MS

The exemplary efforts by the teachers to try and continuously make each week of distance learning easier for both kids/parents, sounds like ALL OF US are learning in crash-course mode. When I say "easier", I'm referring to easier access to the learning programs and more specific instructions on where to go, what to do. Although it is still VERY DIFFICULT for me to find my way around the google classroom and corresponding programs, in addition to understanding the Chromebook itself. My I.T. skills are very limited these days as I am older and don't have hands-on experience anymore. Thank you to the S.D. for offering my elementary students the Chromebooks....we wouldn't be able to participate in this interactive learning otherwise.
Parent/Guardian, Centennial ES

Teachers are communicating that they miss their students.
Parent/Guardian, Marshall MS

Being with my family more.
Student, Olympia HS

I know everyone is doing their best in this difficult time.
Parent/Guardian, Capital HS

I think the school is doing what they can. Requiring too much from student right now is inequitable. I say finish the year and adjust for next year.
Parent/Guardian, Olympia HS

Nothing
Parent/Guardian, Boston Harbor ES

Those teachers who reached out right away and were ready to help is succeed even in these unprecedented times.
Student, Capital HS

How nice the teachers have been
Student, Olympia HS

At least some learning is happening
Parent/Guardian, Jefferson MS

Zoom calls with classmates really cheer her up. Teacher has not assigned too much work.
Parent/Guardian, Garfield ES

My child was thrilled for a zoom meeting today with his class.
Parent/Guardian, Pioneer ES

Pleased that it's finally up and running at all.
Parent/Guardian, Roosevelt ES

I really appreciate the effort and time that has gone into making this happen, and it's clear the teachers care about it.
Parent/Guardian, Olympia HS

The teacher's put together a great menu of activities.
Parent/Guardian, ORLA hConnect

Not having to wake up at 5:30.
Student, Capital HS

I'm just happy the work is finally graded.
Parent/Guardian, Olympia HS

The kids don't have to be in a crowded classroom, lunchroom, or playground.
Parent/Guardian, Pioneer ES

Zoom classes with the teacher and teacher video lessons have been great. The teachers are doing such a great job providing lessons.
Parent/Guardian, Centennial ES

I am most pleased to see the teachers dedication to engage their students the heart to provide connection and the school districts commitment to do something in these trying times I understand these are uncharted waters and I appreciate the effort I appreciate the structure I appreciate the communication and availability I just don't think this is realistic.
Parent/Guardian, Pioneer ES

I am pleased that my student can at least see classmates, if not socialize with them.
Parent/Guardian, Roosevelt ES

Challenging my student.
Parent/Guardian, Capital HS

Can turn in late work.
Parent/Guardian, Capital HS

Teachers are communicating a lot for the most part which is helpful.
Student, Capital HS

That the school district is actually having the kids do some sort of online education and having them be accountable with grading. We are very pleased with my son's teachers at OHS - they reached out and tried to provide learning opportunities even when there was no guidance from OSD. They are a great group of teachers who obviously miss teaching and care a lot about the students.
Parent/Guardian, Olympia HS

teachers can't call in me in class
Parent/Guardian, Capital HS

no, im getting more work than days of the week from some teachers and they are doing this because they think we have all this time on our hands because were home all day but it makes it very stressful doing work from 10:00am to 5:00pm everyday just doing the work and trying to understand what im doing.
Student, Olympia HS

It has helped everyone get connected again to finish out the year!
Student, Olympia HS

I think that the teachers have been very helpful, understanding and willing to help kids when they need support in classes.
Student, Olympia HS

Mr Joling at CHS was amazing from the outset. I have been grateful for his instant connection with students as soon as kids were kept home and his assignments. There is value in providing flexibility about when students get their homework done so assigning it early in the week and giving them choice of when it's completed is a adaptation that should be considered as something worth continuing in the future. Thanks for asking for our opinions.
Parent/Guardian, Capital HS

nothing
Student, Capital HS

All the work and effort put forth by the teachers. How there are options and not requirements. How quickly Mrs. F replied to [student name] work submitted. So much kindness! Being able to

use a Chromebook. Being able to access Mr. Kevin. Thank you to everyone. I'm so grateful to have so much support.

Parent/Guardian, Roosevelt ES

Nothing

Parent/Guardian, LP Brown ES

Learning activities that are given as a choice. We are enjoying the opportunity to individualize this experience for our child. It seems as though as long as we're happy to educate our child from home we should be allowed to do what works and check in with the teacher to report on progress.

Parent/Guardian, Hansen ES

That they are getting some interactions and learning done

Parent/Guardian, Madison ES, Roosevelt ES, Olympia HS

Project based work. Ms MacNamaras video project was excellent.

Parent/Guardian, Olympia HS

Able to get more sleep

Student, Capital HS

The program is now being conducted very well.

Parent/Guardian, Pioneer ES

Kids get more rest and food

Parent/Guardian, ORLA Montessori

That my child still gets to see his friends in the Zoom meetings.

Parent/Guardian, Garfield ES

School hours are not as long. Not as much unnecessary busy work. Child has more time to be a kid. Less stressful.

Parent/Guardian, McLane ES

It's dope I guess.

Student, Olympia HS

Less stress. Reduced hours

Parent/Guardian, Marshall MS

Love the zoom and video chat feature. This is fun for an outgoing boy who is lonely and missing his friends.

Parent/Guardian, LP Brown ES

My 4th grader's teacher is AMAZING!
Parent/Guardian, Lincoln ES

Glad to see them continue to learn.
Parent/Guardian, Capital HS

Our daughter likes her teacher and feels good after having a weekly zoom call with her. Quote from my daughter "I love Ms. McKay, she is always so positive".
Parent/Guardian, Capital HS

I can now get a reasonable amount of sleep because I don't have to leave so early. And I am now actually taking a break for lunch instead of working through it.
Student, Olympia HS

That it is finally being offered and some teachers are great using google classroom, Schoology, remind and the multitude of other online curricula OSD has purchased between wonders and bridges and Foss and illustrative mathematics - they have so much online content we should be using more of it :)
Parent/Guardian, McKenny ES, Washington MS

My student still being able to interact with her teacher and classmates.
Parent/Guardian, Hansen ES

i understand the directions that my teachers give
Student, Olympia HS

I feel like the content is good, I'm definitely still learning, but it's way too much.
Student, Olympia HS

nothing
Student, Capital HS

The teacher is doing their best and is so patient.
Parent/Guardian, Boston Harbor ES

teachers are very responsive
Parent/Guardian, Marshall MS

They have some education
Parent/Guardian, Washington MS

She has education
Parent/Guardian, Pioneer ES

I am glad to see her getting assignments and guidance from her teachers now.
Parent/Guardian, Washington MS

That teachers are working with what they got.
Student, Olympia HS

I am finally in the loop about my child's education. The entire year I have had no communication concerning my child or expectations or assignment updates or anything that would give me the chance to help support my student but since we are now learning online I am actually getting messages about school work and due dates and whether or not my student has or hasn't turned in or completed an assignment. It's nice to know what's going on in my students education.
Parent/Guardian, Olympia HS

Theres enough time to do difficult assignments
Parent/Guardian, Reeves MS

The ease of getting a chrome book. The hard work of our teachers. I know it's a whole new ballgame but they've worked so hard in this ever-evolving new normal.
Parent/Guardian, Boston Harbor ES

That it's offered at all.
Community Member, Pioneer ES

that you're inventing this on the fly and trying to make it work
Community Member, Washington MS

How my child can develop his own personality at home with family support rather than simply amongst peers.
Parent/Guardian, Lincoln ES

Flexibility & everyone is trying
Parent/Guardian, McKenny ES

Flexibility
Parent/Guardian, McKenny ES

In general I think the resources are good and the zoom class is going well.
Parent/Guardian, Garfield ES

That it is happening.
Parent/Guardian, Capital HS

My kid is very structured by nature so he's keeping up with school work fairly well via online learning.

Parent/Guardian, Roosevelt ES

There should be no letter grades given. They should keep the grades they had before they had to stay home.

Parent/Guardian, Capital HS

some of my student's teachers have really made an effort to assist her in learning;

Parent/Guardian, Olympia HS

His algebra 2 teacher is very communicative, has zoom hours for teaching, answer keys for self learning. She's got a model system going (McKay at CHS)

Parent/Guardian, Capital HS

Less homework. My student can pace herself and create a schedule that works for her (later start in the day so she is getting enough sleep)

Parent/Guardian, Olympia HS

Online resources are sufficient.

Parent/Guardian, Roosevelt ES

The amount of effort put into the online learning courses to ensure quality learning.

Parent/Guardian, Centennial ES

Our child's teacher had been very attentive, caring, and creative.

Parent/Guardian, Madison ES

Some teachers have provided clarity and engaged effectively. The effort and intentions are positive.

Parent/Guardian, Olympia HS

The positive Teachers showing support and offering help to the students. We keep getting emails from one negative oly high teacher complaining and I don't think that is appropriate. [staff name]

Parent/Guardian, Washington MS, Olympia HS

Not being stuck in that incubation chamber of a school 6 hours a day.

Student, Olympia HS

Not sure yet...

Parent/Guardian, Boston Harbor ES

The emails from teachers.
Parent/Guardian, Olympia HS

I appreciate the required assignments being listed. I think they should all be placed in a folder for each class labeled Distance Learning and the week we are on and then all assignments and reading materials with the menus be placed into these folders.
Parent/Guardian, Reeves MS

Overall just being able to do my work on my own time is nice especially now that I don't have practice or anything to get to I have more time to work on assignments.
Student, Olympia HS

The teachers who have taken time to meet on Zoom with students
Parent/Guardian, Washington MS

Appreciate the adjunct CiHS teacher Mr. Grant moving forward with teaching when OSD didn't.
Parent/Guardian, Olympia HS

Some of the teachers have sent kind messages that they miss the kids and are looking out for their well being. It's been a good reminder how important and beneficial in person learning is. Online has not engaged my kids, that much and they really miss being on campus. Thanks for the opportunity to give feedback.
Parent/Guardian, Capital HS

My child's teachers are very responsive and supportive via email. The schedule sent home from the school helps with structure and expectations.
Parent/Guardian, Reeves MS

Flexibility
Parent/Guardian, McKenny ES

Flexibility & everyone is trying
Parent/Guardian, McKenny ES

I love the whole class can get together for a meeting if their schedule allows, it is so great to see everyone's face together all at once.
Parent/Guardian, Hansen ES

Mrs. Askew has put a lot of effort and I appreciate it.
Parent/Guardian, Centennial ES

The teachers that have taken the time to reach out and communicate and assign work!
Parent/Guardian, Capital HS

The Chromebooks were easy to get and are helpful. Emails about district and building updates are helpful.

Parent/Guardian, Madison ES

That it exists, that student can complete assignments with just a little help to get going.

Parent/Guardian, Centennial ES

That it is finally starting to happen. Seems like it took too long to get up and running. Now we need more instruction.

Parent/Guardian, Pioneer ES

Communication from the PE teacher ms swedberg

Parent/Guardian, McLane ES

Audrey Hamill has been doing a great job with distance learning, given the obvious restraints placed upon her by [staff]. She has communicated well and seeks input from parents. She creates her own video lessons that have been helpful. I would just like to see more of her actual teaching and less of the complicated one-size-fits-all schedule that the school has created.

Parent/Guardian, Boston Harbor ES

The link to "wonder" was a nice surprise and seems like a great app for families. Give families some flexibility in how the spend school dollars eg app purchases or online courses eg onboard

Parent/Guardian, LP Brown ES

That it is available

Parent/Guardian, Marshall MS

nothing

Student, Olympia HS

IT/technical instructions have been good.

Parent/Guardian, Washington MS

That you guys are trying your best. Thank you...

Parent/Guardian, Olympia HS

Option for zoom class if teachers would do it

Parent/Guardian, Hansen ES

Thank you for all of your effort.

Student, Olympia HS

There is nothing about this that I'm pleased with. This whole situation is extremely stressful.

Student, Capital HS

Different assignments I guess
Student, Olympia HS

The care that teachers are putting in to the experience.
Parent/Guardian, Reeves MS

That it has been initiated
Parent/Guardian, McLane ES

I guess a communication has been good and a couple teachers doing stuff
Parent/Guardian, Capital HS

the flexibility of being able to do work when I feel most productive
Student, Olympia HS

He can do other things that interest him
Parent/Guardian, Olympia HS

Teacher and principal interactions with families
Parent/Guardian, Garfield ES

Pleased with OSD effort to make things work. Thank you for your effort
Parent/Guardian, LP Brown ES, Jefferson MS

The teachers making videos, video lessons, and zoom sessions! These have been so great for the kids, they really miss seeing their teachers and schoolmates. Thank you for these!!!
Parent/Guardian, Roosevelt ES

My kid likes school in general but he hates distance learning. I think he would like to see lessons by the teacher rather than just get assignments.
Parent/Guardian, Olympia HS

I'm glad K does not have required anything. We read all the time, but I feel like I'm not doing math justice. She had asked for unifix cubes and pattern blocks but we don't have them.
Parent/Guardian, Lincoln ES

The support of our principal.
Parent/Guardian, McLane ES

All but one of my child's teachers have been exceptional in their efforts to communicate with both me and her. I appreciate being informed of the assignments, deadlines, and scheduled Zoom meetings so I can support her in this new and challenging remote learning experience.
Parent/Guardian, Capital HS

social distancing
Parent/Guardian, Reeves MS

It's nice to be able to work at my own pace and do my assignments at home, plus I don't feel a need to dress up or put on makeup.
Student, Capital HS

Availability
Parent/Guardian, Olympia HS

The weekly lesson plans
Parent/Guardian, Centennial ES

Most of my AP teachers are assigning just the right amount of work.
Student, Olympia HS

Im not, but a consistent schedule that all teachers follow and a single way of getting coursework and information about assignments and instruction to students would be helpful. His Spanish teacher just told him last week that she was left off the schedule so would not be having any zoom check ins. Have you ever tried to learn a foreign language sitting in isolation?
Parent/Guardian, Olympia HS

I have something to do... and I like that I can continue "weightlifting"
Student, Olympia HS

I like that kids can still do distance learning, despite the pandemic... Though I think kids should have just gotten credit for their classes and had condensed make up sessions in the fall
Parent/Guardian, Washington MS

That they receive all assingments for the week on Monday morning.
Parent/Guardian, Reeves MS

not really anything
Student, Olympia HS

Nothing
Parent/Guardian, Capital HS

Not sure yet. It's been a struggle for a fam who is still working (from home) so physically here, but not able to sit and do the one on one help needed for each of the kids (have 2) as much as we'd like. They each have different learning styles and motivations so they need individualized support from us because they aren't getting it from their teachers.
Parent/Guardian, Olympia HS

Still able to learn to an okay degree
Student, Olympia HS

I have been impressed with some usage of technology that offers children lessons with video and voiceovers from members of the faculty. More training to assist all teachers to provide these messages and personalized lessons regularly will be helpful.
Parent/Guardian, Centennial ES

I know the teachers care about my students; that is evident. But the lack of communication for 4 weeks straight (apparently at the instruction of the district/[staff member]) was very frustrating.
Parent/Guardian, Hansen ES

That there's finally some accountability.
Parent/Guardian, Madison ES

I like that my children are continuing to learn.
Parent/Guardian, Reeves MS, Olympia HS

I like having specific, mandatory assignments to complete, and I like being able to turn in all work (through Google Classroom).
Parent/Guardian, Madison ES

Most teachers are doing an amazing job of staying on top of the curriculum and keeping in touch with their students. I know how difficult this must be for them and they are doing a great job with what seems to be poor leadership from the top down. Thank you, teachers!!!
Parent/Guardian, Jefferson MS

Zoom meetings
Student, Olympia HS

The fact that I can mute my classmates if I don't want to listen to them.
Student, Avanti HS

More time with family.
Parent/Guardian, Washington MS

The teachers are trying to work with what they have! I appreciate their effort.
Parent/Guardian, Reeves MS

I'm not impressed. It's not ideal but if there is a benefit, I'm spending more time with my kids.
Parent/Guardian, Garfield ES

finally having face to face time with teacher and classmates
Parent/Guardian, Roosevelt ES

One thing that I am most pleased about distance learning is that I am able to be comfortable while learning and doing my school work, but it can be distracting at times.
Student, Capital HS

That you seem to be working hard to implement it. This isn't easy, keep it up and thanks for reaching out.
Parent/Guardian, Pioneer ES, Washington MS

that it exists
Parent/Guardian, Jefferson MS

I think under the circumstances, the staff is doing a great job. The WMS teachers are great!
Parent/Guardian, Washington MS

The teachers effort is amazing and appreciated, but kids do much better in a classroom environment.
Parent/Guardian, Jefferson MS

Quick response of teachers
Parent/Guardian, Olympia HS

I am very pleased with the "busy brains and bodies choice board" that the specialists at Hansen have created. They collaborated together to create a grid of optional activities that can be done by the student independently or as a family. I appreciate that they are creating ONE grid per week, that they consolidated a number of different activities into one easy-to-digest format, that it's optional and has a lot of flexibility to it. I appreciate receiving one email per week that has a number of options, rather than tons of separate emails, which feels overwhelming.
Parent/Guardian, Hansen ES

I thought the zoom meeting with classmates and teachers was really valuable. He is missing the social connection, and that was a good opportunity.
Parent/Guardian, Pioneer ES

Teachers are making an effort to connect and make the learning meaningful.
Parent/Guardian, Olympia HS

Connection with classmates via Zoom has been very beneficial for my 3rd grader
Parent/Guardian, McLane ES

More flexible work hours.
Student, Capital HS

Appreciate the principal's and teachers' efforts to connect with students via Zoom and video (including music teacher and librarian). They are doing a good job despite challenges, the district just needs to pump the brakes a bit on expectations out of the gate for younger elementary level.

Parent/Guardian, McKenny ES

They have access to new online resources, such as public libraries, museums. Do they have access to university libraries as well? We look forward to learning more about the Seniors situation (closing their school year). What do parents need to do to accompany them?

Thank you!

Parent/Guardian, Capital HS

that SOMETHING is happening. That there is SOME interaction with teachers/classmates. That there is SOME structure/schedule/expectation being communicated. That lines of communication are open. My hope is that when all this is over, we will have figured out how to do distance learning well (or at least better?) so students with chronic health issues or other needs can still learn and interact with classmates from home when needed.

Parent/Guardian, Roosevelt ES

that the teachers can still help me with some stuff

Student, Capital HS

teacher communication

Parent/Guardian, Pioneer ES

The way my students teacher has stepped up and made herself so available for the kids and parents. The menus make it easier, but it is really hard having wonders and Google and other avenues of work to turn in... it would be much easier if everything was just through Google classroom. Also printing worksheets and then taking photos of them to email to teachers in tough. Teaching writing is probably the toughest. My son has a hard time with typing, so then with writing we have to take photos of each page and then he reads them in a video. It's two separate uploads.

Parent/Guardian, Roosevelt ES

Some teachers are good about reaching out to students; most are not.

Parent/Guardian, Olympia HS

Teacher connecting live with my child and classmates via Zoom.

Parent/Guardian, ORLA Montessori

The materials are mostly good, and the Zoom class meetings seem beneficial.

Parent/Guardian, ORLA Montessori

being home
Student, Olympia HS

Having something relative to grade level to learn
Parent/Guardian, McKenny ES

That it's available.
Parent/Guardian, Capital HS

Teachers have been doing a good job about having office hours and have been sending out a good number of emails. I also really like the format of each subject having their content released per day.
Student, Olympia HS

That there are finally assignments and that we aren't left to homeschool by ourselves on top of work, cooking, and navigating the grocery stores with the COVID-19 restrictions. That is stressful just to get supplies too.
Parent/Guardian, Washington MS, Olympia HS

I can't say that distance learning has any pleasing attributes for a 2nd grader.
Parent/Guardian, LP Brown ES

nothing
Student, Capital HS

My daughters teachers have been very helpful and available. Almost better communication then before Covid-19.
Parent/Guardian, McLane ES

not having the social stress of a school with 1800 students. I love my school, but it can be really stressful:)
Student, Olympia HS

I like the zoom meetings. But I don't have any for my classes.
Student, Capital HS

The freedom of weekly assignments is stress-free.
Student, Capital HS

I appreciate the amount of work and variety of curriculum...the content is great. I think even a few more assignments would be ok.... if all listed by Monday; and then able to focus in on one subject a day as suggested.
Parent/Guardian, Jefferson MS

Group class book club for 2-5 grades.
Parent/Guardian, ORLA hConnect

Literally nothing.
Parent/Guardian, Washington MS

Gives daughter something constructive to do
Parent/Guardian, Hansen ES

Being able to do work at my own pace
Student, Olympia HS

I do love the Chromebook it's very nice to be able to turn the computer on and have everything be plugged in and logged in and catered towards my kindergartner.
Parent/Guardian, McKenny ES

Since my child is being pushed to the next grade level regardless of academic ability I am at least glad the tools are being provided for them to try to catch themselves up.
Parent/Guardian, Reeves MS

Teachers are doing great - it is just a LOT.
Parent/Guardian, Olympia HS

I appreciate the weekly communication with information.
Parent/Guardian, Jefferson MS

Teachers generally reach out.
Parent/Guardian, Capital HS

Zoom meetings are very helpful.
Student, Olympia HS

My daughter's connection with her teacher is the best part. If she could do more one on one or small group learning, without the kids that obviously don't want to be there, it would be much more beneficial.
Parent/Guardian, Madison ES

I'm not. Overall I find it to display a lack of concern for what families and students are dealing with right now.
Parent/Guardian, Washington MS

The structure is nice, but only weeks after we were forced to adapt and come up with our own learning plan when the school district silenced the teachers and principals as you dealt with technology access. More communication would have helped immeasurably.

Parent/Guardian, Boston Harbor ES

having the ability to borrow Chromebooks from OSD.

Parent/Guardian, McKenny ES

Teachers and staff have been very encouraging and supportive during this difficult time.

Parent/Guardian, Marshall MS

Teachers and staff being supportive and encouraging

Parent/Guardian, Capital HS

Mrs McKay has really made an effort to provide great communication and live teaching experiences.

Parent/Guardian, Capital HS

For AP classes, there are study guides.

Parent/Guardian, Olympia HS

The system keeps evolving and improving. The Learning Menus are a great concept but not yet perfect.

Parent/Guardian, Centennial ES

I think teachers have done what they can and we are thankful.

Parent/Guardian, Pioneer ES

Love having my kids home! Also, it's a good opportunity for them to work at their own pace.

Parent/Guardian, Washington MS, ORLA hConnect

The teachers weekly assignment layouts are super helpful!

Parent/Guardian, McKenny ES

I appreciate this was all sprung on us (teachers, students, parents) without a lot of planning.

You all have done great trying to come up with something. I appreciated the superintendents meeting - I wish that would happen more often with updates on what is being planned as things change.

Parent/Guardian, Olympia HS

That it is happening! Thank you for trying to provide our children with the tools they need to continue their learning.

Parent/Guardian, Pioneer ES

Nothing.

Parent/Guardian, Jefferson MS

His teacher has done a great job of communicating with parents, working with our schedules, and making sure we have everything we need.

Parent/Guardian, ORLA Montessori

non judgemental classroom

Student, Olympia HS

hopefully keeping kids on track to graduate

Parent/Guardian, Olympia HS

It works for the short term but not a long term fix. I agreed with shutting things down initially based on projected models. The actual numbers for Covid do not justify shutting down the school anymore, if people are scared let them keep their kids home and they can distant learn or home school. Have some courage, let our kids start school in the fall!

Parent/Guardian, Olympia HS

I'm pleased that this is being offered to give students guidance and motivation but I don't understand why she is having to do more work now.

Parent/Guardian, Olympia HS

It doesn't start at 7:45.

Student, Olympia HS

I get to spend more time with my kids.

Parent/Guardian, LP Brown ES

I appreciate that a great deal of effort appears to be made on the part of the teachers and District to offer something during this unusual time. I also appreciate the videos made by the teachers that are short *and* have non-electronic next steps. For example, my kindergartener watched a ten minute video about 3-D shapes that ended with a scavenger hunt in the house; that was good.

Parent/Guardian, Roosevelt ES

Don't have to wake up and go to school so early.

Student, Capital HS

I don't have to wake up at 6 and pretend to be happy to be at school in the morning, which is nice. I also can get a bunch of work done all at once, and take breaks whenever I need to. I appreciate not being around bigoted classmates or mean teachers.

Student, Olympia HS

I like the emails I receive as a parent.
Parent/Guardian, Washington MS

Loan of Chromebooks
Parent/Guardian, ORLA Montessori, ORLA MAST

not very much
Student, Olympia HS

The Roosevelt teachers and staff are doing a stellar job despite this horrible situation. I am so grateful for all of their kind words and dedicated efforts. I cannot wait for all of the children to get back to school so that they can receive the education they need, including the building of crucial interpersonal skills.
Parent/Guardian, Roosevelt ES

It's a great first round. I know it's new to everyone and I commend the effort. Now reflect on the critiques objectively and make the necessary changes.
Parent/Guardian, Olympia HS

What I am most please about I cannot say is directly related to the distance learning being provided by the school. With our student being at home and getting more one on one we have been able to identify and focus the areas of that were a struggle. We have identified the tools needed to facilitate how the student learns best and have seen improvements in his learning and comprehension. I am also please with the fact that our students teacher is mindful of the emails she sends. She has not promised or committed to do anything she can not follow though on. In talking to other parents this was something I heard other teacher had been doing. I am very with this aspect.
Parent/Guardian, Centennial ES

it's hekping my son manage time
Parent/Guardian, Capital HS

Working at own pace is beneficial for my student.
Parent/Guardian, Olympia HS

I do like the opportunity for the kiddo to see his friends, and the weekly check-ins with the teacher are nice. They help understand where to focus my efforts to help him.
Parent/Guardian, ORLA Montessori

Teacher's dedication to trying to make this work.
Parent/Guardian, Olympia HS

It can be done at our own pace.
Parent/Guardian, Garfield ES

Some schools out of state require a daily check in with the entire class. It is a scheduled, required zoom meeting. That would be helpful.

Parent/Guardian, Centennial ES

Our teacher is doing such a great job teaching out to the kids, letting them write to him and meeting in zoom. We love the days they meet! Also spending so much time together with my kids is precious time we are so thankful for!

Parent/Guardian, McLane ES

Teachers are doing a wonderful job getting plans out for the students during this difficult time.

Parent/Guardian, LP Brown ES

At OHS, Ms. Longnecker and Ms. Violet! They have had a plan from before school initially closed. They just weren't allowed to implement it, which was very unfortunate and frustrating. But they have been AMAZING teachers through all of this! Also Ms. Kinsel! Of course, french is hard to teach from afar, but she has been most creative and communicative with her students. A Big Thank You to these 3 incredible teachers!

Parent/Guardian, Olympia HS

Teachers have been very responsive

Parent/Guardian, Boston Harbor ES

Lots of options and freedom to do our own curriculum. Minimal homework required from us.

Parent/Guardian, ORLA hConnect

It brings into perspective the hard work teachers and all school staff have. It shows us parents that we still lack patience and organization. So, we can work on improving those things that can balance the day. We have learned to let go of what is out of our control. Appreciation of teachers and patience with our child has been the biggest take away at our home.

Parent/Guardian, Centennial ES

Zoom meetings

Parent/Guardian, Boston Harbor ES

I cannot even imagine the amount of work that has gone in to making this pivot in to online learning and I am so grateful for every bit of work and difficult decision making that each of you has had to face. It has been wonderful to see how much the teachers care for the students and the emphasis they have placed on the emotional aspects of this situation, from reading the emails that they are sending out. I think that the workload should be lowered given the circumstances. Many of my clients (who are in another district) are not getting this type of communication from their school and it is leaving many parents and students afraid that they will have to repeat their grade! While the situation is so difficult and unprecedented and has presented so many challenges, I have been very moved by how genuine and caring and even loving these communications have been. I also appreciated how some teachers made the pivot

so quickly and embraced online learning. Coming from a field that has also had to pivot quickly, I know how difficult this is. There has been a huge amount of creativity in adapting lesson plans and learning activities. I am also grateful for the quick action to preserve the AP exam and preparation for it, as this is something that my daughter has put a tremendous amount of work in to over the year. I'm so appreciative and I know how difficult this is for everyone. Thank you to anyone reading this who has helped.

Parent/Guardian, Olympia HS

Our principal truly cares and is working very hard to help students and families. She has been very responsive and we loved the drive by!!!

Parent/Guardian, Centennial ES

I have been happy that the teachers are very responsive to emails and have communicated the homework. My kids has not had to deal with the bullying and cliques that have effected learning and emotional state.

Parent/Guardian, Washington MS

The emails we receive from her teacher with updates and words of encouragement. Seems to be very transparent.

Parent/Guardian, McLane ES

The teachers are putting a tremendous effort for our students and we are very grateful!

Parent/Guardian, Reeves MS

The hard hard work of teachers and staff. Counselors and teachers who are reaching out to students individually to check on them. Thank you!

Parent/Guardian, Olympia HS

That their grades will not fall below where they were before March 13.

Parent/Guardian, Olympia HS

Sleeping in and flexibility

Student, Capital HS

Time

Parent/Guardian, Olympia HS

Getting everything completed to move on to my senior year

Student, Olympia HS

I really appreciate the responsiveness we have had from all the teachers. Everyone recognizes that this is difficult, and complex. Everyone has recognized that different families are coping with different situations, and different levels of parental availability/ability.

Parent/Guardian, Reeves MS

nothing

Student, Olympia HS

That I haven't fallen behind yet and my teachers are really good at reminding me or informing me of requirements.

Student, Washington MS

Nothing really except that it helps me be independent.

Student, Capital HS

Nothing really I like going to school yea it can be so boring but it was more fun when you have people that you know next to you and when you are confused on something all you have to do is ask if they can help you. Now if I get confused on something I can't just ask my family they don't know what I'm doing and sometimes I wish school was open so that I can get the help that I need and online class are not working for me they are bad and I don't understand most of the work my teachers give me.

Student, Capital HS

My child was already familiar with several of the tools

Parent/Guardian, Washington MS

I'm happy with the amount of supplemental material we're getting.

Student, Olympia HS

I am pleased that it is available and that the school district provides chromebooks for the kids. I think this should start in Kindergarten, with at least SOME homework done online starting at that age. Kids are pretty technically adept already by 5 it seems these days, and having them start earlier is better.

Parent/Guardian, Pioneer ES

I am grateful teachers are teaching out to students, mailing letters and providing zoom opportunities for them to all connect with one another.

Parent/Guardian, Pioneer ES

I like only one assignment per class per week, it makes it more manageable for kid with add.

Parent/Guardian, Olympia HS

The almost herculean efforts of her teachers to try to make it work.

Parent/Guardian, Olympia HS

It's getting somewhere and it kinda works, the homework load is the only problem

Student, Olympia HS

I appreciate how hard each teacher is working to touch base with their students and continue to educate them. It feels like if each of the students was actually given a set schedule - no more "optional" interactions - everyone would have a better sense of stability.

Parent/Guardian, Olympia HS

Teachers have provided good contact for the most part, often against the direction of the district.

Parent/Guardian, Centennial ES

They can work at their own pace within the week.

Parent/Guardian, Capital HS

Pleased they are doing something as it's better than nothing. Just unsure how we are doing.

Parent/Guardian, Washington MS

My child missed teachers and enjoys participating in class.

Parent/Guardian, Washington MS

Chromebooks

Parent/Guardian, Pioneer ES

I'm please with the effort from teachers and staff to connect with my child. I feel like they are doing a great job under the circumstances.

Parent/Guardian, Garfield ES

The kids in my daughter's class were able to see each other and their teacher. Bless her heart, Ms Faulk is a rock for these kids.

Parent/Guardian, Madison ES

nothing really

Student, Olympia HS

We enjoy seeing the teacher's face in videos and Zooms.

Parent/Guardian, Lincoln ES

That it has being offered - Finally

Parent/Guardian, Olympia HS

Garfield Principal and teachers have daily communication and provide so much support and encouragement.

Parent/Guardian, Garfield ES

That it finally started

Parent/Guardian, Lincoln ES

Teachers have worked very hard
Parent/Guardian, Washington MS

Being able instruct my children personally and augment with what I feel is lacking.
Parent/Guardian, Centennial ES

Not much so far. I do like the Zoom meetings.
Parent/Guardian, Centennial ES

teachers connection
Student, Olympia HS

Spreading the work out over the day
Parent/Guardian, Olympia HS, ORLA Montessori

Extra support by English teacher
Parent/Guardian, Avanti HS

We love our teachers!! We are so proud of our teachers and want to send them lots of love and support. We know they have been working so hard to try and connect with their students and create a distance learning program that will work. We are so pleased to see everyone trying! And we will continue to try as well. Our teachers have done a good job of having grace with themselves and patience with their students.
Parent/Guardian, Pioneer ES

Nothing
Parent/Guardian, Reeves MS

nothing
Parent/Guardian, Washington MS

I now get to have a chance to see what I can do to help my student be challenged in meeting IEP goals, and share what works with his teacher in a more interactive way.
Parent/Guardian, Washington MS

Every staff member is trying their best and is making a huge effort. I was called at 6 pm by a teacher to make sure my daughter was finding the work. I think that is commendable. The other aspect is that there is far more opportunity for divergent learning and exploration.
Parent/Guardian, Centennial ES, Olympia HS

Every interaction we have had with teachers has been wonderful. They are working really hard to make this work and we really appreciate the effort. I'm not convinced this is working for my child, but I do believe her teachers are working hard and have her best interest at heart.
Parent/Guardian, Washington MS

The flexibility has been nice. My student likes to do all the class work in one class each day. Not having to get a grumpy tween to school early is pretty fantastic as well.

Parent/Guardian, Jefferson MS

Despite the 8am Chemistry class, she is able to work at her own pace in a comfortable environment. The online platforms for Math and ELA have been helpful to her.

Parent/Guardian, Olympia HS

All their teachers and specialists have been wonderful and extremely helpful and supportive.

Parent/Guardian, Garfield ES

More time to spend on art and music

Parent/Guardian, ORLA Montessori

The attitude and helpfulness of the teachers. They're amazing, flexible, and willing to help.

Parent/Guardian, Washington MS

The support and availability of the teachers. They always answer emails and questions. By posting videos and encouraging the students to post videos too, they are doing their best to keep in touch.

Parent/Guardian, McLane ES

I'm very glad to have at least some guidance on what to teach/activities for the kids to do.

Parent/Guardian, Centennial ES

The teachers are amazing. Responsive, helpful, trying to make it work. We like

The zoom classes. Like the framework communication from the principal.

Parent/Guardian, Reeves MS

The activities provided provide meaningful learning opportunities.

Parent/Guardian, Madison ES

NA

Parent/Guardian, Marshall MS

Not having to get up so early for school

Student, Capital HS

Nothing, but I admire everyone who is trying to get it right

Parent/Guardian, Washington MS

opportunity for my children to talk with friends.

Parent/Guardian, Madison ES, Transition Program

Availability and communications have been great
Parent/Guardian, Lincoln ES

More help with food and hygiene stuff
Parent/Guardian, Jefferson MS

The teacher and staff are very nice and supportive and trying their best.
Parent/Guardian, Lincoln ES

more free time to try new things
Student, Capital HS

Google Classroom is working well.
Parent/Guardian, Hansen ES

Availability to a computer
Parent/Guardian, Roosevelt ES

The teachers are making an extraordinary effort to provide resources for children and families and to connect with the children in novel ways. We deeply appreciate their work.
Parent/Guardian, Lincoln ES

Our teacher is working so hard to make this work. She is a kind and lovely person and that comes through in her (& all the 1st gr teachers) teaching videos. She eager to help explain and explain again to help me and my student navigate the cumbersome site.
Parent/Guardian, Centennial ES

The school is doing everything they can, it's just super difficult with a special needs child out of school and their routine.
Parent/Guardian, Roosevelt ES

Parent/Guardian, Washington MS

3Rd grade teacher being ahead of curve
Parent/Guardian, Pioneer ES

Teachers have been so awesome!
Parent/Guardian, Reeves MS
he enjoys the online meetings with his teacher and classmates
Parent/Guardian, Lincoln ES

That you finally got it started. Otherwise it is awful to have kids engaged for only a sort time every week. These kids are going to be so far behind their peers except for the IB students. You

have done and are doing kids an enormous disservice by failing to quickly engage them and require participation. We understand equity but this should not have impacted all students.
Parent/Guardian, Boston Harbor ES, Reeves MS, Capital HS, Olympia HS

At least something is happening.
Parent/Guardian, Capital HS

My children really enjoy their book club zoom meetings with teachers and students on Mondays. I think seeing familiar faces really helps them to feel less isolated during this time. The tech was amazing this past meeting! Teachers were very good at muting/unmuting and it was very streamlined, so kudos to them!
Parent/Guardian, ORLA hConnect

I appreciate the required assignments being listed. I think they should all be placed in a folder for each class labeled Distance Learning and the week we are on and then all assignments and reading materials with the menus be placed into these folders.
Parent/Guardian, Reeves MS

That there are options and it's not graded or mandatory.
Parent/Guardian, Roosevelt ES

Zoom meetings for student.
Parent/Guardian, Olympia HS

Teachers response back once I've emailed a question
Parent/Guardian, Capital HS

how much the teachers have contacted us, reached out and dropped material off for my student. I think there is a breakdown between parents, parents work load, students motivation for doing homework
Parent/Guardian, Olympia HS

The effort you all have been making! We feel it, even in our frustration. Thank you!
Parent/Guardian, McLane ES

The fact that students can still do school through this pandemic
Parent/Guardian, Lincoln ES

Osd support - CHS / OSD staff have been awesome. Thanks to you all
Parent/Guardian, Capital HS

My student is receiving 1:1 help from her father that is really benefiting her. She has a better grade in Science right now than she ever has. This is proving that she would benefit from 1:1

help significantly when returning to school. Less distractions at home. She can work at her own pace and switch subjects as she feels the need.

Parent/Guardian, Jefferson MS

Teachers for the most part being understanding.

Student, Capital HS

The teachers. They're doing such a good job.

Parent/Guardian, Madison ES, Reeves MS

that we can continue to provide learning opportunities

Parent/Guardian, Reeves MS

It has great potential if improved upon.

Parent/Guardian, Centennial ES, Washington MS

Osd support - CHS / OSD staff have been awesome. Thanks to you all

Parent/Guardian, Capital HS

Our SpEd teachers are AMAZING and work so hard to stay involved and help with goals. We love them!!!

Parent/Guardian, Madison ES

That you are willing to provide online learning tools! And the efforts from teachers.

Parent/Guardian, Centennial ES

The optional aspect of it.

Parent/Guardian, Madison ES

Nothing. As usual the last priority for the Olympia School District is the mental health and well being of the students.

Parent/Guardian, Pioneer ES

Love staying in touch with our teachers and appreciate all of their hard work during this challenging time. I know we're all in this together and everyone is trying their best.

Parent/Guardian, Pioneer ES

We are pleased with the teachers who have checked in with our student and who have been very positive and communicative recently about the transition to distance learning. We are pleased with 2 teachers in particular who reached out and provided assignments and resources prior to last week for our student to work on. A comment about the survey questions: It is confusing what "online learning resources" means? For example, I can't tell if the following question: How do you, or how does your student, feel about the amount of online learning resources provided? * Does this question pertain to only online materials/exercises outside of

homework? Does this include zoom sessions with teachers/class? Or does "online learning resources" include homework and online quizzes? For the next iteration it would help to clarify if you are asking about assignments and homework, online interactions with teachers, or other materials they access online for instruction/review. It would also be helpful to number the questions as reference for feedback. Also not entering an item for the last row, "Does not apply", of question : On a scale of 1-5, which of the following would be beneficial to you, or to your student? seems to prevent survey from being submitted. The "Does not apply" row is confusing or is a question missing for that line? Some people may have trouble submitting their survey if they don't select an option for that row.

Thank you.

Parent/Guardian, Capital HS

Finally getting structured assignments from teachers.

Parent/Guardian, McKenny ES

CSI teachers have been supportive, enthusiastic, accessible and keeping kids engaged!

Parent/Guardian, Marshall MS

Nothing - this is a miserable experience - my kids are stressed out, they miss the classroom, they need the extra opportunities to raise their grades or add to their learning, this is losing out on valuable education from expert teachers. This is absolutely hurting my junior and his grades for college, and it's hard to track for my freshman, and then my middle schooler is challenged to keep focused largely because of his age and maturity.

Parent/Guardian, Marshall MS, Capital HS

Nothing, it has been really hard learning new technology.

Parent/Guardian, Pioneer ES

I'm grateful that the option is available even if it is challenging. I'm grateful that our educators are making themselves available to assist if and when assistance is needed. With my child particularly even though the needed in person social interaction is missing, he seems to stay more focused and on task without the distractions of the classroom and the other children.

Parent/Guardian, Roosevelt ES

Nothing as of right now.

Parent/Guardian, McLane ES

The familiarity in routine for my son.

Parent/Guardian, ORLA Montessori, ORLA hConnect

My kids love seeing their teachers and friends on Zoom

Parent/Guardian, Washington MS, Olympia HS

The fact that Olympia school district finally has something for kids to actually do each week vs just having optional work to do.

Parent/Guardian, Garfield ES, Jefferson MS

I'm just really astonished by the ammount of care, effort, time, and work put in by my child's Teacher. But not only his teacher, but every teacher at ORLA Montessori, as well as all the teachers I know personally that are fighting burn out to still provide something for these kids.

Parent/Guardian, ORLA Montessori

The teachers are always willing to help!

Parent/Guardian, Pioneer ES

Not one thing

Parent/Guardian, Olympia HS

Commencement of grading has helped motivate the students to do work, learn something.

Parent/Guardian, Olympia HS

That we are all home safe

Parent/Guardian, Centennial ES

Thankful teachers working to reach kids. Like to be more streaming . Use same things to communicate with students. More live education with interaction and less pre-recorded.

Parent/Guardian, Centennial ES

Teacher has been quick to respond. Many learning opportunities.

Parent/Guardian, McKenny ES

nothing- i'd rather be in school

Student, Olympia HS

The community endeavor to learn how to do this

Parent/Guardian, Jefferson MS

none

Parent/Guardian, McKenny ES

being home and being able to sleep

Student, Capital HS

Eliminates bad influence friends and bullying going on at school

Parent/Guardian, Washington MS

We get most of our assignments for the whole week on either Monday or Tuesday so we can work on it on our own pace throughout the rest of the week usually.

Student, Capital HS

More time for deeper learning in some classes-her chemistry teacher had been doing daily instruction via zoom since closure. This has actually provided her the time to learn the content without having to run to another class. She is finally feeling like she gets it. Not so much with other classes though.

Parent/Guardian, Olympia HS

Several teachers have been very proactive about AP testing. Mrs. Stuckey, in particular, has been a superb example of providing value to her students. She was an early adopter of Zoom for class discussion and Q/A. She has offered timely guidance about the changing AP exam. Just an excellent instructor and mentor. More teachers should follow her example.

Parent/Guardian, Olympia HS

It's better than nothing.

Student, Capital HS

Enthusiasm of teachers

Parent/Guardian, Boston Harbor ES

Hours are more flexible and healthy amounts of sleep are finally available to a majority of students. More time can be delegated to classes that require more work than others.

Student, Olympia HS

I am able to adjust my schedule to study at my pace. Now, with distance learning, I have been able to focus on specific subjects, such as economics.

Student, Olympia HS

You are trying.

Parent/Guardian, Madison ES

The teachers have been very patient and flexible in their assignments and expectations. They clearly have put a lot of thought and effort into organizing the coursework and assignments to make them adaptable for home learning.

Parent/Guardian, ORLA hConnect

That we are surviving it

Parent/Guardian, Boston Harbor ES

Teachers communication

Student, Olympia HS

You can go at your own pace
Student, Olympia HS

My student has been able to do it almost all independently. His teachers have been courteous and helpful.
Parent/Guardian, Jefferson MS

I really enjoy my zooms with my teachers
Student, Olympia HS

Mr. Gant (pre-calc) has been absolutely amazing. Daily videos, regular Skype meetings, very clear instruction of homework. Fantastic.
Parent/Guardian, Olympia HS

When the teachers hold small group class meetings at Lincoln on zoom, the students seem very engaged in the lessons. I have seen this be successful for both ELA and math.
Parent/Guardian, Lincoln ES, Washington MS

The flexibility that it has created. It allows students to learn to manage their time and work better and helps to have tasks throughout the day to do
Student, Olympia HS

Getting to do work at my own pace
Student, Capital HS

Pretty good teacher, student communication.
Student, Olympia HS

It's fairly easy and we have a lot of time to do assignments.
Student, Olympia HS

Flexible schedule, variety of activities, teachers trying to make up for lost activities such as Cispus.
Parent/Guardian, McKenny ES

My child's attitude.
Parent/Guardian, Pioneer ES

The teachers who have scheduled weekly Zoom meetings and consistent work schedules
Student, Olympia HS
That finally he can finish his Edgenuity classes.
Parent/Guardian, ORLA iConnect

I do like the zoom meetings with classmates.
Parent/Guardian, McKenny ES, Washington MS

Some of the teacher have gone above and beyond
Parent/Guardian, Capital HS

Most of my teachers are doing a good job communicating what we need to do and when it has to be done by.
Student, Olympia HS

Getting work done as fast or slow as I want.
Student, Capital HS

the effort from teachers !
Student, Olympia HS

teachers respond quickly and really want to help
Student, Olympia HS

The work that the teachers are putting in to make this as simple for us as possible
Student, Olympia HS

Motivating my children to do their work, still working outside of home and trying to ensure my children keep up
Parent/Guardian, LP Brown ES, Jefferson MS

How easy it is to turn stuff in
Student, Olympia HS

All of my child's teachers are using the same main platform.
Parent/Guardian, Washington MS

It teaches my child resilience
Parent/Guardian, Olympia HS

The district has done well with communication and as a student representative I have witnessed that the district leaders genuinely care about the students and their family's well being. So glad to be a part of this amazing group of people who work so hard to provide best experience for every student. :)
Student, Olympia HS

The shift to a block schedule w graded items helped SO much...
Parent/Guardian, Olympia HS

Audiovisuals. My daughter's reading teacher, Ms Barrett, did an amazing job with a short, interactive zoom reading group. Mrs Arbuckle's story videos are great.

Parent/Guardian, Hansen ES

Chromebook to use

Parent/Guardian, Washington MS

Communication from teachers and schools seems to be at an appropriate level

Parent/Guardian, Centennial ES, Washington MS

Being able to go at own pace

Parent/Guardian, Capital HS

Some of the teachers have been very good about making contact & have had clear assignments & due dates.

Parent/Guardian, Olympia HS

That it is finally here and mostly working!

Parent/Guardian, Olympia HS

Zoom meetings and teacher videos. I and my kids, two students, both wish that there were more teacher videos and meetings.

Parent/Guardian, Roosevelt ES

The pacing of lessons can be more specific to the child's needs.

Parent/Guardian, Roosevelt ES

Being able to set our own learning times during the day.

Parent/Guardian, Garfield ES

Not as much work

Student, Olympia HS

More relaxed deadlines

Student, Capital HS

Okay and inconvenient. My child preferred to go to school and able to communicate with teachers, staff and friends in person.

Parent/Guardian, Avanti HS

That there is an option for then Ingeneral to do so

Parent/Guardian, Marshall MS

I think the online learning has great potential (though it's no substitute for in person learning). I would like to see a smoother way to hand in assignments, though.

Parent/Guardian, Roosevelt ES

The teachers that actually care what we're up to during quarantine.

Student, Olympia HS

Flexibility

Parent/Guardian, Jefferson MS

The video chats help keep my kids connected with their peers. Also, being away from school has greatly reduced exposure to things that my children are uncomfortable with (inappropriate language and dress, among others).

Parent/Guardian, ORLA iConnect, ORLA hConnect

More flexibility

Student, Olympia HS

Some teachers have really gone above and beyond. Mr. Wright is doing an amazing job. My student will learn more responsibility and self accountability through this platform. My student will learn how to communicate in the same way those in the "working world" do.

Parent/Guardian, Olympia HS

Most teachers genuinely miss the kids and it shows, even in emails. 😊

Parent/Guardian, Reeves MS

I really like nearpod. I like that my child can learn from the teacher without zoom distractions. Pause or replay instructions and complete on his own time.

Parent/Guardian, McKenny ES

I'm glad that OSD got distance learning going. My student needs order and routine in his day and work and needs to move forward with his education and the distance learning provides this. I wish that the process were more streamlined. I'm aware of the inequities and the difficulty to meet all families' needs and I think the district is doing the best it can in a difficult situation.

Parent/Guardian, ORLA hConnect

The focus on social and emotional needs. That's what is important right now. Not the academic, just focus on their emotional needs. This false assumption that any real deep learning happening around state standards is false. Just have teacher focus on the kids well being.

Parent/Guardian, Madison ES

Very organized

Parent/Guardian, Centennial ES

Using all this technology for education, not just You-tubing!
Parent/Guardian, Olympia HS

My child is able to take care of her own needs. Its going to be tough to keep going until June 19th. Without the long anticipated ceremony of senior year...she just wantsto get out and move on to college.
Parent/Guardian, Capital HS

Not really impressed so far
Parent/Guardian, Olympia HS

I have loved seeing him interact with his teacher and classmates. As an only child, Zoom class has been a great opportunity for social-emotional growth
Parent/Guardian, Madison ES

it's at my own pace
Student, Olympia HS

It's easier in some subjects
Parent/Guardian, Capital HS

The teachers' effort of producing and providing the learning materials.
Parent/Guardian, Olympia HS

I am most pleased with my teachers' patients with their students.
Student, ORLA hConnect

Each week of distance learning is better than the last.
Parent/Guardian, Pioneer ES

Nothing this sucks
Student, Olympia HS

My daughter likes what's going on so far. She likes the online interaction, curriculum, and homework.
Parent/Guardian, Madison ES

Our teacher just sent out sharing boards for the kids to do more interacting with each other. It really helped my daughter feel more connected with her classmates and teacher. Thanks so much to the teachers for all of their hard work!
Parent/Guardian, Centennial ES
How dedicated the teachers have been!
Parent/Guardian, Centennial ES

Input on what to do each day
Parent/Guardian, Pioneer ES

I like that I am able to see first-hand what my child is learning and how they are doing with their assignments.

Parent/Guardian, Centennial ES

We are working together as a state.

Parent/Guardian, Olympia HS

Teacher understanding

Student, Olympia HS

Teachers are working so hard!

Parent/Guardian, Marshall MS

The teacher's help and caring attitude towards their students.

Student, Olympia HS

The teachers are very good at communicating and my student's teacher has provided us with some extra work when we asked.

Parent/Guardian, McLane ES

Providing some continuity of learning.

Parent/Guardian, Marshall MS

Thank you for unlocking student emails.

Parent/Guardian, Centennial ES

That it is being provided.

Parent/Guardian, McKenny ES

The opportunity to be more involved in my middle schooler's classes and know more about what he's doing and learning

Parent/Guardian, Washington MS

Teachers are doing so well and working hard!

Parent/Guardian, Hansen ES

communication among teachers and students

Student, Jefferson MS

Thank you to staff, teachers, and all other support the OSD has provided!

Student, Avanti HS

the abundance of care that went into planning and reaching out and caring for students mental health above academic standards.

Parent/Guardian, Pioneer ES

Our teachers are trying to make it fun.

Parent/Guardian, Pioneer ES

AP and honors courses as well as science have been very involved and supportive of their students!!

Parent/Guardian, Olympia HS

Teacher is concerned with well being.

Parent/Guardian, McLane ES

The kids are still learning.

Parent/Guardian, Washington MS

Flexibility with schedule

Parent/Guardian, Olympia HS

Not seeing kids that are rude, homophobic, and/or sexist at school.

Student, Olympia HS

I don't have to get up at 6:00 am and go to a crowded environment where my focus is badly impacted. Naturally, I am a very solitary, non-morning person. I find the work is actually easier to do with my current environment.

Student, Capital HS

Supports self-motivation and provides productive/measurable tasks during the day

Parent/Guardian, Marshall MS

The submitting process for paper assignments. We have to take pictures of them and email them to our teachers

Student, Olympia HS

I think just the flexible time and being able to sleep longer. That you are with you family more. Also you can spend more time on a class instead of being rushed to your next one. Having only 2 classes a day is really relaxing and helps you focus more. You don't feel as stressed.

Student, Capital HS

Teacher had foresight to send home a math workbook before the kids left school.

Parent/Guardian, Centennial ES

Teachers have been great! Very helpful and communicative.
Parent/Guardian, Washington MS

We love our teacher and think she is great, handling it all with great poise and creativity!
Parent/Guardian, Madison ES

The limit set on how much they can assign and their availability and communication with my child.
Parent/Guardian, Capital HS

Flexibility with schedule. More access to teachers.
Parent/Guardian, Olympia HS

His teach, Mrs. Knight is amazing. Actually the whole Fourth Grade Team, and specialist have work so hard to provide amazing lessons using the technology they were utilizing all year. I believe they would have been ready to keep teacher much sooner than they were allowed to by the OSD.
Parent/Guardian, Centennial ES

The teachers have made themselves very available for parents and students to communicate with them.
Parent/Guardian, McKenny ES

That they haven't piled on too much homework
Parent/Guardian, Capital HS

The teacher has done a wonderful job of communicating, sharing resources, and connecting students.
Parent/Guardian, Roosevelt ES

Teachers have been great and very responsive/helpful
Parent/Guardian, Garfield ES

It's better than doing nothing.
Parent/Guardian, Olympia HS

Students can learn with their own pace
Parent/Guardian, Washington MS

There is a platform where he can talk to classmates every week.
Parent/Guardian, ORLA hConnect

It's efficient, timewise
Parent/Guardian, Olympia HS

Our son has loved the Zoom meetings with Mr. DeFant and all his classmates!
Parent/Guardian, McLane ES

The new OHS schedule with specific days for each subject for communications and class meetings works well for my student. He has had only one conflict.
Parent/Guardian, Olympia HS

The weekly learning board and log is helpful
Parent/Guardian, Pioneer ES

That it is occurring and seems to be getting more streamlined and clear
Parent/Guardian, Olympia HS

Kinder teachers have been giving many choices on the wonders, google classroom, zoom. I am a childcare provider and have been helping the kindergarteners and other students that come to childcare with their distance learning and I am pleased. Still would like to see paper copy worksheets that I can have them do so I can help the parents while they work and the children are here. I don't want to see the kids suffer and lose what they have already learned before next year.
Community Member, Hansen ES

Nothing
Student, Olympia HS

I have been getting a good amount of work overall.
Student, Olympia HS

most of the teachers have responded to emails relatively quickly
Student, Capital HS

I like that my kids' teachers get back to me so quickly with questions and concerns. I've also found other members of the teaching team to be helpful. I'm hoping as we continue with model and the kids and I become more familiar with submitting work using Google Drive we can really get more feedback from our teachers. I also like the flexibility built into the learning plans.
Parent/Guardian, Centennial ES

a couple zoom meetings, JAMS/Khan Academy use of platform to clearly show the lessons and exercises. I do not have feedback about other subjects, I have not inspected them. No concerns with P/E - we have enough activity at home.
Parent/Guardian, Jefferson MS

Being able to work at my own pace
Student, Capital HS

I love how some of my son's teachers (pottery and PE, especially) are really focusing on reaching out to students to make sure that they are OK. Quarantine is hard for teenagers who developmentally want to be with their friends and exploring their independence. Some teachers are making sure that the kids have space to maintain their connections and community. The video that OHS made at the beginning of the school closure featuring clips of lots of teachers at home holding signs saying that they missed their students made me cry. I was filled with gratitude that there are so many kind and caring teachers who value creating and sending messages of love. Kids who know they are loved stay safe, especially during difficult times.

Parent/Guardian, Olympia HS

Communication has been great.
Parent/Guardian, Olympia HS

Teachers have really stepped up to this new model. I appreciate the WMS schedule for classes making an easily followed daily routine.

Parent/Guardian, Washington MS

How much the teachers communicate and include parents on the emails going to students. I'm not sure if the email is something I signed up for but I'm very thankful I receive all emails going to our boys to help with reminders.

Parent/Guardian, Olympia HS

the teachers who reach out.
Parent/Guardian, Capital HS

When things go well with zoom or a manageable, clear, well-defined on-line assignment it is good to have that learning and connection and structure. The teachers are doing a good job teaching, we just need a bit smoother interface with the technology to hopefully develop.

Parent/Guardian, Marshall MS

Not too much homework. The pace is a good one now. My son seems to be staying on task.
Parent/Guardian, Washington MS

Our student's teacher (Ms. Porter) is FABULOUS and has been communicating and providing more resources than most from the beginning of the shutdown. We cannot say enough good things about Ms. Porter's teaching and commitment to students.

Parent/Guardian, Garfield ES

It gets me away from school and you can start classes later
Student, Capital HS

Most of it
Parent/Guardian, Washington MS

I'm happy that I can still do classwork.
Student, Olympia HS

Not overwhelming
Parent/Guardian, Pioneer ES

my 7th grader seems engaged in a routine
Parent/Guardian, Washington MS, Olympia HS

Teachers have been really stepping up to this new learning platform. I appreciate regularly scheduled zoom mtgs that are set up as classroom instruction. It was wonderful to listen in on a biology class this week where students were divided into small groups to give presentations. It can be frustrating when teachers use zoom just to chat or check in instead of actual teaching. I would like to give a HUGE shout out to Mr Gant as he has been working incredibly hard during this entire process to ensure his college in the classroom students receive the college credit they have been working toward. He holds class daily and has managed to perform online testing to keep his students continuously progressing forward. All teachers have been working hard to move forward in this new normal however Mr Gant has really gone above and beyond. He has been amazing!
Parent/Guardian, Olympia HS

The individual teachers (well all but the[subject] teacher) have been very sensitive and realistic. They've shown compassion to the students and patience with the process. The communication from those teachers has been helpful and clear.
Parent/Guardian, Olympia HS

At least something is in place
Parent/Guardian, Jefferson MS

Teachers are amazing. Trying their best to help and connect with each student.
Parent/Guardian, ORLA hConnect

That most of his learning is not based on specific times of day. I need him to be independently learning right now, not locked into scheduled Zoom meetings.
Parent/Guardian, Capital HS

School has done a pretty good job of getting content out.
Parent/Guardian, Pioneer ES

Forming my own schedule and being able to do work without the distractions of disrespectful students.

Student, Capital HS

Teacher engagement and direction

Parent/Guardian, ORLA MAST

That there are resources. Everyone in OSD is doing something that has never been navigated before! Thank you all for caring!!

Parent/Guardian, Hansen ES

The hearts of the educators that truly want what is best for the students, and their willingness to go the extra mile!

Parent/Guardian, McKenny ES, Washington MS

Teachers are doing so well and working hard!

Parent/Guardian, Hansen ES

The flexibility my child's teacher has with technology

Parent/Guardian, Pioneer ES

I'm glad that there is still the opportunity to learn and prep for next year while being safe from the virus.

Student, Olympia HS

that it's happening

Parent/Guardian, Olympia HS

Recently I've been pleased with the teacher's engagement with the student's assignments.

Parent/Guardian, Centennial ES, McKenny ES

I love sleeping in and being able to work at my own pace. So far I haven't had a zoom meeting but from what I hear they don't benefit much as teachers can post videos of how to do things and respond to others questions.

Student, Capital HS

Some of the work is fun for me to do too. I enjoy watching assigned movies. It's also nice that my students can sleep in - they no longer take naps and have unnatural sleep habits.

Parent/Guardian, Olympia HS

Our teacher is very involved

Parent/Guardian, LP Brown ES

We appreciated the video lessons from teachers this week. It made the lessons better and helped our students to stay connected. We also appreciated our first Zoom meetings this week. We're hoping these become at least weekly so our kids can see their friends and teachers. We know this group of teachers is trying really hard.

Parent/Guardian, Centennial ES

Zoom is working great, teachers are being cooperative, and Schoology is fantastic. The overall experience is great, I just wish there was a variety of assignments.

Student, Olympia HS

Some classes don't stress me out (1-2 hours of weekly work, very clear instructions)

Student, Olympia HS

I can work at my own pace

Student, Capital HS

That it's available and at least they can continue to do school

Parent/Guardian, Olympia HS

All of the teachers are being super positive about seeing us and learning the new technology.

Student, Olympia HS

Spending more time with my child as they learn new things for school has surprisingly nice.

Parent/Guardian, Garfield ES

Teacher interactions

Parent/Guardian, Centennial ES, Washington MS

seeing my teachers and friends

Student, Capital HS

the teacher has been awesome and compassionate

Parent/Guardian, ORLA Montessori

That my child is mostly self sufficient doing it. I have to work from home and do not have time to help or homeschool.

Parent/Guardian, Reeves MS

AP chem and Mr Giant have been amazing keeping the students learning at an appropriate pace

Parent/Guardian, Olympia HS

teacher has been great!

Parent/Guardian, ORLA Montessori

The quality of the computers, and the motivation of the teachers to make this workable.
Parent/Guardian, Washington MS

At least there is something to keep the education going.
Parent/Guardian, Olympia HS

How wonderful the teacher has been and her positive attitude always!
Parent/Guardian, Pioneer ES

Teachers have been responsive and demonstrate concern.
Parent/Guardian, Olympia HS

the quality of zoom
Student, Olympia HS

That we are getting assignments and interaction from the teacher. (not much though)
Parent/Guardian, Pioneer ES

Everything seems pretty straightforward. I was worried at first but we're getting the hang of it.
Parent/Guardian, Boston Harbor ES

The independence of the learning.
Student, Capital HS

Epic books resource
Parent/Guardian, McKenny ES

Online zoom in-person teaching!
Parent/Guardian, McKenny ES

we have heard from all the teachers
Parent/Guardian, Pioneer ES

I like that the learning is a lot more self paced and is less controlled by teachers, I enjoy teaching myself things and learning at my own pace on my own schedule.
Student, Capital HS

More time to work on homework
Student, Capital HS

teachers are working REALLY hard to make this work and trying to meet very different student needs!!
Parent/Guardian, Centennial ES

I like the Monday Meetings my son has with his teacher and class and I love all the instruction videos throughout the week that help introduce the new concepts. It's good that he can go back and rewatch parts if he needs too! The teachers have done a good job!

Parent/Guardian, Roosevelt ES

Our child's teacher is doing a great job adapting to the changes, and has kept in good communication with parents and students. We know it's not easy for her but her positivity and perseverance are awesome!

Parent/Guardian, LP Brown ES

Continuing education so we are ready for grade level

Student, Capital HS

The online classes once a week

Student, Capital HS

I love the zoom and kids seeing each other as seeing their teacher. I wish the zoom meetings involved more learning, were longer and more frequent

Parent/Guardian, Boston Harbor ES

The teachers that are making themselves available on Zoom daily at a consistent time to demonstrate a couple concepts and then be available for student support. Makes it really easy to get help.

Parent/Guardian, Olympia HS, ORLA iConnect

Less unnecessary assignments given.

Student, ORLA iConnect, ORLA hConnect

The dedication of administration and teachers to get students learning!

Parent/Guardian, Roosevelt ES, Reeves MS

The understanding of confusion or trouble with logins or not misses assignments.

Parent/Guardian, Washington MS

I can do it whenever i want in the mornings

Student, Olympia HS

Understanding of missed assignments or failed logins

Parent/Guardian, McKenny ES

Very pleased with WMS schedule. It is easy to figure out if my child has a zoom meeting that day because we only have to worry about 3 periods on any given day. My child is able to really

focus on those 3 periods for each day. It was also helpful to have the assignments for each class sent to parents.

Parent/Guardian, Washington MS

Teacher kindness and encouragement! We love our CHS IB and choir teachers!!!!

Parent/Guardian, Capital HS

Understanding in failed logins or missed assignments

Parent/Guardian, McKenny ES

My child's teacher has answered my questions to the best of her ability and knowledge. She has been a huge asset to my child's learning

Parent/Guardian, LP Brown ES

It has been something for my student to do, to remain somewhat engaged. However, I have concerns about his future in math skills.

Parent/Guardian, Washington MS

Being at home and having each class only once a week gives me more time and flexibility to do my work.

Student, Avanti HS

The weekly activity website from the teacher.

Parent/Guardian, McLane ES

I feel there is a really good balance of work, I'm spending the same on homework I usually do and still feel like I'm learning what I need to learn to move on to the next level.

Student, Olympia HS

I personally have more time to actually get things done. I'm a running start student so I don't have as many classes anyways but it's really freed up my days and kept me from getting to stressed.

Student, Olympia HS

Flexibility

Parent/Guardian, Olympia HS

We finally got a weekly schedule from school which has helped. Having a Chromebook is great for us because we only have one PC at home and 2 students.

Parent/Guardian, Marshall MS

My pre calc teacher. Shout out to mr gant

Student, Olympia HS

The Centennial teachers are doing a FANTASTIC job. Thank you! Since this is all so new and unexpected, there are obviously kinks in the system... but we are working them out together. The staff's expertise and commitment to our kids remains obvious in all that they do.
Parent/Guardian, Centennial ES

Seeing the other kids. Connecting with community.
Parent/Guardian, Lincoln ES

nothing
Student, Capital HS

The optional resources and virtual connections have been wonderful. Diane Fay is a gift to OSD.
Parent/Guardian, Lincoln ES

Looser schedule, no commute
Student, Olympia HS

The teacher recorded video lessons
Parent/Guardian, Centennial ES

Spending more time with son
Parent/Guardian, Pioneer ES

There are good resources provided for my child for on line learning.
Parent/Guardian, Roosevelt ES

My daughter's teacher and the 2nd grade team is amazing. I am glad she's had numerous opportunities to connect virtually with her class and the specialists. She misses school but is doing well.
Parent/Guardian, Centennial ES

the teaching staff has been trying hard
Parent/Guardian, Pioneer ES

I am most pleased with having learned about so many resources that are available to the students. I recently discovered that students can actually send an email through gmail when they are logged in on their chrome books that we are very fortunate to have borrowed. I'm pleased that I also get to witness my student's growth first hand. It is very rewarding and I wish there were more ways for students to interact so they can be proud of the work they are doing and grow together as a classroom. Thank you.
Parent/Guardian, McLane ES

i do not really like distance leaning.
Student, McLane ES

I am happy all the classes are participating, including electives. I am happy most teachers are incorporating extra web resources.

Parent/Guardian, Olympia HS

Teacher responses and support is amazing

Parent/Guardian, Hansen ES

Teacher communication

Parent/Guardian, Capital HS

Teachers holding daily classes, or really any Zoom classes, even if just for socializing. Our kids need to interact with others!

Parent/Guardian, Olympia HS

Teachers flexibility and willingness to assist

Parent/Guardian, Jefferson MS

That the work load is similar so feels like she is still getting the done the same that she would be at school if in session.

Parent/Guardian, ORLA MAST

Teachers instructional videos, learning menus, enthusiasm and genuine care extended to families and students from principal and teachers!

Parent/Guardian, Centennial ES

I am liking the zooms, but I wish I had more.

Student, Capital HS

The communication from the teachers, it is very open and it works very well.

Student, Olympia HS

Having assigned chromebooks all year put students in a better position to transition to all distance learning.

Parent/Guardian, Washington MS

Students are learning technology skills

Parent/Guardian, Washington MS

Great to be able to connect with teacher and classmates and have some interaction. And also for my child to be learning how to use some new tools and platforms online.

Parent/Guardian, Roosevelt ES

get help from teachers

Student, Capital HS

Working at my own pace
Student, Capital HS

Brief and meaningful connections with Mr. Allison, Mr. Baranski, and Ms Clear this week have been helpful and reassuring to him.
Parent/Guardian, Washington MS

Organized and straightforward
Student, Olympia HS

Nothing. I don't care for it or find it nearly as beneficial as actually being at school in the classroom.
Parent/Guardian, Centennial ES, Washington MS

How hard the district has worked to ensure that each child has the access he/she needs.
Parent/Guardian, Centennial ES

Happy that at least some distance learning is happening
Parent/Guardian, Olympia HS

That I can zoom and see/talk to my teacher and classmates once a week.
Student, Centennial ES

The responsiveness from teachers has been great!
Parent/Guardian, Washington MS

Teachers are doing a great job providing daily activities and guidance. Thank you ORLA!
Parent/Guardian, ORLA Montessori

Everyone worked so hard to get this together on such short notice. OSD was thrust into the digital age (no choice!) amid stressful and uncertain times. Kudos to the entire staff. It's a great start.
Parent/Guardian, Centennial ES, Jefferson MS

Teachers are trying hard to support students in this difficult time for everyone.
Parent/Guardian, Capital HS

The effort from the teachers
Parent/Guardian, Capital HS

teachers -- communication, quality of lessons keeping up rigor
Parent/Guardian, Olympia HS

Access to Chromebooks/technology
Parent/Guardian, Boston Harbor ES, Reeves MS

Teachers are very helpful.
Student, Olympia HS

Some teachers are very understanding, kind and communicating with families. Unfortunately, some teachers are only communicating with students.
Parent/Guardian, Jefferson MS

That it is being done at last. I think most of the teachers would have started much quicker but couldn't because of the state and district rules. Teaching 95% of the students is better than having them wait until everyone is treated equally. Equitably is reasonable, equally is impossible.
Parent/Guardian, Olympia HS

Setting my own pace
Parent/Guardian, Olympia HS

All of the staff has been amazing. The video lessons and responsiveness when I've has questions has been above and beyond. We love our centennial teachers and supportive staff!
Parent/Guardian, Centennial ES

I am most pleased with how my teachers are handling it and how most of the time they respond to my emails within a few hours.
Student, Capital HS

Teachers' hard work!!
Parent/Guardian, Pioneer ES

Love the reduced schedule. Love the reduced stress. Love the reduced homework and busywork.
Parent/Guardian, Marshall MS

I can drink so much chai all the time and look at the trees while I work for 7+ hours a day at the desk.
Student, Olympia HS

I love that my child is working to adopt a recommended schoolwork schedule and is spending less time obsessing over video games/screen time.
Parent/Guardian, Reeves MS

Marshall has done a nice job at streamlining their communication and how they share their assignments with students. I like that students can work at their own pace to complete assignments.

Parent/Guardian, Marshall MS, Capital HS

Flexibility.

Parent/Guardian, Capital HS

The teacher is snxng and supportive. Boston harbor is amazing

Parent/Guardian, Boston Harbor ES

I have MUCH more time than usual which I can use learning to bake, practicing music, getting exercise, taking my dog for walks, and doing things that are contributing to my mental health. I am also learning how to manage my time much better because my day is so unstructured.

Student, Capital HS

I am super happy OSD is doing distance learning, and my children love seeing their teachers and classmates.

Parent/Guardian, Roosevelt ES

The teachers have been amazing and supportive, as well as understanding and encouraging. We appreciate the feedback and attention via email for our student.

Parent/Guardian, Jefferson MS

Definitely the teachers, who have been phenomenal. The teachers are supportive and encouraging, and definitely recognized they need to rein in their expectations while still allowing students to move forward with their learning.

Parent/Guardian, Capital HS

The commute and wake up times

Parent/Guardian, Roosevelt ES

Communication

Parent/Guardian, Pioneer ES, Washington MS

The zoom calls with class mates.

Parent/Guardian, Boston Harbor ES

All the hard work that teachers are doing to provide communication, learning and contact with their students

Parent/Guardian, McLane ES

Fast Creation of the resources

Parent/Guardian, Lincoln ES

My kid's teacher is working very hard to have 3 Zoom meetings a week with his class that, while not perfect technologically, are very beneficial to create the feeling of a real classroom. My kid gets so happy when he sees and hears the other kids and his teacher in his class.

Parent/Guardian, Lincoln ES

We were really happy to see her teacher again this week for the first time on Google classroom, and her teacher is planning zoom meetings for the class, and we are really looking forward to seeing the other kids again, which is something she has really missed.

Parent/Guardian, Garfield ES

I am proud of how all the teachers have adapted so quickly to creating lessons plans for the week and finding additional learning resources.

Parent/Guardian, Jefferson MS

I suppose that the option is available. Although it is clear from language used by district and OSPI communications that this is all voluntary which is highly unmotivating to my child.

Parent/Guardian, Capital HS

How convenient it is

Student, Capital HS

Educators are trying hard, with students best interests at heart

Parent/Guardian, Jefferson MS

Zoom is now working well

Parent/Guardian, Olympia HS

My student's motivation of herself. She certainly is not getting it from her teachers.

Parent/Guardian, Capital HS

Zoom meetings for the most part have been a good way to keep connected.

Parent/Guardian, Washington MS, Olympia HS

My son likes that he is not dealing with the social pressures of seeing the other students every day...

Parent/Guardian, Jefferson MS

Nothing

Student, Capital HS

I enjoy the time with him.

Parent/Guardian, Jefferson MS

I am happy to hear that students grades will not be impacted negatively by the shutdown (grades can go up but not go down). At least I think that is the case. I do not think we have received a formal confirmation on this from the high school. Mrs. McKay (math) is doing a great job.

Parent/Guardian, Capital HS

It very's with each teacher but I do like the communication we've seen from most of them.

Parent/Guardian, ORLA hConnect

I think all my classes have been progressing which is good especially since AP test are coming up.

Student, Olympia HS

The hard work and creativity of teachers to come up with engaging material.

Parent/Guardian, ORLA Montessori

Teachers are really trying; this is hard for all of us

Parent/Guardian, Pioneer ES

Videos from teachers

Parent/Guardian, Pioneer ES

Both of my children enjoy the Zoom meetings with their teacher. I love that their teachers check in with each student, play games to encourage student interaction and engagement, and provide some direct instruction.

Parent/Guardian, Lincoln ES

The schedule and organization these last couple of weeks has really helped. The fact that my son has his own chrome book and has accessed much of the online resources previously has really helped as well.

Parent/Guardian, Washington MS

How creative the school district is being during this time

Parent/Guardian, Washington MS

It is happening

Parent/Guardian, Olympia HS

The teachers who have taken time to meet on Zoom with students

Parent/Guardian, Olympia HS

The effort the teachers are making to make distance learning work and that they are facilitating contact with our student's classmates. BRAVO teachers.

Parent/Guardian, Centennial ES

Grateful that students have laptops and teachers are trying their best to continue teaching students.

Parent/Guardian, Olympia HS

Teachers commitment even before it was mandatory

Parent/Guardian, Marshall MS

I am happy that distance learning is happening

Parent/Guardian, Capital HS

So wonderful to have the social reconnection with students and teacher.

Parent/Guardian, Lincoln ES

Keeping tabs on homework assignments via teacher's emails

Parent/Guardian, Capital HS

How I can do it on my own time, I can juggle things and focus on what I can focus on for the time being.

Student, Capital HS

That WMS was ready to go with a schedule for how the classes would go forth on April 13.

Parent/Guardian, Washington MS

The efforts by the district to make technological available and communication to the parents as well as the students.

Parent/Guardian, Olympia HS

The teacher is amazing and really trying to meet the needs of the students.

Parent/Guardian, McKenny ES

I guess I can say I like how it motivates me to make a schedule and time manage. I just wish I could have my weekend stress free from school.

Student, Olympia HS

I am most pleased with the work that hasn't been confusing.

Student, Reeves MS

It's been easy for my child to navigate and complete.

Parent/Guardian, Olympia HS

At first I didn't like the staggered days of content release, but now I appreciate not everything coming out all on one day.

Parent/Guardian, Olympia HS

the regular contact from the teachers and the quick replies from them when I email them with questions/concerns
Parent/Guardian, Capital HS

The opportunity to continue learning.
Parent/Guardian, Lincoln ES

Teachers have been good about communicating by email to parents and students about weekly assignments and agendas.
Parent/Guardian, Marshall MS

My sons math teacher ([staff name]) called the house last week. He noticed my son missed several problems in his homework and wanted to talk through the lesson and assignment until he understood. They spent almost an hour making sure my son understood the concepts. He also gave us his cell number so my son could FaceTime him to get extra help. I appreciate [staff name] reaching out and going above the daily assignments!
Parent/Guardian, Washington MS, Olympia HS

No commute or need to stay on campus.
Parent/Guardian, ORLA hConnect

More time to work on lessons at home.
Parent/Guardian, Capital HS

The support from our principal and the teachers has been incredible--I could not possibly ask for more. I especially admire how Principal Shaughnessy's commitment to equity and inclusion has carried over even into this crisis, making sure all families had the basic resources and support they needed before moving on to more strictly academic issues. I wish my student could stay with this teacher and staff for the rest of her educational life! I'm very grateful for what the school has done for her, both in the building and in terms of distance learning.
Parent/Guardian, Roosevelt ES, ORLA Montessori

Could you please define distance learning? Is it all the homework, teacher interaction, videos... I think there is a variety. I know it's a work in progress. I was doing work book with my kid before distance learning started. I think that was a more straightforward formatting. Right now distance learning feels little frenetic on the focus. I glad we have something because it's good to have [student name] fed stuff to finish. Plus I think it would be good to let my child know how her peers are doing.
Parent/Guardian, Pioneer ES

More Sleep
Student, Olympia HS

Lots of variety
Parent/Guardian, Centennial ES

The teachers truly care
Parent/Guardian, Pioneer ES

very organized in such a short period of time. thank you.
Parent/Guardian, Capital HS

Not having to get up as early.
Student, Olympia HS

Keeps them on track and more involved with the school.
Parent/Guardian, Boston Harbor ES

Getting to see our teachers.
Parent/Guardian, ORLA hConnect

Some of the online projects are very engaging for my student.
Parent/Guardian, Olympia HS

Not pleased at all really!
Parent/Guardian, Capital HS

social distancing
Parent/Guardian, Olympia HS

Our teachers and Paras are amazing!
Parent/Guardian, Jefferson MS

Zoom class calls
Parent/Guardian, Lincoln ES

Zoom class meetings
Parent/Guardian, Lincoln ES

Emails from the teachers are extremely helpful.
Parent/Guardian, Washington MS

Paradoxically, more parental involvement in her education.
Parent/Guardian, Garfield ES

That learning continues in the face of adversity. The students will be stronger for this struggle in the long run. It's hard enough though so consistent platforms and assignment expectations are a must.

Parent/Guardian, Olympia HS

Tom Condon and Matthew Phillipy are going above and beyond for the csi students to continue learning, being encouraging, organized and not feeling overwhelmed!

Parent/Guardian, Marshall MS

I don't have to wake up early in the morning.

Student, Capital HS

Avanti High School staff and administrators have been outstanding. They truly set the bar. My son has been engaged since the school closed. There is an attention to learning, to quality, and to community. Avanti is to be applauded. They have done the very best they can to ensure my 11th grader does not lose ground or motivation. Special props to Nicki Winkley for her efforts to keep math front and center, and to provide ongoing assistance when needed. Also to theater/language arts teacher John Hamby. The kids continued to practice their lines and learn more about The Tempest, even though they won't get to perform it. Also a shout out to Quasar Surprise. We just picked up our seeds and gardening supplies so my son could continue on with Radish horticulture program in our own back yard. My eighth grader hasn't been as engaged until recently. He benefits from being in the JAMS program, so he gets more individualized instruction. He also has standout teachers, including Alan Beck and Christian Carvajal. I would also like to applaud Mr. Carvajal for his year-long effort to keep parents and guardians in the loop. He sends out a weekly email and I've been impressed by the details and obvious passion he has for teaching.

Parent/Guardian, Jefferson MS, Avanti HS

It's happening! It's a great diversion from the anxiety and limbo we're experiencing; and 5h3 teachers are all trying so hard to make it work

Parent/Guardian, Olympia HS

Content and material of classes.

Parent/Guardian, Jefferson MS

My kids' teachers are awesome and doing the best they can now that the district has gotten out of their way.

Parent/Guardian, Madison ES

My students really enjoy seeing their teachers and classmates in zoom meetings.

Parent/Guardian, Lincoln ES

i don't have to retake anything next year

Student, Olympia HS

My child gets to see his teacher and classmates.
Parent/Guardian, Boston Harbor ES

More time to complete assignments.
Student, Capital HS

How hard everyone is trying. I recognize it's new and difficult, but significant work remains.
Parent/Guardian, Avanti HS

That my child can get online themselves and do the work needed. It's easy for him to use and doesn't require much assistance from me.
Parent/Guardian, LP Brown ES

I can do my work at my own time and pace.
Student, Capital HS

The teachers sending emails to parents too
Parent/Guardian, Olympia HS

Claire McGibbons is my sons teacher and she is very organized! The Montessori learning motto works well from home because Claire continues to have my sons education plan on track.
Parent/Guardian, ORLA Montessori

There is a good amount of homework.
Student, Capital HS

He doesn't seem to be getting too much homework
Parent/Guardian, Capital HS

Social connections with teacher and peers.
Parent/Guardian, Reeves MS, Olympia HS

Seeing my teachers and friends during Zoom meetings.
Student, Washington MS

Learning is much more efficient; A school day does not need to take 6 + hours. The factors of time management (lunch, passing periods, transportation), homogeneous class pacing, and classroom management are reduced significantly.
Parent/Guardian, Capital HS

It's been very nice having our kids on a schedule again. They have been considerably more satisfied with their days and we have much more to talk about around the dinner table. :)
Parent/Guardian, Marshall MS, Capital HS

That students have access to the online libraries and other online resources. My son has read 7 books already.

Parent/Guardian, Capital HS

I like that he has a scheduled work plan that he can at least try to work toward at home

Parent/Guardian, ORLA Montessori

I feel like the OSD portal and google classroom are very easy to use.

Parent/Guardian, McKenny ES

It has taken away some of the the stress of creating a daily schedule learning activities.

Parent/Guardian, Pioneer ES

How hard our teachers have been trying

Parent/Guardian, Washington MS

The amount of resources. I like the the teacher put optional work as well

Parent/Guardian, McKenny ES

The amount of work given is perfect

Student, Capital HS

Quality of online material seems good

Parent/Guardian, Centennial ES

OSD's effort to keep school going and engaging with students

Parent/Guardian, Marshall MS

We appreciate all efforts made during this difficult time.

Parent/Guardian, Garfield ES

That is finally started 2 weeks ago! The first month with "optional" learning was not a success for my son. Since it has become required to participate, my son is taking it seriously now.

Parent/Guardian, Olympia HS

Teachers' kindness

Parent/Guardian, Capital HS

That it is required and that it finally started.

Parent/Guardian, Washington MS

The ability to work at your own pace.

Student, Olympia HS

I like being able to do the work at my own pace, and each class is spaced out pretty well throughout the week so I'm able to get things done.

Student, Olympia HS

Working at the student's own pace is a plus.

Parent/Guardian, Olympia HS

i get to move through assignments at my own speed.

Student, Olympia HS

Effort from most teachers

Parent/Guardian, Washington MS

I feel like it is good because I can sort of work at my own pace and I'm not overloaded with work at the moment, so it is easier to maintain my mental health

Student, Olympia HS

doing it on my own time

Student, Olympia HS

The availability of our teacher, she has been very kind and warm and very available.

Parent/Guardian, McKenny ES

Less work than school and more time to finish it.

Student, Capital HS

I could drop out by logging out

Student, Olympia HS

I get to stay home and relax when I want to.

Student, ORLA hConnect

Teachers are providing the scanned pages of books to help kids continue learning. That has been helpful.

Parent/Guardian, Madison ES

The recent addition of a printable weekly schedule is a great way to keep organized. Also having set times for each period is very helpful because he adheres to this strictly. Before the schedule, it was extremely difficult to get him motivated as well as come up with things to learn.

Parent/Guardian, Washington MS

Being home and doing the work on their schedule, when they are most ready.

Parent/Guardian, ORLA iConnect, ORLA hConnect

Teachers are working hard and doing great - it is just A LOT to get done in such a new way.
Parent/Guardian, Washington MS

time with my kid
Parent/Guardian, Washington MS

teachers willingness to jump into new ways of doing things
Parent/Guardian, Madison ES

The teachers have done a great job finding and incorporating well designed online leaning tools.
Parent/Guardian, Roosevelt ES, Reeves MS

We are able to do a lot of learning & so many fun things together at home. It's been a nice break from being in the classroom.
Parent/Guardian, ORLA hConnect

PLEASE MAKE THE [subject] emails stop. Give this [staff person] a blog. No one has time to read [their]ramblings and they come from a very entitled and narrow perspective, not to mention often border on inappropriate. We are receiving 10-20 emails a day and then [they have] the audacity to send [their] ramblings under the guise of information.
Parent/Guardian, Olympia HS

Connections with teacher and classmates is very positive. Google classroom assignments are good. We are not happy with all the screen time, but what can you do?! We were doing reading and writing and weekly research projects and mostly using computer for math. But I think the district is doing its best with a tough situation and paying attention to students and families that could get left behind.
Parent/Guardian, Lincoln ES

ORLA is approaching this with the perfect balance!! I really appreciate it, especially their compassionate way of dealing with this.
Parent/Guardian, ORLA iConnect, ORLA hConnect

Students have more time for herself and less stress from school environment (drama)
Parent/Guardian, Olympia HS

Having more time to work on my coursework as well as having more time for more enjoyable activities.
Student, Olympia HS

Zoom meetings with his teacher and class
Parent/Guardian, Madison ES

The teachers do not give up! Their perseverance to learn new things to serve the students is so admirable

Parent/Guardian, Centennial ES

Our teachers do not give up! I'm so impressed with what they have offered so far but we just need more

Parent/Guardian, ORLA Montessori

Communication has been great

Parent/Guardian, Olympia HS

The personal notes from the teachers. They are kind and warm in this crazy time.

Parent/Guardian, Capital HS

That there is some work and connection happening. This is a no win situation and I am happy to have what is available at this point and look forward to continuous improvement.

Parent/Guardian, Olympia HS

That it is much smoother than I think anyone gave it credit for before the pandemic.

Parent/Guardian, ORLA hConnect

Not having to sit at orla for 6-8hrs a day twice a week.

Parent/Guardian, ORLA hConnect

Teachers are continuing to make it better

Parent/Guardian, Boston Harbor ES

Flexibility on when they can do their work

Parent/Guardian, Garfield ES

I love our teacher. He works so hard. Thank you!

Parent/Guardian, McLane ES

It has given our kids structured learning time.

Parent/Guardian, Washington MS

The teachers have done a great job finding and incorporating well designed online leaning tools.

Parent/Guardian, Roosevelt ES, Reeves MS

I love our teacher. He works so hard. Thank you!

Parent/Guardian, McLane ES

I get to pace myself without having to worry about finishing the assignment within the hour.
Student, Jefferson MS

The teachers being available and responding to emails in a timely fashion.
Parent/Guardian, Olympia HS

Comprehensive Learning Menus at Elementary
Parent/Guardian, Centennial ES, Reeves MS, Olympia HS

I like that my student is having regular interaction with her teachers, librarian, principal, etc.
The assignments for the past couple of weeks have been really well designed to keep my child growing as a learner without feeling too overwhelming for us as parents.
Parent/Guardian, Lincoln ES

Process is clear and my student is able to manage it although she has many days of 3-5 hours of school work.
Parent/Guardian, Olympia HS

How accommodating and understanding teachers have been
Student, Olympia HS

I am most pleased that I am still able to have some learning available to me during the pandemic quarantine.
Student, Jefferson MS

Oh my gosh, our teacher's efforts are above and beyond the call of duty. She is clearly putting her heart and soul into creating resources and activities, staying available during office hours and zoom class meetings, and emails. I imagine it's not a sustainable level of effort, and I recognize teachers are also learning a TON. I am so appreciative of her hard work and dedication to her students.
Parent/Guardian, Madison ES

I can tell the teachers have gone above and beyond the call. They have put so much time and effort into creating quality learning opportunities for the kids. I really appreciate all they have done, as I know they are doing this from home, and juggling their families needs on top of working.
Parent/Guardian, Washington MS

The amount of time expected for us to dedicate to schooling is appropriate for kindergarten. The communication with Mrs Swett has been great. She has taken suggestions and implemented changes that work best for parents and children. She has not overdone the Zoom meetings. I have heard some classes have a class meeting everyday, and that would definitely not work for my 5 yr old.
Parent/Guardian, Hansen ES

That my children get lots of one on one time and I know where they excel and what they struggle with.

Parent/Guardian, ORLA hConnect

He finishes school in less than 3 hours

Parent/Guardian, Centennial ES

He finishes his school work in half the time of attending classes.

Parent/Guardian, ORLA hConnect

The platform SeeSaw has been pretty straight forward. The teacher is doing a good job of the amount of work and the having meetings. For the situation I am pretty happy. It's just tough.

Parent/Guardian, Boston Harbor ES

I really appreciate the efforts that the teachers are putting into this!

Parent/Guardian, Hansen ES

The teachers effort.

Parent/Guardian, Boston Harbor ES

My child's teacher is providing a good variety of fun activities.

Parent/Guardian, ORLA Montessori

Teachers and staff have been incredibly helpful. The amount of information and support that is currently being offered is really awesome and it's nice to know that someone cares. As a senior, I was really disappointed when I learned I would be finishing my high school career online, but the faculty and staff at my high school and in my community have really come together to ensure that my class feels recognized and appreciated. It means the world. :)

Student, Olympia HS

The WMS schedule. Having "classes" for periods 1-3 on one day, 4-6 on another day. Then check in days. Still trying to figure out office hours on Fridays. Most teachers my child has are meeting as a class at least one day a week.

Parent/Guardian, Washington MS

The weekly zoom meetings with his teacher and classmates.

Parent/Guardian, Roosevelt ES

More time with student to see what they are learning and learning alongside with them. Able to get creative & accommodate learning styles.

Parent/Guardian, McLane ES

I'm pleased that she has a method to directly stay engaged with the 5th grade, even though she feels as though she has already lost the 5th grade. I'm greatly disappointed with the politics involved, but I'm happy there is some connection to her school for her final part of elementary.
Parent/Guardian, Centennial ES

How hard the teachers are trying to make it work. Canvas is a program that colleges use and it is so easy they could just add some color and make it for kids. It is much more cohesive and user friendly then these poor teachers are trying to piece together.
Parent/Guardian, Madison ES

Still searching for something I can be pleased with...
Parent/Guardian, Olympia HS

As parents we can see the areas my child isn't sufficiently learning or slipping through the cracks in some areas. My child eats more, gets more rest, has less anxiety, has time to play and use their imagination daily since learning from home.
Parent/Guardian, ORLA Montessori

Teacher support and communication
Parent/Guardian, Hansen ES

I appreciate that her teacher is easy to reach and helpful with responses. I appreciate that this situation is fluid and that we'll most likely be in it for at least the coming school year. I'd like to see more offline options made available on a weekly basis.
Parent/Guardian, Roosevelt ES

The weekly zoom meetings with his teacher and classmates.
Parent/Guardian, Roosevelt ES

Virtual Interaction of students
Parent/Guardian, Jefferson MS

Pull out literature group with Felicity Womer and extra ELA group with Mary Jane Rants
Parent/Guardian, Boston Harbor ES

Teacher's respond quickly to emails.
Parent/Guardian, ORLA MAST

Parent/Guardian, Roosevelt ES

ORLA teachers obviously care about the kids and are making an effort.
Parent/Guardian, ORLA hConnect

The experience once it started up has been very good. This is particularly due to our student's teacher. We have other students in our home, and our experience with Roosevelt's 5th grade instruction has been the best by far. Thank you to the teacher, staff and leadership of the school.

Parent/Guardian, Roosevelt ES

Having optional resources for learning like epic books and freckle math that the kids can choose to do and don't feel any pressure around. Opportunities to see videos of classmates.

Parent/Guardian, Pioneer ES

Weekly Zoom meetings so our child can see faces of classmates and teachers.

Parent/Guardian, Centennial ES

Continued effort and flexibility of teachers to support this new learning model.

Parent/Guardian, Jefferson MS

I appreciate Mr. Shaughnessy's encouragement to families to focus first on social-emotional well-being. I tend to think that academic skills can be fairly quickly regained, at least relative to psychological trauma and dislocation. But, again, I'm conscious that my perspective in that of a family privileged to have the "problem" of juggling two working parent schedules...

Parent/Guardian, Roosevelt ES

Still being able to finish the school year.

Student, Capital HS

Some teachers are really engaged and started to provide helpful and engaging content.

Parent/Guardian, Lincoln ES

The learning board has grown and improved tremendously since the first week! Very happy with the learning board. Teacher has been responsive and has considered and responded to requests, feedback from parents, which is very much appreciated.

Parent/Guardian, Centennial ES

I love Mrs Skultety. She has been very responsive and is trying really hard to communicate with the kids daily with a morning message. My kids loves her teacher and misses her so much. This connection has eased it but she would love to talk with her. I would love to know how I'm doing to prepare my child and I as a parent get no feedback on this.

Parent/Guardian, Centennial ES

I appreciate that teachers at Lincoln are limiting screen time. Assignments can by and large be accomplished without being on the computer all day. They are also providing enough assignments and structure to keep our child occupied while we try to work from home, but not so much that we are overwhelmed trying to manage.

Parent/Guardian, Lincoln ES

That learning is happening.
Parent/Guardian, Olympia HS

Having a schedule!
Parent/Guardian, Washington MS

That there is still an opportunity to learn.
Parent/Guardian, ORLA Montessori

The schedule that Marshall MS is using in order to replicate the school day in this remote mode.
And the agenda for the week summarizing the learning plan for the week.
Parent/Guardian, Marshall MS

Kuddos to the Centennial 1st grade teachers. They have done a wonderful job putting together weekly teaching videos and assignments. My son's teacher (Evans) has been wonderfully supportive and responsive any time we have questions.
Parent/Guardian, Centennial ES

My son is more motivated and it's easier for him to learn online than in a classroom setting.
Parent/Guardian, Hansen ES

The teachers willingness and drive to help our kids
Parent/Guardian, Jefferson MS

the amount of work
Student, Capital HS

Communication with teacher
Parent/Guardian, Garfield ES, Hansen ES

not having to wake up so early every single week-day.
Student, Marshall MS

I enjoy the freedom to work independently with what works around my schedule.
Student, ORLA iConnect

I think it is nice that teachers are able to involve themselves more directly towards what you are doing and that there is more empathy in interactions between students and teachers due to this being something that everyone is still getting used to.
Student, Capital HS

The teachers are really trying hard and showing their dedication. This has to be a disheartening experience for all teachers and administrators. There is great effort to communicate (but it's overwhelming to sift through it all some weeks in addition to monitoring school work

demands). But, I appreciate being a well-resources school (Chromebooks for all) and how much all are trying. Teachers seem to understand that there's really no possible way that what we're doing at home is in any way comparable to the range of resources and approaches to learning that they can provide in person.

Parent/Guardian, Olympia HS

Can plan my time

Student, Olympia HS

Nothing

Student, Olympia HS

Our family needed to cut back on being gone all the time. This has been good for them to just be kids.

Parent/Guardian, Pioneer ES, Olympia HS

Really appreciate the principal and teachers being understanding of parent's limited time to guide student through assignments. Please keep the first grade assignments and curriculum optional.

Parent/Guardian, Roosevelt ES

It's a different way of learning even though it challenges me, I try to figure out ways to help myself and being able to learn online with having success.

Student, Olympia HS

Teachers are engaged and doing their best

Parent/Guardian, Olympia HS

I love that even though we are not in classroom, teachers have been communicating and providing as much help as possible. Thank you for all you do.

Parent/Guardian, McKenny ES, Washington MS

Elementary age has been fairly simple. His teachers have dinner an amazing job with the academic/specialist grid/ideas for the week that he can choose his options every day

Parent/Guardian, Hansen ES

His teacher and support staff have been great. They are doing an amazing job of reaching out and providing learning opportunities.

Parent/Guardian, Pioneer ES

Teachers are responsive and positive!

Parent/Guardian, Marshall MS

My kids seem to have gotten really good at navigating the platforms...so good they help me !
Parent/Guardian, Hansen ES

That it's easy and accessible
Student, Olympia HS

I am pleased with the amount of time and effort going into this distance learning process
Student, Capital HS

We love doing school when it works for us.
Parent/Guardian, Lincoln ES

Appreciate all the work the teachers are putting in to coordinate their resources and meeting time.
Parent/Guardian, Garfield ES

I am most pleased that my kid seems more interested in doing "assignments". It pleases me that this is launching us into educating our child to use computer operations more independently. Having Read Well as an option for reading has been nice. I like having those articles to check out, but my kid has been a bit resistant to reading them.
Parent/Guardian, Roosevelt ES

Seems teachers are aware of the stress and the volume of the kids work with so many classes to focus on.
Parent/Guardian, Jefferson MS

His teacher has been amazing with this new platform.
Parent/Guardian, Pioneer ES

Zoom classes and updates from teachers.
Parent/Guardian, Capital HS

Zoom class meetings are now happening. Thanks!
Parent/Guardian, Roosevelt ES

Teachers are responsive, able to go at own pace
Student, Capital HS

none, so far its been really hard to focus because a lot of the teachers put too much on us suddenly
Student, Capital HS

I think making Zoom calls mandatory with a camera would force some very needed social interactions. With keeping it optional - our kiddo is never going to turn that camera on and engage. Thanks you guys! And stay safe!

Parent/Guardian, Olympia HS

Special education teachers going the extra mile to pursue my kids and be sure they understand their assignments.

Parent/Guardian, Olympia HS

I can work at my own pace , less stress on work , work not pilling, but just enough I can work on in a week

Student, Capital HS

Our amazing teachers, principal and support staff.

Parent/Guardian, Boston Harbor ES

The communication between my child and her teacher.

Parent/Guardian, Madison ES

I have had good email communication with the teachers.

Parent/Guardian, Olympia HS

I appreciate the teachers. They are working so hard to learn new tools and I appreciate their efforts to engage with students, my kids. :) This is heart breaking for everyone and not at all how we thought the year would end. I'm grateful for the teaching staff.

Parent/Guardian, Washington MS

Teachers are making the best of a tough situation

Parent/Guardian, McKenny ES

JMS seems to be doing a good as far as I can tell so far. My student is very comfortable with the websites used, as I think they were being used regularly before school closed. Great JMS!! Very my student attends this school!!

Parent/Guardian, Jefferson MS

that it is happening

Parent/Guardian, Reeves MS

Teacher response time is great. Easy programs to find things

Parent/Guardian, Centennial ES

Teachers are offering lots of things to do - great for those who want/need that. Not my family.

Parent/Guardian, Lincoln ES, Washington MS

Keeping the kids mentally engaged.
Parent/Guardian, Centennial ES, Washington MS

It keeps us safe during quarantine.
Parent/Guardian, ORLA iConnect

Zoom sessions
Parent/Guardian, Boston Harbor ES

That there are resources such as videos and meetings for my son to receive instruction on his work assignments.
Parent/Guardian, Marshall MS

Communication from the school about what is happening as we usually don't hear from the high school teachers.
Parent/Guardian, Olympia HS

The effort the teachers have put in to making sure the kids feel connected and supported by them. Our principal, Michael Havens (McKenny Elementary) has held 2 school assemblies via zoom. Keeping up the sense of community has been huge.
Parent/Guardian, McKenny ES

There are some fun activities that are posted each week. They've proved helpful.
Parent/Guardian, ORLA hConnect

I appreciate the MMS 6th grade document that has all of the teachers weekly plans in one place. Receiving only 1 email has decreased the anxiety and stress it causes my students and myself.
Parent/Guardian, Marshall MS

I know that all educators are working hard and doing their best.
Parent/Guardian, Capital HS

I get to do school in my PJs.
Student, Olympia HS

My son loves being home with his parents. I enjoy spending more time with my child. I cannot imagine how hard this would be if I had more than one child. It's almost untenable with one child.
Parent/Guardian, Marshall MS

Unlike the elementary schedule - or lack of - I feel that the teachers at Capital have tried to keep my son engaged and busy. I appreciate that!
Parent/Guardian, Capital HS

I think the district started extremely slow but they have really caught up. Please make all the material available over the summer!

Tech is helpful and great about making sure tech wise students have what they need
Parent/Guardian, Capital HS

One on one learning has been critical for my child.
Parent/Guardian, ORLA Montessori

Flexibility
Parent/Guardian, Garfield ES

All the effort at the school and the teachers are putting into it it's amazing
Parent/Guardian, Roosevelt ES

Learning more technology
Parent/Guardian, Centennial ES, Washington MS

The content seems appropriate by grade level. I like how week #4 learning menu was a bit easier to follow.
Parent/Guardian, Centennial ES

a work plan guide
Parent/Guardian, ORLA Montessori

Mrs. Wilson, 2nd grade has been amazing. So has my son's IEP team. Their videos and resources are so helpful.
Parent/Guardian, Boston Harbor ES

How self-motivating it seems to be for my child.
Parent/Guardian, McKenny ES

That my daughter is doing well at it with little help from me.
Parent/Guardian, Washington MS

teachers are trying really hard to make it work
Parent/Guardian, Olympia HS

Experience in what online learning is like
Student, Capital HS

I believe Mrs. Stenhjem's plan has been good and works well for distance learning. It is reasonable and minimizes added burden to the family.
Parent/Guardian, Roosevelt ES

For both my student and myself, we appreciate the flexible learning. Allowing my child to move at her own pace and complete assignments on her own schedule has made this difficult time less stressful.

Parent/Guardian, Jefferson MS

See above answer as I put it all up there. Overall, off to decent start. It will continue to improve.

Parent/Guardian, Capital HS

I'm happy that it is happening and my child has assignments.

Parent/Guardian, Boston Harbor ES

The technology

Parent/Guardian, Pioneer ES

Not being able to get COVID-19

Parent/Guardian, Garfield ES

The communication from teachers/schools/district has been wonderful

Parent/Guardian, Washington MS

Nothing.

Parent/Guardian, Reeves MS

That it is optional.

Parent/Guardian, ORLA hConnect

The fact that the semester credits might not be lost. Again, think this has applicability to 9-12th graders, who are counting on grades this semester.

Community Member, Not associated with a school

The independence we are getting.

Student, Capital HS

Do things at your own time. Getting to know more on your own child. Making more connection and doing more activities with family. I like the most was when my child did his PE activity at home. I found a big project that has been sitting for 10 years for him to do. This project was done by my child and done it when we have Social Distances Learnings. Thank you PE teacher(s). Overall, social distances Learnings has some advantages

Parent/Guardian, Olympia HS

So far nothing I'm a hands on learner and I'm out of my element but the online learning so I don't

Parent/Guardian, Lincoln ES

The school district is trying their hardest, but they have more fine tuning to go! I appreciate that they are trying, but we need a more user friendly online program please! I would like to hear about what's going on with the report cards and when we'll get them. Also think the kids should be in school during Summer for the days they've missed sitting in the classroom!
Parent/Guardian, Garfield ES

Getting to see your teachers/classmates during zoom calls, we need to have more.
Student, Capital HS

I get to work on my own pace
Student, Capital HS

flexibility -- we have a routine for learning, and we have not be asked to change
Parent/Guardian, McLane ES

Nothing so far
Parent/Guardian, Olympia HS

None
Parent/Guardian, Transition Program

It's a wonderful social platform for my child to see the faces they dearly miss.
Parent/Guardian, Roosevelt ES

SpEd teachers emailed resource packs, that was sweet :)
Parent/Guardian, Roosevelt ES

Great alternative to the current crisis
Community Member, Not associated with a school

Teachers have been very available.
Parent/Guardian, ORLA Montessori

It's a pathetic excuse for education
Student, Capital HS

I like how independent it is and how i can control my own pace.
Student, Olympia HS

Nothing I still can't wake up on time to get on zoom and that can effect a lot of stuff in the long run
Student, Olympia HS

Grades
Student, Olympia HS

Nothing
Parent/Guardian, Jefferson MS

Still no school on weekends
Student, Olympia HS

Nothing
Parent/Guardian, Capital HS

Almost nothing
Student, Olympia HS

I have kept in contact with friends and teachers.
Student, ORLA hConnect

Thank you for trying, I appreciate everything you do.
Student, Olympia HS

Not much.
Student, Olympia HS

Mrs. Knight has been patient and kind as always.
Parent/Guardian, Centennial ES

continued learning
Student, Olympia HS

Love that our children can work at their own pace, they noted they are learning more without the constraints of pacing for the entire class. Kids look forward to messages, which is new and rewarding for them. Knowledge and experience with computers and software is growing exponentially.
Parent/Guardian, Pioneer ES

I really like the zoom calls they are super Duper helpful and on top of that having the close rooms with your students are very beneficial for learning. I think we could give more time to these calls.
Student, Olympia HS

I guess the teachers are trying.
Student, Capital HS

I get to wake up at the time I have to be at school
Student, Olympia HS

Nothing.
Parent/Guardian, Roosevelt ES, Olympia HS

Relaxed tests
Student, Olympia HS

I finally have free time.
Student, Capital HS

The teachers have been responsive to emails, and most are trying to help.
Parent/Guardian, Olympia HS

Easy to use technology, would like to see classes (teaching) held online.
Parent/Guardian, Centennial ES

nothing, most of us hate it.
Student, Capital HS

Teachers are engaged and having good communication. That being said, if my student was at the maturity level required for successful 'distance learning' she would have done Running Start this year.
Parent/Guardian, Olympia HS

Nothing at this time.
Parent/Guardian, Lincoln ES

I truly appreciate the efforts of the teachers and school district to find a way to continue to educate. I also understand that this is new territory for our educators. Please do not mistake my frustrations for a lack of respect for the work being done. I think it is nice for the kids to be able to see each other. I just don't find any educational value in the zoom meetings.
Parent/Guardian, Centennial ES, Washington MS

Nothing at all!!
Parent/Guardian, Jefferson MS

Finally receiving actual assignments from her teacher.
Parent/Guardian, Roosevelt ES

Getting to work with your own schedule
Student, Capital HS

Nothing however my elementary child had a supportive school which is Garfield Elementary
Parent/Guardian, Jefferson MS

I am grateful and appreciative of the hard work being done by the teachers.
Parent/Guardian, ORLA hConnect

The overwhelming amount of work created and stress instead of videos or more work from
teachers on instruction
Parent/Guardian, Centennial ES, Olympia HS

Nothing, honestly.
Parent/Guardian, Roosevelt ES

With space and time, our child has been able to focus a lot on writing.
Parent/Guardian, Lincoln ES

The zoom class seemed like a good experience, can they try to do more instruction in the zoom
meetings? I think it is good for classmates to see each other.
Parent/Guardian, Reeves MS

Some teachers have abided by the schedule and taken steps to consolidate work and meetings
to help students learn and not feel overwhelmed.
Student, Olympia HS

Less work
Student, Capital HS

I am not pleased whatsoever. Very unorganized and is being run extremely poorly. Teachers
need to be connecting with each other so they know how much work they are giving out. Very
unimpressed.
Student, Olympia HS

Im at home and comfortable
Student, Capital HS

If it were only optional it would be nice to have options. Being mandatory is too severe.
Student, McKenny ES

The teachers are trying really hard and care, that is evident.
Parent/Guardian, Washington MS

Staying home, sleeping in.
Student, Olympia HS

JAMS math is good

Parent/Guardian, Jefferson MS, Capital HS

That other states with more diversity, greater economic challenges and less educated population have implemented better distance learning programs, proving beyond a shadow of a doubt to anyone with experience outside of this town's bubble that OSD and Capital have no other excuses than lack of leadership and ability to implement and uphold standards for reasonable distance learning.

Parent/Guardian, Capital HS

I am not pleased. Our homeschooling is going very well, but that is not due to any support by LB Brown. We are very disappointed by the effort being made toward educating students. I believe this will result in a significant disparity between students which receive adequate homeschooling and those students who rely exclusively on LB Brown resources. Compared with other Public Schools in the Puget Sound region, LB Brown is not making the grade in terms of transitioning to remote learning.

Parent/Guardian, LP Brown ES

flexible schedule

Student, Olympia HS

none, it isn't helpful

Student, Capital HS

The teachers care and want to support these kids.

Parent/Guardian, Lincoln ES

nothing, it sucks

Student, Lincoln ES, Olympia HS

external resources good (e.g. Khan)

Parent/Guardian, LP Brown ES

i dont have to be in class all day and i feel so much healthier

Student, Capital HS

I hate distance learning

Student, Olympia HS

Not wasting paper

Parent/Guardian, LP Brown ES

I don't have to walk through crowds of thousands of people to get to a class

Student, Olympia HS

I love the zoom calls cause I get to see others and it's the closest thing we get to "working in class". I get to talk to my teacher directly in the moment and can interact a little bit with people I miss.

Student, Olympia HS

Teacher's showing more of themselves as people instead of a classroom figure.

Student, Olympia HS

Teachers and principal have been wonderful and supportive.

Parent/Guardian, Lincoln ES

Nothing

Student, Olympia HS

Not having to participate in things like class discussions -- I'm not trying to say their bad it's just that they in themselves are stressful and especially if you aren't really sure on whats going on (like you don't understand the lesson yet) teachers always like to try and call on everyone for "full class participation" and it's never fun to be called on when your still trying to understand everything to begin with.

Student, Olympia HS

Nothing really. My 5th grade meets for a virtual zoom class one day a week for 30 minutes. The only work that is given is a suggestion choice board. Which is not graded and is only a suggestion and if my child spends a day to focus on it knocks it out in a day with multiple breaks, lunch, and non school activities. We are fortunate to have both of us parents at home and not working much. So we pick up the major gaps in our distance learning public education system program, which really isnt a program at this point. We spend a lot of time looking online for additional learning packets that we hope are what is in line with what our 5th grader needs to be prepared to go into middle school next year. Then we as parents go and learn how to educate our kids as it is not being provided by the school at this point. Very frustrated and extremely disappointed in the lack of preparedness, planning and progress towards a true distance learning platform that supports the education of our child which does not include us as parents to teach curriculum (which we have not been given) but puts the accountability on our teachers to continue to educate our child. Heck our fifth grader has come up with a few suggestions that seem to make sense yet our school administrators can;t get themselves organized to comeup with a solid plan that provides multiple learning modaliites to support the distance learning of our children.

Sincerely,

One more frustrated parent

Parent/Guardian, Centennial ES

Nothing

Student, Olympia HS

I appreciate that I can communicate with teachers by email, although it's a little stressful wondering whether they're going to reply in time for me to get the information, take what I've learned, and apply it to my assignments to get them done in time.

Student, Capital HS

My kids like seeing their teachers through the videos they've produced or Zoom meetings. We really like Khan Academy, which was recommended by their teachers.

Parent/Guardian, Centennial ES

I cannot think of anything. The process has been inconsistent, confusing, and the expectations are unclear.

Parent/Guardian, Olympia HS

I'm not pleased

Parent/Guardian, Capital HS

This generation is experiencing how to learn online as this will be an ongoing event moving forward.

Parent/Guardian, Centennial ES

Optional zoom meetings with the class. Keyword: optional.

Parent/Guardian, McLane ES

I appreciate the effort that was put into this. I know her teachers are working hard, but this just isn't working for her.

Parent/Guardian, Pioneer ES

Some teachers are really trying the best they can.

Student, Capital HS

Teachers have been reaching out to stay in touch.

Parent/Guardian, Centennial ES

Getting to work with your own schedule

Student, Capital HS

I appreciate that my son was provided a Chromebook. That makes it so much easier for our family.

Parent/Guardian, Capital HS

The teachers are helpful. Ms. champion and Mrs Herman are available for assistance.

Parent/Guardian, ORLA MAST

Nothing
Parent/Guardian, McLane ES

More at your own pace
Student, Capital HS

I am in the comfort of my own home and don't have to physically see some of my teachers
Student, Capital HS

At least there is something, although unfocused and lightly relevant
Parent/Guardian, Capital HS

We get to spend more time with our kids, but it is very, very difficult to homeschool.
Parent/Guardian, McKenny ES

I am pleased whenever the students can interact with teacher and other students. This isolation is very depressing for us all.
Parent/Guardian, Jefferson MS

Nothing pleases me about distance learning.
Parent/Guardian, Hansen ES

We are pleased our student will not have to return to school. School closing has helped her see how hard she worked every day to go to school while being a different color than the majority of others and just trying to fit in. Having space from school and experiencing how "friends" treat her now via online only communication, has been eye-opening for all of us and we are glad she won't go back this year (or next).
Parent/Guardian, Olympia HS

Keep a schedule as they go to school will be very helpful.
Parent/Guardian, Olympia HS

That our school district is trying their best to figure out what to do.
Parent/Guardian, Capital HS

I wish there was at least a zoom check in each day to get the high school focused on the importance of doing the work- this is too hard with some teachers not even sending anything and others emails and others schoolology - the kids are not doing well
Parent/Guardian, Capital HS

The librarian at OHS is very nice. Too bad she doesn't teach a class my child takes.
Parent/Guardian, Olympia HS

Getting work for teachers.
Student, Reeves MS

Nothing
Student, Olympia HS

I appreciate that the kids already had Google Chromebooks, and that Zoom accounts have been set up.
Parent/Guardian, Capital HS

It hasn't been going super well. Some of the resources and learning ideas have been helpful.
Parent/Guardian, LP Brown ES

Freedom and flexibility is nice! My daughter is really stepping up to keeping herself organized!
Parent/Guardian, Olympia HS

Nothing is not great
Student, Olympia HS

Teacher effort
Student, Olympia HS

This has not been fun. If there is something to be pleased about it's just that my daughter and I have become closer.
Parent/Guardian, Pioneer ES

My negative feelings do not reflect on my child's teacher and believe teachers are all doing the best they can given the direction from the state and district leadership.
Parent/Guardian, Hansen ES

The teachers seem to be handling the situation well, doing their best to create some structure in this crazy situation.
Student, Olympia HS

nothing
Parent/Guardian, Capital HS

Mrs Donnelly has done a great job keeping material going.
Student, Capital HS

Nothing it is a complete disaster
Student, Olympia HS

Nothing
Student, Capital HS

That it is happening
Parent/Guardian, Capital HS

Not too many strict time restrictions.
Student, Olympia HS

That it allows students to connect with their teachers and counselors.
Parent/Guardian, Pioneer ES, Olympia HS

Some teachers have done a good job of recalibrating their lesson plans to be attune to the mental health needs of their students. And others have incorporated actual zoom classes. The more interesting, and interactive work is much more successful.
Parent/Guardian, Olympia HS

That you are trying. With heart.
Parent/Guardian, Pioneer ES

the fact that its happening
Student, Avanti HS

The attempts and efforts being made to make this work.
Parent/Guardian, Centennial ES

Our teacher is willing to help us as much as she can. Always returns emails, and sincerely wants to teach.
Parent/Guardian, Centennial ES

The reading club is great, teacher is great with the kids, kids love it. Its creativity inducing. I know its a hard platform but she is doing great.
Parent/Guardian, Capital HS, ORLA hConnect

For this particular grade level nothing.
Parent/Guardian, Roosevelt ES

It seems like the administration and majority of teachers are trying to do their best to make distance learning work.
Parent/Guardian, Olympia HS

I am able to spend time with my kids to help them learn. Also I feel more connected to the teachers since I have to work with them more
Parent/Guardian, McKenny ES

My teachers really seem to care about us.
Student, Olympia HS

The communication teachers have with us.
Student, Capital HS

nothing
Parent/Guardian, Olympia HS

So far, nothing
Parent/Guardian, Washington MS

not much, and I am an elementary teacher who is in the thick of it myself
Parent/Guardian, Capital HS

I like the opportunity for continued structured learning.
Parent/Guardian, Jefferson MS

We do not have any positive feedback.
Parent/Guardian, Hansen ES

Nothing. Should have had school in the summer.
Parent/Guardian, Capital HS

That students can complete the year so they can move to next grade.
Parent/Guardian, Jefferson MS

Nothing right now, pretty frustrated. We will hopefully adapt but it's hard at this time.
Parent/Guardian, Garfield ES

Our teachers are working their tails off. And what are YOU doing to support them with curriculum? Your robocalls told us that you had spent 2+weeks "helping teachers design curriculum" but the teachers in our community are on their own or working LONG hours with their teams while their own families suffer. These teachers are rock stars. Your tech team who got Chromebooks for everyone are also amazing.
Parent/Guardian, Pioneer ES, Washington MS

Nothing... nothing at all.
Student, Capital HS

For this particular grade level nothing.
Parent/Guardian, Roosevelt ES

None of it
Student, Olympia HS

I can sleep in, thats the only good thing about this distance learning thing.
Student, Olympia HS

o can sleep in
Student, Olympia HS

The teachers have been great. I know this is very hard on them as well but they have been very responsive to my questions and you can really tell how much they love and care about our kids
Parent/Guardian, Washington MS

The 2 teachers out of 6 that seem to have an idea of what they are doing.
Parent/Guardian, Olympia HS

that its at home and i can be in my comfy bed trying to complete as much as i can
Student, Capital HS

Nothing.
Student, Olympia HS

That it exists. That it is available at any time, helpful for working parents.
Parent/Guardian, Centennial ES

Some teachers have been kind about checking in with students and families.
Parent/Guardian, Olympia HS

nothing
Student, Olympia HS

Gives me something to do (but it takes to long for the motivation and attention span I have at home).
Student, Olympia HS

My child loves music and was very happy that the band teacher creative opportunities for them to play music as a group through zoom.
Parent/Guardian, McKenny ES

ABSOLUTELY NOTHING!!!!!!!!!!!!!!!!!!!!!!
Parent/Guardian, Capital HS

no
Parent/Guardian, Capital HS

I am happy that there is an option for kids but I need to know how I can keep my student on task without needing her to show me what she's done, especially if I don't know what she is suppose to have done. Is there a way for parents to log into zoom/distance learning without the assistance of the student?

Parent/Guardian, Olympia HS

Teachers response back once I've emailed them a question

Parent/Guardian, Capital HS

Some teachers have been understanding of late work being turned in
Student, Olympia HS

Nothing

Student, Capital HS

Not much yet. Clear instructions and expectations are NECESSARY!

Parent/Guardian, Capital HS

nothing

Parent/Guardian, Washington MS

Not pleased at all with how the school district has handled or communicated.

Parent/Guardian, Olympia HS

I have been pleased with our families ability to adapt and create our own curriculum, when the school didn't provide us with one. The fact that our family hasn't been put under too much extra stress during this time, has allowed us to have fun together at home, and to learn together. I know that this is a privilege that many families may not have. With regards to the distant learning materials provided by the schools, I know that it has been hard on the teachers, and I recognize that they have been trying really hard, but so far, the distance learning coming directly from our schools has been ineffective so far, for our students.

Parent/Guardian, Lincoln ES

Our families ability to adapt to our own learning schedule. I have been pleased that, although my children miss school, they are still happy to learn at home. My children have not been happy with the online learning platforms, but they have responded to the teaching that my partner and myself have been presenting them with...Although, I don't know how long we can sustain this....

Parent/Guardian, ORLA Montessori

nothing

Student, Capital HS

Most pleased with?? Wow... I'm surprised you're asking this loaded question at the end of the survey. NOTHING. THIS SUCKS. You can learn plenty on and with and through a screen, but you have to want to, and that is what is lacking from this hackeneyed model. You can't just switch over from real life to screen school and expect it to work at all the same way. I realize you're all 'doing the best you can' but I am utterly unimpressed with this system and if I were more in charge of my children's lives we would have completely opted out and just handled our own educations, thank you very much. ""If you want to get [word removed], go to college. If you want an education, go to the library." - Frank Zappa
Parent/Guardian, Olympia HS

That all assignments are provided on Monday morning for the week.
Parent/Guardian, Reeves MS

nothing.
Student, Capital HS

Nothing makes any sense, information is unclear on every end.
Student, Capital HS

Having a schedule and some sort of structure. It would be helpful if teachers stayed on the schedule.
Parent/Guardian, Washington MS

The amount of time for ourselves but the distance learning makes it worse.
Student, Capital HS

not being at school has caused less stress and anxiety
Student, Capital HS

So far nothing has been great.
Student, Olympia HS

Nothing distance learning is just as stressful as public school but easier to avoid and cram all into one night.
Student, Olympia HS

I can mostly do it by myself
Student, Olympia HS

nada
Parent/Guardian, Capital HS

Nothing
Parent/Guardian, Centennial ES

Nothing
Parent/Guardian, Centennial ES

Nothing
Parent/Guardian, Jefferson MS

Homework has a little more wiggle room for due dates
Student, Olympia HS

Zoom check-ins
Student, Capital HS

Nothing much but I'd like to appreciate teachers and staff to prepare the materials and support.
Parent/Guardian, McLane ES

So far I have nothing I am pleased about. Quite frankly you are failing by not taking this opportunity to teach curriculum through a different media other than face to face.
Parent/Guardian, Capital HS

Not much
Parent/Guardian, Capital HS

It's very convenient since it does not exist!
Parent/Guardian, Lincoln ES

It gives something to do. My kids really enjoy seeing their classmates, but they don't do it enough.
Parent/Guardian, LP Brown ES

None.
Parent/Guardian, Olympia HS

Not much
Student, Capital HS

The communication from teachers is very good.
Student, Capital HS

Getting to sleep in.
Student, Olympia HS

The only thing that has been nice is for the students to be able to see each other on Zoom.
Parent/Guardian, Lincoln ES

I am pleased with the attempt to try and make this work. Learning is so important and it's just terrible that school was cut short. But it was a failed attempt.

Student, Olympia HS

Nada

Student, Olympia HS

nothing

Student, Washington MS

Nothing

Parent/Guardian, Hansen ES

Getting resources from other parents with students in different classes/different school districts

Parent/Guardian, LP Brown ES

Zoom calls

Student, Olympia HS

I'm sure that teachers are doing their best. And this is obviously no easy task.

Student, Jefferson MS

I recognize how hard the teachers are working and i applaud them for pivoting to remote learning. It is important for the students to stay engaged, especially with the length of time until hopefully returning to in-class instruction in the fall.

Parent/Guardian, Jefferson MS

the quality of the material, when accessed, is quite good.

Parent/Guardian, LP Brown ES

None of it.

Student, Olympia HS

Nothing. I understand this is new for most but distance learning is not new. Distance learning has been around for a long time.

Parent/Guardian, Capital HS

Nothing

Parent/Guardian, McKenny ES

I don't have to turn on my camera for Zoom meetings and I can wake up at a reasonable hour.
Student, Olympia HS

Mr. Rae is doing a great job providing teaching and support. We even had a regular schedule before the whole mix-up schedule that became standardized.
Student, Olympia HS

One teacher, Mr. Johling has done an excellent job
Parent/Guardian, Capital HS

I'm not.
Parent/Guardian, Madison ES

How much all the wonderful teachers care and miss their kids.
Parent/Guardian, McKenny ES

We are pleased to spend the time with our daughter and see how she best learns and what techniques and topics engage her the most. We do enjoy working with her on her learning but it would be a lot less stressful if we didn't have to spend so much time planning her learning every day/week.
Parent/Guardian, Pioneer ES

Spending more time with my family
Student, ORLA hConnect

They really like the contact with teachers and other students.
Parent/Guardian, LP Brown ES

I'm not pleased at all really
Student, Olympia HS

Nothing.
Student, Olympia HS

I'm not very pleased with anything.
Student, Washington MS

Nothing, distance learning sucks were in the middle of a pandemic
Student, Capital HS

I was able to print some math worksheets from the supplemental resource page that the district put out. I tried to ration them to just 2 sheets per day, but we went through them pretty fast. I plan to reprint and do them again unless I find another source.
Parent/Guardian, McLane ES

I am not pleased at all
Parent/Guardian, ORLA hConnect

Zoom online meetings work well as far as the functional technology is concerned. Still would like to see more content rather than just check ins though.
Parent/Guardian, Centennial ES

So glad we have the chromebook but the audio doesn't work so that's a challenge.
Parent/Guardian, Olympia HS

We have more control over our time if you want to do more work oneway and less the next you can
Student, Olympia HS

Read works has functioned well, and my student gets much more sleep and is much happier because the negative social interactions occurring at school were a big stressor, so that is a weight lifted. I know osd has an online school, so I don't know why they can't switch everyone to that, if everything worked as well as readworks, if everything were designed for online, then it would be great.
Parent/Guardian, Madison ES

Nothing
Parent/Guardian, ORLA iConnect, ORLA hConnect

I have a better opportunity to see exactly what is taught in class.
Parent/Guardian, Washington MS

Select few teachers are trying, regardless of the disarray.
Parent/Guardian, Capital HS

A select few teachers are trying, regardless of the lack of leadership and guidance.
Parent/Guardian, Jefferson MS

As usual those teachers (and by that I mean administrators too) that are selfishly not showing up for their students are eclipsing those that do fabulous work and genuinely care for the children. Kudos to them.
Parent/Guardian, Washington MS

Nothing
Parent/Guardian, Madison ES

I appreciate the work of the teachers and staff under difficult circumstances. Some have done a great job and I believe all are doing the best they can with the support they're provided.
Parent/Guardian, Reeves MS

NOTHING. Absolutely nothing. Perhaps if it was more focused on being distance TEACHING, then the kids might be able to actually learn.

Parent/Guardian, Pioneer ES

Not. One. Single. Thing. Perhaps if this was a distance based TEACHING program we would get better results. Although the amount of homework would still be ludicrous.

Parent/Guardian, Washington MS

Nothing

Student, Capital HS

More time for p.e. (but unfortunately not as fun when you have to do it by yourself)

Parent/Guardian, Centennial ES

Honestly, I'm only pleased that it's happening. I feel the execution has been pretty bad. I respect the fact that educators had to create these programs on the fly, but frankly, at least with my 2 kids in their younger grades, they have been a giant waste of time and energy. My kids learn more from me than they do from school at this point. Which is not necessarily a bad thing, but in this case I think it speaks to how useless the distance learning is for them.

Parent/Guardian, Madison ES, Pioneer ES

Lack of student/teacher interaction

Parent/Guardian, Olympia HS

Zoom meetings with the teachers

Parent/Guardian, McLane ES

Not much

Parent/Guardian, ORLA Montessori

The creativity, presentation of materials, and care that Dallas Myers is providing to his Advanced Theater students.

Parent/Guardian, Olympia HS

Being at home

Student, Olympia HS

N/a

Parent/Guardian, Pioneer ES

It was nice that my child was able to get a computer to work on. Everything else has just been frustrating.

Parent/Guardian, Lincoln ES

Nothing
Student, Capital HS

Teachers devotion.
Parent/Guardian, Avanti HS

Districts fast response to reach out via zoom
Parent/Guardian, Avanti HS

The kids interacting with their friends and teachers. They all need each other in this stressful time.
Parent/Guardian, Pioneer ES

Zoom is great. But that's it.
Parent/Guardian, Garfield ES

I am not pleased with any of it.
Parent/Guardian, Pioneer ES

Everyone's positive attitude and willingness to go along to get along, understanding that we aren't going to get this exactly right.
Parent/Guardian, McKenny ES

His teacher has been amazing trying to help us but the resources given to the teacher are limited
Parent/Guardian, LP Brown ES

My children are happy to be home. Lots of improvement in behaviors not being overstimulated in classrooms
Parent/Guardian, LP Brown ES, Jefferson MS

I am not pleased with distance learning at Boston Harbor elementary. I am hopeful that it will improve.
Parent/Guardian, Boston Harbor ES

Special lesson plans for my IEP son.
Parent/Guardian, Pioneer ES

I am not pleased with any of it.
Parent/Guardian, Pioneer ES

The use of the Chromebooks and hotspot.
Parent/Guardian, Hansen ES

Nothing. Seems a waste of time. More time is spent as a parent learning what to do, and how to navigate the programs in order to help my child. Very frustrating platform (google classroom, etc.). The content being assigned seems out of context, and sort of "floating out there" with no ties to any prior knowledge (that I can see) or any materials to go with it. ALL online instruction, with ONLY online interactions is awful for my 4th grader with ADHD. It's not intuitive at all.

Parent/Guardian, Madison ES

I to spend time with my family and get more work done.

Student, Olympia HS

Was most pleased WHEN OPTIONAL. Children more willing to work, learn, and utilize optional resources. All current demands/emails from over 10 teachers (two kids combined) have completely taken joy out of learning and created anxiety and extreme stress.

Parent/Guardian, Pioneer ES, Washington MS

Nothing at all

Parent/Guardian, Lincoln ES

I have my family home and safe. Grateful to the teachers who have responded personally to my emails with questions. ON a SIDE NOTE: we can compare educational experiences as we have one student in 6th grade at NOVA and she has not missed a day of "school" -- this school went completely online on March 16th with the EXPECTATION that she gets to "school" ONLINE by 8:30 when assignments are posted. Again --- arriving to "school" by 8:30 is the expectation with everyone knowing that school work/time may differ according to family schedules and life experiences, but every day our NOVA student has contact with all her core teachers as well as other students in her class plus opportunities for ZOOM meetings that either she or other students or teachers set up. THEY HELPED TO foster ROUTINE and EXPECTATIONS. There are opportunities for engagement, for discussions, for evaluating progress daily and feedback to the parents with a daily 3 pm video announcement from head administrator or mental health counselor or other supporting, professional adults. There have also been parent ZOOM opportunities to ask questions or dialogue concerns and feel supported. WHERE IS THE SCHOOL SUPPORT at OHS??? --- other than emails which don't necessarily offer value other than [staff name] life journey and how she sees the going ons of OHS . FINALLY -- more than once, our student's teacher has stated to student or in a feedback email to us that they are new at distant learning and zoom, etc and thus are still working on setting up distant learning and that there is so much to learn -- kind of like an excuse. WHY SAY THAT --- ??? so what? YOU ARE TEACHERS - - TEACHERS should enjoy learning and should be flexible and take on challenges and new strategies and not make excuses for why things aren't working well in terms of the technology or not knowing how to use Schoology or other avenues for communicating with students. Just own the change and do it. Again, why departments aren't coordinating with each other and doing the same thing is mind-boggling -- for instance, one math teacher is using Khan academy, another uses youtube videos to teach a concept. USE ZOOM to get it together, please. There must have been a better way to navigate the work of searching out new ways to present information. Sorry -- done rambling. I am confident our students/family will continue on, but

honestly not impressed with OHS online school. As for our special education needs for our other student -- there is nothing you can do for him. We will just wait for the Fall when services can be offered face-to-face again.

Parent/Guardian, Olympia HS

It's wonderful to see how some of the teachers are working so hard to connect with their students.

Parent/Guardian, McKenny ES, Washington MS

I'm not sure if I'm "pleased" with any of it. Planning for changes is hard for sure, but this feels more like a train wreck and less like building the plane while flying it.

Parent/Guardian, Jefferson MS

Nothing

Parent/Guardian, Olympia HS

I am not pleased with anything.

Student, Capital HS

Zoom calls with class are nice opportunity to engage with peers. Zoom support from teacher and para is helpful.

Parent/Guardian, Garfield ES

Classroom zoom time

Parent/Guardian, Pioneer ES

nothing at the moment

Parent/Guardian, McLane ES

Having khan academy classes for math is better than the teacher I used to have. Makes it easier to understand and learn; more guided.

Student, Avanti HS

At least his education is somewhat being taken care of ????

Parent/Guardian, Garfield ES

Nothing

Parent/Guardian, Pioneer ES

It's a bit hard to find something to be pleased about. I feel like this has been a mess and just figuring out which teacher uses what platform (email, google classroom, khan academy, Schoology, Skyward) to communicate has been very, very difficult. I don't feel like you can hold students and teachers accountable for how this year turns out. The district has failed in their

duty to provide structure and consistent tools for them to use. Bitterly disappointed by all of this.

Parent/Guardian, Garfield ES, Jefferson MS, Capital HS

The kids are finally able to talk to their teacher briefly once a week instead of being left and forgotten about.

Parent/Guardian, Hansen ES

Im glad its available

Parent/Guardian, Hansen ES

How repsonsive teachers are

Parent/Guardian, Jefferson MS

Flexibility with assignments

Student, Olympia HS

Teachets response

Parent/Guardian, Jefferson MS

communication is well even though its overwhelming because my son is part of the SPED team so he has 4 teachers plus PE and music teacher. Alot of emails a week.

Parent/Guardian, Madison ES

nothing

Student, Olympia HS

One of my children attend Avanti, and it is very organized with regular updates and outreach to both student and staff. Our experience with distance learning at CHS has been dismal, with the exception of one teacher. It is disorganized and very difficult to maintain a routine for my daughter's learning.

Parent/Guardian, Capital HS

Aleks is the only program we aren't having problems with. We have been doing two to three hours a week.

Parent/Guardian, Marshall MS

nothing

Student, Olympia HS

In this situation. Trying to push Montessori learning online. I'm not. Not pleased at all. I'd rather have my children shifted to homeschool status. Or withdraw my children through the end of year altogether. I'm the one teaching them. I shouldn't have to submit a completed work plan to the teacher. Showing them what my child learned so they can regurgitate it and prove work

was completed. And then have me sign the progress report... Oh, is this what they've completed and have been working on...No [expletive]! I'm sorry, but I'm fed up!
PS, not sure what the question is asking regarding scale of 1-5 Does not apply. Couldn't leave it blank. Required for submittal. I selected 3, but my response means nothing. Option 1 was not selectable.

Parent/Guardian, ORLA Montessori

Zoom meetings, when the initiations doesn't just spin, so my child can connect w/peers. But, there are too many Zoom meetings at this point. We don't need 3 per day and certainly not 7-8 per week.

Parent/Guardian, ORLA Montessori

Teachers seem to care

Parent/Guardian, Olympia HS

Nothing has seemed positive at all honestly. It doesn't help that I'm not convinced as a parent that any of this work they do will or should count; too many families are in distress right now. Admins should just write off the academic expectations this year and spend time with enriching, open ended, and most importantly, socializing activities online between students and teachers.

Parent/Guardian, Olympia HS

Being home and safe

Parent/Guardian, Centennial ES

Nothing, it has been abysmal

Parent/Guardian, Pioneer ES

I am not pleased with anything. It has been a confusing mess. I have 3 kids in school and my husband and I both still work full time (I'm gone all day and he is working at home).

Parent/Guardian, Roosevelt ES

I am very disappointed with the district and high school. I'm very annoyed and disappointed by the fact that one of my math teachers last semester told me to take the course that I took online once again simply because I took the course online and the online courses do not teach well while what school is doing is not even close to what online courses can do. I wonder what he will be saying to his students next year. fix it.

Student, Olympia HS

Nothing. It's doing harm that is all!

Parent/Guardian, Olympia HS

Flexibility and adaptability to students abilities and efficiency of time.

Parent/Guardian, ORLA iConnect, ORLA hConnect

Once the teaching staff was allowed to help families again I have been incredibly impressed with the effort, care and attention my son's teacher has given to his families.

Parent/Guardian, Centennial ES

I am not pleased at all. This is NOT distance learning. This is chaos and this is (excruciatingly) long rambling emails from teachers with confusing directions. This is a million logins to websites and platforms and apps. This is stressful and unnecessary (when you make assignments required and grade them). Please just stop with the distance learning.

Parent/Guardian, Reeves MS

I like having routine and being able to control my schedule a bit more and do the work whenever I want throughout the week

Student, Capital HS

The quality of the teacher's instructional video's is excellent. They have done a wonderful job presenting information.

Parent/Guardian, Roosevelt ES

Our family is very fortunate in that I as a parent have time to devote to using these online resources. We would be able to handle learning, so most of all our first grader just wants to feel connected to his teachers and classmates. We are thankful for the connection through zoom meetings and videos and comments from his teachers in google classroom.

Parent/Guardian, Lincoln ES

The availability of the teacher, principal involvement - pretty impressed with activities and support teacher is giving us and how they are conducting their soon meetings-good job!!

Parent/Guardian, Boston Harbor ES

A few of my teachers have come up with really good ways to assign work and keep a schedule. Others have not and been more haphazard.

Student, Capital HS

Considering the situation we're in, I'm thankful for all the time and effort the teachers are putting in to keep the students learning, engaged, and connected. Right now, the social aspect is very hard on my children. They miss the one on one human interaction.

Parent/Guardian, Olympia HS

The availability of teachers, what they keep putting forth.

Parent/Guardian, Reeves MS

the assignments are great, but there are too many

Parent/Guardian, ORLA Montessori

That I can finish my work on my own time

Student, Capital HS

The teachers have been so flexible and encouraging. Lots of resources.
Parent/Guardian, ORLA hConnect

I love the Zooms where my kids are being read a story or a lesson given. I can walk away and get some work done knowing they are in excellent hands, learning and connecting. I'd like to see my first grader have 2 per week. It can be simple! Read a story, do an art lesson, do a science experiment, let the kids share their art. My kids' teachers at Centennial are doing a fantastic job supporting students and they have their act together and did from day 1! Mrs. Ritter got right on the car parade and did an amazing job. It was so special and a highlight of this time.

Parent/Guardian, Centennial ES

being able to do work at home.
Student, Capital HS

The kindness and quick responses from the teachers. Overall I am very happy and impressed with JMS application of distance learning.

Parent/Guardian, Jefferson MS

Dedicated teachers
Parent/Guardian, Capital HS

Teachers are helpful, encouraging and flexible. Lots of resources
Parent/Guardian, ORLA hConnect

The communication from the district, administration and teachers.
Parent/Guardian, Olympia HS

I think distance learning is the way to go! It takes away a lot of pressure both mentally and peer related. They are able to work at their own pace to a certain degree.
Parent/Guardian, Olympia HS

I liked the pdf file sent out this week by grade level to help me know what the requirements were for each teacher.
Parent/Guardian, Washington MS

My sons teachers have been great!
Parent/Guardian, Olympia HS

That the teachers are very open and understanding.
Student, Capital HS

Dedicated teachers!
Parent/Guardian, Marshall MS

The level of effort from the district and the individual teachers.
Parent/Guardian, Capital HS

Dedicated teachers!
Parent/Guardian, Hansen ES

Reeves teachers obviously are still trying to connect with their kids
Parent/Guardian, Reeves MS

I like the weekly summary and my daughter has stayed busy and is doing most of her work independently
Parent/Guardian, Jefferson MS

Teachers who continued instruction and assignments right from the start of the closure, it helped my student to have structure to her day and not spend so much time worrying about SAT, AP tests, other unknowns with situation
Parent/Guardian, Olympia HS

Everything for Lincoln Kindergarten is on Google Classroom. All in one place and can be organized to see all assignment due dates and you can sort by type of assignment. Easy to see what is "required" vs. what is just a suggestion or supplemental resource. Love that we can interact with classmates and teachers in a low-key way. Seems like a really great platform for elementary kids. And we really appreciate that other teachers (science, librarian, principal) and paras are participating in the class page. There is some great effort going on here to continue fostering the Lincoln community. The teachers have been reading books aloud and posting videos, which is wonderful because I am working from home full time and don't have as much time as I would like to read to my child.
Parent/Guardian, Lincoln ES

I am absolutely floored by how hard my kid's teacher is working to adapt on a seemingly weekly basis to new direction from OSD/the state, and how hard she is working to stay engaged with the students. I like the assignment she is picking and how she organizing everything. I picked "very good" rather than excellent as to overall experience due to factors totally beyond her control -- basically that this does not feel sustainable for me as a working parent for the long run.
Parent/Guardian, Pioneer ES

Teacher availability, communication & that it exists right now
Parent/Guardian, Olympia HS

Quick responses from teachers & staff to my son:)
Parent/Guardian, Capital HS

Most teachers have been great about reaching out!
Parent/Guardian, ORLA MAST

Our school, teacher, and plenty of school work
Parent/Guardian, Garfield ES

The amount of time I have to complete each homework task. Its not too much or too little. A lot less stress.
Student, Capital HS

The awesome and quick responses from teachers!
Parent/Guardian, Centennial ES

Some teachers have really embraced this model and are really doing well at providing teaching remotely. Others are dragging their feet, and it seems are not providing actual teaching of the material and/or are not responding to questions. We enrolled in an additional (paid) online Biology course and have been pleased at how there are models tht do work and promote learning and student success.
Parent/Guardian, Olympia HS

The work load so far has been perfect for my middle schooler. The remote Battle of the Books was the highlight of my student's week. Opportunities to connect and interact are a huge motivator for my student.
Parent/Guardian, Jefferson MS

I'm pleased with all the hard work, determination, and positivity the teachers have been putting forward to help the students further and continue their education during this challenging time. Thank you!!
Parent/Guardian, Washington MS

The teachers who are very clear in their communication and expectations
Parent/Guardian, Washington MS

My children are having to be accountable, learning to be responsible
Parent/Guardian, Capital HS

OHS and WMS have been FANTASTIC! We feel super prepared and engaged. THX
Parent/Guardian, Olympia HS

I'm most pleased that the district took their time to move learning to an online platform rather than rushing it and potentially getting it very wrong. I know that teachers were provided with training for new online teaching tools which is fantastic. I'm also quite pleased with the relaxed approach of my daughter's teacher, not adding to her stress or family stress.
Parent/Guardian, Centennial ES

The feedback from my student's teachers concerning the work he is doing.
Parent/Guardian, Capital HS

My classes all have pretty straight forward schedules, and work.
Student, Olympia HS

Teachers seem to be doing the best they can for the students during this difficult time!
Parent/Guardian, Olympia HS

I'm most pleased with the thoughtful, careful approach the district has taken in moving learning to a digital platform. I am happy that my middle-schooler has three classes each Monday and Tuesday with extra help for three classes each Wednesday and Thursday, with office hours Friday. This schedule is perfect!
Parent/Guardian, Washington MS

Really love the Learning Board and that all of the links are included.
Parent/Guardian, Pioneer ES

My student was very happy to see her classmates on Zoom and see her teachers in their recorded lectures.
Parent/Guardian, Roosevelt ES

I like the variety of subjects that are available online. We use the Typing Club, the AR testing, the McGraw-Hill Wonders, the Google classroom for writing and science plus there are math options. It is working out well for us.
Parent/Guardian, Pioneer ES

The teacher and school. Mrs. Fettig deserves an award. From day one she's done absolutely everything to help my child continue learning. She's found several programs my kid likes. She's been very communicative to me as a parent. Every chance she has to send a note to my child or encourage or guide her she does. Everyone talks about essential employees but the teachers aren't included in this. There is nothing more or better Mrs. Fettig could have done. She's been organized, taken feedback, is consistently tweaking the program to make it better. She's a hero.
Parent/Guardian, McKenny ES

The material is great and her teachers are the BEST!
Parent/Guardian, Pioneer ES

Keeping the kids engaged.
Parent/Guardian, Olympia HS

i have an opportunity to do more homework and get further in my classes
Student, Avanti HS

the incredible effort and care the teachers are putting into their lessons and communication with their students and parents.

Parent/Guardian, McLane ES

The class is well organized with clear deadlines, the Zoom sessions help students connect, and the parent sessions are useful.

Parent/Guardian, Lincoln ES

The administration is trying to make sure everyone is getting the help people need.

Parent/Guardian, Olympia HS

Very pleased that OSD is able to provide this to our students. Social interaction has been great for our extroverted teenager during this time of isolation.

Parent/Guardian, Washington MS

I have received weekly schedules and all info needed to get my daughter into her classroom work and schedule on her Chromebook. Also such a quick response for our Chromebook request as well!

Parent/Guardian, Madison ES

That we're able to do it at all.

Parent/Guardian, Washington MS

I get to go at my own pace

Student, Capital HS

keeping in touch with teacher and classmates

Parent/Guardian, McKenny ES

time to connect with peers and teachers

Parent/Guardian, Washington MS

The teachers are being creative and making it meaningful, as opposed to busywork. Our teachers are the best!

Parent/Guardian, Roosevelt ES

I actually have more motivation and time.

Student, Olympia HS

teachers getting work out in a timely manner.

Student, Olympia HS

I love that I can work at my own pace without having to wait for a teacher to finish a lecture or for other students to catch up or being left behind.

Student, Olympia HS

Response from teachers. So obvious they are working so hard for our kiddos!

Parent/Guardian, Washington MS, Olympia HS

The teachers at ORLA have been absolutely crucial in educating from home. They've maintained consistent contact with us, made every effort to assist us with any issues, and have kept morale up by being honest but positive and uplifting. With all the stressors and uncertainty in our lives right now, having the ORLA educators going above and beyond has been a life saver. I truly cannot put into words how important ORLA and the h-connect teachers are to our family and countless families across our county. We're honored to have them weathering this storm with us, they are leading by example.

Parent/Guardian, ORLA hConnect

The teacher and district has done a phenomenal job changing course in a short timeframe to adapt to a pandemic and keep the kids safe. Teachers are not hired as online experts but they have embraced this method and it is a success. Having to put together lesson plans in 2 weeks during a crisis is not an easy task. I am very happy with the tools and communication to students.

Parent/Guardian, Hansen ES

The learning menu that is sent out by the third grade team at Centennial is exceptionally well done. All of the specialists have also provided wonderful learning opportunities for my child.

Parent/Guardian, Centennial ES

Distance learning has been great in this class!

Parent/Guardian, ORLA Montessori

My kids to see their friends and teachers on zoom.

Parent/Guardian, ORLA Montessori

Teachers effort.

Parent/Guardian, Jefferson MS, Washington MS

Jen DeSelle has been amazingly organized and her communications are just right in terms of frequency and they are just the right level of detail for our family. She is very responsive to questions. I like how she tells us which activities are optional and which are required.

Parent/Guardian, Pioneer ES

I love getting on zoom to talk to my teachers and classmates and do assignments over zoom with each other instead of on my own

Student, Capital HS

Centennial is amazing. The teachers are connecting with kids and we feel very supported all around! Everything is thoroughly explained and organized and just the right amount per day
Parent/Guardian, Centennial ES

i do not really like distance leaning.
Student, McLane ES

Our teachers effort - she has put in so much time and effort to ensure our students are busy, active and engaged! So thankful!
Parent/Guardian, LP Brown ES

Creativity of the teachers in assignments being manageable and Zoom time to see friends
Parent/Guardian, Pioneer ES

Less Work!
Student, Capital HS

The MMS teachers have done a great job reaching out and connecting with the students.
Parent/Guardian, Marshall MS

The teachers have been very proactive and engaged.
Student, Washington MS

I have enjoyed the variety of options in the learning plans that have been sent out, including library, PE, and music lessons.
Parent/Guardian, Centennial ES

I appreciate the hard work teachers have put in to make this work for our students
Parent/Guardian, Centennial ES

The combined report of assignments at the beginning of the week although it would be awesome to get it on Sunday night
Parent/Guardian, Jefferson MS

I am happy that all class types are participating, including band and Tech Arts included. I am happy the kids can also interact together as a class.
Parent/Guardian, Washington MS

I like how organized the set up for distance learning is :)
Student, Jefferson MS

That my 9th grader is a great student and does everything on his own and he is able to do it without help. If he was younger I might be very, very overwhelmed. I am already a stay at home

mom with an almost 4 year old starting preschool in September. I feel for families with multiple kids in grade school. The task would feel nearly impossible
Parent/Guardian, Olympia HS

The teachers sending 1 email per grade with all of the week's assigned activities. Super appreciate the fewer emails as these committees figured that out! Oh, and the librarian making books available.
Parent/Guardian, Marshall MS

It is nice that she can see her teacher (whom she loves).
Parent/Guardian, Pioneer ES

The teachers. 4 of the 6 teachers my daughter has at OHS have been so on top of getting kids material and helping them to continue to learn. 2 have been pretty unresponsive and late to giving learning opportunities. The 4 though have been out of this world. Pottery teacher, WOW. What a gem. Ms. Smith Honors Bio... WOW! Ms. Soderberg honors English has also been amazing. And of course Ms. Murphy in Spanish 3 has also been amazing. These teachers care deeply and have been going above and beyond to encourage and bring some routine to this crazy. That has been a huge blessing.
Parent/Guardian, Olympia HS

That teachers give you a week to do work, and that you only have two classes and two zoom classes at most each day. It helps to not feel overwhelmed with all the emails.
Student, Centennial ES

Like being home with a curriculum and we can expand on it from there
Parent/Guardian, ORLA iConnect, ORLA hConnect

Like the curriculum, we add in a lot to expand on what is introduced. Like learning at home
Parent/Guardian, ORLA iConnect, ORLA hConnect

My son's teacher has been great at communicating and has scheduled online classes as well as social time.
Parent/Guardian, Garfield ES

Distant learning is going well for our 6th grader. The amount of work seems just right. She has been able to maneuver and understand her assignments and online platforms well. We have a very self sufficient kiddo that has done a good job at managing her work, time, school communication, etc. It is going well for her! Thank you for all you all are doing!
Parent/Guardian, Washington MS

My 3rd grader feels distant learning is not as overwhelming as in school learning in that she doesn't have to put up with other students' poor choices or behaviors and she can solely focus on her learning. She is feeling good about distant learning thus far.

Parent/Guardian, McKenny ES

Our teacher is prompt when emailing questions. She has great understanding for all circumstances and is positive and encouraging .

Parent/Guardian, LP Brown ES

I appreciate the face time the teachers are doing and the availability for help if needed. Both parents are grocery workers an we don't have a lot of time to help our student with school work, so I think the online learning is great!

Parent/Guardian, Washington MS

I appreciate the work teachers are giving out, the ability to zoom and still see classmates and the one-on-one zooms with the teacher.

Parent/Guardian, Hansen ES

The book club on zoom and seeing all of the teachers in one online classroom. I love how they read a book and then talk more about it and have related activities, like reading rainbow! But again this is good for now during this hopefully short lived emergency, but please don't get any ideas that we want to do distance learning forever, all the time. Some distance learning is fine, but it should not be the only way offered.

Parent/Guardian, ORLA hConnect

My students teachers have responded quickly to our concerns and questions. We have excellent teachers in Olympia.

Parent/Guardian, McLane ES, Capital HS

That the school system finally implemented it

Parent/Guardian, Boston Harbor ES

Mr. Ong is a good teacher!!! He really cares and he sends us regular messages about what to work on and words of encouragement to keep working hard. He also responds to emails and questions in a very timely manner. All of the teachers are very helpful too.

Parent/Guardian, ORLA iConnect, ORLA hConnect

That it is happening.

Parent/Guardian, Reeves MS

I feel more comfortable with it now(it's easier to maintain and control)

Student, Capital HS

Being able to wake up later in the morning
Student, ORLA hConnect

having the daily class meetings to give our day structure and remind my children that the outside world (and their friends and teachers) are still out there.
Parent/Guardian, ORLA Montessori

Miss Stanley trying so hard for students Nd parents And her quick response she rocks
Parent/Guardian, McKenny ES

Teachers have done a nice job on quality and amount
Parent/Guardian, Capital HS

I M pleased that our children are safe. I like how my child is learning to be a self motivated learner and to schedule his time in his own way. I like his ability to learn at his own pace.
Parent/Guardian, Avanti HS

I feel it has helped my child be a bit more responsible
Parent/Guardian, Washington MS

Collaborative opportunities for group homework with friends seems to be a great unexpected benefit that might continue even after regular school resumes
Parent/Guardian, Jefferson MS

The teacher interactions are great
Parent/Guardian, Hansen ES

Wonderful connection with teachers to keep connections strong with caring feelings for learning! Thank YOU!
Parent/Guardian, Capital HS

The check-in's & guidance by the OHS and the Oly district around accessing technology & truly seeking if there's barriers. Also, very timely, kind & conscientious emails with helpful links & names & ways to contact personalized help included. Also I've appreciated the prompt updates & expressions of care, especially regarding help with barriers & the personalized thoughtful pictures & communication from teachers. OHS & the Oly district clearly cares & clearly communicates it well. My child/student isn't staying with me right now, so this survey reflects this limitation of knowledge/experience for a couple of my responses. Oh and thank you for actually requesting feedback & constructing an excellent survey to capture such relevant data. Great job! OHS & Oly district have well-met high expectations...exceeding what we thought we could expect. Thank you!!
Parent/Guardian, Olympia HS

The teachers are stepping up and making meaningful experiences for their students. I am very impressed with the effort teachers are putting into trying new ways to reach kids.

Parent/Guardian, Olympia HS

The amount of resources the school is putting out and the availability of meetings with his teacher.

Parent/Guardian, Garfield ES

The majority of my child's teachers have provided excellent quality distance learning materials, projects and coursework. Communication has been excellent. Very pleased.

Parent/Guardian, Capital HS

The school work but on the other hand I don't think student aren't gonna learn alot because they just have to read then answer question there is really not teaching at all an my child is going really Ms some things that she would normally pick up in from having a teacher teaching. But I guess it's only so much can be done with this distant learning. I wish all students the Best.

Parent/Guardian, Marshall MS

The content has been great - very clear for me as a parent to set up and for her to engage with. There's a good balance of kinds of content and methods of presentation. I really appreciate the activities that have a brief screen component but inspire my child to engage in her home surroundings in a purposeful way (like an assignment to go outside and draw what they see, or find different shapes around her at home). I wouldn't want more screen content than we have now. I think the kindergarten teachers are doing a great job. It is so helpful. It also helps to be able to look at a finite list and say, we did everything for the week, that's enough!

Parent/Guardian, Roosevelt ES

The Pioneer and WMS organization has been really good. OHS is not as clearly laid out but I understand why they have chosen to do it the way they have and I'm not complaining. I just prefer the way my kids' other schools have organized their programs.

Parent/Guardian, Pioneer ES, Washington MS, Olympia HS

The professionalism of the teachers is very impressive. I know that they love and care for my kiddos. They are really trying to make this distance learning work.

Parent/Guardian, Marshall MS, Capital HS

The amount of work seems perfect. My student is challenged and engaged but not overwhelmed.

Parent/Guardian, Jefferson MS

Effort teachers are putting in to help and their quick responses to questions. Great job teachers that are responding to a challenging shift in how to deliver lessons.

Parent/Guardian, McKenny ES

The videos each teacher and department provides (library, pe, music)
Parent/Guardian, Centennial ES

Dedication of teachers. Thank you!
Parent/Guardian, Washington MS

Most teachers are making a great effort to connect with my kids and continue to teach.
Parent/Guardian, Reeves MS, Olympia HS

Teachers are working hard and have been flexible and supportive.
Parent/Guardian, Capital HS

I can do things at my own pace
Student, Capital HS

Flexibility for finishing work and being done, not having to wait for the rest of the class.
Parent/Guardian, Jefferson MS

I think the staff at Reeve's have been doing an amazing job adapting to distance learning.
Parent/Guardian, Reeves MS

Can do school work on my student's own time.
Parent/Guardian, Washington MS

Work on own pace.
Parent/Guardian, Olympia HS

Not having to get up early
Parent/Guardian, Reeves MS

Time, attention and access to help provided by the core topic teachers.
Parent/Guardian, Olympia HS

Easy to navigate the OSD portal
Parent/Guardian, Centennial ES

I'm loving how attentive Mr Rae has been to his students mental health as well as learning calculus.
Parent/Guardian, Olympia HS

Availability of teachers and response time.
Parent/Guardian, Olympia HS

I have been very pleased with the communication coming from 3 of my sons teachers- Mr. Weeks, Mr. Baker and Mr. Ryan.
Parent/Guardian, Olympia HS

most of my teachers are pretty organized on what's required vs what is enrichment
Student, Olympia HS

Centennial has sent clear expectations and work. Mrs. Ritter has been a strong voice with reasonable expectations for everyone.
Parent/Guardian, Centennial ES

I can see how much time and energy my child's teachers and other school staff have put into making this work and I appreciate each and every one of them. This is new to all of us and a surprise to just have it thrown at us. I am very pleased with the teachers attitudes and commitment towards our children.
Parent/Guardian, Pioneer ES

The teachers and staff are amazing. They are providing so many resources, respond to emails very quickly, and are clearly letting my kids know how much they are cared for and missed.
Parent/Guardian, Boston Harbor ES

Being able to participate in the Zoom meetings. The daily assignments help to give routine for my child . The constant communication from all of his teachers.
Parent/Guardian, McLane ES

NA
Parent/Guardian, Boston Harbor ES

The way you can do it at your own pace.
Student, Capital HS

opportunities for class meetings and interaction with classmates/ teacher.
Parent/Guardian, Centennial ES

The amount of work and time on Zoom.
Parent/Guardian, Centennial ES

The amount of information we get from the teacher. Very helpful.
Parent/Guardian, Pioneer ES

Teachers, You continue to serve our students in many enriching and thoughtful ways. You are amazing and appreciated. Thank you!
Parent/Guardian, Centennial ES

The principal and teachers at Marshall have been amazing at keeping us informed and transitioning into the distance learning model quickly! I have friends who have children in other districts in Thurston county who are struggling to get their kids up to speed.

Parent/Guardian, Marshall MS

The teacher is doing her best, and offering appropriate learning opportunities .

Parent/Guardian, LP Brown ES

Google classroom is easy to navigate and has been helpful with turning in assignments

Parent/Guardian, LP Brown ES

The teachers have done an EXCEPTIONAL job with what was thrown at them during this time. Our teachers deserve recognition and compensation for the additional work they have had to put in during this time!

Parent/Guardian, Centennial ES

Once started, the online contact with his teacher and classmates through zoom

Parent/Guardian, Pioneer ES

Zoom Meetings that are educational and a school lesson, not just social.

Parent/Guardian, LP Brown ES

I am glad ORLA hConnect has been able to simplify where information about classes is kept and made it easier for students to connect with teachers and classmates and submit their work. I just really wish ORLA did not have to be concerned about funding because some families are choosing to drop out until school is back to normal. I understand their choice to drop out, but I hope it doesn't adversely affect our school.

Parent/Guardian, ORLA hConnect

I think our teachers have put good effort into keeping normally and consistency to the lessons at home, with what the kids did in class. I also appreciate how accessible and responsive the teachers have been. These are strange times and I have definitely felt the CES community and support through it.

Parent/Guardian, Centennial ES

During this time, my child's teacher has been communicative, organized, and thoughtful about the learning menus and work. The specialty teachers (library, music, PE) have been fantastic as well, putting out accessible and engaging learning options. As a parent I am very proud of the work that Centennial does.

Parent/Guardian, Centennial ES

We appreciate the organized manner that our teachers combined forces to connect with their students. Our teachers are phenomenal human beings and their love for students transcends

any non-contact order. We must remember that teachers in our society are indispensable - and there is no amount of tech that will ever replace them.

Parent/Guardian, ORLA hConnect

that I can take my time and don't feel like I am rushed to get my work done and turned in on time.

Student, Capital HS

I'm able to learn using online resources and the coursework is enough to help me understand the concepts, but not excessive.

Student, Olympia HS

I appreciate the support given in mathematics the most and the wonders website is an amazing resource. I appreciate the specialist team coming together to give optional, non graded material for children so they still have PE, art, music and library. I also appreciate the OSD resource webpage and have used it a lot to give my child extra work beyond what is required. I don't believe more work should be required under the circumstances though, because it can be so stressful for families.

Parent/Guardian, Hansen ES

I can still learn more of the curriculum even though school has been cancelled

Student, Olympia HS

Class meeting on zoom

Parent/Guardian, Reeves MS

Our kindergarten teachers are going above and beyond! There is so much content families can choose from to tailor this learning experience to the child. There's almost too much at times but the ability to choose is fantastic. I love the weekly meetings/check ins we are having. The teachers care so so much

Parent/Guardian, ORLA Montessori

it's been fun for my daughter to see her friends through zoom. I'm pleased that they're trying!! :)

Parent/Guardian, ORLA hConnect

I am most pleased with the genuine concern and support from teachers and staff.

Parent/Guardian, ORLA hConnect

The teachers are doing an excellent job trying to keep us informed and keep our kids learning.

Parent/Guardian, McKenny ES

The teachers are doing an amazing job keeping us informed and the kids learning.

Parent/Guardian, McKenny ES

The teachers are doing such a great job of keeping the kids learning and keeping us informed.
Parent/Guardian, Washington MS

That it's available.
Parent/Guardian, Washington MS

I love the zoom lessons that actually has a lesson involved when they're all online together and it's not just a chatting session. I love the instructional videos her teachers are making online. It helps me feel like she's still learning things even though I know it's nowhere as much learning as she would get in the classrooms for 6 hours day. But it helps.
Parent/Guardian, Centennial ES

I can tell how much the teachers and our principals are working behind the scenes to adapt to the changes that have occurred. I appreciate the effort of the teachers while trying to maintain their own families and complicated situations.
Parent/Guardian, Centennial ES, Washington MS

I am very pleased with the Hconnect teachers at ORLA and how they have adapted to using Zoom with the students for online meets, along with google classroom to share projects and work samples. This I believe is very good for the social emotional health of the students during such a hard time. The zoom meets give my son something to look forward to on Mondays since he gets to connect with his teachers and classmates.
Parent/Guardian, ORLA hConnect

The teachers are doing a great job considering.
Parent/Guardian, Marshall MS

We are having fun with the book club! Such a creative idea.
Parent/Guardian, ORLA hConnect

WMS is very organized with the schedules and work to be done
Parent/Guardian, Washington MS

I appreciate the variety of assignments
Parent/Guardian, Roosevelt ES

The learning calendar the last two weeks.
Parent/Guardian, Centennial ES

Teachers are doing an amazing job of maintaining personal connections with students. Personal emails and quick responses have been really impressive. Any questions get answered so fast and she is engaging in casual conversations with her teachers too. I can see how hard teachers are working to make this work and we really appreciate them.
Parent/Guardian, Marshall MS

Glad my senior is on top of things and I don't have to get it involved
Parent/Guardian, Capital HS

We do our best and it works, but we truly miss our school and teachers.
Parent/Guardian, Madison ES

The state's decision to keep our family safe by cancelling school, the district's communication with families, our lovely principal's perspective and letters and my daughters' teachers [identifiers and grade] remembering that these are significant times and building lessons rooted in social/emotional health, current events and outdoor experiential activities. I love that we are not being bombarded with worksheets and busy work.
Parent/Guardian, Lincoln ES

Teachers at his school are collaborating to share the load and making video instructions and lessons for his grade level. He enjoys seeing their familiar faces and he is engaged.
Parent/Guardian, Centennial ES

Our teacher, Ms. Gibbs, has been amazing and very supportive of the students. She truly cares!
Parent/Guardian, Madison ES

That there isn't too much work. I feel it's very manageable.
Parent/Guardian, Centennial ES

I like that I am able to stay home but I still need more of a school structure
Student, ORLA hConnect

Never done it...
Parent/Guardian, Garfield ES

How quickly our teachers at Centennial ES are working to make distance learning as smooth as possible, and how patient they are with the kids. Thank you Centennial staff for continuing to be your best even in this difficult time.
Parent/Guardian, Centennial ES

The teachers have been great!
Parent/Guardian, Jefferson MS, Washington MS

Less work
Student, Avanti HS

None

Parent/Guardian, LP Brown ES

We are in Classical Conversations and have all the curriculum. All the teachers send e-mails and they are getting to be too much. I've been trying to receive a chrome book from ORLA with no response. My children can't get on google classroom from my computer and can't retrieve assignments.

Parent/Guardian, Marshall MS, ORLA hConnect

I see the teachers are working so hard implementing a new learning model for all of us

Parent/Guardian, Pioneer ES

Time to work on assignments.

Student, Capital HS

Assignments that are easy to access.

Parent/Guardian, Roosevelt ES

The regular time of connection with peers and teachers.

Parent/Guardian, Transition Program

Thank you for not overwhelming my child. It's been the right amount of work for him.

Parent/Guardian, Capital HS

I have been getting e-mails from everyone connected with the school. We went to the school yesterday for their pick-up of everyone's belongings, and several teachers and the principal were there, all practicing social distancing and wearing masks, of course, but it did my son good to see that they remembered him.

Parent/Guardian, Garfield ES

We appreciate how quickly distance learning resources became available for students to learn outside of school and we are trying to take advantage of those resources to continue the learning process.

Parent/Guardian, Transition Program

The structure and organization these past couple of weeks has really helped my son stay more engaged with learning.

Parent/Guardian, Olympia HS

The support that I have received from my child's teacher has been great- truly appreciative of her constant communication and updates throughout this unprecedented time. The capability of doing the Zoom class meetings helps with my child's socialization needs.

Parent/Guardian, Hansen ES

Most of the middle school teachers at Jefferson are going out of their way to teach material and keep work interesting and thorough, yet not overloading the student.

Parent/Guardian, Jefferson MS

Interaction with her teacher and class

Parent/Guardian, Madison ES

The helpful guidance and availability of teachers to answer questions and problem solve issues.

Parent/Guardian, Boston Harbor ES

The teachers have been amazing in adjusting to the new format. They have provided extra online tutoring and great communication.

Parent/Guardian, Avanti HS

Response time from teachers and administrators

Parent/Guardian, ORLA Montessori

Routine/regularity (Washington)

Parent/Guardian, Washington MS, Olympia HS

Time allocated for assignments

Parent/Guardian, Olympia HS

man i think you guys are doing great! and i'm glad all of our kids aren't just being given the easy pass!! school is important for them in every way even if it's this way. thank you all for everything!

Parent/Guardian, Marshall MS

Teachers have been very supportive. My child is self-disciplined (probably unusually so) and loves the ability to make his own schedule outside of online class meetings. He likes that there are fewer interruptions when he's working.

Parent/Guardian, Avanti HS

¿Cuál es su principal preocupación con el aprendizaje a distancia?

No todos los niños aprenden igual , algunos ocupan la la ayuda de practica y explicación en persona . Hemos padres de familia que no recordamos todo lo que se nos enseñó en el pasado.y esto es un obstáculo en poder ayudará nuestros hijos.

Padre/Tutor, Primaria Roosevelt, Secundaria Reeves

Que no hagan bien su trabajo ,y no entiendan bien las lecciones de trabajo y sus tareas.

Padre/Tutor, Secundaria Reeves

Es mejor en la escuela aprenden mas
Padre/Tutor, Primaria Hansen

La interacción física con el maestro y estudiantes...
Padre/Tutor, Primaria Garfield

No pone la atención suficiente en casa
Padre/Tutor, Primaria Garfield

ninguno
Padre/Tutor, Primaria Roosevelt, Preparatoria Olympia

Los niños no se enfocan y no se sienten motivados
Padre/Tutor, Primaria McLane

Que tienen demasiado tiempo libre
Padre/Tutor, Primaria Roosevelt

N/A
Padre/Tutor, Secundaria Reeves

Not learning enough specially when needed one on one support.
Padre/Tutor, Secundaria Jefferson

Que cuando regresé ah clases mi estudiante de 8 grado que será 9 grade el próximo año vaya muy atrasada en aprendizaje y tenga consecuencias en sus calificaciones
Padre/Tutor, Primaria McLane, Secundaria Marshall

Yo no se como explicar a ki hijo, muy dificil para ambos online schooling
Padre/Tutor, Secundaria Marshall

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Điều gì về phương thức học qua mạng mà bạn có nhiều lo lắng nhất?

I like online school.

Phụ huynh/người giám hộ, Trường tiểu học Hansen

I like online school

Phụ huynh/người giám hộ, Trường tiểu học Hansen

Điều gì về phương thức học qua mạng mà bạn hài lòng nhất?

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